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SCHOOL WORKFORCE IN ENGLAND

(including pupil: teacher ratios and pupil: adult ratios)

JANUARY 2008 (PROVISIONAL)

INTRODUCTION

This statistical first release (SFR) contains information on the School Workforce in England. It combines information on teacher numbers and vacancies, sickness absence and ethnicity with information on support staff, pupil: teacher ratios (PTR) and pupil: adult ratios (PAR).

The SFR provides provisional January 2008 data together with comparable figures for earlier years. A new table providing the number of staff in Academies has been added.

Pupil characteristics and class sizes are published separately today in SFR 09/2008.

KEY POINTS

TEACHER NUMBERS

The provisional January 2008 results for state funded schools (Local Authority (LA) maintained schools, CTCs and Academies) show that the full time equivalent (FTE) number of regular teachers rose by 1,900 (0.4%) to reach 441,200 compared to January 2007.

The provisional January 2008 results for the LA maintained sector show that the full-time equivalent (FTE) number of regular teachers fell by 300 (-0.1%) to reach 434,900 in January 2008. In the nursery and primary phase, FTE regular teachers went up by 1,100 to 198,200 and in the secondary phase, they fell by 1,500 to reach 215,400.

In addition, there were 6,300 FTE teachers in CTCs and Academies in England in 2008, compared to 4,000 in 2007.

TEACHER VACANCIES IN LA MAINTAINED SCHOOLS

Teacher vacancies in nursery/primary, secondary and special schools went up by 470 to 2,510 in January 2008 compared to January 2007.

Vacancies in nursery and primary schools went up by 210 to 870 in 2008.

Vacancies in secondary schools went up by 260 to 1,470. There were 170 vacancies in special schools, similar to the 2007 figure.

The overall vacancy rate in nursery/primary, secondary and special schools for January 2008 was 0.7 per cent, compared to 0.6 per cent in each of 2007 and 2006. The 2008 vacancy rate was 0.5 per cent in nursery and primary schools, 0.8 per cent in secondary schools and 1.4 per cent in special schools.

TEACHER ETHNICITY IN THE LA MAINTAINED SCHOOL SECTOR

In January 2008, 94.3 per cent of teachers were recorded in the white ethnic groups, a decrease of 0.3 percentage points from 2007.

The Mixed/Dual group provided 0.8 per cent of the total in 2008, up from 0.7 per cent in 2007.

The Asian or Asian British group provided 2.6 per cent of the total in 2008 an increase from 2.4 per cent in 2007.

The Black or Black British group provided 1.7 per cent of the total in 2008, the same as in 2007.

TEACHER SICKNESS ABSENCE IN THE LA MAINTAINED SCHOOL SECTOR

An estimated 313,300 full-time and part-time teachers in England took sickness absence in 2007, approximately 57 per cent of the workforce. This is the same proportion as reported in 2006.

There were, on average, 5.3 days sickness absence per teacher that worked in the maintained sector during 2007, the same as in 2006.

There were, on average, 9.3 days sickness absence per teacher taking sickness absence in the maintained sector during 2007, the same as in 2006.

SUPPORT STAFF

In the state funded sector, the total number of support staff (FTE) rose by 18,200 to 326,400 in January 2008;

- the number of teaching assistants (FTE) rose by 13,000 to reach 176,900;
- the number of administrative staff, technicians and other support staff (FTE) rose by 5,000 to 149,500.

In the LA maintained sector, the total number of support staff (FTE) rose by 16,700 to reach 322,200 in January 2008;

- the number of teaching assistants (FTE) rose by 12,600 to reach 175,600;
- the number of administrative staff (FTE) rose by 2,500 to reach 68,400;
- the number of technicians (FTE) rose by 500 to reach 24,100;
- the number of other support staff (FTE) rose by 1,000 to 54,100.

PUPIL:TEACHER RATIOS AND PUPIL:ADULT RATIOS

The overall PTR for the LA maintained nursery, primary and secondary sector was 16.9 in January 2008 compared to 17.1 in 2007. For the state funded sector, the overall PTR was 16.8 in January 2008, compared to 17.0 in 2007.

In LA maintained primary schools:

- in January 2008 the within-school PTR was 21.6 compared to 21.8 in 2007;
- in January 2008 the within-school PAR was 12.0 compared to 12.4 in 2007.

In LA maintained secondary schools:

- in January 2008 the within-school PTR was 16.1 compared to 16.5 in 2007;
- in January 2008 the within-school PAR was 11.0 compared to 11.4 in 2007.

TABLES

Table 1	Full-time equivalent number of teachers, teaching assistants and other support staff in local authority maintained schools, CTCs and Academies in England: January of each year.
Table 2	Full-time equivalent teacher numbers in service in local authority maintained schools in England by type of contract: January of each year.
Table 3 (Revised)	Regular teachers in service in local authority maintained schools in England by Government Office Region: January 2008 (provisional).
Table 4	Full-time regular qualified teachers in the local authority maintained schools in England by phase and grade: January 2001 to 2008 (provisional).
Table 5	Head count of Advanced Skills Teachers in local authority maintained schools by phase and Government Office Region in England: January 2008 (provisional).
Table 6	Full-time vacancy rates in local authority maintained schools in England by grade: January of each year
Table 7	Full-time vacancy rates in local authority maintained nursery/primary, secondary and special schools in England by Government Office Region: January of each year.
Table 8	Full-time classroom teacher vacancy rates in local authority maintained secondary schools in England by subject: January of each year.
Table 9	Part-time vacancy rates in local authority maintained schools by grade and Government Office Region in England: January 2008 (provisional).
Table 10	Temporarily filled full and part-time posts in local authority maintained schools by Government Office Region in England: January 2008 (provisional).
Table 11	Temporarily filled full-time head teacher posts in local authority maintained schools in England by phase: January of each year.
Table 12	Percentage distributions of teachers in the local authority maintained schools by ethnic group and Government Office Region in England: January 2004, 2007 and 2008 (provisional).
Table 13	Full and part-time teacher sickness absence in the local authority maintained sectors in England: calendar years 2000 to 2007
Table 14	Full-time equivalent support staff in the local authority maintained schools and pupil referral units in England by phase and type: January of each year.
Table 15	Pupil:teacher ratios and pupil:adult ratios in local authority maintained nursery, primary and secondary schools in England by phase: January of each year.
Table 16	Headcount and full-time equivalent teachers and support staff in service in Academies in England; January of each year.

ADDITIONAL TABLES

Additional tables will be published in the summer when final data is available. These tables will cover support staff at local authority level and will update the pupil: adult ratios and pupil: teacher ratios.

NOTES TO EDITORS

Changes to the SFR

1. A new table (table 16) has been added summarising the total number of teachers and support staff in service in CTCs and Academies. A separate total for Academies will also be included.
2. Table 3 has been revised and now provides a more comprehensive breakdown of teacher FTE and headcount figures by Government Office Region.
3. Individual teacher vacancy tables for each phase of education by grade and Government Office Region have been replaced by two new tables covering vacancies by grade and phase and Government Office Region by phase.
4. The two Government Office Region teacher sickness absence tables which were published as additional tables as part of SFR 18/2006 have not been included. These will be published in the revised September SFR following full data validation.
5. All tables will be published as part of the main hard copy publication, as well as PDF and Excel versions on the DCSF web site.

Data sources and coverage

6. This SFR is based on statistics from the Annual Survey of Teachers in Service and Teacher Vacancies (618G) and the School Census (SC). Both surveys take place on the third Thursday of January each year.
7. The data on LA maintained teacher numbers, teacher vacancies, teacher ethnicity and teacher sickness are from the 618G survey. The survey includes the following teachers: regular teachers; occasional teachers; centrally employed teachers; teachers on employment based routes to QTS, overseas trained teachers and instructors without QTS; teachers on paid absence and any teachers brought in to cover for them; academies and CTCs are not covered by the 618G survey as these are not LA controlled.
8. The SC provides: all the support staff numbers shown in the SFR; the teacher numbers for academies; the pupil numbers, teachers numbers and support staff numbers used to calculate the within-school PTR and the PAR. (Pupil characteristics and class size information from the SC are also published today in SFR 09/2008.)
9. The teacher numbers for the LA maintained sector in this release are from 618G only; SC data can be provided on request.
10. Pupil referral units provide education for pupils described in Section 19 of the Education Act 1996.
11. All tables exclude sixth form colleges.
12. Middle schools are classed as deemed, i.e. as either primary or secondary.

Data quality

13. Information from both the 618g and SC surveys for 2008 is provisional. No substantial changes are expected to SC survey information. Information has been received from all LAs for the 618g survey however one authority has yet to provide updated figures for teacher numbers. Although substantial changes are not expected it should be noted that the published figures are subject to revision as data validation has not yet been completed.

14. The form 618g figures for 10 local authorities are not complete as a small number of schools have yet to provide the required information and for 2 LAs a full return has yet to be made. In these cases the teacher numbers have been estimated from SC figures. Substantial changes to teacher numbers are not expected for these authorities. Estimates have not been made in respect of teacher vacancies, teacher sickness absence or ethnicity with respect to schools that have not provided information.

15. The 2001 vacancy figures are likely to have been overstated. Results from a telephone survey of vacancies at around the same time showed no increase in primary vacancies and a 10-20% increase in secondary vacancies compared to 2000. The 2002 survey introduced data on temporarily filled posts across all grades. This helped schools and LAs interpret the vacancy definition more accurately, and provided additional information on posts that are not permanently filled.

16. The 1998 teacher numbers and vacancies may have been affected by the higher than usual numbers of teachers taking early retirement in 1997, brought about by changes to the Teachers' Pension Scheme in September 1997.

17. The latest teacher ethnicity data, for the LA maintained sector, are provisional for January 2008. The first year of collection was January 2003. Figures have been received from all local authorities. No estimate has been made of ethnicity numbers to compensate for teachers who refused to provide ethnicity information or where the LA was unable to provide complete information for other reasons. The ethnicity categories are based on those used in the 2001 national census.

18. The latest sickness absence data, for calendar year 2007 are provisional. Data from 4 authorities has undergone some estimation pending further validation. Estimates have been imputed based on regional data.

19. Information from the SC (the numbers of support staff, teacher numbers in academies and the teacher and pupil numbers underlying the PTR and PAR) has been received for all schools. Validation is continuing and therefore SC information is provisional and subject to revision. A software problem affected the support staff FTEs in table 14 in 2005. This is estimated to affect around 50 schools in 2004 and 410 schools in 2005.

20. Any revisions to these figures will be published in a further school workforce SFR in September 2008, this will include final LA level tables.

PTRs and PARs

21. The overall PTR for the LA maintained nursery, primary and secondary schools sector relates FTE pupil numbers from the SC to FTE numbers for all teachers from the 618G survey.

22. The within-school PTRs for each of LA maintained nursery, primary and secondary schools relate FTE pupil numbers in these schools to FTE qualified teacher numbers in these schools, from the SC. The SC includes teachers normally employed, within schools, in the survey week. Teachers absent for long periods or seconded to other duties are excluded, their replacements - provided they are qualified teachers - are included.

23. The PAR relates FTE pupil numbers in maintained nursery, primary and secondary schools to the FTEs of all teachers and support staff employed within schools, from the SC. Teachers absent for long periods or seconded to other duties are excluded, their replacements are included. Teachers without qualified teacher status, teaching assistants, librarians, technicians, minority ethnic pupil support staff, special needs support staff and other support staff are included, administrative staff are excluded.

24. Neither PTRs nor PARs reflect the deployment of teachers or class sizes within schools, although larger class sizes will tend to be associated with higher PTRs (SFR 09/2008 provides further details).

618G definitions

25. Definitions for 618G data shown in the SFR (LA maintained sector only):

- a. Full-time teachers in regular service are employed for five full days a week and have either a permanent contract or a temporary contract for one month or more;
- b. Part-time teachers in regular service are employed for less than five days each week and have a permanent contract or a temporary contract for one month or more;
- c. Teachers in occasional service have a contract of less than one month and are employed for the whole day on the survey date. The 2001 survey included, for the first time, occasional teachers without QTS from outside the European Economic Area (EEA). The subsequent surveys have included all occasional teachers without QTS, including those from within the EEA;
- d. Centrally employed staff, such as peripatetic and advisory teachers, are included;
- e. Teachers provided by teacher employment agencies are included;
- f. Education other than at school includes teachers who are employed by education authorities to provide education in institutions other than schools or pupil referral units, e.g. hospitals, home tuition, assessment centres;
- g. A teacher vacancy refers to a full-time or part-time appointment of at least one term's duration that, on the survey date, had been advertised but not filled. Vacancies include those filled on a temporary basis unless filled by someone with a fixed term contract of one term or more;
- h. The teacher vacancy rate is the number of vacancies expressed as a percentage of qualified teachers in post e.g. full (or head count number of part-time) regular teachers in (or on secondment from) the relevant sector plus the proportion of divided service, peripatetic, advisory and miscellaneous teachers relevant to that sector (from 618G);
- i. In tables 6 and 9 vacancy rates are classified according to the grade of the post to be filled and, for table 8 only, the main teaching subject. For years prior to 2001, the Database of Teacher Records is used to estimate teachers by grade for use in calculating vacancy rates by grade. For 2001 onwards the 618g survey provides a breakdown of teachers by grade. Data from the 1996 and 2002 Secondary Schools Curriculum and Staffing Surveys are used to calculate vacancy rates by subject. These rates have not been provided for 2007 and 2008 as these are pending the results of the SSCSS survey undertaken during February 2007. Results of this survey are expected to be published in the May 2008 with subject vacancy rates available in the revised, September, School Workforce SFR;
- j. Vacant head teacher posts are often covered by an acting head teacher appointed to that post for a term or more. For this reason table 11 shows temporarily filled head teacher posts, i.e. it uses a wider definition than the other vacancy tables;
- k. The sickness absence figures relate to working days during the calendar year in the LA maintained sector. The count of the number of teachers taking sick leave includes an

individual teacher only once however many periods of sickness they may have had. The number of days taken as sickness absence includes all periods of sickness absence.

Teacher status

26. Qualified teachers are those who have been awarded qualified teacher status (QTS) either by successfully completing a course of initial teacher training (ITT) or through other approved routes.

27. Teachers are comprised of the following:

- a. Teachers with QTS or with the equivalent gained elsewhere in the EEA;
- b. Teachers without QTS, but with a professional qualification gained outside the EEA;
- c. Instructors without QTS, but with special qualifications in or experience of a particular subject.

Rounding and symbols used

28. Totals in the text and in the tables may not always equal the sum of their component parts because of rounding. Similarly, differences quoted in the text may not always be the same as the differences shown in the tables because of rounding. Symbols are used in the tables as follows:

- . not applicable
- .. not available
- negligible

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A National Statistics publication

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TABLE 1: Full-time equivalent number of teachers, teaching assistants and other support staff in local authority maintained schools, CTCs and Academies.

Years: January 1997, 2000 to 2008

Coverage: England

(thousands)

	1997	2000	2001	2002	2003	2004	2005	2006	2007	2008(p)
Nursery¹ and primary										
All regular teachers ²	191.7	193.1	195.0	197.4	197.4	196.6	196.3	198.2	197.1	198.2
Total Support Staff	75.7	92.4	108.0	122.8	127.6	134.1	144.5	154.4	163.1	172.6
Teaching assistants	41.9	53.4	65.5	71.8	82.3	89.2	97.9	99.0	105.8	115.0
Other support staff	33.9	39.1	42.5	51.0	45.3	45.0	46.6	55.3	57.4	57.6
Total Workforce	267.4	285.5	303.0	320.2	325.0	330.8	340.8	352.6	360.2	370.8
Secondary										
All regular teachers ²	189.4	193.2	196.7	203.2	206.9	211.0	215.1	216.3	216.8	215.4
Total Support Staff	42.5	51.2	58.4	68.7	72.8	81.4	93.1	104.2	112.0	117.6
Teaching assistants	7.8	12.5	15.5	19.5	22.3	25.3	30.0	33.5	35.7	37.8
Other support staff	34.7	38.7	43.0	49.2	50.5	56.0	63.1	70.7	76.4	79.8
Total Workforce	231.9	244.4	255.1	271.9	279.6	292.4	308.1	320.5	328.9	333.0
Special schools										
All regular teachers ²	14.8	14.3	14.3	14.3	14.2	14.6	14.3	14.5	14.5	14.7
Total Support Staff	14.7	17.0	18.3	20.6	21.0	22.7	24.4	26.1	27.3	28.4
Teaching assistants	10.6	12.7	13.4	13.2	15.3	15.7	17.1	18.6	19.4	20.4
Other support staff	4.0	4.4	4.9	7.5	5.7	7.0	7.4	7.5	7.9	7.9
Total Workforce	29.5	31.4	32.7	35.0	35.3	37.3	38.8	40.6	41.8	43.1
PRUs and education elsewhere										
All regular teachers ²	3.2	4.0	4.2	4.8	5.1	5.5	6.2	6.6	6.8	6.7
Total Support Staff	0.6	0.9	1.0	1.3	1.8	2.4	2.8	2.8	3.1	3.6
Teaching assistants	0.3	0.5	0.6	0.9	1.3	1.8	2.1	2.0	2.1	2.3
Other support staff	0.3	0.4	0.4	0.4	0.5	0.6	0.7	0.9	1.0	1.3
Total Workforce	3.8	4.9	5.3	6.1	6.9	7.9	9.0	9.4	9.9	10.3
Total maintained sector										
All regular teachers ²	399.2	404.6	410.2	419.6	423.6	427.7	431.9	435.6	435.2	434.9
Total Support Staff	133.5	161.6	185.8	213.4	223.2	240.7	264.8	287.5	305.6	322.2
Teaching assistants	60.6	79.0	95.0	105.4	121.2	132.1	147.0	153.1	163.0	175.6
Other support staff	72.9	82.6	90.9	108.1	102.0	108.6	117.8	134.4	142.6	146.6
Total Workforce	532.7	566.2	596.0	633.1	646.8	668.3	696.7	723.1	740.8	757.2
CTCs and Academies³										
Teachers ⁴	1.1	1.1	1.2	1.1	1.4	1.9	2.3	2.9	4.0	6.3
Total Support Staff	0.4	0.4	0.4	0.4	0.5	0.8	1.1	1.6	2.6	4.1
Teaching assistants ⁵	-	-	-	0.1	0.1	0.2	0.2	0.4	0.8	1.3
Other support staff	0.4	0.4	0.4	0.4	0.4	0.6	0.9	1.2	1.8	2.8
Total workforce	1.5	1.6	1.6	1.6	1.9	2.7	3.5	4.5	6.6	10.4
LA maintained schools, academies and CTCs										
Teachers	400.3	405.8	411.3	420.8	425.0	429.6	434.2	438.4	439.3	441.2
Total Support Staff	133.9	162.0	186.3	213.9	223.7	241.5	265.9	289.1	308.2	326.4
Teaching assistants ⁵	60.6	79.0	95.0	105.4	121.3	132.2	147.2	153.5	163.8	176.9
Other support staff	73.3	83.0	91.2	108.4	102.5	109.2	118.7	135.6	144.4	149.5
Total workforce	534.2	567.8	597.6	634.6	648.8	671.1	700.1	727.6	747.5	767.6

Source: 618g survey (maintained sector teachers) and School Census

(p) Provisional

1. Excludes direct grant nurseries.
 2. Excludes occasional teachers.
 3. Includes academies from 2003.
 4. Includes qualified and other teaching staff in regular or occasional service on the census day.
 5. Includes higher level teaching assistants, special needs and minority ethnic pupils support staff.
- Totals may not appear equal to the sum of the component parts because of rounding.

TABLE 2: Full-time equivalent teacher numbers in service in local authority maintained schools by type of contract.

Years: January 1997, 2000 to 2008

Coverage: England

	(thousands)									
	1997	2000	2001	2002	2003	2004	2005	2006	2007	2008(p)
Nursery and primary										
Qualified regular teachers	190.7	191.6	192.6	193.1	191.9	190.4	189.9	192.0	191.6	192.9
Full-time	175.8	174.7	174.6	173.9	171.5	168.7	166.9	166.7	165.2	165.3
Part-time	14.8	16.8	17.9	19.1	20.3	21.8	23.0	25.3	26.4	27.7
Teachers without QTS	1.0	1.5	2.4	4.3	5.5	6.2	6.4	6.2	5.5	5.2
Instructors and OTTs ¹	0.8	1.2	1.8	2.9	3.9	3.9	4.0	3.9	3.4	3.3
On employment based routes to QTS ²	0.2	0.3	0.6	1.3	1.6	2.3	2.4	2.3	2.1	1.9
In occasional service ³	8.3	10.5	12.0	10.1	8.4	8.0	8.6	7.4	7.5	7.4
Total teachers	200.0	203.6	206.9	207.5	205.8	204.6	204.8	205.6	204.6	205.6
All regular teachers ⁴	191.7	193.1	195.0	197.4	197.4	196.6	196.3	198.2	197.1	198.2
Secondary										
Qualified regular teachers	187.7	191.1	193.8	196.6	197.9	200.6	204.1	205.9	206.9	205.1
Full-time	174.2	176.5	179.1	181.2	182.2	183.9	186.5	187.5	188.0	185.6
Part-time	13.4	14.5	14.6	15.3	15.7	16.7	17.5	18.3	18.9	19.5
Teachers without QTS	1.8	2.1	2.9	6.6	8.9	10.4	11.0	10.4	9.9	10.2
Instructors and OTTs ¹	1.5	1.8	2.3	4.7	6.4	6.9	7.1	6.8	6.5	6.8
On employment based routes to QTS ²	0.3	0.3	0.6	1.9	2.5	3.6	3.9	3.6	3.5	3.4
In occasional service ³	4.4	5.3	6.6	6.4	5.5	5.5	5.7	4.6	4.8	4.6
Total teachers	193.8	198.5	203.2	209.6	212.4	216.5	220.8	220.9	221.7	220.0
All regular teachers ⁴	189.4	193.2	196.7	203.2	206.9	211.0	215.1	216.3	216.8	215.4
Special schools										
Qualified regular teachers	14.7	14.1	14.0	13.9	13.6	13.8	13.3	13.5	13.5	13.7
Full-time	13.5	12.8	12.7	12.4	12.2	12.2	11.8	11.8	11.8	11.9
Part-time	1.2	1.3	1.3	1.5	1.5	1.6	1.5	1.7	1.7	1.8
Teachers without QTS	0.1	0.2	0.3	0.5	0.6	0.8	1.0	1.0	1.0	1.0
Instructors and OTTs ¹	0.1	0.2	0.3	0.4	0.5	0.6	0.8	0.8	0.8	0.9
On employment based routes to QTS ²	-	-	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.2
In occasional service ³	0.7	0.7	0.8	0.7	0.7	0.7	0.6	0.6	0.6	0.5
Total teachers	15.5	15.0	15.1	15.0	14.9	15.2	14.9	15.1	15.1	15.3
All regular teachers ⁴	14.8	14.3	14.3	14.3	14.2	14.6	14.3	14.5	14.5	14.7
PRUs and education elsewhere										
Qualified regular teachers	3.2	4.0	4.2	4.7	4.9	5.2	6.0	6.3	6.5	6.4
Full-time	2.6	3.1	3.3	3.7	3.8	4.1	4.6	4.9	5.1	5.0
Part-time	0.7	0.9	0.9	0.9	1.1	1.1	1.3	1.4	1.4	1.4
Teachers without QTS	-	-	0.1	0.1	0.2	0.2	0.2	0.3	0.3	0.3
Instructors and OTTs ¹	-	-	0.1	0.1	0.2	0.2	0.2	0.3	0.3	0.3
On employment based routes to QTS ²	..	..	..	..	..	..	..	..	..	..
In occasional service ³	0.2	0.1	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.2
Total teachers	3.5	4.1	4.5	5.1	5.3	5.7	6.5	6.9	7.1	6.8
All regular teachers ⁴	3.2	4.0	4.2	4.8	5.1	5.5	6.2	6.6	6.8	6.7
Total										
Qualified regular teachers	396.2	400.8	404.6	408.2	408.4	410.0	413.3	417.6	418.5	418.1
Full-time	366.0	367.2	369.7	371.1	369.7	368.9	369.9	371.0	370.1	367.8
Part-time	30.0	33.4	34.7	36.9	38.5	41.1	43.4	46.7	48.4	50.4
Teachers without QTS	2.9	3.8	5.6	11.5	15.2	17.6	18.6	17.9	16.7	16.8
Instructors and OTTs ¹	2.5	3.2	4.3	8.1	11.0	11.6	12.1	11.8	11.0	11.3
On employment based routes to QTS ²	0.5	0.6	1.3	3.3	4.2	6.0	6.4	6.1	5.7	5.5
In occasional service ³	13.6	16.7	19.6	17.5	14.8	14.5	15.1	12.9	13.2	12.8
Total teachers	412.8	421.3	429.8	437.1	438.4	442.1	447.0	448.4	448.4	447.7
All regular teachers ⁴	399.2	404.6	410.2	419.6	423.6	427.7	431.9	435.6	435.2	434.9

Source: 618g survey

(p) Provisional

1. Overseas Trained Teachers.

2. 2001 includes occasional teachers without QTS from outside the European Economic Area. Since 2002 all occasional teachers without QTS are included.

3. Those on the Graduate Teacher Programme, the Registered Teachers Programme, the Overseas Trained Teachers Programme or the Teach First scheme.

4. Excludes occasional teachers.

Totals may not appear equal to the sum of the component parts because of rounding.

TABLE 3: Regular teachers in service in local authority maintained schools by Government Office Region.
Years: January 2008 (provisional)
Coverage: England

(thousands)

	Government Office Region									England Total
	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East of England	London	South East	South West	
Nursery/Primary										
Qualified teachers										
Total headcount ¹	10.8	30.5	22.5	18.6	24.6	23.7	32.6	34.9	21.4	219.6
Total regular FTE ²	9.8	27.2	20.0	16.2	22.0	20.2	29.5	29.9	18.0	192.9
Total teachers ³	10.2	28.3	20.8	16.8	22.8	20.8	30.3	31.2	18.8	199.9
Full-time headcount	8.8	23.8	17.2	13.7	19.2	16.9	26.0	25.0	14.7	165.3
Part-time headcount	2.0	6.8	5.4	4.9	5.4	6.7	6.7	9.9	6.7	54.4
Part-time FTE	1.0	3.5	2.9	2.5	2.8	3.3	3.6	4.9	3.3	27.7
Occasionals	0.4	1.0	0.8	0.6	0.8	0.5	0.8	1.3	0.7	7.0
Unqualified teachers²										
Total headcount ¹	0.1	0.4	0.4	0.5	0.5	0.9	2.5	1.1	0.3	6.7
Total regular FTE ²	0.1	0.3	0.3	0.3	0.4	0.7	2.1	0.8	0.2	5.2
Total teachers ³	0.1	0.3	0.3	0.3	0.4	0.7	2.4	0.9	0.2	5.7
Full-time headcount	0.1	0.2	0.2	0.3	0.3	0.5	1.9	0.7	0.2	4.4
Part-time headcount	-	0.2	0.2	0.2	0.2	0.4	0.6	0.4	0.2	2.3
Part-time FTE	-	0.1	0.1	0.1	0.1	0.2	0.3	0.1	-	0.9
Occasionals	-	-	-	-	0.1	-	0.3	-	-	0.4
Total										
Total headcount ¹	10.9	30.9	23.0	19.0	25.1	24.6	35.1	36.0	21.7	226.3
Total regular FTE ²	9.9	27.5	20.3	16.5	22.3	20.9	31.6	30.7	18.2	198.2
Total teachers ³	10.3	28.6	21.1	17.2	23.2	21.5	32.7	32.1	19.0	205.6
Full-time headcount	8.9	24.0	17.4	14.0	19.5	17.5	27.8	25.7	14.9	169.7
Part-time headcount	2.0	6.9	5.6	5.0	5.6	7.1	7.3	10.3	6.9	56.6
Part-time FTE	1.0	3.5	2.9	2.6	2.8	3.5	3.8	5.0	3.3	28.5
Occasionals	0.4	1.0	0.8	0.6	0.9	0.5	1.1	1.3	0.7	7.4
Secondary										
Qualified teachers										
Total headcount ¹	11.7	31.0	22.7	18.8	25.2	25.4	28.6	33.8	22.0	219.3
Total regular FTE ²	11.1	29.4	21.3	17.5	23.7	23.5	27.2	31.4	20.1	205.1
Total teachers ³	11.4	30.2	21.7	17.9	24.2	23.9	27.7	31.9	20.5	209.3
Full-time headcount	10.4	27.1	19.3	15.7	21.5	20.9	24.9	28.0	17.7	185.6
Part-time headcount	1.3	3.9	3.4	3.2	3.7	4.5	3.7	5.8	4.3	33.7
Part-time FTE	0.7	2.2	2.0	1.9	2.1	2.6	2.2	3.3	2.4	19.5
Occasionals	0.3	0.8	0.4	0.3	0.5	0.4	0.5	0.6	0.5	4.1
Unqualified teachers²										
Total headcount ¹	0.4	0.9	1.1	1.0	1.3	1.9	2.6	2.6	0.7	12.6
Total regular FTE ²	0.3	0.7	0.8	0.8	1.1	1.6	2.2	2.1	0.6	10.2
Total teachers ³	0.3	0.7	0.9	0.9	1.1	1.7	2.3	2.2	0.6	10.7
Full-time headcount	0.3	0.5	0.6	0.7	0.9	1.3	1.9	1.8	0.5	8.5
Part-time headcount	0.1	0.4	0.5	0.3	0.4	0.6	0.7	0.8	0.3	4.1
Part-time FTE	-	0.1	0.2	0.2	0.2	0.4	0.3	0.3	0.1	1.7
Occasionals	-	-	-	-	-	0.1	0.2	0.1	-	0.5
Total										
Total headcount ¹	12.1	32.0	23.9	19.9	26.5	27.3	31.2	36.4	22.7	231.9
Total regular FTE ²	11.5	30.0	22.2	18.4	24.7	25.1	29.4	33.5	20.7	215.4
Total teachers ³	11.7	30.8	22.6	18.8	25.3	25.6	30.0	34.1	21.1	220.0
Full-time headcount	10.7	27.7	20.0	16.4	22.4	22.1	26.9	29.8	18.2	194.1
Part-time headcount	1.4	4.3	3.9	3.5	4.1	5.1	4.3	6.6	4.6	37.7
Part-time FTE	0.7	2.4	2.2	2.0	2.3	3.0	2.5	3.6	2.5	21.3
Occasionals	0.3	0.8	0.4	0.3	0.5	0.4	0.6	0.6	0.5	4.6

continued overleaf

TABLE 3 continued

TABLE 3: Regular teachers in service in local authority maintained schools in England by Government Office Region.
Years: January 2008 (provisional)
Coverage: England

(thousands)

	Government Office Region									England Total
	North East	North West	Yorkshire and the Humber	East Midlands	West Midlands	East of England	London	South East	South West	
Special and Education										
Qualified teachers										
Total headcount ¹	1.3	3.4	2.0	2.0	3.1	2.0	3.3	3.6	2.2	22.8
Total regular FTE ²	1.2	3.1	1.7	1.7	2.7	1.8	2.9	3.1	1.8	20.1
Total teachers ³	1.2	3.2	1.8	1.8	2.8	1.8	3.0	3.2	1.9	20.7
Full-time headcount	1.1	2.8	1.5	1.4	2.3	1.5	2.5	2.6	1.4	16.9
Part-time headcount	0.2	0.7	0.5	0.5	0.8	0.6	0.8	1.0	0.8	5.9
Part-time FTE	0.1	0.4	0.3	0.3	0.5	0.3	0.4	0.6	0.4	3.2
Occasionals	-	0.1	0.1	-	0.1	-	0.1	0.1	0.1	0.7
Unqualified teachers²										
Total headcount ¹	0.1	0.1	0.1	0.1	0.1	0.2	0.5	0.3	0.1	1.6
Total regular FTE ²	0.1	0.1	-	0.1	0.1	0.1	0.4	0.2	0.1	1.3
Total teachers ³	0.1	0.1	-	0.1	0.1	0.1	0.5	0.3	0.1	1.4
Full-time headcount	0.1	0.1	-	0.1	0.1	0.1	0.4	0.2	0.1	1.1
Part-time headcount	-	-	-	-	-	-	0.2	0.1	-	0.4
Part-time FTE	-	-	-	-	-	-	0.1	-	-	0.2
Occasionals	-	-	-	-	-	-	-	-	-	0.1
Total										
Total headcount ¹	1.4	3.5	2.1	2.1	3.2	2.2	3.8	3.9	2.3	24.4
Total regular FTE ²	1.3	3.2	1.7	1.8	2.8	1.9	3.3	3.4	1.9	21.4
Total teachers ³	1.3	3.3	1.8	1.9	3.0	2.0	3.5	3.5	1.9	22.1
Full-time headcount	1.1	2.8	1.5	1.5	2.4	1.6	2.8	2.8	1.5	18.0
Part-time headcount	0.2	0.7	0.5	0.5	0.8	0.6	0.9	1.1	0.8	6.4
Part-time FTE	0.1	0.4	0.3	0.3	0.5	0.3	0.5	0.6	0.4	3.4
Occasionals	-	0.1	0.1	-	0.1	-	0.1	0.1	0.1	0.7
Total										
Qualified teachers										
Total headcount ¹	23.8	65.0	47.3	39.4	52.9	51.1	64.5	72.3	45.6	461.7
Total regular FTE ²	22.1	59.8	43.1	35.4	48.4	45.5	59.6	64.4	39.9	418.1
Total teachers ³	22.8	61.7	44.3	36.5	49.8	46.4	61.0	66.4	41.1	429.9
Full-time headcount	20.3	53.6	38.0	30.8	43.0	39.3	53.4	55.6	33.8	367.8
Part-time headcount	3.5	11.3	9.3	8.6	9.9	11.8	11.1	16.7	11.7	94.0
Part-time FTE	1.8	6.1	5.1	4.7	5.3	6.2	6.3	8.8	6.0	50.4
Occasionals	0.6	1.9	1.2	1.0	1.4	0.9	1.4	2.0	1.3	11.8
Unqualified teachers²										
Total headcount ¹	0.6	1.4	1.6	1.6	1.9	3.0	5.6	4.0	1.2	20.8
Total regular FTE ²	0.5	1.0	1.1	1.3	1.5	2.5	4.7	3.2	0.9	16.8
Total teachers ³	0.5	1.1	1.2	1.3	1.6	2.6	5.2	3.3	0.9	17.8
Full-time headcount	0.5	0.8	0.9	1.1	1.3	2.0	4.1	2.7	0.7	14.0
Part-time headcount	0.1	0.6	0.7	0.5	0.6	1.0	1.5	1.3	0.5	6.8
Part-time FTE	-	0.2	0.2	0.2	0.2	0.5	0.6	0.4	0.1	2.8
Occasionals	-	-	-	-	0.1	0.1	0.4	0.1	-	1.0
Total										
Total headcount ¹	24.4	66.4	48.9	41.0	54.8	54.0	70.1	76.3	46.8	482.5
Total regular FTE ²	22.6	60.8	44.2	36.7	49.9	48.0	64.3	67.6	40.7	434.9
Total teachers ³	23.3	62.7	45.5	37.8	51.4	49.0	66.2	69.7	42.0	447.7
Full-time headcount	20.8	54.5	38.9	31.8	44.3	41.2	57.5	58.3	34.5	381.8
Part-time headcount	3.6	11.9	10.0	9.1	10.5	12.8	12.6	18.0	12.2	100.7
Part-time FTE	1.8	6.3	5.4	4.9	5.6	6.7	6.8	9.3	6.1	53.1
Occasionals	0.6	1.9	1.2	1.0	1.5	1.0	1.8	2.0	1.3	12.8

Source: 618g survey

1. Full and part-time head count of regular teachers

2. Full-time headcount of regular teachers and FTE of part-time regular teachers

3. Full-time headcount of regular teachers and FTE of part-time regular teachers and occasionals

4. Includes Instructors, overseas trained teachers without qualified teacher status and teachers on employment based routes to QTS.

Totals may not appear equal to the sum of the component parts because of rounding.

TABLE 4: Full-time regular qualified¹ teachers in local authority maintained schools by phase and grade.
Years: January 2001 to 2008²
Coverage: England

	(thousands)							
	2001	2002	2003	2004	2005	2006	2007	2008(p)
Nursery and primary								
Heads	18.6	18.5	18.3	18.2	18.0	17.8	17.6	17.1
Deputy heads	14.4	14.2	13.9	13.4	13.0	12.6	12.4	11.9
Assistant heads	1.2	1.8	2.2	2.6	3.0	3.8	5.2	5.9
Classroom and others ³	140.4	139.3	137.1	134.4	133.0	132.5	130.0	130.3
All teachers	174.6	173.8	171.5	168.7	166.9	166.7	165.2	165.3
Secondary								
Heads	3.5	3.6	3.5	3.6	3.5	3.5	3.5	3.4
Deputy heads	6.0	6.0	5.9	5.7	5.8	5.6	5.6	5.5
Assistant heads	5.5	7.1	7.8	8.6	9.5	10.0	11.0	11.3
Classroom and others ³	164.1	164.6	165.0	166.0	167.7	168.4	167.9	165.4
All teachers	179.1	181.2	182.2	183.9	186.5	187.5	188.0	185.6
Special, PRUs and other non-school education								
Heads	1.4	1.3	1.4	1.4	1.4	1.4	1.4	1.4
Deputy heads	1.2	1.2	1.2	1.2	1.2	1.2	1.2	1.3
Assistant heads	0.3	0.4	0.5	0.6	0.7	0.9	1.1	1.2
Classroom and others ³	13.1	13.1	12.9	13.1	13.1	13.2	13.0	13.0
All teachers	16.0	16.1	16.0	16.3	16.4	16.8	16.9	16.9
Total								
Heads	23.5	23.4	23.2	23.2	22.9	22.7	22.5	21.9
Deputy heads	21.6	21.4	21.1	20.4	20.0	19.4	19.2	18.7
Assistant heads	7.0	9.3	10.5	11.8	13.2	14.8	17.4	18.5
Classroom and others ³	317.7	317.0	314.9	313.5	313.8	314.1	311.0	308.7
All teachers	369.7	371.1	369.7	368.9	369.9	371.0	370.1	367.8

Source: 618g survey

(p) Provisional

1. This table excludes part-time teachers and those without Qualified Teacher Status. A full grade breakdown is not collected for these teachers.
 2. 2001 is the earliest data available by grade.
 3. Includes ASTs and post-threshold teachers.
- Totals may not appear equal to the sum of the component parts because of rounding.

TABLE 5: Head count of Advanced Skills Teachers^{1,2} in local authority maintained schools by phase and Government Office Region.

Years: January 2008 (provisional)

Coverage: England

	Nursery and primary	Secondary	Special and PRU	Total
Government Office Region				
North East	70	150	-	230
North West	170	390	20	580
Yorkshire and The Humber	160	290	30	480
East Midlands	120	270	30	410
West Midlands	100	260	20	380
East of England	100	340	20	450
London	250	390	50	690
South East	190	390	30	610
South West	150	280	20	450
	-	-	-	-
England Total	1,310	2,760	220	4,280

Source: 618G survey

1. Those who have passed their assessment and are in post at January 2008.

2. Data are provisional and include estimates for one authority for which information was not received.

Totals may not appear to equal the sum of their component parts because of rounding.

TABLE 6: Full-time vacancy¹ rates in local authority maintained schools by grade.
Years: January 1997, 2000 to 2008
Coverage: England

	Vacancies as a percentage of teachers in post ²										Number of vacancies
	1997	2000	2001	2002	2003	2004	2005	2006	2007	2008(p)	2008(p)
NURSERY AND PRIMARY											
All vacancies											
Number	1,090	1,420	2,110	1,800	1,110	780	740	710	660	870	
Rate	0.6	0.8	1.2	1	0.6	0.5	0.4	0.4	0.4	0.5	
Grade^{3,4}											
Head or Deputy/Assistant	0.9	1	1.2	1	0.8	0.7	0.8	0.8	0.7	0.8	290
Head	0.6	0.8	0.8	0.7	0.5	0.5	0.7	0.7	0.6	0.6	110
Deputy head/Assistant head	1.3	1.3	1.8	1.2	1.1	1	0.8	0.9	0.7	1	180
Classroom teacher	0.5	0.8	1.2	1.1	0.6	0.4	0.4	0.3	0.3	0.4	580
SECONDARY											
All vacancies											
Number	730	1,250	2,590	2,450	2,050	1,630	1,550	1,340	1,210	1,470	
Rate	0.4	0.7	1.4	1.3	1.1	0.9	0.8	0.7	0.6	0.8	
Grade^{3,4}											
Head or Deputy/Assistant	0.7	1.0	0.7	0.6	0.6	0.5	0.6	0.6	0.4	0.4	90
Head	0.8	1.1	0.9	0.9	0.9	0.5	1.0	0.9	0.5	0.6	20
Deputy head/Assistant head	0.7	0.9	0.7	0.5	0.6	0.6	0.5	0.5	0.4	0.4	60
Classroom teacher	0.4	0.7	1.5	1.4	1.2	0.9	0.9	0.7	0.7	0.8	1,390
SPECIAL											
All vacancies											
Number	200	240	280	290	240	220	190	180	170	170	
Rate	1.5	1.9	2.2	2.4	2	1.8	1.6	1.6	1.4	1.4	
Grade^{3,4}											
Head or Deputy/Assistant	1.9	2.5	1.7	1.6	1.2	1.0	1.3	1.5	1.3	0.9	30
Head	1.2	2.5	1.0	1.1	1.0	0.8	0.9	1.6	1.2	0.6	10
Deputy head/Assistant head	2.7	2.6	2.3	2.0	1.4	1.2	1.5	1.4	1.4	1.1	20
Classroom teacher	1.4	1.8	2.3	2.6	2.2	2.0	1.7	1.6	1.4	1.5	140
NURSERY/PRIMARY, SECONDARY AND SPECIAL											
All vacancies											
Number	2,020	2,910	4,980	4,540	3,410	2,630	2,480	2,230	2,040	2,510	
Rate	0.6	0.8	1.4	1.2	0.9	0.7	0.7	0.6	0.6	0.7	
Grade^{3,4}											
Head or Deputy/Assistant	1.0	1.1	1.1	0.9	0.7	0.7	0.7	0.8	0.6	0.7	400
Head	0.7	0.9	0.8	0.7	0.6	0.5	0.8	0.8	0.6	0.6	140
Deputy head/Assistant head	1.2	1.3	1.3	1.0	0.9	0.8	0.7	0.7	0.6	0.7	270
Classroom teacher	0.5	0.8	1.4	1.3	1.0	0.7	0.7	0.6	0.5	0.7	2,110

Source: 618g survey

(p) Provisional

1. Advertised vacancies for full-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one term. See notes to editors for further details.
2. Teachers in post include full-time qualified regular teachers in (or on secondment from) maintained nursery and primary schools, plus the primary portion of full-time regular divided service, peripatetic, advisory and miscellaneous teachers.
3. The number of teachers in post by grade is from the 618g survey for 2001 onwards, previous years were estimated using the Database of Teacher Records.
4. The role of assistant head was created in 2001.

Totals may not appear to equal the sum of the component parts because of rounding.

TABLE 7: Full-time vacancy¹ rates in local authority maintained nursery/primary, secondary and special schools by Government Office Region.
Years: January 1997, 2000 to 2008
Coverage: England

	Vacancies as a percentage of teachers in post ^{2,3}										Number of vacancies
	1997	2000	2001	2002	2003	2004	2005	2006	2007	2008(p)	2008(p)
Nursery and Primary											
North East	0.4	0.3	0.6	0.6	0.4	0.2	0.3	0.3	0.2	0.3	30
North West	0.3	0.3	0.4	0.5	0.3	0.3	0.3	0.2	0.2	0.3	80
Yorkshire and the Humber	0.1	0.3	0.3	0.8	0.3	0.3	0.3	0.4	0.5	0.6	100
East Midlands	0.4	0.6	0.7	0.5	0.3	0.3	0.2	0.3	0.3	0.4	50
West Midlands	0.2	0.6	0.7	0.8	0.5	0.4	0.4	0.3	0.4	0.7	130
East of England	0.7	0.9	1.7	1.6	0.8	0.6	0.5	0.5	0.4	0.6	90
London ⁴	1.7	2	3.3	2.4	1.7	1	1	1	0.9	0.8	210
South East	0.8	1	1.6	1.1	0.8	0.4	0.3	0.3	0.3	0.5	130
South West	0.5	0.7	0.6	0.4	0.3	0.3	0.3	0.2	0.2	0.3	50
All vacancies	0.6	0.8	1.2	1	0.6	0.5	0.4	0.4	0.4	0.5	870
Secondary											
North East	0.3	0.4	1.0	0.7	0.9	0.7	0.6	0.6	0.5	0.6	60
North West	0.3	0.3	0.6	0.6	0.6	0.7	0.6	0.3	0.4	0.3	90
Yorkshire and the Humber	0.2	0.3	0.6	1.0	0.9	0.7	0.8	0.6	0.5	0.8	150
East Midlands	0.2	0.4	0.6	1.1	0.6	0.6	0.5	0.4	0.4	0.6	90
West Midlands	0.4	0.5	1.1	1.4	1.0	1.0	0.9	0.8	0.7	1.0	220
East of England	0.4	0.8	1.7	1.8	1.4	1.0	0.9	0.9	1.0	0.9	190
London ⁴	1.0	1.8	3.8	2.9	2.2	1.6	1.5	1.3	1.0	1.2	300
South East	0.5	1.0	2.1	1.6	1.6	1.0	1.0	1.0	0.8	1.0	290
South West	0.3	0.5	0.7	0.5	0.4	0.4	0.4	0.3	0.3	0.5	80
All vacancies	0.4	0.7	1.4	1.3	1.1	0.9	0.8	0.7	0.6	0.8	1,470
Special											
North East	1.3	0.6	0.1	1.4	1.0	0.8	0.5	0.5	0.4	0.7	10
North West	0.8	1.0	0.9	1.0	0.8	1.0	0.8	0.4	0.9	0.9	20
Yorkshire and the Humber	0.1	0.5	0.6	1.6	1.1	0.6	0.7	0.6	0.6	0.7	10
East Midlands	0.5	1.5	2.2	2.6	1.3	0.8	0.4	0.3	1.0	1.1	10
West Midlands	0.9	1.7	1.5	2.0	1.3	1.4	1.8	1.8	1.0	1.4	20
East of England	1.8	1.8	1.8	2.3	2.7	4.0	3.3	3.9	2.4	2.3	30
London ⁴	3.6	4.6	4.6	4.7	4.9	3.2	2.3	2.6	3.0	2.6	50
South East	2.3	2.5	4.4	3.5	2.7	2.7	2.2	2.1	1.4	1.5	30
South West	1.1	1.1	1.3	0.9	0.7	0.9	1.1	0.9	1.1	0.7	10
All vacancies	1.5	1.9	2.2	2.4	2.0	1.8	1.6	1.6	1.4	1.4	170
Total											
North East	0.3	0.3	0.8	0.6	0.7	0.5	0.4	0.4	0.4	0.5	90
North West	0.3	0.3	0.5	0.6	0.5	0.5	0.5	0.3	0.3	0.3	180
Yorkshire and the Humber	0.1	0.3	0.5	0.9	0.6	0.5	0.6	0.5	0.5	0.7	250
East Midlands	0.3	0.5	0.7	0.9	0.5	0.4	0.4	0.4	0.3	0.5	150
West Midlands	0.4	0.6	0.9	1.1	0.8	0.7	0.7	0.6	0.6	0.9	370
East of England	0.6	0.9	1.7	1.7	1.2	0.9	0.8	0.8	0.7	0.8	310
London ⁴	1.5	2.0	3.5	2.7	2.1	1.4	1.3	1.2	1.0	1.1	560
South East	0.7	1.0	2.0	1.4	1.2	0.8	0.7	0.7	0.6	0.8	450
South West	0.4	0.6	0.6	0.5	0.4	0.3	0.4	0.3	0.3	0.4	140
All vacancies	0.6	0.8	1.4	1.2	0.9	0.7	0.7	0.6	0.6	0.7	2,510
England excluding London											
London	0.4	0.6	1.0	1.0	0.8	0.6	0.6	0.5	0.5	0.6	1,950

Source: 618g survey

(p) Provisional

1. Advertised vacancies for full-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one term. See notes to editors for further details.
 2. Teachers in post include full-time qualified regular teachers in (or on secondment from) maintained nursery, primary, secondary and special schools, plus full-time qualified regular divided service, peripatetic, advisory and miscellaneous teachers.
 3. The number of teachers in post by grade is from the 618g survey for 2001 onwards, previous years were estimated using the Database of Teacher Records.
 4. The 2007 vacancy rates for the inner and the outer London weighting areas are respectively 1.0% and 0.7% nursery and primary, 1.5% and 1.0% secondary, 3.0% and 2.1% special and 1.3% and 0.9% overall.
- Totals may not appear to equal the sum of the component parts because of rounding.

TABLE 8: Full-time classroom teacher vacancy^{1,2} rates in local authority maintained secondary schools by subject.
Years: January 1997, 2000 to 2008
Coverage: England

	1997	2000	2001	2002	2003	2004	2005	2006	2007	2008(p)	Number of vacancies 2008(p)
All vacancies	0.4	0.7	1.5	1.4	1.2	0.9	0.9	0.7	0.7	0.8	1,390
Main teaching subject³											
Mathematics	0.4	1.2	2.1	1.9	1.5	1.4	1.2	1.1	-	-	250
Information Technology	0.4	1.3	2.8	1.4	1.6	1.5	1.5	1.4	-	-	90
All sciences ⁴	0.3	0.6	1.6	1.4	1.2	1.0	1.1	0.9	-	-	270
Languages	0.5	0.7	1.5	1.3	1.1	0.7	0.5	0.3	-	-	60
English	0.4	0.7	1.8	1.5	1.3	1.0	0.9	0.9	-	-	210
Drama	0.5	0.7	1.7	1.5	1.1	0.9	0.9	0.5	-	-	30
History	0.1	0.2	0.5	0.5	0.5	0.4	0.3	0.4	-	-	40
Social sciences	0.2	0.2	0.4	0.7	0.3	0.4	0.6	0.5	-	-	20
Geography	0.3	0.3	0.6	0.9	0.6	0.6	0.6	0.4	-	-	40
Religious education	0.4	0.7	1.8	1.4	1.4	1.4	1.0	0.9	-	-	50
Design and technology	0.4	0.7	1.3	1.3	1.0	1.0	0.8	0.5	-	-	80
Commercial/business studies	0.4	0.5	1.3	1.0	1.4	0.8	1.0	0.7	-	-	20
Art, craft or design	0.2	0.3	0.7	0.8	0.6	0.6	0.6	0.6	-	-	30
Music	0.8	0.8	1.8	1.7	1.3	1.1	1.2	1.4	-	-	40
Physical education	0.2	0.2	0.8	0.8	0.6	0.6	0.7	0.5	-	-	60
Careers	1.0	1.4	4.3	2.5	0.0	0.0	0.0	0.0	-	-	0
Other main and combined subjects	0.7	1.2	1.7	2.2	1.8	1.6	1.5	1.5	-	-	130
Total vacancies (numbers)	650	1,140	2,530	2,350	1,940	1,530	1,440	1,230	1,130	1,390	

Source: 618g survey

(p) Provisional

1. Advertised vacancies for full-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one term. See notes to editors for further details.
2. Teachers in post include full-time qualified regular teachers in (or on secondment from) maintained secondary schools, plus the secondary portion of full-time regular divided service, peripatetic, advisory and miscellaneous teachers.
3. The number of teachers in post by main teaching subject is estimated using the Secondary Schools Curriculum and Staffing Survey (1996 survey for years 1997-2001 and 2002 survey for years 2002-2006).
4. The distinction between single science vacancy rates and combined science has been discontinued. Totals may not appear to equal the sum of the component parts because of rounding.

TABLE 9: Part-time vacancy¹ rates in local authority maintained schools by grade and Government Office Region.
Years: January 2008 (provisional)
Coverage: England

	Part-time vacancies as a percentage of teachers in post ²			Number of part-time vacancies		
	Nursery and primary	Secondary	Special	Nursery and primary	Secondary	Special
All vacancies	0.3	0.5	1.1	160	170	40
Grade						
Head, deputy or assistant head	0.4	0.0	2.7	10	0	-
Classroom teacher	0.3	0.5	1.0	160	170	30
Government Office Region						
North East	0.1	0.2	0.7	-	-	-
North West	0.1	0.3	0.9	10	10	-
Yorkshire and the Humber	0.2	0.4	0.7	10	10	-
East Midlands	0.3	0.4	1.7	20	10	-
West Midlands	0.4	0.6	0.9	20	20	-
East of England	0.3	0.5	1.6	20	20	10
London ³	0.5	0.9	1.3	30	30	10
South East	0.4	0.8	1.4	40	50	10
South West	0.2	0.2	0.3	10	10	-
England excluding London	0.3	0.5	1.1	130	140	30

Source: 618g survey

1. Advertised vacancies for part-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one term. See notes to editors for further details.
 2. Teachers in post include part-time qualified regular teachers in (or on secondment from) maintained nursery, primary, secondary and special schools, plus part-time qualified regular divided service, peripatetic, advisory and miscellaneous teachers.
 3. The 2008 vacancy rates for the inner and the outer London weighting areas are 0.6% and 0.4% (nursery and primary), 1.2% and 0.7% (secondary), 0.8% and 2.0% (special) respectively.
- Totals may not appear to equal the sum of the component parts because of rounding.

TABLE 10: Temporarily filled full and part-time posts¹ in local authority maintained schools by Government Office Region.
Years: January 2008 (provisional)
Coverage: England

	Temporarily filled as a percentage of teachers in post ²				Temporarily filled posts			
	Nursery and primary	Secondary	Special	Total	Nursery and primary	Secondary	Special	Total
Full-time								
North East	1.1	0.7	1.5	0.9	100	70	10	180
North West	0.9	0.6	1.2	0.8	220	160	20	400
Yorkshire and the Humber	1.3	0.8	1.4	1.0	220	160	20	390
East Midlands	0.9	0.6	1.7	0.8	130	90	10	240
West Midlands	1.0	0.7	1.5	0.9	190	140	20	360
East of England	1.0	1.0	3.4	1.1	170	210	40	420
London ³	1.9	1.4	3.0	1.7	510	350	50	910
South East	1.1	0.8	1.1	0.9	270	220	20	510
South West	0.9	0.7	0.8	0.8	130	120	10	260
England excluding London	1.0	0.7	1.5	0.9	1,430	1,180	160	2,760
England	1.2	0.8	1.7	1.0	1,940	1,530	210	3,680
Part-time								
North East	0.5	0.8	2.1	0.7	10	10	-	20
North West	0.7	1.2	3.5	0.9	40	50	20	110
Yorkshire and the Humber	0.9	1.0	1.7	0.9	50	30	10	90
East Midlands	0.6	0.9	2.2	0.8	30	30	10	60
West Midlands	0.6	5.3	0.3	2.4	40	190	-	230
East of England	0.7	0.6	1.6	0.7	50	30	10	80
London ³	0.8	1.1	1.6	0.9	50	40	10	100
South East	0.6	0.6	1.4	0.6	60	40	10	100
South West	0.9	1.4	1.0	1.1	60	60	-	120
England excluding London	0.7	1.4	1.7	1.0	330	430	50	810
England	0.7	1.4	1.7	1.0	380	470	50	910

Source: 618g survey

1. Posts for full or part-time qualified teachers that are covered for up to three terms. Includes such posts covered by a number of part-time teachers. Includes posts not covered that have not been advertised. Excludes posts for which the incumbent is on sick , maternity of other paid leave, training or secondment. Excludes advertised vacancies that are either not covered or being filled on a temporary basis of less than one term. See notes to editors for further details.

2. Teachers in post include full-time qualified regular teachers in (or on secondment from) maintained nursery, primary and secondary and special schools, plus full-time regular divided service, peripatetic, advisory and miscellaneous teachers.

3. The full-time rates of temporarily filled posts for the inner and the outer London weighting areas are 2.2% and 1.6% (nursery and primary), 1.4% and 1.4% (secondary), 3.8% and 2.2% (special), respectively. Those for part-time teachers are 0.8% and 0.8% (nursery and primary), 1.1% and 1.1% (secondary) 0.8% and 2.6% special.

Totals may not appear to equal the sum of the component parts because of rounding.

TABLE 11: Temporarily filled full-time head teacher posts^{1,2} in local authority maintained schools by phase.
Years: January 2000 to 2008
Coverage: England

	Temporarily filled as a percentage of head teachers in post									Number of posts
	2000	2001	2002	2003	2004	2005	2006	2007	2008(p)	2008(p)
Nursery and primary	2.1	2.7	2.1	2.3	2.4	2.7	2.9	3.0	2.7	470
Secondary	2.3	2.3	2.0	2.4	2.2	2.7	2.3	2.3	1.7	60
Special	5.3	4.2	3.7	3.8	4.2	3.9	4.9	3.8	2.8	30
Total	2.3	2.7	2.1	2.4	2.5	2.7	2.9	2.9	2.6	550
Total vacancies (numbers)	540	650	520	540	570	610	650	640	550	

Source: 618g survey

(p) Provisional

1. Temporarily-filled full-time permanent appointments. The definition used is wider than the vacancy definition used elsewhere (bullet points b and c below are in addition to the normal definition). A post is included in this table:

- a. where there is no incumbent who is expected to return to the post;
- b. whether or not filled on a temporary basis, i.e. either without a contract or on a contract of less than one year;
- c. whether or not advertised;
- d. where an appointment has been made but not yet taken up.

2. Excludes vacancies in schools that were grant maintained.

Totals may not appear to equal the sum of the component parts because of rounding.

TABLE 12: Percentage distributions of teachers in local authority maintained schools by ethnic group and Government Office Region.
Years: January 2004, 2007 and
Coverage: England

(percentages)

	White				Mixed / Dual background					Asian or Asian British					Black or Black British				Any other ethnic group		Information not yet obtained			
	White - British	White - Irish	Any other White background	Total White	White and Black Caribbean	White and Black African	White and Asian	Any other mixed background	Total mixed / dual background	Indian	Pakistani	Bangladeshi	Any other Asian background	Total Asian or Asian British	Black Caribbean	Black - African	Any other Black background	Total Black or Black British	Chinese	Any other ethnic group	Any other ethnic group	Any other ethnic group	Any other ethnic group	
England																								
2008(p)	89.2	1.3	3.8	94.3	0.2	0.1	0.2	0.3	0.8	1.3	0.6	0.2	0.4	2.6	0.9	0.6	0.2	1.7	0.1	0.5	85.4	14.6		
2007	89.2	1.3	4.1	94.6	0.2	0.1	0.2	0.3	0.7	1.2	0.6	0.2	0.4	2.4	0.9	0.6	0.2	1.7	0.1	0.5	86.3	13.7		
2004	90.6	1.1	3.6	95.3	0.1	0.1	0.1	0.2	0.6	1.0	0.5	0.2	0.3	2.0	0.8	0.5	0.2	1.5	0.1	0.5	82.3	17.7		
Government Office Regions:																								
North East																								
2008(p)	97.9	0.6	0.7	99.2	0.0	-	0.1	0.1	0.2	0.2	0.2	-	0.1	0.4	0.0	-	-	0.1	0.1	-	83.7	16.3		
2007	98.0	0.6	0.6	99.2	0.0	-	0.1	0.1	0.2	0.2	0.2	-	0.1	0.4	0.0	0.1	-	0.1	0.1	-	84.0	16.0		
2004	98.1	0.4	0.7	99.3	0.0	-	-	0.1	0.2	0.1	0.1	-	0.1	0.3	0.0	-	-	0.1	0.0	0.1	84.7	15.3		
North West																								
2008(p)	95.1	1.2	1.1	97.5	0.1	0.1	0.2	0.2	0.5	0.4	0.6	0.1	0.1	1.2	0.1	0.1	0.1	0.3	0.1	0.4	86.3	13.7		
2007	95.5	1.2	1.1	97.7	0.1	0.1	0.1	0.1	0.3	0.4	0.5	0.1	0.1	1.1	0.1	0.1	0.1	0.3	0.1	0.5	89.5	10.5		
2004	96.4	0.9	0.8	98.2	0.0	-	0.1	0.1	0.3	0.3	0.4	0.1	0.1	0.9	0.1	0.1	0.1	0.2	0.1	0.4	83.8	16.2		
Yorkshire and the Humber																								
2008(p)	94.8	0.6	1.2	96.6	0.1	0.1	0.2	0.2	0.5	0.7	1.3	0.1	0.2	2.2	0.3	0.1	0.1	0.5	0.1	0.2	92.5	7.7		
2007	95.1	0.6	1.1	96.7	0.1	0.1	0.1	0.2	0.4	0.6	1.3	0.1	0.2	2.1	0.2	0.1	0.1	0.5	0.1	0.2	93.2	6.8		
2004	95.8	0.5	1.1	97.4	0.1	-	0.1	0.1	0.3	0.5	0.9	-	0.1	1.5	0.3	0.1	0.1	0.5	0.0	0.2	94.5	5.5		
East Midlands																								
2008(p)	93.9	0.6	2.1	96.6	0.1	-	0.2	0.1	0.5	1.5	0.3	-	0.2	2.0	0.4	0.2	0.1	0.7	0.1	0.1	88.3	11.7		
2007	94.1	0.6	2.2	96.9	0.1	-	0.1	0.1	0.4	1.4	0.3	-	0.2	1.9	0.4	0.2	0.1	0.6	0.1	0.1	85.0	15.0		
2004	94.5	0.3	2.8	97.6	0.1	-	0.1	0.1	0.3	1.1	0.2	-	0.2	1.5	0.2	0.1	0.1	0.4	0.1	0.1	82.5	17.5		
West Midlands																								
2008(p)	87.6	1.1	4.8	93.4	0.2	-	0.1	0.2	0.6	2.3	1.0	0.2	0.4	4.0	1.0	0.2	0.3	1.6	0.1	0.3	88.4	11.6		
2007	88.3	1.0	4.6	93.9	0.2	-	0.1	0.2	0.5	2.3	0.9	0.1	0.4	3.6	1.0	0.2	0.3	1.5	0.1	0.4	84.8	15.2		
2004	91.4	0.6	2.9	94.9	0.1	-	-	0.1	0.2	2.0	0.6	0.1	0.3	3.0	1.0	0.1	0.1	1.2	0.1	0.6	83.9	16.1		
East of England																								
2008(p)	90.7	1.0	3.6	95.4	0.1	0.1	0.2	0.4	0.8	0.8	0.4	0.4	0.3	1.8	0.5	0.6	0.1	1.2	0.1	0.7	70.5	29.5		
2007	91.7	1.0	3.7	96.4	0.1	-	0.2	0.3	0.7	0.7	0.3	0.1	0.3	1.4	0.4	0.5	0.2	1.1	0.1	0.4	76.5	23.5		
2004	92.9	1.1	3.0	97.0	0.1	0.1	0.2	0.2	0.5	0.6	0.2	0.1	0.2	1.1	0.3	0.4	0.1	0.8	0.1	0.5	79.1	20.9		
Inner London¹																								
2008(p)	60.4	4.0	13.3	77.7	0.7	0.3	0.4	1.1	2.5	2.7	1.2	2.1	1.4	7.4	6.2	3.5	1.3	11.1	0.4	1.0	92.6	7.4		
2007	59.6	3.8	14.1	77.5	0.8	0.3	0.4	0.9	2.4	2.5	1.2	1.9	1.4	7.0	6.3	3.7	1.3	11.3	0.4	1.4	92.3	7.7		
2004	61.7	3.3	13.5	78.5	0.5	0.2	0.4	1.0	2.1	2.2	1.0	1.6	1.5	6.3	5.8	3.5	1.1	10.4	0.3	2.5	93.3	6.7		
Outer London																								
2008(p)	72.5	3.0	8.7	84.2	0.5	0.3	0.4	0.7	1.9	4.2	1.1	0.3	1.2	6.8	2.7	2.0	0.5	5.3	0.3	1.5	86.9	13.0		
2007	72.0	3.8	8.9	84.6	0.4	0.3	0.4	0.6	1.7	4.2	1.1	0.3	1.1	6.8	2.7	2.0	0.6	5.3	0.4	1.2	87.7	12.3		
2004	74.0	2.8	10.2	86.9	0.3	0.3	0.4	0.7	1.6	3.4	0.8	0.2	1.0	5.5	2.5	1.7	0.6	4.8	0.3	1.0	83.8	16.2		
London total¹																								
2008(p)	68.1	3.4	10.4	81.9	0.6	0.3	0.4	0.9	2.1	3.6	1.1	1.0	1.3	7.0	4.0	2.6	0.8	7.4	0.3	1.3	88.9	11.1		
2007	67.5	3.8	10.8	82.0	0.6	0.3	0.4	0.8	2.0	3.6	1.1	0.9	1.2	6.9	4.0	2.6	0.8	7.5	0.4	1.3	89.3	10.7		
2004	69.3	3.0	11.4	83.7	0.3	0.3	0.4	0.8	1.7	2.9	0.9	0.8	1.2	5.8	3.8	2.4	0.8	6.9	0.3	1.5	87.2	12.8		
South East																								
2008(p)	91.9	1.1	3.5	96.6	0.2	0.1	0.2	0.2	0.7	0.8	0.3	-	0.3	1.4	0.3	0.4	0.1	0.8	0.1	0.3	89.7	10.3		
2007	92.1	1.2	3.5	96.8	0.1	0.1	0.2	0.2	0.7	0.8	0.3	-	0.3	1.3	0.3	0.4	0.1	0.8	0.1	0.3	88.7	11.3		
2004	92.4	1.1	3.7	97.2	0.1	0.1	0.2	0.2	0.6	0.7	0.2	-	0.3	1.2	0.3	0.3	0.1	0.7	0.1	0.3	71.3	28.7		
South West																								
2008(p)	95.2	0.7	2.9	98.7	0.1	0.1	0.2	0.1	0.5	0.1	-	-	0.1	0.3	0.1	0.1	0.1	0.3	0.1	0.1	76.8	23.2		
2007	91.8	0.6	5.9	98.4	0.1	0.1	0.1	0.1	0.4	0.1	0.1	-	0.1	0.3	0.1	0.1	0.1	0.3	0.1	0.6	81.6	18.4		
2004	96.3	0.6	1.9	98.9	0.1	-	0.1	0.1	0.3	0.2	-	-	0.1	0.2	0.1	-	-	0.1	0.1	0.2	77.7	22.3		

Source: 618g survey

(p) Provisional

1. The reduction in the proportion of teachers shown under any other ethnic group has reduced in 2008 due to one local authority re-categorising these.

Totals may not appear to equal the sum of the component parts because of rounding.

- represents zero or less than 0.05%

The number of teachers for whom ethnicity details were provided has increased overall. It is possible that this improvement has affected the data for some ethnic groups more than others.

Table 13: Full-time and part-time teacher sickness absence¹ in local authority maintained schools.

Years: Calendar years 2000 to 2007

Coverage: England

	2000	2001	2002	2003	2004	2005	2006	2007(p)
% of teachers taking sickness absence ²	55	55	57	57	55	55	57	57
Days sick per teacher ²	5.4	5.4	5.3	5.4	5.3	5.2	5.3	5.3
Days sick per teacher taking sickness absence	9.9	10.0	9.3	9.6	9.5	9.3	9.3	9.3
Number of teachers taking sickness absence	273,300	279,200	293,400	298,100	292,800	300,700	308,400	313,300
Total days sickness absence taken	2,694,400	2,782,100	2,739,300	2,853,600	2,796,100	2,796,000	2,876,900	2,918,500

Source: 618g survey

(p) Provisional

1. Includes estimated figures for those local authorities that did not provide complete data or provided potentially inaccurate data.

2. Based on an estimate of the number of teachers that have worked in the maintained sector during the calendar year.

Table 14: Full-time equivalent support staff in local authority maintained schools and pupil referral units.
Years: January 1997, 2000 to 2008
Coverage: England

(Thousands)

	1997	2000	2001	2002	2003	2004	2005	2006	2007	2008(p)
NURSERY AND PRIMARY										
Teaching assistants										
Teaching assistants ¹	24.3	32.0	41.5	44.9	55.3	62.1	70.6	71.4	77.6	86.5
Special needs support staff	16.6	19.7	21.9	24.9	25.0	25.1	25.4	25.6	26.0	26.3
Minority ethnic pupil support staff	1.0	1.8	2.2	1.9	1.9	1.9	1.9	2.0	2.2	2.2
Total	41.9	53.4	65.5	71.8	82.3	89.2	97.9	99.0	105.8	115.0
Administrative staff										
Secretaries	14.9	15.8	15.8	14.8	13.6	15.7	13.9	16.7	16.7	17.6
Bursars	1.4	1.9	2.1	1.9	2.0	2.4	2.9	3.2	3.7	4.2
Other admin/clerical staff	3.1	3.8	4.7	6.7	8.0	6.5	8.9	6.7	7.2	6.6
Total	19.4	21.4	22.6	23.4	23.7	24.6	25.7	26.6	27.6	28.4
Technicians ^{2,3}										
	-	-	-	0.6	0.9	1.1	1.3	1.5	1.6	1.7
Other Support Staff										
Matrons/nurses/medical staff ⁴	0.1	-	-	0.5	0.5	0.5	0.5	0.5	0.4	0.4
Child care staff ^{5,6}	-	-	-	-	-	-	-	-	-	-
Other education support staff ^{7,8}	14.3	17.6	19.9	26.5	20.2	18.8	19.0	26.7	27.7	27.0
Total	14.4	17.6	19.9	27.0	20.7	19.3	19.5	27.2	28.2	27.4
TOTAL NURSERY AND PRIMARY SUPPORT STAFF	75.7	92.4	108.0	122.8	127.6	134.1	144.5	154.4	163.1	172.6
SECONDARY										
Teaching assistants										
Teaching assistants ¹	-	-	-	4.7	6.9	9.4	13.9	17.6	19.9	23.1
Special needs support staff	7.7	12.2	15.2	14.4	14.9	15.5	15.6	15.4	15.2	14.0
Minority ethnic pupil support staff	0.2	0.2	0.3	0.4	0.4	0.5	0.5	0.5	0.6	0.7
Total	7.8	12.5	15.5	19.5	22.3	25.3	30.0	33.5	35.7	37.8
Administrative staff										
Secretaries	11.1	12.8	13.2	9.4	9.8	11.5	13.0	13.3	13.9	16.2
Bursars	2.4	2.6	2.6	2.7	2.8	2.9	3.0	3.2	3.3	3.3
Other admin/clerical staff	4.0	4.1	5.4	11.5	11.5	12.4	14.0	16.4	18.1	17.0
Total	17.6	19.4	21.2	23.6	24.1	26.7	30.0	32.9	35.3	36.5
Technicians ^{2,3}										
	12.6	13.9	14.8	15.6	16.6	18.2	19.9	21.0	21.5	21.9
Other Support Staff										
Matrons/nurses/medical staff ⁴	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7
Child care staff ^{5,6}	-	-	-	-	-	-	-	-	-	-
Other education support staff ^{7,8}	3.8	4.7	6.3	9.3	9.1	10.4	12.4	16.0	18.9	20.7
Total	4.5	5.4	7.0	9.9	9.8	11.1	13.1	16.8	19.6	21.4
TOTAL SECONDARY SUPPORT STAFF	42.5	51.2	58.4	68.7	72.8	81.4	93.1	104.2	112.0	117.6
SPECIAL SCHOOLS										
Teaching assistants										
Teaching assistants ¹	10.5	12.5	13.3	6.1	9.4	10.4	10.5	12.4	12.6	13.7
Special needs support staff	..	..	..	7.0	5.9	5.3	6.4	6.1	6.7	6.7
Minority ethnic pupil support staff	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Total	10.6	12.7	13.4	13.2	15.3	15.7	17.1	18.6	19.4	20.4
Administrative staff										
Secretaries	1.4	1.4	1.4	1.1	1.1	1.2	1.3	1.4	1.4	1.4
Bursars	0.2	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.4	0.5
Other admin/clerical staff	0.1	0.1	0.3	0.8	0.8	0.7	0.7	0.7	0.8	0.8
Total	1.7	1.8	2.0	2.2	2.1	2.2	2.4	2.5	2.6	2.7
Technicians ^{2,3}										
	0.1	0.2	0.2	0.3	0.3	0.3	0.4	0.4	0.4	0.5
Other Support Staff										
Matrons/nurses/medical staff ⁴	0.2	0.2	0.2	0.4	0.4	0.4	0.5	0.5	0.4	0.4
Child care staff ^{5,6}	1.7	1.6	1.5	1.3	0.1	1.3	1.8	1.6	1.8	1.6
Other education support staff ^{7,8}	0.3	0.6	0.9	3.3	2.7	2.6	2.4	2.5	2.7	2.7
Total	2.3	2.4	2.7	5.0	3.3	4.4	4.7	4.6	4.9	4.8
TOTAL SPECIAL SUPPORT STAFF	14.7	17.0	18.3	20.6	21.0	22.7	24.4	26.1	27.3	28.4

Continued overleaf

Table 14: Full-time equivalent support staff in local authority maintained schools and pupil referral units.
Years: January 1997, 2000 to 2008
Coverage: England

	(Thousands)									
	1997	2000	2001	2002	2003	2004	2005	2006	2007	2008(p)
PUPIL REFERRAL UNITS										
Teaching assistants										
Teaching assistants ¹	..	..	..	0.6	0.8	1.3	1.5	1.5	1.7	2.0
Special needs support staff	0.3	0.5	0.6	0.3	0.5	0.5	0.5	0.4	0.4	0.4
Minority ethnic pupil support staff	-	-	-	-	-	-	-	-	-	-
Total	0.3	0.5	0.6	0.9	1.3	1.8	2.1	2.0	2.1	2.3
Administrative staff										
Secretaries	-	-	-	-	-	-	-	-	-	-
Bursars	-	-	-	-	-	-	-	-	-	-
Other admin/clerical staff	0.2	0.3	0.3	0.3	0.4	0.5	0.6	0.5	0.5	0.7
Total	0.2	0.3	0.3	0.3	0.4	0.5	0.6	0.5	0.5	0.7
Technicians ^{2,3}										
-	-	-	-	-	-	-	-	-	-	-
Other Support Staff										
Matrons/nurses/medical staff ⁴	-	-	-	-	-	-	-	-	-	-
Child care staff ^{5,6}	-	-	-	-	-	-	-	-	-	-
Other education support staff ^{7,8}	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.3	0.4	0.5
Total	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.4	0.4	0.5
TOTAL PUPIL REFERRAL UNITS SUPPORT STAFF	0.6	0.9	1.0	1.3	1.8	2.4	2.8	2.8	3.1	3.6
TOTAL MAINTAINED SCHOOLS										
Teaching assistants										
Teaching assistants ¹	34.8	44.5	54.8	56.3	72.4	83.2	96.5	102.9	111.8	125.2
Special needs support staff	24.5	32.4	37.7	46.6	46.3	46.4	48.0	47.5	48.2	47.4
Minority ethnic pupil support staff	1.2	2.1	2.5	2.4	2.5	2.5	2.5	2.7	3.0	3.0
Total	60.6	79.0	95.0	105.4	121.2	132.1	147.0	153.1	163.0	175.6
Administrative staff										
Secretaries	27.4	30.0	30.4	25.4	24.5	28.4	28.3	31.4	31.9	35.2
Bursars	4.0	4.7	5.0	4.8	5.1	5.6	6.3	6.8	7.4	8.1
Other admin/clerical staff	7.5	8.2	10.7	19.3	20.7	20.1	24.1	24.3	26.6	25.1
Total	38.9	42.9	46.0	49.5	50.3	54.2	58.7	62.5	66.0	68.4
Technicians ^{2,3}										
12.7	14.1	15.0	16.5	17.9	19.6	21.6	23.0	23.6	24.1	
Other Support Staff										
Matrons/nurses/medical staff ⁴	1.0	1.0	1.0	1.6	1.5	1.6	1.7	1.7	1.6	1.5
Child care staff ^{5,6}	1.7	1.6	1.5	1.3	0.1	1.3	1.8	1.6	1.8	1.6
Other education support staff ^{7,8}	18.6	23.0	27.3	39.1	32.1	31.8	34.0	45.6	49.6	51.0
Total	21.3	25.5	29.8	42.0	33.8	34.8	37.5	48.9	53.1	54.1
TOTAL SUPPORT STAFF ⁹	133.5	161.6	185.8	213.4	223.2	240.7	264.8	287.5	305.6	322.2

Source: School Census

(p) Provisional

1. Includes higher level teaching assistants, nursery nurses, nursery assistants, literacy and numeracy support staff and any other non-teaching staff regularly employed to support teachers in the classroom except for special needs and minority ethnic pupil support staff.
 2. Includes laboratory assistants, design technology assistants, home economics and craft technicians and IT technicians.
 3. Excludes technicians in nursery schools and pupil referral units.
 4. Excludes matrons/nurses/medical staff in nursery schools and pupil referral units.
 5. Due to a reporting problem at source in 2003, the number of child care staff was not recorded accurately by schools, resulting in child care staff being distributed across other support staff categories.
 6. Includes qualified and unqualified child care staff. In 2004 this category is applicable to special schools only excluding general hospital schools.
 7. Includes librarians, welfare assistants, learning mentors employed at the school and any other non-teaching staff regularly employed at the school not covered in teaching assistants.
 8. Includes technicians and matrons/nurses/medical staff in nursery schools and pupil referral units.
- Totals may not appear equal to the sum of the component parts because of rounding.

Table 15: Pupil:teacher ratios and pupil:adult ratios in local authority maintained nursery, primary, secondary and special schools.
Years: 1997, 2000 to 2008
Coverage: England

	1997	2000	2001	2002	2003	2004	2005	2006	2007	2008
Nursery schools										
PTR within-schools ^{1,2}	18.9	18.1	17.7	16.6	16.4	16.2	16.5	16.3	16.8	16.5
PAR within-schools ^{2,3}	7.9	7.1	6.8	6.1	5.9	5.7	5.5	5.3	5.2	5.0
Primary schools										
PTR within-schools ^{1,2}	23.4	23.3	22.9	22.5	22.6	22.7	22.5	22.0	21.8	21.6
PAR within-schools ^{2,3}	17.9	16.8	15.7	14.6	14.3	14.0	13.4	12.8	12.4	12.0
Secondary schools										
PTR within-schools ^{1,2}	16.7	17.2	17.1	16.9	17.0	17.0	16.7	16.6	16.5	16.1
PAR within-schools ^{2,3}	14.5	14.5	14.0	13.3	13.1	12.8	12.2	11.7	11.4	11.0
Overall										
Overall PTR ^{2,4}	18.6	18.6	18.3	18.0	17.9	17.7	17.4	17.2	17.1	16.9
Special schools ⁵										
PTR within-schools ^{1,2}	6.6	6.6	6.6	6.5	6.5	6.4	6.3	6.2	6.2	6.1
PAR within-schools ^{2,3}	3.4	3.1	3.0	2.8	2.6	2.5	2.3	2.2	2.1	2.1

Source: School Census and 618g survey (overall teachers)

1. The within-school PTR is calculated by dividing the total FTE number of pupils on roll in schools by the total FTE number of qualified teachers regularly employed in schools. Source: ASC. See note to editors for further details.

2. For statistical purposes only, pupils who do not attend both morning and afternoon at least five days a week are regarded as part-time. Each part-time pupil is treated as 0.5 FTE.

3. The PAR is calculated by dividing the total FTE number of pupils on roll in schools by the total FTE number of all teachers and support staff employed in schools, excluding administrative and clerical staff. Source: School Census.

4. The overall PTR is based on the total FTE number of pupils on roll in local authority maintained nursery, primary and secondary schools and the FTE of all teachers in these schools (including: centrally employed; occasional teachers; those on employment based routes to QTS; others without QTS, those on paid absence and any replacements). The teacher numbers are from the 618g survey, see notes to editors for further details.

5. Special schools are not included within the overall PTR.

Table 16: Headcount and full-time equivalent teachers and support staff in service in Academies ¹.
Years: January 2003 to 2008
Coverage: England

	2003	2004	2005	2006	2007	2008(p)
NUMBER OF SCHOOLS	3	12	17	27	46	83
TEACHERS²						
Full-time headcount	180	780	1,140	1,880	3,140	5,500
Part-time headcount	10	80	140	240	360	650
Part-time FTE	-	40	70	120	180	320
TOTAL FTE TEACHERS³	190	820	1,210	2,000	3,330	5,820
SUPPORT STAFF						
Teaching assistants						
Teaching assistants ⁴	20	40	90	230	490	850
Special needs support staff	10	80	70	120	240	400
Minority ethnic pupil support staff	-	-	10	10	40	40
Total	20	120	180	360	760	1,290
Administrative staff						
Secretaries	10	60	80	150	280	510
Bursers	-	10	20	30	50	90
Other admin/clerical staff	10	50	80	160	310	580
Total	20	120	180	350	650	1,180
Technicians	20	70	140	240	410	680
Other Support Staff						
Matrons/nurses/medical staff	-	-	10	10	20	30
Child Care Staff	-	-	-	-	-	-
Other education support staff	20	70	150	270	400	780
Total	20	80	160	280	420	820
TOTAL SUPPORT STAFF	80	400	660	1,230	2,240	3,970

Source: School Census

(p) Provisional

1. Excludes city technology colleges.

2. Includes qualified and other teaching staff in regular or occasional service in post on the census day.

3. Total FTE teachers is the sum of full-time headcount and part-time FTE

4. Includes higher level teaching assistants.

Totals may not appear equal to the sum of the component parts because of rounding.