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Department for
Children, Schools
and Families
Sanctuary Buildings
Great Smith Street
London SW1P 3BT

Telephone:
Press Office
020 7925 6789
Public Enquiries
0870 000 2288

Statistician
Andrew Clarke

Email
info@dcsf.gsi.gov.uk

Internet
<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000860/index.shtml>

PERMANENT AND FIXED PERIOD EXCLUSIONS FROM SCHOOLS AND EXCLUSION APPEALS IN ENGLAND, 2007/08

This Statistical First Release (SFR) provides information about permanent and fixed period exclusions from primary, secondary and special schools and exclusion appeals in England during 2007/08. It reports national trends in the number of permanent and fixed period exclusions together with information on the characteristics of excluded pupils such as age, gender, ethnicity, free school meal eligibility and special educational needs as well as the reasons for exclusion.

For the first time, a breakdown of fixed period exclusions by ethnicity at Local Authority level is included.

It should be noted that most of the data refers to cases of exclusion, rather than the number of pupils excluded, as some pupils were excluded more than once during the year.

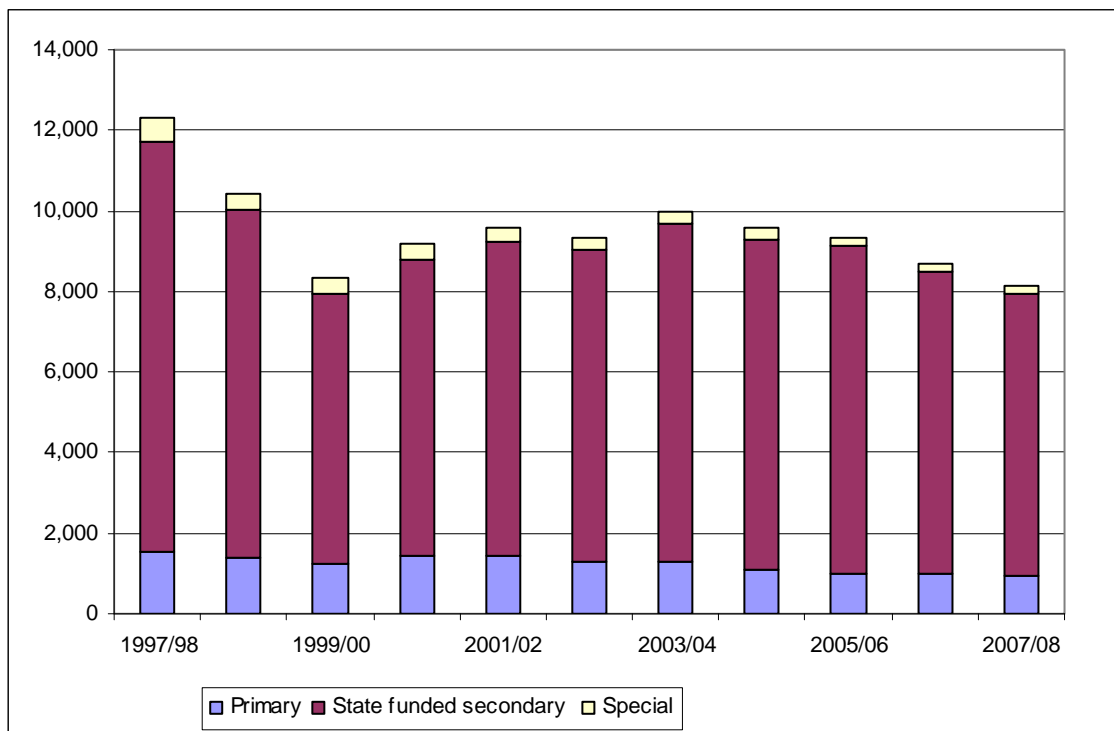
Most of the tables now include City Technology Colleges (CTCs) and Academies along with Local Authority (LA) maintained secondary schools in a category labelled "state funded secondary". However in cases where there is expected to be continued interest, the figures for LA maintained secondary schools only have also been provided.

KEY POINTS

Number of Permanent and Fixed Period Exclusions

- There were 8,130 permanent exclusions from primary, secondary and all special schools in 2007/08, which represents 0.11 per cent of the number of pupils in schools (11 pupils in every 10,000). Compared with the previous year the number of permanent exclusions has decreased by 6.4 per cent.
- **Chart A** shows the number of permanent exclusions by each type of school from 1997/98 to 2007/08. In 2007/08, 86 per cent of permanent exclusions were from state funded secondary schools; 12 per cent were from primary schools and 2 per cent were from special schools.

Chart A: Number of permanent exclusions by type of school: 1997/98 to 2007/08



1. From 2000/01 includes data for CTCs and Academies.

- In 2007/08 there were 324,180 fixed period exclusions from state funded secondary schools compared with 363,270 in the previous year. This represents a decrease of 10.8 per cent. There were 43,290 fixed period exclusions from primary schools, a decrease of 5.3 per cent, and 16,350 fixed period exclusions from special schools, a decrease of 1.5 per cent. Across all school types, the number of fixed period exclusions decreased by 9.8 per cent.
- The average length of a fixed period exclusion in state funded secondary schools was 2.7 days, for primary schools the average length of a fixed period exclusion was 2.2 days. The majority of fixed period exclusions (almost 97 per cent) lasted one week or less.
- Overall, 61 per cent of pupils who received a fixed period exclusion during 2007/08 were only excluded once, 19 per cent of pupils received two fixed period exclusions.

Characteristics of Excluded Pupils

AGE AND GENDER

- In 2007/08 the permanent exclusion rate for boys was approx 3.5 times higher than that for girls. Boys represented 78 per cent of the total number of permanent exclusions each year.
- In 2007/08 the fixed period exclusion rate for boys was almost 3 times higher than that for girls. Boys accounted for some 75 per cent of all fixed period exclusions.
- Boys are more likely to be excluded (both permanently and for a fixed period) at a younger age than

girls, with very few girls being excluded during the primary years. The most common point for both boys and girls to be excluded is at ages 13 and 14 (equivalent to year groups 9 and 10); around 52 per cent of all permanent exclusions were of pupils from these age groups.

SPECIAL EDUCATIONAL NEEDS

- Pupils with SEN (both with and without statements) are over 8 times more likely to be permanently excluded than those pupils with no SEN. In 2007/08, 33 in every 10,000 pupils with statements of SEN and 38 in every 10,000 pupils with SEN without statements were permanently excluded from school. This compares with 4 in every 10,000 pupils with no SEN.
- The figures show a small decrease in the rate of fixed period exclusions in secondary schools for those pupils with SEN compared with the previous year. In 2007/08, the rate of fixed period exclusion for those pupils with statements was 30.8 per cent; the rate for those with SEN without statements was 28.9 per cent. This compares to 5.1 per cent for those pupils with no SEN.

ETHNIC GROUP

- The rate of permanent exclusion was highest for Gypsy/Roma (0.56 per cent of the school population), Traveller of Irish Heritage (0.53 per cent of the school population), and Black Caribbean (0.36 per cent) ethnic groups. Black Caribbean pupils are 3 times more likely to be permanently excluded than the school population as a whole.
- The rate of fixed period exclusion was highest for Gypsy/Roma (18.71 per cent of the school population), Traveller of Irish Heritage (16.65 per cent) and Black Caribbean (11.06 per cent) ethnic groups. Black Caribbean pupils are nearly twice as likely to receive a fixed period exclusion than the school population as a whole.

Caution is recommended in interpreting the data for Traveller of Irish Heritage children and Gypsy/Roma children due to potential under-reporting for these ethnic classifications.

FREE SCHOOL MEAL ELIGIBILITY

- Children who are eligible for free school meals are around 3 times more likely to receive either a permanent or fixed period exclusion than children who are not eligible for free school meals.

Reasons for Exclusion

- The most common reason for exclusion (both permanent and fixed period) was persistent disruptive behaviour. Some 30.9 per cent of permanent exclusions and 23.2 per cent of fixed period exclusions were due to persistent disruptive behaviour.
- 11.6 per cent of permanent exclusions and 4.7 per cent of fixed period exclusions were due to physical assault against an adult.

Academies

The rate of permanent exclusion from academies is 0.42 per cent (a decrease from 0.47 per cent in 2006/07), compared to 0.21 per cent for LA maintained secondary schools. The rate of fixed period exclusion in academies is 13.7 per cent (a decrease from 18.8 per cent in 2006/07) compared to 9.8 per cent for LA maintained secondary schools.

Exclusion Appeals

- In 2007/08 there were some 780 appeals lodged by parents against the permanent exclusion of their child. This represents a decrease of 25 per cent since the previous year.
- Of the appeals heard, 26 per cent were determined in favour of the parent, which represents an increase of 1.3 percentage points since the previous year.
- Of the appeals determined in favour of the parent, reinstatement of the pupil was directed for 35 per cent of cases, a decrease of almost 5 percentage points since the previous year.

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NOTES TO EDITORS

1. A fixed period exclusion refers to a pupil who is excluded from a school but remains on the register of that school because they are expected to return when the exclusion period is completed. A permanent exclusion refers to a pupil who is excluded and their name removed from the school register. Such a pupil would then be educated at another school or via some other form of provision.
2. Information on exclusions is derived from School Census (SC) returns. In January 2006 the SC moved to a termly collection cycle for secondary schools (there was a census in the Spring, Summer and Autumn terms). Each census collected information on exclusions that occurred two terms previous to that in which the census fell, i.e. exclusion data relating to the autumn 2006 term was collected in the summer 2007 School Census. Primary and special schools moved to this termly collection in January 2007.
3. The termly collection of data also signified an extension to the scope of exclusions data collected via SC. From the 2005/06 school year, the SC collected information on fixed period exclusions and the reasons for exclusion. Previously this information had been collected via the Termly Exclusions Survey which was discontinued after the collection of data relating to the 2004/05 school year. This change to the collection of data does present a gap in the information collected from primary and special schools for fixed period exclusions and the reasons for exclusion. Data for the 2005/06 school year is not available for these schools. CTCs and Academies first returned information on permanent exclusions in 2000/01 and for fixed period exclusions in 2005/06.
4. Information was collected from schools open at the time of the School Census. Exclusions reported in any one of the three termly censuses have not been counted if the school has subsequently closed. A number of Academies that opened on 1st September 2008 reported exclusions for the two terms prior to their opening date. There were 25 permanent exclusions and 1,087 fixed period exclusions of this type and they were excluded from the analysis.
5. The number of permanent exclusions has been under-reported in SC returns for some schools, but through quality assurance checks with Local Authorities, the overall total is correct. This issue has not affected the quality of data on fixed period exclusions. The Department carried out a data checking exercise at LA level to confirm the number of permanent exclusions by type of school. Information on the characteristics of permanently excluded pupils given in this document is based upon an analysis of 7,203 pupil level returns as recorded by maintained schools in the SC, with the underlying distributions being applied to the total number of permanent exclusions as confirmed by LAs (7,798). 1 primary school exclusion and 5 special school exclusions reported by LAs in the checking exercise have not been included in the analysis because there are no characteristics data available. The analysis also includes 334 permanent exclusions from non-maintained special schools, CTCs and Academies. These are as reported by schools.
6. In January 2002 a new SEN Code of Practice replaced the five stage model of the 1994 SEN Code with pupils at School Action, School Action Plus or with a statement of SEN. For this reason numbers of children with SEN without statements reported in 2002/03 (for the 2001/02 academic year) and later are not directly comparable with earlier years.
7. Information on exclusions by ethnic group and free school meal eligibility is derived by linking with pupil level records collected via the School Census and held in the National Pupil Database. For each exclusion, a check was made in the NPD for that pupil's record from the excluding school in the Spring 2008 Census. The ethnic group and free school meal eligibility

were taken from this record. If no record was found, for example if the pupil was permanently excluded from that school prior to the Census, then a check was made on a number of other Census until a record was found. The hierarchy of Census checks is: the Autumn 2007 Census, the Summer 2008 Census, then the Spring 2007 Census. Around 2,100 exclusions could not be matched with any Census record and therefore have no ethnic group or free school meal eligibility recorded.

8. Where information on the number of pupils has been included, this refers to pupil enrolments rather than the number of pupils. Where a pupil has moved schools during the year, they may be counted more than once (if they were excluded from more than one school).
9. Data from all state funded secondary schools are included in this publication. This is defined as Local Authority maintained secondary schools, City Technology Colleges (CTCs) and Academies.
10. This is a National Statistics publication. National Statistics are produced to high professional standards set out in the *National Statistics Code of Practice*. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.
11. Public enquiries about information in this SFR should be addressed to

Schools Statistics Unit
Data Services Group
Department for Children, Schools and Families
Mowden Hall
Darlington
DL3 9BG.
E-mail schools.statistics@dcsf.gsi.gov.uk

12. Press enquiries should be made to the Department's Press Office at:
Matt Hopkinson
Department for Children, Schools and Families
Sanctuary Buildings
Great Smith Street
London
SW1P 3BT
Telephone number: 0207 227 5182
E-mail: matt.hopkinson@dcsf.gsi.gov.uk

TABLE 1
PRIMARY, SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER OF PERMANENT EXCLUSIONS BY TYPE OF SCHOOL
 England, 1997/98 - 2007/08, (ESTIMATES) (4)

	1997/98	1998/99	1999/00	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
	(5)										
Primary schools (1)											
Number of permanent exclusions	1,540	1,370	1,230	1,440	1,450	1,300	1,270	1,090	970	980	960
Percentage of permanent exclusions(6)	13	13	15	16	15	14	13	12	11	11	12
Percentage of school population(7)	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.03	0.02	0.02	0.02
State funded secondary schools (1)(2)											
Number of permanent exclusions	.	.	.	7,330	7,790	7,740	8,430	8,200	8,150	7,520	7,000
Percentage of permanent exclusions(6)	.	.	.	80	81	83	84	86	87	87	86
Percentage of school population(7)	.	.	.	0.23	0.24	0.23	0.25	0.24	0.24	0.23	0.21
<i>of which, LA maintained secondary schools</i>											
Number of permanent exclusions	10,190	8,640	6,710	7,310	7,740	7,690	8,320	8,070	7,990	7,280	6,680
Percentage of permanent exclusions(6)	83	83	81	80	81	83	84	85	87	84	82
Percentage of school population(7)	0.33	0.28	0.21	0.23	0.24	0.23	0.25	0.24	0.24	0.22	0.21
Special schools (3)											
Number of permanent exclusions	570	440	380	390	340	300	300	280	210	180	170
Percentage of permanent exclusions(6)	5	4	5	4	4	3	3	3	2	2	2
Percentage of school population(7)	0.58	0.45	0.40	0.41	0.36	0.32	0.33	0.31	0.23	0.20	0.19
All schools											
Number of permanent exclusions	12,300	10,440	8,320	9,160	9,590	9,340	9,990	9,570	9,330	8,680	8,130
Percentage of permanent exclusions(6)	100	100	100	100	100	100	100	100	100	100	100
Percentage of school population(7)	0.16	0.14	0.11	0.12	0.12	0.12	0.13	0.13	0.12	0.12	0.11

Source: School Census

(1) Includes middle schools as deemed.

(2) From 2000/01 includes data for city technology colleges and academies (including all-through academies). Information is as reported by schools. See Notes to Editors 2.

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Notes to Editors 5.

(5) Permanent exclusions for 2000/01 are estimated as a number of Local Authorities have not confirmed the data for their schools.

(6) The number of permanent exclusions expressed as a percentage of the total number.

(7) The number of permanent exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January each year.

. Not applicable

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 2
PRIMARY, SECONDARY AND SPECIAL SCHOOLS(1)(2)(3)
NUMBER OF FIXED PERIOD EXCLUSIONS BY TYPE OF SCHOOL
 England, 2003/04 - 2007/08 (4)

	2003/04 (5)	2004/05 (5)	2005/06 (6)	2006/07	2007/08
Primary schools (1)					
Number of fixed period exclusions	41,300	43,720	..	45,730	43,290
Percentage of fixed period exclusions (7)	12	11	..	11	11
Percentage of school population (8)	0.97	1.04	..	1.11	1.06
State funded secondary schools (1)(2)					
Number of fixed period exclusions	..	..	348,380	363,270	324,180
Percentage of fixed period exclusions (7)	..	..	..	85	84
Percentage of school population (8)	..	..	10.46	10.94	9.86
<i>of which, LA maintained secondary schools</i>	<i>288,040</i>	<i>329,680</i>	<i>343,840</i>	<i>353,910</i>	<i>313,810</i>
<i>Number of fixed period exclusions</i>	<i>84</i>	<i>85</i>	<i>..</i>	<i>83</i>	<i>82</i>
<i>Percentage of fixed period exclusions (7)</i>	<i>8.66</i>	<i>9.94</i>	<i>10.40</i>	<i>10.83</i>	<i>9.78</i>
<i>Percentage of school population (8)</i>					
Special schools (3)					
Number of fixed period exclusions	15,170	16,170	..	16,600	16,350
Percentage of fixed period exclusions (7)	4	4	..	4	4
Percentage of school population (8)	17.45	18.91	..	18.56	18.31
All schools					
Number of fixed period exclusions	344,510	389,560	..	425,600	383,830
Percentage of fixed period exclusions (7)	100	100	..	100	100
Percentage of school population (8)	4.49	5.12	..	5.66	5.14

Source: Termly Exclusions Survey and School Census

- (1) Includes middle schools as deemed.
 (2) Includes city technology colleges and academies (including all-through academies. Information on fixed period exclusions was collected from CTCs and academies for the first time in 2005/06. See Notes to Editors 2.
 (3) Includes maintained special schools. Non maintained special schools are included from 2006/07. Excludes general hospital schools.
 (4) In 2003/04, information on fixed period exclusions was collected for the first time.
 (5) Information on fixed period exclusions has been derived from the Termly Exclusion Survey returns.
 (6) For the 2005/06 school year, only information on fixed period exclusions from secondary schools was available. See Notes to Editors 2.
 (7) The number of fixed period exclusions expressed as a percentage of the total number.
 (8) The number of fixed period exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January each year.
 .. Not available

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 3
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF PERMANENT EXCLUSIONS BY AGE AND GENDER
 England, 2007/08 (ESTIMATES)(4)

	Permanent Exclusions		
	Boys	Girls	Total
Number of exclusions			
Age (5):			
4 and under	20	0	20
5	70	x	70
6	60	10	60
7	110	10	120
8	140	10	150
9	260	20	270
10	320	20	340
11	520	80	600
12	1,000	240	1,230
13	1,510	550	2,060
14	1,570	600	2,180
15	760	220	990
16	20	x	20
17	10	x	10
18	x	0	x
19 and over	x	0	x
Total	6,370	1,760	8,130
Percentage of school population (6)			
Age (5):			
4 and under	0.00	0.00	0.00
5	0.02	0.00	0.01
6	0.02	0.00	0.01
7	0.04	0.00	0.02
8	0.05	0.00	0.03
9	0.09	0.01	0.05
10	0.11	0.01	0.06
11	0.18	0.03	0.11
12	0.34	0.08	0.21
13	0.50	0.19	0.35
14	0.53	0.21	0.37
15	0.25	0.08	0.16
16	0.02	0.00	0.01
17	0.01	0.00	0.01
18	0.02	0.00	0.01
19 and over	0.14	0.00	0.07
Total	0.17	0.05	0.11

Source: School Census

- (1) Includes middle schools as deemed.
- (2) Includes city technology colleges and academies (including all-through academies).
- (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
- (4) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Notes to Editors 5.
- (5) Age as at 31 August 2007.
- (6) The number of exclusions expressed as a percentage of the number (headcount) of pupils of each age in primary, secondary and special schools (excluding dually registered pupils in special schools) in January 2008.

x less than 5, or a rate based on less than 5.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 4a
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF FIXED PERIOD EXCLUSIONS BY AGE AND GENDER

England, 2007/08

	Fixed Period Exclusions		
	Boys	Girls	Total
Number of exclusions			
Age (4):			
4 and under	1,100	140	1,240
5	2,580	290	2,860
6	3,300	350	3,650
7	5,060	480	5,540
8	6,860	680	7,540
9	10,080	1,050	11,120
10	13,080	1,340	14,420
11	31,880	6,090	37,980
12	47,920	15,620	63,550
13	59,430	26,230	85,660
14	63,290	28,340	91,630
15	41,080	15,710	56,780
16	1,010	270	1,280
17	400	110	510
18	40	10	50
19 and over	10	0	10
Total	287,120	96,710	383,830

Percentage of school population (5)

	Percentage of school population (5)		
	Boys	Girls	Total
Age (4):			
4 and under	0.26	0.03	0.15
5	0.94	0.11	0.54
6	1.20	0.13	0.68
7	1.81	0.18	1.01
8	2.38	0.25	1.34
9	3.46	0.38	1.96
10	4.38	0.47	2.47
11	10.97	2.21	6.71
12	16.31	5.57	11.06
13	19.82	9.15	14.61
14	21.15	9.87	15.63
15	13.47	5.36	9.49
16	1.00	0.25	0.61
17	0.53	0.12	0.31
18	0.41	0.12	0.27
19 and over	1.78	0.00	0.86
Total	7.54	2.64	5.14

Source: School Census

TABLE 4b
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF PUPIL ENROLMENTS RECEIVING ONE OR MORE
FIXED PERIOD EXCLUSIONS BY AGE AND GENDER (6)
 England, 2007/08

	Number of pupil enrolments (6)		
	Boys	Girls	Total
Number of pupil enrolments			
Age (4):			
4 and under	600	70	670
5	1,210	150	1,360
6	1,570	180	1,750
7	2,500	270	2,770
8	3,470	350	3,830
9	5,130	580	5,710
10	6,850	850	7,700
11	16,280	3,630	19,910
12	23,680	8,630	32,310
13	29,310	13,560	42,870
14	32,710	15,620	48,330
15	25,610	10,400	36,020
16	880	260	1,140
17	380	100	480
18	40	10	50
19 and over	10	0	10
Total	150,220	54,660	204,890

Percentage of school population (5)

	Percentage of school population (5)		
	Boys	Girls	Total
Age (4):			
4 and under	0.14	0.02	0.08
5	0.44	0.06	0.26
6	0.57	0.07	0.33
7	0.89	0.10	0.51
8	1.20	0.13	0.68
9	1.76	0.21	1.00
10	2.30	0.30	1.32
11	5.60	1.32	3.52
12	8.06	3.08	5.63
13	9.78	4.73	7.31
14	10.93	5.44	8.24
15	8.40	3.55	6.02
16	0.88	0.24	0.55
17	0.50	0.12	0.30
18	0.42	0.12	0.28
19 and over	1.37	0.00	0.66
Total	3.95	1.49	2.74

Source: School Census

- (1) Includes middle schools as deemed.
- (2) Includes CTCs and Academies.
- (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
- (4) Age as at 31 August 2007.
- (5) The number of exclusions by age and gender expressed as a percentage of the number (headcount) of pupils (excluding dually registered) pupils as at January 2008.
- (6) Pupils may be counted more than once if they moved schools during the year, or are registered at more than one school.

x less than 5, or a rate based on less than 5.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 5
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
DURATION OF FIXED PERIOD EXCLUSIONS
 England, 2007/08

	Primary Schools (1)		State funded secondary schools (1)(2)		Special schools (3)		Total	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
Number of days (4):								
1	18,350	42.39	107,990	33.31	7,690	47.03	134,040	34.92
2	10,780	24.89	82,620	25.49	3,760	23.02	97,160	25.31
3	6,190	14.30	58,440	18.03	2,240	13.70	66,870	17.42
4	2,340	5.41	15,140	4.67	770	4.72	18,260	4.76
5	4,290	9.91	49,950	15.41	1,420	8.67	55,650	14.50
6	460	1.05	1,640	0.51	120	0.72	2,210	0.58
7	170	0.40	850	0.26	60	0.34	1,080	0.28
8	90	0.21	580	0.18	40	0.24	710	0.19
9	80	0.17	500	0.15	20	0.13	600	0.16
10	160	0.36	2,940	0.91	90	0.53	3,180	0.83
over two weeks	390	0.91	3,540	1.09	150	0.89	4,080	1.06
Total	43,290	100	324,180	100	16,350	100	383,830	100
Average length of exclusion (in days)		2.2		2.7		2.2		2.6

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all-through academies).

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) Length of exclusion in days is derived from the number of sessions where one session equates to half a school day. Part days have been counted as one school day.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 6
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF TIMES PUPIL ENROLMENTS WERE EXCLUDED FOR A FIXED PERIOD (4)
 England, 2007/08

	Primary schools (1)		State funded secondary schools (1)(2)		Special schools (3)		Total	
	Number of pupil enrolments (4)	Percentage (5)	Number of pupil enrolments (4)	Percentage (5)	Number of pupil enrolments (4)	Percentage (5)	Number of pupil enrolments (4)	Percentage (5)
Number of fixed period exclusions per pupil enrolment:								
1	13,690	60.95	109,200	61.99	2,890	46.14	125,780	61.39
2	4,160	18.52	33,020	18.74	1,320	21.14	38,500	18.79
3	1,960	8.72	14,960	8.49	720	11.51	17,640	8.61
4	1,050	4.68	7,970	4.53	410	6.52	9,430	4.60
5	590	2.62	4,520	2.57	270	4.23	5,370	2.62
6	400	1.76	2,510	1.42	190	3.02	3,090	1.51
7	200	0.91	1,610	0.91	130	2.14	1,940	0.95
8	130	0.56	920	0.52	80	1.29	1,120	0.55
9	70	0.32	520	0.30	70	1.10	660	0.32
10	70	0.30	340	0.19	40	0.70	450	0.22
more than 10	150	0.65	610	0.34	140	2.20	890	0.43
Total	22,460	100	176,160	100	6,260	100	204,890	100
Percentage of the school population		0.55		5.36		7.01		2.74
Number of pupil enrolments who subsequently received a permanent exclusion in 2007/08 (6)								
Number		620		5,000		110		5,730
Percentage (5)		2.75		2.84		1.76		2.80

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all-through academies).

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) Pupils may be counted more than once if they were registered at more than one school or moved schools during the school year.

(5) The number of fixed period exclusions per pupil enrolment expressed as a percentage of the total number of pupil enrolments.

(6) The number of pupil enrolments who received a permanent exclusion in 2007/08 after previously being excluded for a fixed period by the same school during the 2007/08 school year.

(7) The number of pupil enrolments who received a permanent exclusion in 2007/08 after previously being excluded for a fixed period by the same school during the 2007/08 school year, as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January 2008.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 7
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF PERMANENT EXCLUSIONS BY SPECIAL EDUCATIONAL NEEDS (SEN) (4)
 England, 1997/98 - 2007/08 (ESTIMATES)(5)

	Permanent Exclusions (5)		
	Number of exclusions	Percentage of permanent exclusions (6)	Percentage of school population (7)
1997/1998			
Pupils with SEN with statements	2,250	18	0.96
Pupils without statements of SEN	10,050	82	0.01
All pupils	12,300	100	0.16
1998/1999			
Pupils with SEN with statements	1,920	18	0.78
Pupils without statements of SEN	8,510	82	0.11
All pupils	10,440	100	0.14
1999/2000			
Pupils with SEN with statements	1,490	18	0.61
Pupils without statements of SEN	6,830	82	0.09
All pupils	8,320	100	0.11
2000/2001			
Pupils with SEN with statements	810	9	0.33
Pupils without statements of SEN (8)	8,350	91	0.11
All pupils	9,160	100	0.12
2001/2002			
Pupils with SEN with statements	1,140	12	0.49
Pupils with SEN without statements (8)	4,710	49	0.35
Pupils with no SEN (8)	3,740	39	0.06
All pupils	9,590	100	0.12
2002/2003			
Pupils with SEN with statements	1,030	11	0.43
Pupils with SEN without statements (8)	5,180	55	0.46
Pupils with no SEN (8)	3,140	34	0.05
All pupils	9,340	100	0.12
2003/2004			
Pupils with SEN with statements	1,050	10	0.44
Pupils with SEN without statements (8)	5,300	53	0.46
Pupils with no SEN (8)	3,650	37	0.06
All pupils	9,990	100	0.13
2004/2005			
Pupils with SEN with statements	860	9	0.37
Pupils with SEN without statements (8)	4,680	49	0.40
Pupils with no SEN (8)	4,030	42	0.06
All pupils (9)	9,570	100	0.13
2005/2006			
Pupils with SEN with statements	900	10	0.39
Pupils with SEN without statements (8)	5,360	57	0.44
Pupils with no SEN (8)	3,070	33	0.05
All pupils (9)	9,330	100	0.12
2006/07			
Pupils with SEN with statements	780	9	0.36
Pupils with SEN without statements (8)	5,320	61	0.42
Pupils with no SEN (8)	2,560	30	0.04
All pupils (9)	8,680	100	0.12
2007/08			
Pupils with SEN with statements	700	9	0.33
Pupils with SEN without statements (8)	5,080	63	0.38
Pupils with no SEN (8)	2,350	29	0.04
All pupils	8,130	100	0.11

Source: School Census

- (1) Includes middle schools as deemed.
- (2) Includes city technology colleges and academies (including all-through academies).
- (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
- (4) SEN is recorded at the time of exclusion.
- (5) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Notes to Editors 5.
- (6) The number of permanent exclusions expressed as a percentage of the total number of permanent exclusions.
- (7) The number of exclusions of pupils by SEN stage expressed as a percentage of all pupils with the same SEN stage in primary, secondary and all special schools (excluding dually registered pupils) in January each year.
- (8) The introduction of the new SEN Code of Practice means that the number of children with SEN without statements reported for the 2000/01 school year and later are not directly comparable with earlier years. Includes pupils with no SEN and pupils with SEN without statements. See Notes to Editors 6.
- (9) Totals include a small number of pupils for whom stage of SEN was not known.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 8a
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF FIXED PERIOD EXCLUSIONS BY SPECIAL EDUCATIONAL NEEDS (4)
 England, 2007/08

	Maintained primary schools (1)		State funded secondary schools (1)(2)		Special schools (3)		Total	
	Number of exclusions	Percentage of school population (5)	Number of exclusions	Percentage of school population (5)	Number of exclusions	Percentage of school population (5)	Number of exclusions	Percentage of school population (5)
Pupils with SEN with statements	6,170	10.4	20,700	30.8	15,740	18.1	42,600	20.0
Pupils with SEN without statements	29,600	4.0	169,110	28.9	400	20.7	199,110	15.0
Pupils with no SEN	7,530	0.2	134,380	5.1	210	47.5	142,120	2.4
All pupils	43,290	1.1	324,180	9.9	16,350	18.3	383,830	5.1

Source: School Census

TABLE 8b
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF PUPIL ENROLMENTS RECEIVING ONE OR MORE FIXED PERIOD EXCLUSIONS, BY SPECIAL EDUCATIONAL NEEDS (6)(7)
 England, 2007/08

	Maintained primary schools (1)		State funded secondary schools (1)(2)		Special schools (3)		Total	
	Number of pupil enrolments (6)	Percentage of school population (8)	Number of pupil enrolments (6)	Percentage of school population (8)	Number of pupil enrolments (6)	Percentage of school population (8)	Number of pupil enrolments (6)	Percentage of school population (8)
Pupils with SEN with statements	2,690	4.5	9,250	13.8	6,030	6.9	17,970	8.4
Pupils with SEN without statements	14,720	2.0	81,410	13.9	150	8.0	96,290	7.3
Pupils with no SEN	5,050	0.2	85,500	3.2	80	17.5	90,630	1.5
All pupils	22,460	0.5	176,160	5.4	6,260	7.0	204,890	2.7

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes city technology colleges and academies (including all-through academies).
 (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
 (4) SEN status as recorded at the time of the exclusion.
 (5) The number of fixed period exclusions of pupils by SEN stage expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) at the time of the January 2008 School Census.
 (6) Pupils may be counted more than once, if they moved schools during the year, or are registered at more than one school.
 (7) Pupils' SEN status at the time of their most recent fixed period or permanent exclusion.
 (8) The number of pupil enrolments receiving one or more fixed period exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) at the time of the January 2008 School Census.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 9
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER AND PERCENTAGE OF PERMANENT EXCLUSIONS BY REASON FOR EXCLUSION
 England, 2007/08 (ESTIMATES) (4)

	Primary schools (1)		State funded secondary schools (1)(2)		Special schools (3)		Total	
	Number of permanent exclusions (4)	Percentage of permanent exclusions (5)	Number of permanent exclusions (4)	Percentage of permanent exclusions (5)	Number of permanent exclusions (4)	Percentage of permanent exclusions (5)	Number of permanent exclusions (4)	Percentage of permanent exclusions (5)
Physical assault against a pupil	150	16.0	1,110	15.8	10	8.6	1,280	15.7
Physical assault against an adult	280	29.5	600	8.6	60	34.8	950	11.6
Verbal abuse/ threatening behaviour against a pupil	50	5.6	280	4.0	x	x	340	4.2
Verbal abuse/ threatening behaviour against an adult	90	9.4	860	12.3	20	12.1	970	11.9
Bullying	10	0.8	80	1.1	x	x	90	1.1
Racist abuse	0	0.0	40	0.5	x	x	40	0.5
Sexual misconduct	x	x	120	1.6	x	x	120	1.5
Drug and alcohol related	0	0.0	410	5.8	x	x	410	5.0
Damage	10	1.4	130	1.9	10	3.0	150	1.9
Theft	x	x	130	1.9	x	x	130	1.7
Persistent disruptive behaviour	290	30.3	2,180	31.2	40	24.5	2,510	30.9
Other	60	6.4	1,070	15.3	10	8.6	1,140	14.1
Total	960	100.0	7,000	100.0	170	100.0	8,130	100.0

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all-through academies).

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) Figures relating to permanent exclusions are estimates based on incomplete pupil level data. See Notes to Editors 5.

(5) The number of exclusions by reason expressed as a percentage of the total number of exclusions.

x Less than 5 or a rate based on less than 5.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 10
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER AND PERCENTAGE OF FIXED PERIOD EXCLUSIONS BY REASON FOR EXCLUSION
 England, 2007/08

	Primary schools (1)		State funded secondary schools (1)(2)		Special schools (3)		Total	
	Number of fixed period exclusions	Percentage of fixed period exclusions (4)	Number of fixed period exclusions	Percentage of fixed period exclusions (4)	Number of fixed period exclusions	Percentage of fixed period exclusions (4)	Number of fixed period exclusions	Percentage of fixed period exclusions (4)
Physical assault against a pupil	10,690	24.7	57,900	17.9	2,750	16.8	71,330	18.6
Physical assault against an adult	7,090	16.4	7,430	2.3	3,350	20.5	17,870	4.7
Verbal abuse/ threatening behaviour against a pupil	2,330	5.4	12,030	3.7	570	3.5	14,930	3.9
Verbal abuse/ threatening behaviour against an adult	5,260	12.2	75,120	23.2	2,580	15.7	82,950	21.6
Bullying	460	1.1	4,870	1.5	420	2.6	5,750	1.5
Racist abuse	390	0.9	3,580	1.1	200	1.2	4,170	1.1
Sexual misconduct	240	0.5	3,100	1.0	110	0.7	3,450	0.9
Drug and alcohol related	40	0.1	8,140	2.5	370	2.3	8,550	2.2
Damage	860	2.0	8,020	2.5	860	5.3	9,750	2.5
Theft	320	0.7	6,810	2.1	80	0.5	7,220	1.9
Persistent disruptive behaviour	12,800	29.6	73,030	22.5	3,310	20.3	89,140	23.2
Other	2,830	6.5	64,160	19.8	1,740	10.7	68,730	17.9
Total	43,290	100.0	324,180	100.0	16,350	100.0	383,830	100.0

Source: School Census

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all-through academies).

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) The number of exclusions by reason expressed as a percentage of the total number of exclusions.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 11
MAINTAINED PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)
APPEALS AGAINST PERMANENT EXCLUSION
 England, 1997/98 to 2007/08

	Appeals against exclusion from a school										
	1997/98	1998/99	1999/00	2000/01	2001/02	2002/03	2003/04	2004/05	2005/06	2006/07	2007/08
Number of appeals lodged	1,290	1,220	950	1,100	1,130	1,070	1,130	1,090	1,060	1,050	780
Number of appeals heard	1,010	960	860	980	1,060	990	1,050	1,030	980	970	710
Percentage of appeals heard (2)	78.6	79.3	91.0	89.8	94.2	92.2	92.8	94.8	92.8	92.7	91.0
Number of appeals determined in favour of the parent/pupil	200	220	320	310	260	210	220	220	240	240	180
Percentage of appeals determined in favour of the parent/pupil (3)	20.2	22.8	36.7	31.9	24.4	21.1	21.2	21.5	24.1	24.7	26.0
Number of successful appeals where reinstatement was directed	.	.	.	.	.	150	130	110	130	100	60
Percentage of successful appeals where reinstatement was directed (4)	.	.	.	.	.	71.3	57.0	49.1	55.5	39.7	35.0

Source: School Exclusion Appeals Survey

(1) Excludes non-maintained special schools, city technology colleges and Academies.

(2) Shown as a percentage of appeals lodged.

(3) Shown as a percentage of appeals heard.

(4) Shown as a percentage of appeals determined in favour of the parent/pupil.

. not available

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 12
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF PERMANENT EXCLUSIONS BY ETHNIC GROUP AND GENDER (4)(5)
 England, 2007/08 (ESTIMATES)(6)

	Permanent Exclusions					
	Boys		Girls		Total	
	Number	Percentage of school population (7)	Number	Percentage of school population (7)	Number	Percentage of school population (7)
White	4,950	0.18	1,410	0.05	6,360	0.12
White British	4,720	0.18	1,350	0.05	6,070	0.12
Irish	40	0.29	10	0.05	40	0.17
Traveller of Irish heritage	20	0.82	x	x	20	0.53
Gypsy/Roma	40	0.82	10	0.29	50	0.56
Any other White background	140	0.13	30	0.03	170	0.08
Mixed	350	0.30	100	0.09	460	0.20
White and Black Caribbean	180	0.47	60	0.16	240	0.32
White and Black African	40	0.30	x	x	40	0.17
White and Asian	30	0.12	10	0.04	40	0.08
Any other Mixed background	100	0.25	30	0.07	130	0.17
Asian	270	0.10	30	0.01	310	0.06
Indian	40	0.05	x	x	40	0.03
Pakistani	160	0.15	10	0.01	180	0.08
Bangladeshi	50	0.11	10	0.02	60	0.06
Any other Asian background	30	0.07	10	0.01	30	0.04
Black	550	0.37	150	0.10	700	0.24
Black Caribbean	250	0.53	80	0.18	330	0.36
Black African	220	0.26	50	0.06	270	0.16
Any other Black background	80	0.50	20	0.12	100	0.32
Chinese	x	x	x	x	x	x
Any other ethnic group	70	0.16	10	0.04	80	0.10
Unclassified (8)	160	.	50	.	210	.
Minority Ethnic Pupils (9)	1,470	0.20	350	0.05	1,830	0.13
All pupils	6,350	0.19	1,760	0.05	8,110	0.12

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes city technology colleges and academies (including all-through academies).
 (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
 (4) Includes only pupils of compulsory school age and above so totals shown here will not match those given previously. Excludes dually registered pupils.
 (5) Ethnic group is as at the time of the January 2008 School Census. See Notes to Editors 7.
 (6) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Notes to Editors 5.
 (7) The number of excluded pupils expressed as a percentage of the school population of compulsory school age and above in each ethnic group.
 (8) Includes pupils whose ethnic information was not sought or was refused or could not be determined.
 (9) Pupils who have been classified according to their ethnic group, excluding White British.

x less than 5, or a rate based on less than 5 exclusions.

. Not applicable

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 13
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF FIXED PERIOD EXCLUSIONS BY ETHNIC GROUP AND GENDER (4)(5)
 England, 2007/08

	Fixed Period Exclusions					
	Boys		Girls		Total	
	Number	Percentage of school population (6)	Number	Percentage of school population (6)	Number	Percentage of school population (6)
White	234,450	8.53	80,330	3.04	314,780	5.84
White British	225,050	8.59	77,120	3.06	302,170	5.88
Irish	1,080	9.07	360	3.11	1,450	6.13
Traveller of Irish heritage	480	23.79	180	9.14	660	16.65
Gypsy/Roma	1,170	25.79	470	11.11	1,640	18.71
Any other White background	6,670	6.03	2,200	2.07	8,870	4.09
Mixed	12,820	11.03	5,020	4.42	17,840	7.77
White and Black Caribbean	6,480	16.76	2,760	7.13	9,240	11.95
White and Black African	1,240	10.26	440	3.62	1,680	6.95
White and Asian	1,430	5.85	460	1.99	1,890	3.97
Any other Mixed background	3,660	8.92	1,370	3.45	5,030	6.24
Asian	12,670	4.61	2,280	0.87	14,950	2.79
Indian	2,040	2.47	370	0.48	2,420	1.50
Pakistani	6,980	6.34	1,210	1.16	8,190	3.82
Bangladeshi	2,260	5.17	420	0.96	2,680	3.07
Any other Asian background	1,380	3.63	280	0.79	1,670	2.26
Black	17,330	11.80	6,150	4.21	23,480	8.01
Black Caribbean	7,370	16.04	2,810	6.10	10,180	11.06
Black African	7,570	9.00	2,570	3.06	10,130	6.03
Any other Black background	2,390	14.23	770	4.81	3,160	9.64
Chinese	190	1.54	40	0.36	240	0.95
Any other ethnic group	2,350	5.76	630	1.66	2,980	3.79
Unclassified (7)	6,210	.	2,120	.	8,330	.
Minority Ethnic Pupils (8)	54,760	7.60	17,330	2.49	72,090	5.09
All pupils	286,020	8.46	96,570	2.97	382,590	5.77

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes city technology colleges and academies (including all-through academies).
 (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
 (4) Includes only pupils of compulsory school age and above so totals shown here will not match those given previously. Excludes dually registered pupils.
 (5) Ethnic group is as at the time of the January 2008 School Census. See Notes to Editors 7.
 (6) The number of excluded pupils expressed as a percentage of the school population of compulsory school age and above in each ethnic group.
 (7) Includes pupils whose ethnic information was not sought or was refused or could not be determined.
 (8) Pupils who have been classified according to their ethnic group, excluding White British.

. Not applicable

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 14
ALL ACADEMIES (1)
PERMANENT AND FIXED PERIOD EXCLUSIONS
England, 2007/08

	Permanent Exclusions			Fixed period exclusions				
	Number of schools	Number of permanent exclusions	Percentage of the school population (2)	Number of fixed period exclusions	Percentage of the school population (3)	Number of pupils with 1 or more episodes of fixed period exclusion	Percentage of the school population (4)	Average number of exclusions per pupil
Academies by cohort								
2002 openers (5)	3	x	x	260	7.8	150	4.5	1.7
2003 openers (5)	9	50	0.48	1,120	10.8	720	6.9	1.6
2004 openers (5)	5	30	0.60	860	17.3	440	8.8	2.0
2005 openers (5)	10	20	0.21	1,210	12.7	710	7.5	1.7
2006 openers (5)(6)	20	80	0.48	2,780	16.8	1,570	9.5	1.8
2007 openers (5)(6)	36	130	0.44	4,000	13.5	2,250	7.6	1.8
All academies (including new openers)	83	310	0.42	10,220	13.7	5,838	7.8	1.8

Source: School Census

(1) Includes all academies open at September 2007; academies are shown by date of opening.

(2) The number of permanent exclusions expressed as a percentage of the number (headcount) of pupils in academies, open in relevant year.

(3) The number of fixed period exclusions expressed as a percentage of the number (headcount) of pupils in academies, open in the relevant year.

(4) The number of pupils who received one or more fixed period exclusions expressed as a percentage of the number (headcount) of pupils in academies, open in the relevant year.

(5) These figures refer to the new academies - those schools set up to replace one or more existing schools or to meet a need for additional school places.

(6) Excludes all cases of exclusion which occurred prior to the opening of the academy during part of the school year 2006/07.

x less than 5 exclusions, or a rate based on less than 5 exclusions.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 15
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER OF PERMANENT AND FIXED PERIOD EXCLUSIONS BY FREE SCHOOL MEAL ELIGIBILITY (4)
 England, 2007/08 (ESTIMATES)(5)

	Primary Schools (1)		State funded secondary Schools (1)(2)		Special Schools (3)		Total	
	Number of exclusions	Percentage of school population (6)	Number of exclusions	Percentage of school population (6)	Number of exclusions	Percentage of school population (6)	Number of exclusions	Percentage of school population (6)
Permanent exclusions								
Pupils eligible for free school meals	470	0.07	2,510	0.58	70	0.25	3,050	0.28
Other pupils	490	0.01	4,440	0.16	90	0.15	5,020	0.08
All pupils (7)	960	0.02	7,000	0.21	170	0.19	8,130	0.11
Fixed period exclusions								
Pupils eligible for free school meals	19,890	3.12	99,670	23.07	7,360	25.98	126,920	11.56
Other pupils	23,250	0.67	223,810	7.83	8,890	14.59	255,950	4.02
All pupils (7)	43,290	1.06	324,180	9.86	16,350	18.31	383,830	5.14

Source: School Census

- (1) Includes middle schools as deemed.
 (2) Includes city technology colleges and academies (including all-through academies).
 (3) Includes maintained and non-maintained special schools. Excludes general hospital schools.
 (4) Free school meal eligibility as at the time of the January 2008 School Census. See Notes to Editors 7.
 (5) Figures relating to permanent exclusions are estimates based on incomplete pupil-level data. See Notes to Editors 5.
 (6) The number of exclusions by level of deprivation expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January 2008.
 (7) Totals include a small number of exclusions where free school meal eligibility could not be determined.

Totals may not appear to equal the sum of component parts because numbers have been rounded to the nearest 10.

TABLE 16
PRIMARY, SECONDARY AND SPECIAL SCHOOLS (1)(2)(3)
NUMBER AND PERCENTAGE OF FIXED PERIOD EXCLUSIONS BY LEVEL OF DEPRIVATION OF SCHOOL (4)
 England, 2007/08

	Primary schools (1)			State funded secondary schools (1)(2)			Special schools (3)			Total		
	Number of schools	Number of Fixed period exclusions	Percentage of the school population (5)	Number of schools	Number of Fixed period exclusions	Percentage of the school population (5)	Number of schools	Number of Fixed period exclusions	Percentage of the school population (5)	Number of schools	Number of Fixed period exclusions	Percentage of the school population (5)
Level of deprivation of school based on IDACI (4)												
0-10% most deprived	1,621	8,920	1.86	264	27,280	11.47	115	1,860	18.67	2,000	38,060	5.24
10-20%	1,516	7,530	1.75	273	29,980	12.30	110	2,360	24.33	1,899	39,870	5.83
20-30%	1,577	6,510	1.55	368	39,930	11.66	101	1,370	16.35	2,046	47,800	6.20
30-40%	1,629	4,870	1.19	343	33,460	10.39	124	2,050	17.93	2,096	40,380	5.44
40-50%	1,764	4,070	0.99	399	40,550	10.41	97	1,440	17.73	2,260	46,060	5.69
50-60%	1,860	3,610	0.89	328	30,090	9.61	91	1,460	20.15	2,279	35,170	4.84
60-70%	1,956	2,560	0.65	382	36,080	9.45	103	1,850	21.00	2,441	40,490	5.18
70-80%	1,926	2,280	0.57	353	32,510	9.25	90	1,220	16.66	2,369	36,010	4.75
80-90%	1,849	1,720	0.45	346	27,870	7.91	109	1,370	14.73	2,304	30,960	4.14
90-100% least deprived	1,507	1,230	0.34	327	26,440	7.46	110	1,380	15.22	1,944	29,040	4.04
Total	17,205	43,294	1.06	3,383	324,183	9.86	1,050	16,354	18.31	21,638	383,831	5.14

(1) Includes middle schools as deemed.

(2) Includes city technology colleges and academies (including all-through academies).

(3) Includes maintained and non-maintained special schools. Excludes general hospital schools.

(4) 2004 Income Deprivation Affecting Children Index at Super Output Area level based on the location of the school. Includes all schools which returned information on fixed period exclusions for 2007/08.

(5) The number of fixed period exclusions expressed as a percentage of the number (headcount) of all pupils (excluding dually registered pupils) in January 2008.