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INVESTOR IN PEOPLE

**National Curriculum Assessment, GCSE and Equivalent Attainment and Post-16 Attainment by Pupil Characteristics, in England 2006/07****INTRODUCTION**

This Statistical First Release (SFR) provides 2006/07 information on Key Stage National Curriculum assessments, GCSE and equivalent attainment and Post-16 achievements of young people in England by different pupil characteristics, specifically gender, ethnicity, eligibility for free school meals (FSM), special educational needs (SEN) and English as a First Language.

The figures contained within this publication combine the information gathered through the School Census in January 2007 and the 2006/07 attainment data, allowing analyses of the attainment of different groups of pupils.

This SFR provides the 2006/07 update to SFR 04/2007 which contained Key Stage 1, 2, 3, GCSE/GNVQ and Post-16 attainment by pupil characteristics for 2005/06. This SFR does not contain any Key Stage 3 information, as the data is not yet available, this will follow in early 2008.

**KEY POINTS****Ethnicity**Minority ethnic groups with higher achievement than the national average

Chinese, pupils of Mixed White and Asian heritage and Indian pupils consistently achieve above the national average across Key Stage 1, Key Stage 2 and Key Stage 4.

- For example, at Key Stage 1 mathematics, 95 per cent of Chinese pupils and 93 per cent of Mixed White and Asian heritage pupils achieved the expected level or above, compared to 90 per cent nationally (Table 3). Broadly similar differences to the national figure are observed in reading and writing, with a less marked difference in science.

Minority ethnic groups with lower achievement than the national average

Gypsy/Romany and Traveller of Irish Heritage pupils perform considerably below the national average across Key Stages 1, 2 and 4. However, it should be noted that very small numbers of pupils were recorded in these two categories.

- For example, at Key Stage 2, around a third of both Traveller of Irish Heritage and Gypsy/Roma pupils achieved the expected level or above in KS2 English compared to at least three quarters of all pupils on average (Table 5).

All the minority ethnic groups within the Black category and pupils of Mixed White and Black Caribbean heritage are consistently below the national average across Key Stages 1, 2 and 4.

- For example, in Key Stage 2 maths, 66 per cent of pupils in the Black category achieved the expected level or above compared to 77 per cent of all pupils nationally (Table 6).
- The results for these groups have generally improved across each Key Stage, resulting in most cases in a narrowing of the attainment gap in many subjects. For example, the gap between each of these groups and the average for all pupils has narrowed for those achieving 5+ A\* - C grades at GCSE or equivalent.

Bangladeshi and Pakistani pupils perform below the national average across all Key Stages.

- For example, at Key Stage 1 Reading, 77 per cent of Pakistani pupils and 79 per cent of Bangladeshi pupils achieved the expected level compared to 84 per cent of all pupils nationally (Table 1).
- Bangladeshi pupils' relative attainment is closer to the national average at GCSE and equivalent, with 58.4 per cent achieving 5+ A\*-C at GCSE or equivalent compared to 59.3 per cent of all pupils nationally (Table 8). When looking at 5+ A\*-C at GCSE or equivalent including English and mathematics, there is a gap of 4 percentage points between Bangladeshi pupils and all pupils.
- Pakistani pupils' relative attainment of 5+ A\* - C grades at GCSE and equivalent is 6 percentage points below the national figure, 53.0% compared with 59.3%, increasing to a difference of 9 percentage points from the national average when English and mathematics are included (Table 8).

### Attainment by gender

Girls consistently outperform boys in virtually all of the minority ethnic groups in each of the Key Stages, as they do nationally.

- Overall, the difference in attainment at 5+ A\*-C at GCSE or equivalent by gender has dropped slightly from 2005, when it was 10.1 percentage points, to 9.6 percentage points in 2006 and now to 9.1 percentage points in 2007.
- There is variability in the gender differences across the ethnic groups with Black groups tending to have a larger gender gap. For example, the difference in attainment of 5+ A\* - C grades at GCSE or equivalent between Black Caribbean boys and girls was 14.7 percentage points compared with 3.5 percentage points for pupils of Chinese heritage (Table 8).
- When looking at 5+ A\*-C grades including English and mathematics, the national difference between boys and girls is 8.2 percentage points. Again there is variability across the ethnic groups with all Black groups having a larger gender gap but with Mixed White and Asian, Mixed White and Black African and Chinese having a smaller gender gap (Table 8).

## **English as a First Language**

Pupils with English as a First Language perform better than pupils with a language other than English as their First Language in each stage of education.

- For example, at Key Stage 2, the percentage of pupils achieving Level 4 or above with English known or believed to be their First Language was 81%, compared to 73% of students with a language other than English as their First Language (Table 5).

## **Free School Meals**

Pupils not eligible for free school meals perform better than those who are eligible for free school meals in each Key Stage, at GCSE and equivalent and at Post-16.

- For example, at GCSE and equivalent, 62.8 per cent and 35.5 per cent achieve 5+ grades A\*-C respectively (Table 8).

## **Special Educational Needs**

Pupils with SEN perform less well than pupils with no identified SEN in each stage of education.

SEN pupils without a statement perform better than those with a statement at Key Stage 1, Key Stage 2 and at GCSE and equivalent. Within the group of SEN pupils without statements, pupils with School Action perform better than those with School Action Plus.

- For example, at GCSE and equivalents, 96.6 per cent of pupils with School Action achieved any passes compared to 89.7 per cent with School Action Plus (Table 8).

At Key Stage 1, Key Stage 2, GCSE and equivalent and at Post-16 there are more boys than girls in each category of SEN. Boys with statements outperform girls with statements at every Key Stage and at GCSE and equivalent. However, at Post-16 girls with statements outperform boys.

- For example, at Key Stage 1 mathematics, 30 per cent of boys with a statement of SEN achieved the expected level compared to 23 per cent of girls (Table 3).

## **ITEMS TO NOTE**

Tables 1 to 7 of this Statistical First Release present the percentage of pupils achieving each level in Key Stage 1 and Key Stage 2. Prior to 2005 only the proportion achieving the expected level was reported.

As with SFR 04/2007, this SFR includes the percentage of pupils at the end of Key Stage 4 (instead of pupils aged 15) achieving 5+ A\*-C at GCSE or equivalent as well as an additional indicator for pupils achieving 5+ A\*-C including English and mathematics GCSE.

Key Stage 4 refers to pupils who have reached the end of Key Stage 4 (i.e. when they have completed Year 11). From 2005, The School Achievement and Attainment Tables have reported examination results for pupils at the end of Key Stage 4, rather than those aged 15. As a result of this change in methodology in 2005, care should be taken when comparing figures to those from 2004 or earlier. At a national level for maintained schools, the move from aged-15 to end of Key Stage 4 caused a 0.9 percentage point increase in the main 5+ A\*-C at GCSE or equivalent indicator.

Figures for those achieving 2 A Levels and 3 grade As are not provided in table 9. These measures are only valid for GCE/VCE A/AS and VCE Double Award qualifications while the number of candidates in this table is based on all Level 3 qualifications.

## **TABLES**

### **NATIONAL TABLES**

#### ***Key Stage 1***

**Table 1:** Percentage of pupils achieving each level in Key Stage 1 reading teacher assessments by ethnicity, English as a first language, free school meals, special educational needs and gender, 2007, England.

**Table 2:** Percentage of pupils achieving each level in Key Stage 1 writing teacher assessments by ethnicity, English as a first language, free school meals, special educational needs and gender, 2007, England.

**Table 3:** Percentage of pupils achieving each level in Key Stage 1 mathematics teacher assessments by ethnicity, English as a first language, free school meals, special educational needs and gender, 2007, England.

**Table 4:** Percentage of pupils achieving each level in Key Stage 1 science teacher assessments by ethnicity, English as a first language, free school meals, special educational needs and gender, 2007, England.

#### ***Key Stage 2***

**Table 5:** Percentage of pupils achieving each level in Key Stage 2 English tests by ethnicity, English as a first language, free school meals, special educational needs and gender, 2007, England.

**Table 6:** Percentage of pupils achieving each level in Key Stage 2 mathematics tests by ethnicity, English as a first language, free school meals, special educational needs and gender, 2007, England.

**Table 7:** Percentage of pupils achieving each level in Key Stage 2 science tests by ethnicity, English as a first language, free school meals, special educational needs and gender, 2007, England.

#### ***GCSE and equivalents***

**Table 8:** Achievements at GCSE and Equivalents by ethnicity, English as a first language, free school meals, special educational needs and gender, 2007, England.

#### ***Post-16***

**Table 9:** Achievements of Level 3 qualifications by ethnicity, English as a first language, free school meals, special educational needs and gender, 2007, England.

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<sup>1</sup> A Classification of Residential Neighbourhoods – more details on page 8.

<sup>2</sup> Income Deprivation Affecting Children Index – more details on page 8.

**ADDITIONAL INFORMATION** (These tables are only available on the DCSF Research and Statistics Gateway website: <http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000759/index.shtml>)

National and Regional **ACORN1 and IDACI2 tables** will be available via the website in week commencing 3 December

**Additional tables showing combinations of different pupil characteristics** will be available via the website in week commencing 28 January 2008.

**Local Authority and LAD tables** will be available, again via the website, in week commencing 28 January 2008.

**Key Stage 3 data** will be available via the website in week commencing 3 March 2008.

## NOTES TO EDITORS

This release contains the national level analyses of Key Stage 1 and 2 National Curriculum assessments, GCSE and equivalent attainment, Post-16 achievements by pupil characteristics for 2006/07.

Prior to 2002 national level analyses by pupil characteristics were not possible. However, since January 2002 the Schools' Census introduced a major change in that maintained primary, secondary and special schools reported data at an individual pupil level for the first time. This has enabled pupil characteristic information to be matched to pupil attainment data, allowing comparisons of the performance of different groups of pupils. This matched dataset is called the National Pupil Database (NPD).

This SFR covers **maintained schools only**, including academies and CTCs and excluding independent schools, independent special schools, and non-maintained special schools and, for Post-16, any pupils in sixth forms centres and further education sector colleges.

### **Pupil Level Characteristics information**

The pupil level characteristic information within this SFR is derived from census returns made by schools during a single selected period of the school day and provided to the Department in January each year.

#### Ethnicity

In 2003 the categories for recording ethnicity data changed to reflect the categories used in the 2001 National population census. There is no direct mapping between the old and new codes and, as a result, attainment data by pupils' ethnicity from 2003 onwards are not directly comparable with any figures for 2002. From 2004, the new codes were compulsory, thus any pupils incorrectly classified since then using the old codes have been added to the unclassified category. For further information on the changes in codes, see: Statistical Topic Note: Changes in Ethnicity Codes in the Pupil Level Annual School Census 2002-2003 (<http://www.dcsf.gov.uk/rsgateway/>).

The main differences between the old and new sets of codes are the introduction of the following ethnic categories: four Mixed heritage categories (White and Black Caribbean; White and Black African; White and Asian; Any other mixed background); Traveller of Irish Heritage; Gypsy/Romany.

Pupils in the Traveller of Irish Heritage and Gypsy/Romany ethnic groups are known to be underrepresented in the Annual School Census and also have a high proportion of absence during the tests/exams. Additionally, numbers appear to decline with each Key Stage (only a third of the number of Gypsy/Romany pupils are recorded at GCSE and equivalent compared to Key Stage 1; and less than a half of Travellers of Irish Heritage are recorded at GCSE and equivalent compared to Key Stage 1). Thus, attainment by these groups is distorted. Pupils in these groups are also disproportionately identified as having Special Educational Needs (SEN).

#### Free School Meals (FSM)

Prior to 2001, the numbers of pupils eligible for a free school meal were those who had, or whose parents had, satisfied the relevant authority that they were receiving Income Support (IS), income based Jobseeker's Allowance, or support provided under Part 6 of the Immigration and Asylum Act 1999. From 2001 onwards this definition was modified to include only pupils where parents had indicated that they wished their child to have a free meal and had confirmed benefit receipt with the LA or school.

Under changes to the tax credit system introduced in April 2003, children in families receiving the Child Tax Credit (CTC) rather than IS or IBJSA would not have been entitled to receive a free school meal. As a result, from 2004 onwards ASC, the entitlement for free school meals was extended to 'non-working' families who have an amount of income that extinguishes their IS or IBJSA benefit, who are receiving support via CTC, but are working fewer than 16 hours per week and thus not in receipt of Working Tax Credit (WTC). The majority of these families would have received IS or IBJSA prior to 6 April (and accordingly their children a free school meal). As a result of this change to entitlement, these children continue to be eligible for free school meals.

### Special Educational Needs (SEN)

In January 2002 the new SEN Code of Practice replaced the five stage model of the 1994 SEN Code with pupils at School Action, School Action Plus or with a statement of SEN.

Only year 11 pupils for whom we have census information are included at GCSE and equivalent. At Key Stages 1, 2 and 3, pupils with attainment but no census information have been included as 'unclassified'. The data in the tables showing achievements by SEN in 2007 use new codes only. Any old codes provided in 2007 have been added to the unclassified category.

### English as a First Language

English as a First Language is defined as pupils whose First Language is known or believed to be English. "First Language" is the language to which a child was initially exposed during early development.

### **ACORN (A Classification of Residential Neighbourhoods)**

ACORN is a geo-demographic classification used to identify and understand the UK population. It combines geography with demographics and lifestyle information to categorise UK postcodes into 5 categories, 17 groups and 56 types. The ACORN classification describes people according to the neighbourhood in which they live and works on the premise that people living in the same neighbourhood will have similar purchasing habits and attitudinal characteristics.

The 56 types provide a high level of discrimination for analysis and are amalgamated into 17 Groups. Likewise the Groups are amalgamated into 5 Categories, which provide a readily accessible entry point into the classification.

The 5 categories are:

Wealthy Achievers  
Urban Prosperity  
Comfortably Off  
Moderate Means  
Hard Pressed

Additional information showing the relationship between the 56 types, 17 groups and 5 categories can be found at <http://www.caci.co.uk/acorn/acornmap.asp>.

### **IDACI**

IDACI is the Income Deprivation Affecting Children Index, provided by the Department for Communities and Local Government (DCLG).

The index is based on Super Output Areas (SOAs) in England. Each SOA is given a rank between 1 and 32,482 where 1 is the most deprived SOA.

IDACI is a subset of the Income Deprivation Domain of the Index of Multiple Deprivation 2004 and shows the percentage of children aged under 16 in each SOA that live in families that are income deprived, ie they are in receipt of certain benefits and their equivalised income is below 60% of median before housing costs.

Further information about IDACI can be found on the DCLG website at:  
<http://www.communities.gov.uk>.

### **Achievements in Key Stage National Curriculum assessments**

Key Stage National Curriculum assessments are reported at the end of Key Stage 1, Key Stage 2 and Key Stage 3. Key Stage 1 teacher assessments are published in reading, writing, mathematics and science and Key Stage 2 and Key Stage 3 tests in English, mathematics and science.

The teacher assessments at Key Stage 1 and the tests at Key Stage 2 and Key Stage 3 measure pupils' attainment against the levels set by the National Curriculum. They measure the extent to which pupils have the specific knowledge, skills and understanding which the National Curriculum expects pupils to have mastered by the end of the Key Stage.

The National Curriculum standards have been designed so that most pupils will progress approximately one level every two years. Level 2 is the level expected of most pupils at the end of Key Stage 1; by the end of Key Stage 2 pupils are expected to reach Level 4; and Levels 5 and 6 are the levels expected of most pupils at the end of Key Stage 3. When presenting analyses that refer to 'expected level' at Key Stage 3, the Department's practice is to measure against those pupils achieving Level 5 or above.

The Key Stage 1 statistics for 2007, as for those in 2005 and 2006, are presented in a different format to the final results for 2004 and 2003 to reflect the change in assessment procedures. As from 2005 schools have only been required to report teacher assessments results (informed by task/test activities undertaken by pupils during the academic year). At Key Stage 1, the calculations showing the percentage of pupils achieving the expected level are based on pupils who are eligible for the teacher assessment. The denominator for these calculations includes all valid levels which include pupils who were absent, disapplied or working towards level 1.

At Key Stage 2 and 3, the calculations showing the percentage of pupils achieving the expected level are based on pupils who are eligible for the tests. The denominator for these calculations includes pupils who were working below the level of the tests, unable to access the tests, took the test but failed to register a level, or were absent. Pupils with missing results are not included in the calculations at either national or LA level.

### **Achievements at GCSE and equivalent**

Figures reporting achievements at GCSE and equivalent show the achievements of different groups of pupils at the end of Key Stage 4 for whom we have received census information and include results in all qualifications which are accredited by QCA as suitable for pupils pre-16. GCE and VCE AS levels are the only level 3 qualifications which have been included. The general range of qualifications, together with the qualification families into which they fall, are set out in the table below:

General	General Vocational	Occupational	Vocationally related	Key Skills	Basic Skills	Vocational Languages	Graded Exams	Free Standing Maths	Other General
GCE AS	Applied GCE AS Double award	NVQ Level 2	VRQ Level 2 or BTEC First	Key Skills Level 2	Basic Skills Level 2	Intermediate GNVQ Language Unit	Graded Exam (Grade 8)	Level 3	Other General qualifications L2
GCSE (Full course)	Applied GCE AS/ VCE AS	NVQ Level 1	VRQ Level 1	Key Skills Level 1	Basic Skills Level 1	NVQ Language Unit at Level 2	Graded Exam (Grade 7)	Level 2	Other General qualifications L1
GCSE Short Course	Full GNVQ, Intermediate					Foundation GNVQ language Unit	Graded Exam (Grade 6)	Level 1	
Entry Level 3	Vocational GCSEs					NVQ Language Unit at Level 1	Graded Exam (Grade 5)		
Entry Level 2	GNVQ Part 1 Intermediate						Graded Exam (Grade 4)		
Entry Level 1	Full GNVQ, Foundation						Graded Exam (Grade 3)		
	GNVQ Part 1 Foundation						Graded Exam (Grade 2)		
							Graded Exam (Grade 1)		

All GCSE and equivalent tables show the percentage of pupils at the end of Key Stage 4 achieving the level 2 threshold (5 or more grades A\*-C at GCSE or equivalent), the percentage of pupils at the end of Key Stage 4 achieving 5 or more grades A\*-C at GCSE or equivalent, including English and mathematics at GCSE and the percentage of pupils at the end of Key Stage 4 achieving any passes in level 1, 2 or entry level qualifications.

### **Achievements Post-16**

The coverage of this Statistical First Release is 16 to 18 year old students at the end of their second (and final) year of post-16 study. However, as the year group is not collected, a set of proxy criteria has been established. The criteria are that students must be 16, 17 or 18 (age at the start of the academic year) and they must have been entered for a GCE/VCE A level, a VCE Double Award or other qualification equivalent in size to one A-level in Summer 2007.

### **QCA TARIFF**

The range of qualifications reported in this SFR has been extended to cover all Level 3 qualifications approved under Section 96 of the Learning and Skills Act (2000). In order to do so the new QCA tariff for level 3 qualifications has been adopted in table 1. The QCA points allocated to Level 3 qualifications can be viewed at <http://www.ndaq.org.uk>.

## **Key to symbols**

'x' indicates that a figure has been suppressed due to small numbers of entries in that subject.

The National Statistics Code of Practice requires that reasonable steps should be taken to ensure that all published or disseminated statistics produced by the DCSF protect confidentiality.

Every effort has been made to ensure the tables do not allow the identification of individuals. To protect confidentiality, low numbers of entries by either males or females in a particular subject will result in both sets of figures being suppressed. Where the total number of entries is very low, the numbers achieving each grade are suppressed.

## **Related publications**

SFR 04/2007 - National Curriculum Assessments, GCSE and Equivalent Attainment and Post-16 Attainment by Pupil Characteristics, in England 2005/06

<http://www.dfes.gov.uk/rsgateway/DB/SFR/s000708/index.shtml>

SFR 24/2007 – National Curriculum Assessments at Key Stage 2 in England, 2007 (Provisional)

<http://www.dfes.gov.uk/rsgateway/DB/SFR/s000737/index.shtml>

SFR 25/2007 – National Curriculum Assessments at Key Stage 3 in England, 2007 (Provisional)

<http://www.dfes.gov.uk/rsgateway/DB/SFR/s000738/index.shtml>

SFR 26/2007 – National Curriculum Assessments at Key Stage 1 in England 2007

<http://www.dfes.gov.uk/rsgateway/DB/SFR/s000740/index.shtml>

SFR 30/2006 – Schools and Pupils in England: January 2007 (Final)

<http://www.dfes.gov.uk/rsgateway/DB/SFR/s000744/index.shtml>

SFR 34/2007 – GCSE and Equivalent Results in England, 2006/07 (Provisional)

<http://www.dfes.gov.uk/rsgateway/DB/SFR/s000754/index.shtml>

SFR 35/2006 – GCE/VCE A/AS and Equivalent Examination Results in England, 2006/07 (Provisional)

<http://www.dfes.gov.uk/rsgateway/DB/SFR/s000755/index.shtml>

## **Queries**

Enquiries about the figures contained in this statistical first release should be addressed to:

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W629, Moorfoot,  
Sheffield S1 4PQ

Telephone number: 0114 259 4426

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Ruma Multani,  
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Sanctuary Buildings,  
Great Smith Street,  
London SW1P 3BT

Telephone number: 020 7925 6731

**Table 1: Percentage of pupils achieving each level<sup>1</sup> in Key Stage 1 reading teacher assessments by ethnicity, English as a first language, free school meals, free school meals, special educational needs and gender**

**Year: 2007**

**Coverage: England**

		Eligible pupils	% achieving								Expected Level <sup>2</sup>	
			A	D	W	1	2C	2B	2A	3		4
<b>Ethnicity</b>												
<b>Boys</b>	White	223,392	0	0	4	15	14	22	22	23	0	80
	White British	212,923	0	0	4	15	14	22	22	23	0	81
	Irish	929	x	x	5	16	10	21	21	27	0	79
	Traveller of Irish Heritage	192	x	0	35	36	12	9	4	x	0	26
	Gypsy/Romany	365	1	0	30	43	11	10	4	1	0	27
	Any other White background	8,983	0	0	9	19	15	20	18	18	0	71
	Mixed	10,526	0	0	4	15	14	22	22	22	0	80
	White and Black Caribbean	3,412	x	x	5	19	15	24	20	17	x	76
	White and Black African	1,164	x	x	x	16	14	24	21	21	0	80
	White and Asian	2,315	x	x	3	11	11	21	23	30	0	85
	Any other mixed background	3,635	x	0	4	15	13	21	23	23	x	81
	Asian	24,210	0	0	x	17	16	25	22	15	x	78
	Indian	6,860	x	x	3	11	13	25	25	22	x	86
	Pakistani	10,231	0	0	7	21	18	25	19	10	0	72
	Bangladeshi	4,157	0	0	5	19	17	27	21	10	0	75
	Any other Asian background	2,962	0	0	6	13	14	24	23	20	0	81
	Black	12,707	0	0	x	19	17	25	20	13	x	75
	Black Caribbean	3,735	x	x	5	20	18	26	20	11	x	75
	Black African	7,489	0	0	7	18	16	25	20	13	0	74
	Any other Black background	1,483	0	0	x	19	16	26	19	13	x	73
Chinese	868	0	x	x	11	11	20	24	32	x	86	
Any other ethnic group	3,495	0	1	8	20	16	22	19	14	0	71	
Unclassified <sup>3</sup>	3,769	1	2	14	17	14	19	17	16	0	66	
All pupils	278,967	0	0	5	16	14	22	22	21	0	80	
<b>Girls</b>	White	213,006	0	0	2	9	11	20	26	32	0	89
	White British	202,887	0	0	2	9	11	20	26	32	0	89
	Irish	968	x	0	2	9	9	20	24	36	x	89
	Traveller of Irish Heritage	196	5	x	19	35	17	15	6	x	0	40
	Gypsy/Romany	438	x	0	21	32	18	15	10	x	0	47
	Any other White background	8,517	0	0	6	16	13	20	21	24	0	78
	Mixed	10,151	0	0	2	10	10	20	26	32	0	88
	White and Black Caribbean	3,219	0	x	2	11	12	23	26	27	x	87
	White and Black African	1,172	0	x	x	11	10	20	27	30	0	87
	White and Asian	2,152	x	x	x	7	8	19	26	39	0	92
	Any other mixed background	3,608	x	x	2	10	11	19	26	32	0	88
	Asian	22,884	0	0	3	12	13	25	27	20	0	85
	Indian	6,384	x	0	x	7	10	23	29	29	0	92
	Pakistani	9,704	0	0	4	14	15	27	25	15	x	82
	Bangladeshi	3,966	x	0	x	14	15	26	26	15	x	82
	Any other Asian background	2,830	0	0	x	9	10	24	27	27	x	88
	Black	12,204	0	0	x	12	13	25	27	19	x	84
	Black Caribbean	3,654	0	0	x	11	12	26	28	20	x	86
	Black African	7,140	0	0	4	13	14	24	26	18	0	83
	Any other Black background	1,410	x	0	2	12	13	26	26	21	x	86
Chinese	870	0	0	x	7	8	18	26	39	x	91	
Any other ethnic group	3,250	0	0	5	16	16	22	24	17	0	79	
Unclassified <sup>3</sup>	3,532	1	2	10	14	12	17	20	24	0	73	
All pupils	265,897	0	0	2	10	11	21	26	30	0	88	
<b>Total</b>	White	436,398	0	0	3	12	12	21	24	27	0	85
	White British	415,810	0	0	3	12	12	21	24	28	0	85
	Irish	1,897	x	x	3	12	10	21	22	31	x	84
	Traveller of Irish Heritage	388	4	x	27	35	14	12	5	x	0	33
	Gypsy/Romany	803	1	0	25	37	15	13	7	3	0	38
	Any other White background	17,500	0	0	8	17	14	20	19	21	0	75
	Mixed	20,677	0	0	3	13	12	21	24	27	0	84
	White and Black Caribbean	6,631	0	x	x	15	14	23	23	22	0	81
	White and Black African	2,336	x	x	3	13	12	22	24	26	0	83
	White and Asian	4,467	x	0	x	9	10	20	24	34	0	88
	Any other mixed background	7,243	0	0	3	12	12	20	25	28	0	84
	Asian	47,094	0	0	4	14	14	25	24	18	0	81
	Indian	13,244	0	0	2	9	11	24	27	26	0	88
	Pakistani	19,935	0	0	x	17	16	26	22	13	x	77
	Bangladeshi	8,123	0	0	x	17	16	26	24	13	x	79
	Any other Asian background	5,792	0	0	x	11	12	24	25	23	x	84
	Black	24,911	0	0	5	16	15	25	23	16	0	79
	Black Caribbean	7,389	0	0	x	16	15	26	24	16	x	81
	Black African	14,629	0	0	6	16	15	25	23	16	0	79
	Any other Black background	2,893	x	0	5	16	14	26	23	17	x	79
Chinese	1,738	0	x	3	9	9	19	25	35	x	88	
Any other ethnic group	6,745	0	0	7	18	16	22	21	15	0	75	
Unclassified <sup>3</sup>	7,301	1	2	12	16	13	18	19	20	0	70	
All pupils	544,864	0	0	3	13	13	22	24	26	0	84	

**Table 1: Percentage of pupils achieving each level<sup>1</sup> in Key Stage 1 reading teacher assessments by ethnicity, English as a first language, free school meals, free school meals, special educational needs and gender**

**Year: 2007**

**Coverage: England**

		Eligible pupils	% achieving									Expected Level <sup>2</sup>
			A	D	W	1	2C	2B	2A	3	4	
<b>First Language</b>												
<b>Boys</b>	English <sup>4</sup>	238,708	0	0	4	15	14	22	22	23	0	81
	Other than English <sup>5</sup>	38,529	0	0	7	19	16	24	20	13	0	73
	Unclassified <sup>3</sup>	1,730	2	4	24	19	12	16	14	9	0	51
	All pupils	278,967	0	0	5	16	14	22	22	21	0	80
<b>Girls</b>	English <sup>4</sup>	227,726	0	0	2	9	11	20	26	32	0	89
	Other than English <sup>5</sup>	36,579	0	0	4	14	14	24	24	18	0	81
	Unclassified <sup>3</sup>	1,592	2	4	19	16	11	16	16	15	0	58
	All pupils	265,897	0	0	2	10	11	21	26	30	0	88
<b>Total</b>	English <sup>4</sup>	466,434	0	0	3	12	12	21	24	27	0	85
	Other than English <sup>5</sup>	75,108	0	0	6	17	15	24	22	16	0	77
	Unclassified <sup>3</sup>	3,322	2	4	22	18	12	16	15	12	0	54
	All pupils	544,864	0	0	3	13	13	22	24	26	0	84
<b>Free School Meals</b>												
<b>Boys</b>	FSM	48,364	0	0	10	27	18	21	15	8	0	63
	Non-FSM	229,350	0	0	3	13	14	22	23	24	0	83
	Unclassified <sup>3</sup>	1,253	2	6	31	19	11	13	10	8	0	42
	All pupils	278,967	0	0	5	16	14	22	22	21	0	80
<b>Girls</b>	FSM	45,857	0	0	5	20	17	24	21	13	0	75
	Non-FSM	218,827	0	0	1	8	10	20	27	34	0	91
	Unclassified <sup>3</sup>	1,213	3	6	24	18	11	12	14	12	0	49
	All pupils	265,897	0	0	2	10	11	21	26	30	0	88
<b>Total</b>	FSM	94,221	0	0	8	24	17	23	18	11	0	69
	Non-FSM	448,177	0	0	2	10	12	21	25	29	0	87
	Unclassified <sup>3</sup>	2,466	2	6	28	19	11	13	12	10	0	45
	All pupils	544,864	0	0	3	13	13	22	24	26	0	84
<b>Special Educational Needs</b>												
<b>Boys</b>	No identified SEN	199,907	0	0	1	7	12	24	27	28	0	92
	SEN without a statement	70,558	0	0	10	40	21	17	8	4	0	50
	School Action	46,818	0	0	6	39	24	19	8	3	0	55
	School Action Plus	23,740	0	0	18	41	16	13	7	4	x	40
	SEN with a statement	7,249	0	2	48	25	8	9	5	3	0	25
	Unclassified <sup>3</sup>	1,253	2	6	31	19	11	13	10	8	0	42
	All pupils	278,967	0	0	5	16	14	22	22	21	0	80
	<b>Girls</b>	No identified SEN	225,129	0	0	0	5	9	22	29	35	0
SEN without a statement	36,614	0	0	8	40	24	18	7	3	0	52	
School Action	27,093	0	0	5	39	26	19	7	3	0	56	
School Action Plus	9,521	0	0	18	42	17	13	7	4	0	40	
SEN with a statement	2,941	0	2	53	23	7	7	4	3	0	22	
Unclassified <sup>3</sup>	1,213	3	6	24	18	11	12	14	12	0	49	
All pupils	265,897	0	0	2	10	11	21	26	30	0	88	
<b>Total</b>	No identified SEN	425,036	0	0	1	6	10	23	28	32	0	94
	SEN without a statement	107,172	0	0	10	40	22	17	8	4	0	51
	School Action	73,911	0	0	6	39	25	19	8	3	0	55
	School Action Plus	33,261	0	0	18	41	16	13	7	4	x	40
	SEN with a statement	10,190	0	2	50	24	8	9	5	3	0	24
	Unclassified <sup>3</sup>	2,466	2	6	28	19	11	13	12	10	0	45
	All pupils	544,864	0	0	3	13	13	22	24	26	0	84

Source: National Pupil Database

1. A - Absent, D - Disapplied, W - Working towards level 1.
  2. Percentage of pupils achieving Level 2 or above.
  3. Includes information refused or not obtained.
  4. This includes Not known but believed to be English.
  5. This includes Not known but believed to be other than English.
- x figures have not been shown due to very small numbers.

**Table 2: Percentage of pupils achieving each level<sup>1</sup> in Key Stage 1 writing teacher assessments by ethnicity, English as a first language, free school meals, special educational needs and gender**

Year: 2007

Coverage: England

	Eligible pupils	% achieving									Expected Level <sup>2</sup>	
		A	D	W	1	2C	2B	2A	3	4		
<b>Ethnicity</b>												
<b>Boys</b>	White	223,394	0	0	6	18	24	26	17	9	0	76
	White British	212,925	0	0	6	18	24	26	17	9	0	76
	Irish	929	x	x	7	18	22	24	17	11	0	75
	Traveller of Irish Heritage	192	3	0	43	31	16	5	x	x	0	23
	Gypsy/Romany	365	1	x	37	38	16	6	2	x	0	24
	Any other White background	8,983	0	0	11	22	23	23	13	8	0	67
	Mixed	10,526	0	0	7	18	24	26	16	10	0	75
	White and Black Caribbean	3,412	x	x	7	22	25	26	13	7	0	71
	White and Black African	1,164	x	x	6	18	26	26	15	8	0	75
	White and Asian	2,315	x	x	6	13	22	25	20	14	0	81
	Any other mixed background	3,635	x	0	x	17	24	26	17	10	0	76
	Asian	24,210	0	0	7	20	25	25	16	x	x	73
	Indian	6,860	0	x	x	14	23	26	21	11	x	81
	Pakistani	10,231	0	0	10	24	26	24	12	4	0	66
	Bangladeshi	4,157	0	0	7	21	27	27	13	5	0	72
	Any other Asian background	2,962	0	0	7	17	22	26	18	9	0	76
	Black	12,707	0	0	9	23	26	24	13	5	0	68
	Black Caribbean	3,735	x	x	9	24	27	24	12	4	0	68
	Black African	7,489	0	0	10	22	25	24	14	5	0	68
	Any other Black background	1,483	0	0	10	23	26	23	12	5	0	66
	Chinese	868	0	x	x	12	19	23	25	16	0	83
	Any other ethnic group	3,495	0	1	11	22	24	23	14	6	0	66
	Unclassified <sup>3</sup>	3,769	1	2	17	19	22	21	12	6	0	61
	All pupils	278,969	0	0	7	18	24	26	16	9	0	75
<b>Girls</b>	White	213,009	0	0	3	10	18	27	23	18	0	87
	White British	202,890	0	0	3	10	18	28	24	18	0	87
	Irish	968	x	0	3	10	17	27	21	21	x	87
	Traveller of Irish Heritage	196	6	x	27	31	22	10	x	x	0	36
	Gypsy/Romany	438	x	0	27	27	24	15	5	x	0	46
	Any other White background	8,517	0	0	x	15	20	24	19	14	x	77
	Mixed	10,151	0	0	x	11	18	27	24	18	x	86
	White and Black Caribbean	3,219	0	x	x	12	21	28	22	14	0	85
	White and Black African	1,172	0	x	x	12	17	28	23	17	0	85
	White and Asian	2,152	x	x	x	7	17	25	26	23	x	90
	Any other mixed background	3,608	x	x	3	11	17	27	24	18	0	86
	Asian	22,884	0	0	x	13	21	28	22	12	x	83
	Indian	6,384	0	0	x	9	17	28	26	18	x	89
	Pakistani	9,704	0	0	5	17	24	28	19	8	0	78
	Bangladeshi	3,966	0	0	5	13	23	28	21	10	0	82
	Any other Asian background	2,830	0	0	3	11	18	28	25	16	0	86
	Black	12,204	0	0	4	15	22	29	20	10	0	81
	Black Caribbean	3,654	0	0	3	14	22	31	20	10	0	83
	Black African	7,140	0	0	5	15	23	27	19	10	0	80
	Any other Black background	1,410	x	0	x	15	22	29	20	11	0	82
	Chinese	870	0	0	x	8	15	22	27	26	0	90
	Any other ethnic group	3,250	0	0	x	17	23	25	18	10	x	76
	Unclassified <sup>3</sup>	3,532	1	2	11	14	20	23	17	12	0	71
	All pupils	265,900	0	0	3	11	19	27	23	17	0	86
<b>Total</b>	White	436,403	0	0	5	14	21	27	20	13	0	81
	White British	415,815	0	0	4	14	21	27	20	13	0	82
	Irish	1,897	x	x	5	14	20	26	19	16	x	81
	Traveller of Irish Heritage	388	4	x	35	31	19	7	3	x	0	30
	Gypsy/Romany	803	1	x	32	32	21	11	3	x	0	36
	Any other White background	17,500	0	0	x	19	22	23	16	11	x	72
	Mixed	20,677	0	0	x	14	21	26	20	14	x	81
	White and Black Caribbean	6,631	0	x	x	17	23	27	17	10	0	78
	White and Black African	2,336	x	x	5	15	22	27	19	13	0	80
	White and Asian	4,467	0	0	x	10	19	25	23	18	x	86
	Any other mixed background	7,243	0	0	5	14	20	26	21	14	0	81
	Asian	47,094	0	0	x	17	23	27	19	10	x	78
	Indian	13,244	0	0	x	12	20	27	24	15	x	85
	Pakistani	19,935	0	0	7	20	25	26	15	6	0	72
	Bangladeshi	8,123	0	0	6	17	25	28	17	7	0	77
	Any other Asian background	5,792	0	0	5	14	20	27	21	13	0	81
	Black	24,911	0	0	7	19	24	26	16	8	0	74
	Black Caribbean	7,389	0	0	6	19	25	28	16	7	0	75
	Black African	14,629	0	0	7	19	24	26	16	8	0	74
	Any other Black background	2,893	x	0	x	19	24	26	16	8	0	74
	Chinese	1,738	0	x	x	10	17	22	26	21	0	86
	Any other ethnic group	6,745	0	0	9	20	23	24	16	x	x	71
	Unclassified <sup>3</sup>	7,301	1	2	14	17	21	22	14	9	0	66
	All pupils	544,869	0	0	5	15	22	27	20	13	0	80

**Table 2: Percentage of pupils achieving each level<sup>1</sup> in Key Stage 1 writing teacher assessments by ethnicity, English as a first language, free school meals, special educational needs and gender**

Year: 2007

Coverage: England

		Eligible pupils	% achieving								Expected Level <sup>2</sup>	
			A	D	W	1	2C	2B	2A	3		4
<b>First Language</b>												
<b>Boys</b>	English <sup>4</sup>	238,710	0	0	6	18	24	26	17	9	0	76
	Other than English <sup>5</sup>	38,529	0	0	10	22	25	24	14	6	0	68
	Unclassified <sup>3</sup>	1,730	2	4	28	21	20	14	8	3	0	45
	All pupils	278,969	0	0	7	18	24	26	16	9	0	75
<b>Girls</b>	English <sup>4</sup>	227,729	0	0	3	10	18	27	24	18	0	87
	Other than English <sup>5</sup>	36,579	0	0	5	15	22	26	20	11	0	79
	Unclassified <sup>3</sup>	1,592	2	4	21	17	18	18	12	7	0	55
	All pupils	265,900	0	0	3	11	19	27	23	17	0	86
<b>Total</b>	English <sup>4</sup>	466,439	0	0	4	14	21	27	20	13	0	82
	Other than English <sup>5</sup>	75,108	0	0	8	19	23	25	17	8	0	73
	Unclassified <sup>3</sup>	3,322	2	4	24	19	16	10	5	0	0	50
	All pupils	544,869	0	0	5	15	22	27	20	13	0	80
<b>Free School Meals</b>												
<b>Boys</b>	FSM	48,363	0	0	14	30	26	19	8	3	0	56
	Non-FSM	229,353	0	0	5	16	24	27	18	10	0	79
	Unclassified <sup>3</sup>	1,253	2	6	35	21	18	10	6	2	0	36
	All pupils	278,969	0	0	7	18	24	26	16	9	0	75
<b>Girls</b>	FSM	45,858	0	0	7	21	26	25	15	6	0	71
	Non-FSM	218,829	0	0	2	9	18	28	25	19	0	89
	Unclassified <sup>3</sup>	1,213	3	6	26	18	17	16	9	5	0	47
	All pupils	265,900	0	0	3	11	19	27	23	17	0	86
<b>Total</b>	FSM	94,221	0	0	11	26	26	22	11	4	0	63
	Non-FSM	448,182	0	0	4	12	21	28	21	14	0	84
	Unclassified <sup>3</sup>	2,466	3	6	30	19	17	13	8	4	0	42
	All pupils	544,869	0	0	5	15	22	27	20	13	0	80
<b>Special Educational Needs</b>												
<b>Boys</b>	No identified SEN	199,909	0	0	1	10	24	32	22	12	0	89
	SEN without a statement	70,558	0	0	17	41	27	11	3	x	x	42
	School Action	46,818	0	0	11	42	31	12	3	x	x	46
	School Action Plus	23,740	0	0	28	39	19	9	3	1	0	32
	SEN with a statement	7,249	0	2	57	23	10	5	2	1	0	18
	Unclassified <sup>3</sup>	1,253	2	6	35	21	18	10	6	2	0	36
	All pupils	278,969	0	0	7	18	24	26	16	9	0	75
<b>Girls</b>	No identified SEN	225,131	0	0	1	6	17	30	27	19	0	93
	SEN without a statement	36,614	0	0	13	40	30	12	3	1	0	47
	School Action	27,093	0	0	9	41	33	14	3	1	0	50
	School Action Plus	9,521	0	0	25	39	20	9	4	2	0	35
	SEN with a statement	2,942	0	2	61	19	9	5	3	1	0	18
	Unclassified <sup>3</sup>	1,213	3	6	26	18	17	16	9	5	0	47
	All pupils	265,900	0	0	3	11	19	27	23	17	0	86
<b>Total</b>	No identified SEN	425,040	0	0	1	8	20	31	24	16	0	91
	SEN without a statement	107,172	0	0	16	41	28	11	3	1	0	43
	School Action	73,911	0	0	10	42	31	12	3	1	0	48
	School Action Plus	33,261	0	0	27	39	19	9	3	1	0	33
	SEN with a statement	10,191	0	2	58	22	9	5	2	1	0	18
	Unclassified <sup>3</sup>	2,466	3	6	30	19	17	13	8	4	0	42
	All pupils	544,869	0	0	5	15	22	27	20	13	0	80

Source: National Pupil Database

1. A - Absent, D - Disapplied, W - Working towards level 1.

2. Percentage of pupils achieving Level 2 or above.

3. Includes information refused or not obtained.

4. This includes Not known but believed to be English.

5. This includes Not known but believed to be other than English.

x figures have not been shown due to very small numbers.

**Table 3: Percentage of pupils achieving each level<sup>1</sup> in Key Stage 1 mathematics teacher assessments by ethnicity, English as a first language, free school meals, special educational needs and gender**

**Year: 2007**

**Coverage: England**

		Eligible pupils	% achieving									Expected Level <sup>2</sup>
			A	D	W	1	2C	2B	2A	3	4	
<b>Ethnicity</b>												
<b>Boys</b>	White	223,391	0	0	3	8	15	23	26	25	0	89
	White British	212,922	0	0	2	8	15	23	26	26	0	90
	Irish	929	x	x	x	9	14	20	26	28	x	88
	Traveller of Irish Heritage	192	3	0	18	28	21	19	7	3	0	51
	Gypsy/Romany	365	1	0	14	35	23	15	10	2	0	51
	Any other White background	8,983	0	0	4	10	16	23	24	22	0	85
	Mixed	10,526	0	0	2	8	16	24	25	24	0	89
	White and Black Caribbean	3,412	x	x	2	10	18	26	24	18	0	87
	White and Black African	1,164	x	x	2	9	18	24	27	20	0	89
	White and Asian	2,315	x	0	2	6	13	21	26	32	x	92
	Any other mixed background	3,635	x	0	x	8	15	23	25	25	0	89
	Asian	24,210	0	0	4	11	19	24	24	18	0	85
	Indian	6,860	x	x	2	7	16	23	26	27	x	91
	Pakistani	10,231	0	0	5	15	22	24	22	12	0	80
	Bangladeshi	4,157	0	0	4	11	21	26	25	14	0	85
	Any other Asian background	2,962	0	x	3	8	15	22	26	26	x	88
	Black	12,707	0	0	x	13	21	26	22	13	x	82
	Black Caribbean	3,735	x	x	4	14	22	27	22	11	0	82
	Black African	7,489	0	0	x	13	20	26	22	14	x	82
	Any other Black background	1,483	0	0	x	13	22	26	22	12	x	82
	Chinese	868	0	x	2	4	7	17	25	44	x	94
	Any other ethnic group	3,495	0	x	4	12	18	23	23	19	x	83
	Unclassified <sup>3</sup>	3,770	x	3	7	11	17	21	22	17	x	78
	All pupils	278,967	0	0	3	9	16	23	26	24	0	88
<b>Girls</b>	White	213,009	0	0	1	6	16	26	30	21	0	92
	White British	202,890	0	0	1	6	15	26	30	21	0	92
	Irish	968	x	0	x	7	12	25	31	23	0	92
	Traveller of Irish Heritage	196	5	x	11	30	25	21	7	x	0	54
	Gypsy/Romany	438	x	x	14	26	25	20	11	3	0	60
	Any other White background	8,517	0	0	x	10	18	26	26	17	x	87
	Mixed	10,150	0	0	x	7	17	26	29	19	x	92
	White and Black Caribbean	3,218	0	x	x	8	19	27	29	15	0	90
	White and Black African	1,172	0	x	x	9	16	28	29	17	0	90
	White and Asian	2,152	x	x	2	4	13	24	31	25	x	94
	Any other mixed background	3,608	x	0	x	6	17	26	29	20	0	92
	Asian	22,884	0	0	x	9	20	27	27	15	x	88
	Indian	6,384	x	0	1	6	16	26	30	22	x	93
	Pakistani	9,704	0	0	3	12	23	28	24	9	0	85
	Bangladeshi	3,966	x	0	x	10	22	30	25	10	0	87
	Any other Asian background	2,830	0	0	x	6	15	24	29	23	0	92
	Black	12,204	0	0	3	10	22	29	25	11	0	87
	Black Caribbean	3,654	0	0	2	10	22	30	25	10	0	88
	Black African	7,140	0	0	3	11	22	29	24	11	0	86
	Any other Black background	1,410	x	0	x	9	21	30	26	12	0	88
	Chinese	870	0	x	x	3	9	18	30	39	x	96
	Any other ethnic group	3,250	0	0	3	11	20	27	26	13	0	86
	Unclassified <sup>3</sup>	3,531	1	3	6	11	18	24	23	15	0	80
	All pupils	265,898	0	0	2	7	16	26	29	20	0	91
<b>Total</b>	White	436,400	0	0	2	7	15	24	28	23	0	91
	White British	415,812	0	0	2	7	15	24	28	23	0	91
	Irish	1,897	x	x	2	8	13	23	28	25	x	90
	Traveller of Irish Heritage	388	4	x	14	29	23	20	7	x	0	52
	Gypsy/Romany	803	x	x	14	30	24	18	11	3	0	56
	Any other White background	17,500	0	0	3	10	17	24	25	20	0	86
	Mixed	20,676	0	0	2	8	16	25	27	22	0	90
	White and Black Caribbean	6,630	0	x	x	9	19	27	27	17	0	89
	White and Black African	2,336	x	x	2	9	17	26	28	19	0	89
	White and Asian	4,467	x	0	2	5	13	23	28	29	x	93
	Any other mixed background	7,243	0	0	2	7	16	25	27	22	0	90
	Asian	47,094	0	0	3	10	19	25	25	17	0	87
	Indian	13,244	0	0	2	6	16	24	28	25	0	92
	Pakistani	19,935	0	0	4	13	23	26	23	11	0	83
	Bangladeshi	8,123	0	0	3	11	21	28	25	12	0	86
	Any other Asian background	5,792	0	0	x	7	15	23	28	24	x	90
	Black	24,911	0	0	x	12	21	28	24	12	x	84
	Black Caribbean	7,389	0	0	3	12	22	29	24	11	0	85
	Black African	14,629	0	0	x	12	21	27	23	12	x	84
	Any other Black background	2,893	x	0	4	11	21	28	24	12	x	85
	Chinese	1,738	0	x	x	3	8	17	28	42	0	95
	Any other ethnic group	6,745	0	x	3	12	19	25	24	16	x	84
	Unclassified <sup>3</sup>	7,301	x	3	6	11	18	23	23	16	x	79
	All pupils	544,865	0	0	2	8	16	24	27	22	0	90

**Table 3: Percentage of pupils achieving each level<sup>1</sup> in Key Stage 1 mathematics teacher assessments by ethnicity, English as a first language, free school meals, special educational needs and gender**

**Year: 2007**

**Coverage: England**

		Eligible pupils	% achieving									Expected Level <sup>2</sup>	
			A	D	W	1	2C	2B	2A	3	4		
<b>First Language</b>													
<b>Boys</b>	English <sup>4</sup>	238,707	0	0	3	8	15	23	26	25	0	89	
	Other than English <sup>5</sup>	38,529	0	0	4	12	19	24	23	17	0	83	
	Unclassified <sup>3</sup>	1,731	2	7	11	15	18	20	16	11	0	65	
	All pupils	278,967	0	0	3	9	16	23	26	24	0	88	
<b>Girls</b>	English <sup>4</sup>	227,728	0	0	1	6	16	26	30	21	0	92	
	Other than English <sup>5</sup>	36,578	0	0	3	10	21	27	25	13	0	87	
	Unclassified <sup>3</sup>	1,592	2	7	10	14	18	23	17	9	0	68	
	All pupils	265,898	0	0	2	7	16	26	29	20	0	91	
<b>Total</b>	English <sup>4</sup>	466,435	0	0	2	7	15	24	28	23	0	91	
	Other than English <sup>5</sup>	75,107	0	0	3	11	20	26	24	15	0	85	
	Unclassified <sup>3</sup>	3,323	2	7	11	15	18	22	16	10	0	66	
	All pupils	544,865	0	0	2	8	16	24	27	22	0	90	
<b>Free School Meals</b>													
<b>Boys</b>	FSM	48,364	0	0	6	16	22	24	20	11	0	78	
	Non-FSM	229,349	0	0	2	7	14	23	27	27	0	91	
	Unclassified <sup>3</sup>	1,254	2	10	14	17	18	18	14	8	0	57	
	All pupils	278,967	0	0	3	9	16	23	26	24	0	88	
<b>Girls</b>	FSM	45,857	0	0	4	14	25	27	22	8	0	82	
	Non-FSM	218,828	0	0	1	5	15	26	31	22	0	93	
	Unclassified <sup>3</sup>	1,213	3	9	12	16	18	21	14	7	0	61	
	All pupils	265,898	0	0	2	7	16	26	29	20	0	91	
<b>Total</b>	FSM	94,221	0	0	5	15	23	26	21	9	0	80	
	Non-FSM	448,177	0	0	2	6	14	24	29	25	0	92	
	Unclassified <sup>3</sup>	2,467	2	9	13	16	18	19	14	7	0	59	
	All pupils	544,865	0	0	2	8	16	24	27	22	0	90	
<b>Special Educational Needs</b>													
<b>Boys</b>	No identified SEN	199,906	0	0	0	3	11	24	31	32	0	97	
	SEN without a statement	70,558	0	0	6	24	30	23	12	5	0	71	
	School Action	46,817	0	0	3	20	32	26	13	5	0	77	
	School Action Plus	23,741	0	0	11	30	26	17	10	5	0	59	
	SEN with a statement	7,249	0	2	44	23	12	9	6	3	0	30	
	Unclassified <sup>3</sup>	1,254	2	10	14	17	18	18	14	8	0	57	
	All pupils	278,967	0	0	3	9	16	23	26	24	0	88	
	<b>Girls</b>	No identified SEN	225,130	0	0	0	3	13	27	33	23	0	97
		SEN without a statement	36,614	0	0	6	30	35	19	7	x	x	64
		School Action	27,093	0	0	3	28	38	21	8	x	x	69
School Action Plus		9,521	0	0	14	37	26	14	7	2	0	49	
SEN with a statement		2,941	0	2	54	21	11	7	4	1	0	23	
Unclassified <sup>3</sup>		1,213	3	9	12	16	18	21	14	7	0	61	
All pupils		265,898	0	0	2	7	16	26	29	20	0	91	
<b>Total</b>		No identified SEN	425,036	0	0	0	3	12	26	32	27	0	97
		SEN without a statement	107,172	0	0	6	26	32	22	11	4	0	68
		School Action	73,910	0	0	3	23	35	24	11	4	0	74
	School Action Plus	33,262	0	0	12	32	26	16	9	4	0	56	
	SEN with a statement	10,190	0	2	47	23	12	8	5	3	0	28	
	Unclassified <sup>3</sup>	2,467	2	9	13	16	18	19	14	7	0	59	
	All pupils	544,865	0	0	2	8	16	24	27	22	0	90	

Source: National Pupil Database

1. A - Absent, D - Disapplied, W - Working towards level 1.

2. Percentage of pupils achieving Level 2 or above.

3. Includes information refused or not obtained.

4. This includes Not known but believed to be English.

5. This includes Not known but believed to be other than English.

x figures have not been shown due to very small numbers.

**Table 4: Percentage of pupils achieving each level<sup>1</sup> in Key Stage 1 science teacher assessments by ethnicity, English as a first language, free school meals, special educational needs and gender**

**Year: 2007**

**Coverage: England**

		Eligible pupils	% achieving					Expected Level <sup>2</sup>	
			U	W	1	2	3		4
<b>Ethnicity</b>									
<b>Boys</b>	White	223,381	0	2	9	63	26	0	89
	White British	212,912	0	2	9	63	26	0	89
	Irish	929	0	2	9	60	28	0	88
	Traveller of Irish Heritage	192	2	9	43	43	3	0	46
	Gypsy/Romany	365	1	12	35	51	2	0	52
	Any other White background	8,983	1	4	15	60	21	0	81
	Mixed	10,527	0	2	10	65	23	0	88
	White and Black Caribbean	3,412	0	2	11	67	19	0	87
	White and Black African	1,164	x	x	12	67	20	0	87
	White and Asian	2,315	0	2	7	61	30	0	91
	Any other mixed background	3,636	0	2	11	64	24	0	87
	Asian	24,210	0	3	16	65	15	0	81
	Indian	6,860	0	2	11	64	23	0	87
	Pakistani	10,231	0	4	20	65	11	0	76
	Bangladeshi	4,157	0	3	18	68	11	0	79
	Any other Asian background	2,962	0	3	12	65	20	0	84
	Black	12,707	0	x	17	67	12	x	79
	Black Caribbean	3,735	0	x	16	70	11	x	81
	Black African	7,489	0	x	17	66	13	x	79
	Any other Black background	1,483	0	5	17	66	13	0	78
	Chinese	868	0	x	7	59	31	x	90
	Any other ethnic group	3,495	x	4	17	62	15	x	78
	Unclassified <sup>3</sup>	3,770	5	7	14	57	17	0	74
	All pupils	278,958	0	2	10	64	24	0	87
<b>Girls</b>	White	213,001	0	x	7	68	23	x	92
	White British	202,882	0	x	7	68	24	x	92
	Irish	968	x	x	8	64	27	0	91
	Traveller of Irish Heritage	196	5	9	33	51	2	0	53
	Gypsy/Romany	438	1	9	32	54	4	0	58
	Any other White background	8,517	1	3	14	65	18	0	83
	Mixed	10,150	0	1	7	69	22	0	91
	White and Black Caribbean	3,219	0	1	9	72	19	0	90
	White and Black African	1,172	x	x	9	69	21	0	90
	White and Asian	2,151	0	1	6	65	29	0	93
	Any other mixed background	3,608	0	1	7	70	22	0	92
	Asian	22,884	0	x	13	71	14	x	85
	Indian	6,384	0	1	8	70	21	0	91
	Pakistani	9,704	0	3	16	71	10	0	81
	Bangladeshi	3,966	0	x	17	72	9	x	81
	Any other Asian background	2,830	0	2	10	69	19	0	88
	Black	12,204	0	2	13	72	13	0	85
	Black Caribbean	3,654	0	1	11	74	13	0	87
	Black African	7,140	0	2	14	71	12	0	83
	Any other Black background	1,410	0	1	10	74	14	0	88
	Chinese	870	x	x	6	66	27	0	93
	Any other ethnic group	3,249	0	3	16	69	12	0	81
	Unclassified <sup>3</sup>	3,532	5	6	13	62	15	0	77
	All pupils	265,890	0	x	8	69	22	x	90
<b>Total</b>	White	436,382	0	1	8	66	24	0	90
	White British	415,794	0	1	8	66	25	0	91
	Irish	1,897	0	1	8	62	28	0	90
	Traveller of Irish Heritage	388	4	9	38	47	2	0	49
	Gypsy/Romany	803	1	10	33	53	3	0	56
	Any other White background	17,500	1	3	15	62	19	0	82
	Mixed	20,677	0	2	9	67	23	0	90
	White and Black Caribbean	6,631	0	2	10	69	19	0	88
	White and Black African	2,336	0	1	10	68	20	0	88
	White and Asian	4,466	0	2	6	63	29	0	92
	Any other mixed background	7,244	0	2	9	67	23	0	90
	Asian	47,094	0	x	15	68	15	x	83
	Indian	13,244	0	1	10	67	22	0	89
	Pakistani	19,935	0	3	18	68	10	0	78
	Bangladeshi	8,123	0	x	17	70	10	x	80
	Any other Asian background	5,792	0	3	11	67	19	0	86
	Black	24,911	0	x	15	70	12	x	82
	Black Caribbean	7,389	0	x	14	72	12	x	84
	Black African	14,629	0	x	15	68	12	x	81
	Any other Black background	2,893	0	3	13	70	14	0	83
	Chinese	1,738	0	x	7	63	29	x	91
	Any other ethnic group	6,744	x	4	17	66	14	x	79
	Unclassified <sup>3</sup>	7,302	5	6	13	59	16	0	75
	All pupils	544,848	0	2	9	66	23	0	89

**Table 4: Percentage of pupils achieving each level<sup>1</sup> in Key Stage 1 science teacher assessments by ethnicity, English as a first language, free school meals, special educational needs and gender**

**Year: 2007**

**Coverage: England**

		Eligible pupils	% achieving						Expected Level <sup>2</sup>
			U	W	1	2	3	4	
<b>First Language</b>									
<b>Boys</b>	English <sup>4</sup>	238,698	0	2	9	64	25	0	89
	Other than English <sup>5</sup>	38,529	0	4	18	64	14	0	78
	Unclassified <sup>3</sup>	1,731	11	12	18	49	9	0	58
	All pupils	278,958	0	2	10	64	24	0	87
<b>Girls</b>	English <sup>4</sup>	227,720	0	x	7	69	23	x	92
	Other than English <sup>5</sup>	36,578	0	x	15	69	13	x	82
	Unclassified <sup>3</sup>	1,592	10	11	17	52	9	0	61
	All pupils	265,890	0	x	8	69	22	x	90
<b>Total</b>	English <sup>4</sup>	466,418	0	1	8	66	24	0	90
	Other than English <sup>5</sup>	75,107	0	3	16	67	13	0	80
	Unclassified <sup>3</sup>	3,323	11	12	18	51	9	0	60
	All pupils	544,848	0	2	9	66	23	0	89
<b>Free School Meals</b>									
<b>Boys</b>	FSM	48,361	0	4	20	65	10	0	75
	Non-FSM	229,343	0	2	8	63	27	0	90
	Unclassified <sup>3</sup>	1,254	15	16	20	42	7	0	49
	All pupils	278,958	0	2	10	64	24	0	87
<b>Girls</b>	FSM	45,857	0	3	18	70	9	0	79
	Non-FSM	218,820	0	x	6	68	25	x	93
	Unclassified <sup>3</sup>	1,213	14	14	20	46	6	0	53
	All pupils	265,890	0	x	8	69	22	x	90
<b>Total</b>	FSM	94,218	0	3	19	68	9	0	77
	Non-FSM	448,163	0	1	7	66	26	0	91
	Unclassified <sup>3</sup>	2,467	14	15	20	44	7	0	51
	All pupils	544,848	0	2	9	66	23	0	89
<b>Special Educational Needs</b>									
<b>Boys</b>	No identified SEN	199,897	0	0	4	65	31	0	96
	SEN without a statement	70,559	0	3	27	64	6	0	70
	School Action	46,818	0	1	23	70	6	0	75
	School Action Plus	23,741	0	7	33	54	6	0	59
	SEN with a statement	7,248	2	43	26	26	3	0	29
	Unclassified <sup>3</sup>	1,254	15	16	20	42	7	0	49
	All pupils	278,958	0	2	10	64	24	0	87
<b>Girls</b>	No identified SEN	225,122	0	0	x	71	25	x	96
	SEN without a statement	36,614	0	4	33	61	3	0	64
	School Action	27,093	0	2	30	66	2	0	68
	School Action Plus	9,521	0	9	41	48	3	0	51
	SEN with a statement	2,941	2	50	25	21	1	0	22
	Unclassified <sup>3</sup>	1,213	14	14	20	46	6	0	53
	All pupils	265,890	0	x	8	69	22	x	90
<b>Total</b>	No identified SEN	425,019	0	0	4	68	28	0	96
	SEN without a statement	107,173	0	3	29	63	5	0	68
	School Action	73,911	0	2	26	68	5	0	73
	School Action Plus	33,262	0	7	36	52	5	0	57
	SEN with a statement	10,189	2	45	26	24	2	0	27
	Unclassified <sup>3</sup>	2,467	14	15	20	44	7	0	51
	All pupils	544,848	0	2	9	66	23	0	89

Source: National Pupil Database

1. U - Unable to assess, W - Working towards level 1.

2. Percentage of pupils achieving Level 2 or above.

3. Includes information refused or not obtained.

4. This includes Not known but believed to be English.

5. This includes Not known but believed to be other than English.

x figures have not been shown due to very small numbers.

**Table 5: Percentage of pupils achieving each level<sup>1</sup> in Key Stage 2 English tests by ethnicity, English as a first language, free school meals, special educational needs and gender**

**Year: 2007**

**Coverage: England**

		Eligible pupils	% achieving								Expected Level <sup>2</sup>
			A	T	B	N	2	3	4	5	
<b>Ethnicity</b>											
<b>Boys</b>	White	238,014	1	0	5	1	1	16	48	29	77
	White British	228,639	1	0	5	1	1	15	48	29	77
	Irish	1,069	1	x	4	1	0	13	44	37	81
	Traveller Of Irish Heritage	176	12	0	26	8	4	24	22	4	26
	Gypsy / Romany	404	6	1	27	6	1	29	25	3	28
	Any Other White Background	7,726	1	1	10	2	1	18	41	27	68
	Mixed	9,746	1	0	4	1	1	16	48	29	77
	White and Black Caribbean	3,401	1	0	4	1	1	19	51	23	73
	White and Black African	964	1	x	5	1	1	15	50	27	77
	White and Asian	1,966	1	x	4	1	1	12	44	38	82
	Any Other Mixed Background	3,415	1	0	4	1	1	15	47	31	79
	Asian	22,055	0	0	6	1	1	18	51	22	73
	Indian	6,774	0	0	3	1	1	13	52	30	82
	Pakistani	8,787	0	0	7	2	1	22	51	16	67
	Bangladeshi	3,737	0	x	6	1	1	19	54	19	73
	Any Other Asian Background	2,757	1	0	8	1	1	17	46	26	72
	Black	12,896	0	0	7	2	1	23	50	17	67
	Black Caribbean	4,210	0	x	6	2	1	24	51	16	66
	Black African	7,314	0	0	8	2	1	22	49	18	67
	Any Other Black Background	1,372	1	x	7	2	0	23	51	16	67
	Chinese	965	0	1	4	1	1	12	41	41	82
	Any Other Ethnic Group	3,162	1	0	9	2	1	21	45	20	65
	Unclassified <sup>3</sup>	5,261	1	1	9	2	1	17	45	24	69
	All pupils	292,099	1	0	5	1	1	16	48	27	76
<b>Girls</b>	White	226,447	1	0	2	1	0	11	45	40	85
	White British	217,706	1	0	2	1	0	11	46	40	85
	Irish	929	1	x	2	1	0	8	38	50	88
	Traveller Of Irish Heritage	184	9	0	18	5	x	23	34	10	43
	Gypsy / Romany	407	7	0	17	5	2	28	34	6	41
	Any Other White Background	7,221	1	1	7	1	1	14	39	36	76
	Mixed	9,382	0	0	2	0	0	10	44	42	87
	White and Black Caribbean	3,380	0	0	2	1	0	11	49	36	85
	White and Black African	968	1	1	3	x	0	10	43	43	85
	White and Asian	1,818	0	x	2	0	x	8	40	50	90
	Any Other Mixed Background	3,216	0	0	2	0	1	10	43	44	87
	Asian	20,907	0	0	3	1	1	13	50	32	82
	Indian	6,263	0	0	2	0	0	9	47	42	89
	Pakistani	8,422	0	0	4	1	1	17	51	26	77
	Bangladeshi	3,706	0	x	4	1	0	14	52	28	81
	Any Other Asian Background	2,516	0	0	4	1	0	11	47	36	83
	Black	12,387	0	0	4	1	1	15	50	28	79
	Black Caribbean	4,118	0	x	3	1	0	14	54	28	82
	Black African	7,005	0	0	5	1	1	16	49	28	77
	Any Other Black Background	1,264	0	x	3	1	1	15	50	30	79
	Chinese	1,021	x	0	3	0	x	7	37	52	89
	Any Other Ethnic Group	2,966	1	1	8	1	1	15	46	28	74
	Unclassified <sup>3</sup>	4,543	1	1	5	1	1	12	45	35	79
	All pupils	277,653	1	0	3	1	0	11	46	38	84
<b>Total</b>	White	464,461	1	0	4	1	1	13	47	34	81
	White British	446,345	1	0	4	1	1	13	47	34	81
	Irish	1,998	1	x	3	1	0	11	41	43	84
	Traveller Of Irish Heritage	360	11	0	22	7	2	23	28	7	35
	Gypsy / Romany	811	7	0	22	6	2	29	30	5	35
	Any Other White Background	14,947	1	1	8	1	1	16	40	31	72
	Mixed	19,128	1	0	3	1	1	13	46	36	82
	White and Black Caribbean	6,781	1	0	3	1	1	15	50	29	79
	White and Black African	1,932	1	0	4	1	1	13	46	35	81
	White and Asian	3,784	1	0	3	1	0	10	42	44	86
	Any Other Mixed Background	6,631	1	0	3	1	1	12	45	37	83
	Asian	42,962	0	0	5	1	1	16	50	27	77
	Indian	13,037	0	0	3	1	1	11	49	36	85
	Pakistani	17,209	0	0	6	1	1	20	51	21	72
	Bangladeshi	7,443	0	0	5	1	1	17	53	23	77
	Any Other Asian Background	5,273	0	0	6	1	1	14	46	31	77
	Black	25,283	0	0	6	2	1	19	50	22	73
	Black Caribbean	8,328	0	x	4	1	1	19	52	22	74
	Black African	14,319	0	0	6	2	1	19	49	23	72
	Any Other Black Background	2,636	0	0	5	2	1	19	50	23	73
	Chinese	1,986	0	1	4	0	0	9	39	46	85
	Any Other Ethnic Group	6,128	1	0	8	2	1	18	46	24	69
	Unclassified <sup>3</sup>	9,804	1	1	7	1	1	15	45	29	74
	All pupils	569,752	1	0	4	1	1	14	47	33	80

**Table 5: Percentage of pupils achieving each level<sup>1</sup> in Key Stage 2 English tests by ethnicity, English as a first language, free school meals, special educational needs and gender**

**Year: 2007**

**Coverage: England**

		Eligible pupils	% achieving								Expected Level <sup>2</sup>	
			A	T	B	N	2	3	4	5		
<b>First Language</b>												
<b>Boys</b>	English <sup>4</sup>	254,998	1	0	5	1	1	16	48	29	77	
	Other than English <sup>5</sup>	35,386	0	0	8	2	1	20	48	20	68	
	Unclassified <sup>3</sup>	1,715	2	3	17	3	2	20	38	16	54	
	All pupils	292,099	1	0	5	1	1	16	48	27	76	
<b>Girls</b>	English <sup>4</sup>	242,765	1	0	2	1	0	11	46	40	85	
	Other than English <sup>5</sup>	33,532	0	0	5	1	1	15	48	29	77	
	Unclassified <sup>3</sup>	1,356	1	3	11	1	1	15	43	26	69	
	All pupils	277,653	1	0	3	1	0	11	46	38	84	
<b>Total</b>	English <sup>4</sup>	497,763	1	0	4	1	1	13	47	34	81	
	Other than English <sup>5</sup>	68,918	0	0	7	1	1	18	48	24	73	
	Unclassified <sup>3</sup>	3,071	2	3	14	2	1	18	40	21	61	
	All pupils	569,752	1	0	4	1	1	14	47	33	80	
<b>Free School Meals</b>												
<b>Boys</b>	FSM	47,285	1	0	11	3	2	27	45	11	56	
	Non-FSM	243,470	1	0	4	1	1	14	49	31	80	
	Unclassified <sup>3</sup>	1,344	2	3	20	2	1	20	36	15	51	
	All pupils	292,099	1	0	5	1	1	16	48	27	76	
<b>Girls</b>	FSM	45,587	1	0	6	2	1	21	50	19	69	
	Non-FSM	231,057	1	0	2	0	0	9	45	42	88	
	Unclassified <sup>3</sup>	1,009	1	3	13	1	1	15	42	23	65	
	All pupils	277,653	1	0	3	1	0	11	46	38	84	
<b>Total</b>	FSM	92,872	1	0	8	2	1	24	47	15	62	
	Non-FSM	474,527	1	0	3	1	0	12	47	36	83	
	Unclassified <sup>3</sup>	2,353	2	3	17	2	1	18	39	18	57	
	All pupils	569,752	1	0	4	1	1	14	47	33	80	
<b>Special Educational Needs</b>												
<b>Boys</b>	No identified SEN	202,916	0	0	1	0	0	8	53	37	91	
	SEN without a statement	74,736	1	0	9	4	2	38	40	5	45	
	School Action	46,902	1	0	4	2	2	39	46	5	52	
	School Action +	27,834	2	0	16	6	3	38	30	5	35	
	SEN with a statement	13,103	2	0	55	4	2	17	16	4	20	
	Unclassified <sup>3</sup>	1,344	2	3	20	2	1	20	36	15	51	
	All pupils	292,099	1	0	5	1	1	16	48	27	76	
	<b>Girls</b>	No identified SEN	228,689	0	0	0	0	0	6	48	46	93
		SEN without a statement	43,100	1	0	7	3	2	40	41	5	46
		School Action	31,150	1	0	4	2	2	40	47	5	52
School Action +		11,950	2	0	16	6	4	41	27	4	31	
SEN with a statement		4,855	1	0	63	4	2	15	11	3	15	
Unclassified <sup>3</sup>		1,009	1	3	13	1	1	15	42	23	65	
All pupils		277,653	1	0	3	1	0	11	46	38	84	
<b>Total</b>		No identified SEN	431,605	0	0	1	0	0	7	50	42	92
		SEN without a statement	117,836	1	0	8	4	2	39	41	5	46
		School Action	78,052	1	0	4	2	2	39	46	5	52
	School Action +	39,784	2	0	16	6	3	39	29	5	34	
	SEN with a statement	17,958	2	0	57	4	2	16	15	4	19	
	Unclassified <sup>3</sup>	2,353	2	3	17	2	1	18	39	18	57	
	All pupils	569,752	1	0	4	1	1	14	47	33	80	

Source: National Pupil Database

1. A - Absent, T - Unable to access test, B - Working below level of the test, N - Failed to register a level.

2. Percentage of pupils achieving Level 4 or more.

3. Includes information refused or not obtained.

4. This includes Not known but believed to be English.

5. This includes Not known but believed to be other than English.

x Figures have not been shown due to very small numbers.

**Table 6: Percentage of pupils achieving each level<sup>1</sup> in Key Stage 2 mathematics tests by ethnicity, English as a first language, free school meals, special educational needs and gender**  
**Year: 2007**  
**Coverage: England**

		Eligible pupils					% achieving				Expected Level <sup>2</sup>
			A	T	B	N	2	3	4	5	
<b>Ethnicity</b>											
<b>Boys</b>	White	237,840	1	0	4	1	1	14	43	36	79
	White British	228,455	1	0	3	1	1	14	43	36	79
	Irish	1,069	2	x	3	1	1	11	40	43	83
	Traveller Of Irish Heritage	177	10	0	18	3	2	29	33	5	38
	Gypsy / Romany	403	8	x	17	4	1	30	30	8	38
	Any Other White Background	7,736	1	1	5	2	1	15	40	35	76
	Mixed	9,751	1	0	3	1	1	16	44	34	78
	White and Black Caribbean	3,405	1	0	3	2	1	19	47	27	74
	White and Black African	965	1	x	4	2	1	16	44	33	77
	White and Asian	1,967	0	x	3	1	1	12	37	45	83
	Any Other Mixed Background	3,414	1	0	3	1	1	15	45	35	79
	Asian	22,032	0	0	4	2	1	16	43	33	75
	Indian	6,766	0	0	3	2	1	12	40	43	83
	Pakistani	8,783	0	0	6	3	1	20	45	24	69
	Bangladeshi	3,722	0	0	4	2	1	18	44	31	75
	Any Other Asian Background	2,761	0	0	5	1	1	15	38	40	78
	Black	12,899	0	0	6	3	1	23	46	20	66
	Black Caribbean	4,213	0	x	5	4	1	24	47	18	65
	Black African	7,312	0	0	6	3	1	22	46	22	67
	Any Other Black Background	1,374	1	0	6	3	2	23	46	19	65
	Chinese	966	0	0	2	x	x	5	27	65	92
	Any Other Ethnic Group	3,166	1	0	6	2	1	17	42	30	73
	Unclassified <sup>3</sup>	5,266	1	1	6	2	1	17	42	29	71
	All pupils	291,920	1	0	4	2	1	15	43	35	78
<b>Girls</b>	White	226,295	1	0	2	2	1	17	47	29	77
	White British	217,553	1	0	2	2	1	17	47	29	77
	Irish	927	1	0	2	2	1	13	45	36	82
	Traveller Of Irish Heritage	186	12	0	17	6	2	31	31	2	33
	Gypsy / Romany	406	8	0	16	11	4	28	29	4	34
	Any Other White Background	7,223	1	1	4	2	1	18	44	30	73
	Mixed	9,389	0	0	2	2	1	18	47	29	76
	White and Black Caribbean	3,385	1	0	3	3	1	21	50	23	72
	White and Black African	968	1	1	3	2	1	19	46	29	74
	White and Asian	1,819	0	x	2	1	0	13	43	40	82
	Any Other Mixed Background	3,217	0	x	2	2	1	17	46	31	77
	Asian	20,896	0	0	3	3	1	20	45	27	72
	Indian	6,254	0	x	2	2	1	15	44	36	80
	Pakistani	8,434	0	0	4	4	2	24	46	19	65
	Bangladeshi	3,694	0	x	4	3	2	22	48	20	69
	Any Other Asian Background	2,514	0	0	3	1	0	16	43	36	79
	Black	12,382	0	0	4	4	2	25	48	18	66
	Black Caribbean	4,122	0	x	3	4	2	27	48	16	64
	Black African	6,995	0	0	5	4	2	24	48	18	66
	Any Other Black Background	1,265	x	x	3	4	2	25	47	19	66
	Chinese	1,021	0	0	1	0	x	7	33	58	92
	Any Other Ethnic Group	2,970	0	0	5	2	1	20	44	26	70
	Unclassified <sup>3</sup>	4,541	1	1	5	2	1	20	44	26	70
	All pupils	277,494	1	0	3	2	1	18	47	29	76
<b>Total</b>	White	464,135	1	0	3	2	1	16	45	33	78
	White British	446,008	1	0	3	2	1	16	45	33	78
	Irish	1,996	1	x	2	1	1	12	42	40	82
	Traveller Of Irish Heritage	363	11	0	17	5	2	30	32	3	35
	Gypsy / Romany	809	8	x	16	8	3	29	30	6	36
	Any Other White Background	14,959	1	1	5	2	1	16	42	33	75
	Mixed	19,140	1	0	3	2	1	17	45	32	77
	White and Black Caribbean	6,790	1	0	3	2	1	20	48	25	73
	White and Black African	1,933	1	0	3	2	1	17	45	31	76
	White and Asian	3,786	0	0	3	1	1	12	40	43	83
	Any Other Mixed Background	6,631	0	0	3	2	1	16	45	33	78
	Asian	42,928	0	0	4	3	1	18	44	30	74
	Indian	13,020	0	0	2	2	1	13	42	40	82
	Pakistani	17,217	0	0	5	4	2	22	46	22	67
	Bangladeshi	7,416	0	x	4	3	1	20	46	26	72
	Any Other Asian Background	5,275	0	0	4	1	1	15	40	38	78
	Black	25,281	0	0	5	4	2	24	47	19	66
	Black Caribbean	8,335	0	0	4	4	1	26	48	17	65
	Black African	14,307	0	0	5	3	2	23	47	20	67
	Any Other Black Background	2,639	0	0	5	4	2	24	47	19	66
	Chinese	1,987	0	0	1	0	0	6	30	62	92
	Any Other Ethnic Group	6,136	1	0	6	2	1	18	43	28	72
	Unclassified <sup>3</sup>	9,807	1	1	5	2	1	18	43	28	71
	All pupils	569,414	1	0	3	2	1	16	45	32	77

**Table 6: Percentage of pupils achieving each level<sup>1</sup> in Key Stage 2 mathematics tests by ethnicity, English as a first language, free school meals, special educational needs and gender**  
**Year: 2007**  
**Coverage: England**

		Eligible pupils	% achieving								Expected Level <sup>2</sup>	
			A	T	B	N	2	3	4	5		
<b>First Language</b>												
<b>Boys</b>	English <sup>4</sup>	254,838	1	0	4	1	1	15	43	36	79	
	Other than English <sup>5</sup>	35,366	0	0	5	2	1	18	43	30	73	
	Unclassified <sup>3</sup>	1,716	2	3	12	3	1	21	39	19	58	
	All pupils	291,920	1	0	4	2	1	15	43	35	78	
<b>Girls</b>	English <sup>4</sup>	242,630	1	0	2	2	1	18	47	29	76	
	Other than English <sup>5</sup>	33,512	0	0	4	3	1	21	45	24	70	
	Unclassified <sup>3</sup>	1,352	1	3	9	3	2	21	43	18	61	
	All pupils	277,494	1	0	3	2	1	18	47	29	76	
<b>Total</b>	English <sup>4</sup>	497,468	1	0	3	2	1	16	45	33	78	
	Other than English <sup>5</sup>	68,878	0	0	5	3	1	19	44	27	71	
	Unclassified <sup>3</sup>	3,068	2	3	11	3	1	21	41	18	59	
	All pupils	569,414	1	0	3	2	1	16	45	32	77	
<b>Free School Meals</b>												
<b>Boys</b>	FSM	47,260	1	0	8	3	1	24	45	17	62	
	Non-FSM	243,317	1	0	3	1	1	13	43	38	81	
	Unclassified <sup>3</sup>	1,343	2	4	14	3	1	21	39	16	55	
	All pupils	291,920	1	0	4	2	1	15	43	35	78	
<b>Girls</b>	FSM	45,540	1	0	6	5	2	28	46	13	59	
	Non-FSM	230,947	1	0	2	2	1	16	47	32	79	
	Unclassified <sup>3</sup>	1,007	2	3	11	3	2	23	41	15	56	
	All pupils	277,494	1	0	3	2	1	18	47	29	76	
<b>Total</b>	FSM	92,800	1	0	7	4	2	26	45	15	60	
	Non-FSM	474,264	1	0	2	1	1	15	45	35	80	
	Unclassified <sup>3</sup>	2,350	2	4	12	3	2	22	40	16	56	
	All pupils	569,414	1	0	3	2	1	16	45	32	77	
<b>Special Educational Needs</b>												
<b>Boys</b>	No identified SEN	202,734	0	0	0	0	0	8	45	46	91	
	SEN without a statement	74,732	1	0	5	4	2	34	43	10	53	
	School Action	46,892	1	0	2	3	2	33	48	10	58	
	School Action +	27,840	2	0	10	6	3	35	36	8	44	
	SEN with a statement	13,111	2	0	48	6	2	20	18	5	23	
	Unclassified <sup>3</sup>	1,343	2	4	14	3	1	21	39	16	55	
	All pupils	291,920	1	0	4	2	1	15	43	35	78	
	<b>Girls</b>	No identified SEN	228,537	1	0	0	1	0	13	51	34	85
		SEN without a statement	43,091	1	0	8	10	4	44	30	3	33
		School Action	31,156	1	0	4	8	4	46	33	3	37
School Action +		11,935	2	0	17	14	4	38	22	3	25	
SEN with a statement		4,859	1	0	63	8	2	14	9	3	12	
Unclassified <sup>3</sup>		1,007	2	3	11	3	2	23	41	15	56	
All pupils		277,494	1	0	3	2	1	18	47	29	76	
<b>Total</b>		No identified SEN	431,271	1	0	0	0	0	11	48	40	88
		SEN without a statement	117,823	1	0	6	6	3	37	39	7	46
		School Action	78,048	1	0	3	5	3	38	42	8	50
	School Action +	39,775	2	0	12	9	3	36	31	7	38	
	SEN with a statement	17,970	2	0	52	6	2	18	15	5	20	
	Unclassified <sup>3</sup>	2,350	2	4	12	3	2	22	40	16	56	
	All pupils	569,414	1	0	3	2	1	16	45	32	77	

Source: National Pupil Database

1. A - Absent, T - Unable to access test, B - Working below level of the test, N - Failed to register a level.
  2. Percentage of pupils achieving Level 4 or more.
  3. Includes information refused or not obtained.
  4. This includes Not known but believed to be English.
  5. This includes Not known but believed to be other than English.
- x Figures have not been shown due to very small numbers.

**Table 7: Percentage of pupils achieving each level<sup>1</sup> in Key Stage 2 science tests by ethnicity, English as a first language, free school meals, special educational needs and gender**  
**Year: 2007**  
**Coverage: England**

		Eligible pupils	% achieving								Expected Level <sup>2</sup>
			A	T	B	N	2	3	4	5	
<b>Ethnicity</b>											
<b>Boys</b>	White	238,239	1	0	2	0	0	8	41	48	88
	White British	228,856	1	0	2	0	0	8	41	48	88
	Irish	1,068	1	x	2	0	1	6	35	54	90
	Traveller Of Irish Heritage	175	11	0	11	3	x	24	37	12	49
	Gypsy / Romany	403	7	x	11	2	1	22	41	14	55
	Any Other White Background	7,737	1	1	5	1	1	11	36	44	80
	Mixed	9,757	1	0	2	1	0	9	41	47	88
	White and Black Caribbean	3,405	1	0	2	1	0	10	45	41	86
	White and Black African	965	0	x	3	1	0	8	42	44	87
	White and Asian	1,969	0	x	2	0	0	8	35	55	90
	Any Other Mixed Background	3,418	1	0	2	1	0	8	41	48	88
	Asian	22,094	0	0	4	1	1	12	43	40	82
	Indian	6,776	0	0	2	0	0	8	39	49	88
	Pakistani	8,817	0	0	4	1	1	16	45	32	77
	Bangladeshi	3,738	0	x	3	1	1	12	45	38	83
	Any Other Asian Background	2,763	0	1	4	1	1	11	39	43	83
	Black	12,897	0	0	4	1	1	15	46	32	78
	Black Caribbean	4,215	0	x	4	1	1	15	48	31	79
	Black African	7,305	0	0	5	1	1	14	45	33	78
	Any Other Black Background	1,377	1	x	4	1	1	15	47	31	78
	Chinese	969	0	1	2	x	1	6	30	60	91
	Any Other Ethnic Group	3,169	1	0	6	1	1	13	42	36	78
	Unclassified <sup>3</sup>	5,269	1	1	5	1	0	11	40	40	80
	All pupils	292,394	1	0	3	1	0	9	41	46	87
<b>Girls</b>	White	226,682	1	0	1	0	0	8	42	47	89
	White British	217,934	1	0	1	0	0	8	42	47	89
	Irish	929	1	0	1	0	1	5	36	56	91
	Traveller Of Irish Heritage	183	10	x	12	5	2	22	37	11	49
	Gypsy / Romany	408	8	0	12	3	1	27	39	10	49
	Any Other White Background	7,228	1	1	4	1	1	11	37	45	82
	Mixed	9,396	0	0	1	0	0	8	41	48	89
	White and Black Caribbean	3,385	0	0	1	1	0	9	46	42	88
	White and Black African	969	0	1	2	0	1	9	40	48	88
	White and Asian	1,821	0	x	1	x	0	6	36	56	92
	Any Other Mixed Background	3,221	0	x	1	0	0	8	39	51	90
	Asian	20,949	0	0	3	1	1	12	45	39	84
	Indian	6,263	0	0	2	0	0	8	41	49	90
	Pakistani	8,457	0	0	3	1	1	16	47	31	79
	Bangladeshi	3,709	0	x	3	1	0	13	48	34	83
	Any Other Asian Background	2,520	0	0	3	1	0	9	41	45	86
	Black	12,390	0	0	3	1	1	13	48	34	82
	Black Caribbean	4,123	0	x	2	1	0	12	52	33	85
	Black African	7,000	0	0	4	1	1	13	47	34	81
	Any Other Black Background	1,267	x	x	2	1	1	13	48	34	82
	Chinese	1,021	0	0	1	0	0	5	33	59	92
	Any Other Ethnic Group	2,972	0	0	5	1	1	13	42	38	80
	Unclassified <sup>3</sup>	4,550	1	1	3	1	0	11	42	41	83
	All pupils	277,960	1	0	2	1	0	9	42	46	88
<b>Total</b>	White	464,921	1	0	2	0	0	8	41	47	88
	White British	446,790	1	0	2	0	0	8	41	48	89
	Irish	1,997	1	x	2	0	1	6	35	55	90
	Traveller Of Irish Heritage	358	11	x	12	4	1	23	37	12	49
	Gypsy / Romany	811	8	x	11	3	1	25	40	12	52
	Any Other White Background	14,965	1	1	4	1	1	11	37	44	81
	Mixed	19,153	0	0	2	0	0	8	41	48	88
	White and Black Caribbean	6,790	1	0	2	1	0	10	45	42	87
	White and Black African	1,934	0	0	2	1	0	8	41	46	88
	White and Asian	3,790	0	0	2	0	0	7	35	55	91
	Any Other Mixed Background	6,639	0	0	2	0	0	8	40	49	89
	Asian	43,043	0	0	3	1	1	12	44	39	83
	Indian	13,039	0	0	2	0	0	8	40	49	89
	Pakistani	17,274	0	0	4	1	1	16	46	32	78
	Bangladeshi	7,447	0	0	3	1	1	12	46	36	83
	Any Other Asian Background	5,283	0	0	4	1	0	10	40	44	84
	Black	25,287	0	0	4	1	1	14	47	33	80
	Black Caribbean	8,338	0	0	3	1	1	13	50	32	82
	Black African	14,305	0	0	4	1	1	14	46	34	79
	Any Other Black Background	2,644	0	x	3	1	1	14	47	33	80
	Chinese	1,990	0	0	2	0	0	5	32	60	92
	Any Other Ethnic Group	6,141	1	0	5	1	1	13	42	37	79
	Unclassified <sup>3</sup>	9,819	1	1	4	1	0	11	41	40	81
	All pupils	570,354	1	0	2	1	0	9	42	46	87

**Table 7: Percentage of pupils achieving each level<sup>1</sup> in Key Stage 2 science tests by ethnicity, English as a first language, free school meals, special educational needs and gender**  
**Year: 2007**  
**Coverage: England**

		Eligible pupils	% achieving								Expected Level <sup>2</sup>	
			A	T	B	N	2	3	4	5		
<b>First Language</b>												
<b>Boys</b>	English <sup>4</sup>	255,243	1	0	2	0	0	8	41	47	88	
	Other than English <sup>5</sup>	35,433	0	0	4	1	1	13	42	37	79	
	Unclassified <sup>3</sup>	1,718	2	4	11	3	1	16	37	27	64	
	All pupils	292,394	1	0	3	1	0	9	41	46	87	
<b>Girls</b>	English <sup>4</sup>	243,035	1	0	1	0	0	8	42	47	89	
	Other than English <sup>5</sup>	33,569	0	0	4	1	1	13	44	37	81	
	Unclassified <sup>3</sup>	1,356	1	3	8	1	1	15	43	29	72	
	All pupils	277,960	1	0	2	1	0	9	42	46	88	
<b>Total</b>	English <sup>4</sup>	498,278	1	0	2	0	0	8	41	47	89	
	Other than English <sup>5</sup>	69,002	0	0	4	1	1	13	43	37	80	
	Unclassified <sup>3</sup>	3,074	2	3	10	2	1	15	39	28	67	
	All pupils	570,354	1	0	2	1	0	9	42	46	87	
<b>Free School Meals</b>												
<b>Boys</b>	FSM	47,361	1	0	5	1	1	17	47	27	74	
	Non-FSM	243,688	1	0	2	0	0	7	40	50	90	
	Unclassified <sup>3</sup>	1,345	2	5	13	3	1	17	35	25	60	
	All pupils	292,394	1	0	3	1	0	9	41	46	87	
<b>Girls</b>	FSM	45,650	1	0	4	1	1	18	49	26	75	
	Non-FSM	231,301	0	0	1	0	0	7	41	50	90	
	Unclassified <sup>3</sup>	1,009	1	3	10	1	1	16	42	26	68	
	All pupils	277,960	1	0	2	1	0	9	42	46	88	
<b>Total</b>	FSM	93,011	1	0	5	1	1	17	48	26	75	
	Non-FSM	474,989	1	0	2	0	0	7	40	50	90	
	Unclassified <sup>3</sup>	2,354	2	4	11	2	1	17	38	25	63	
	All pupils	570,354	1	0	2	1	0	9	42	46	87	
<b>Special Educational Needs</b>												
<b>Boys</b>	No identified SEN	203,049	0	0	0	0	0	4	38	58	95	
	SEN without a statement	74,868	1	0	2	1	1	21	52	21	74	
	School Action	46,966	1	0	1	1	1	19	55	22	78	
	School Action +	27,902	2	0	5	2	1	24	47	19	66	
	SEN with a statement	13,132	2	0	37	3	1	19	27	11	38	
	Unclassified <sup>3</sup>	1,345	2	5	13	3	1	17	35	25	60	
	All pupils	292,394	1	0	3	1	0	9	41	46	87	
	<b>Girls</b>	No identified SEN	228,900	0	0	0	0	0	5	41	53	94
		SEN without a statement	43,182	1	0	3	2	2	30	50	12	62
		School Action	31,216	1	0	2	1	1	29	53	13	66
School Action +		11,966	2	0	8	4	3	33	40	10	50	
SEN with a statement		4,869	1	0	53	4	2	17	17	6	22	
Unclassified <sup>3</sup>		1,009	1	3	10	1	1	16	42	26	68	
All pupils		277,960	1	0	2	1	0	9	42	46	88	
<b>Total</b>		No identified SEN	431,949	0	0	0	0	0	4	40	55	95
		SEN without a statement	118,050	1	0	3	2	1	24	51	18	69
		School Action	78,182	1	0	1	1	1	23	55	18	73
	School Action +	39,868	2	0	6	3	2	27	45	16	62	
	SEN with a statement	18,001	2	0	41	3	2	18	24	9	34	
	Unclassified <sup>3</sup>	2,354	2	4	11	2	1	17	38	25	63	
	All pupils	570,354	1	0	2	1	0	9	42	46	87	

Source: National Pupil Database

1. A - Absent, T - Unable to access test, B - Working below level of the test, N - Failed to register a level.
  2. Percentage of pupils achieving Level 4 or more.
  3. Includes information refused or not obtained.
  4. This includes Not known but believed to be English.
  5. This includes Not known but believed to be other than English.
- x Figures have not been shown due to very small numbers.

**Table 8: Achievements at GCSE and Equivalents by ethnicity, English as a first language, free school meals, special educational needs and gender**  
**Year: 2007**  
**Coverage: England**

		Eligible pupils	% achieving		
			5+ A* to C	5+ A* to C including English and mathematics	Any Passes
<b>Ethnicity</b>					
<b>Boys</b>	White	256,326	55.2	41.9	97.2
	White British	248,445	55.2	41.9	97.2
	Irish	1,117	60.6	48.6	96.9
	Traveller of Irish Heritage	79	10.1	3.8	62.0
	Gypsy/Romany	173	12.7	5.8	76.9
	Any other White background	6,512	54.8	42.2	96.8
	Mixed	7,315	52.5	39.3	96.5
	White and Black Caribbean	2,712	42.0	27.5	95.6
	White and Black African	669	57.0	40.7	96.0
	White and Asian	1,421	65.9	55.5	97.5
	Any other mixed background	2,513	55.0	42.6	96.9
	Asian	19,614	56.8	42.5	98.1
	Indian	6,791	69.7	56.3	99.1
	Pakistani	7,552	47.0	32.5	97.9
	Bangladeshi	2,771	52.3	36.0	97.8
	Any other Asian background	2,500	56.6	42.4	96.6
	Black	10,970	46.0	30.8	97.6
	Black Caribbean	4,016	41.5	26.5	97.4
	Black African	5,568	50.0	34.7	97.8
	Any other Black background	1,386	42.9	27.5	97.0
	Chinese	1,052	81.6	66.3	99.2
	Any other ethnic group	2,777	51.8	36.8	96.5
	Unclassified <sup>1</sup>	7,317	48.6	36.6	96.0
	All Pupils	305,371	54.8	41.4	97.2
<b>Girls</b>	White	248,413	63.9	49.8	98.1
	White British	240,788	64.0	49.8	98.2
	Irish	1,103	65.6	55.2	97.3
	Traveller of Irish Heritage	75	21.3	13.3	73.3
	Gypsy/Romany	184	15.2	8.2	82.1
	Any other White background	6,263	63.1	49.5	97.6
	Mixed	7,470	62.9	48.8	97.6
	White and Black Caribbean	2,879	55.3	39.6	97.3
	White and Black African	679	58.2	43.7	97.9
	White and Asian	1,395	73.4	61.4	97.8
	Any other mixed background	2,517	67.1	53.8	97.7
	Asian	18,542	68.8	53.4	98.8
	Indian	6,494	79.4	67.2	99.3
	Pakistani	6,896	59.6	41.6	98.6
	Bangladeshi	2,862	64.4	45.9	98.7
	Any other Asian background	2,290	72.3	59.1	98.3
	Black	11,178	58.8	42.2	98.5
	Black Caribbean	4,266	56.2	38.5	98.7
	Black African	5,672	61.1	45.6	98.4
	Any other Black background	1,240	57.3	39.4	98.1
	Chinese	1,074	85.1	74.0	99.2
	Any other ethnic group	2,438	63.3	48.3	97.4
	Unclassified <sup>1</sup>	6,482	56.7	43.2	96.9
	All Pupils	295,597	63.9	49.6	98.1
<b>Total</b>	White	504,739	59.5	45.7	97.6
	White British	489,233	59.5	45.8	97.7
	Irish	2,220	63.1	51.9	97.1
	Traveller of Irish Heritage	154	15.6	8.4	67.5
	Gypsy/Romany	357	14.0	7.0	79.6
	Any other White background	12,775	58.8	45.8	97.2
	Mixed	14,785	57.8	44.1	97.0
	White and Black Caribbean	5,591	48.8	33.7	96.5
	White and Black African	1,348	57.6	42.2	97.0
	White and Asian	2,816	69.6	58.4	97.7
	Any other mixed background	5,030	61.1	48.2	97.3
	Asian	38,156	62.7	47.8	98.5
	Indian	13,285	74.4	61.6	99.2
	Pakistani	14,448	53.0	36.8	98.2
	Bangladeshi	5,633	58.4	41.0	98.3
	Any other Asian background	4,790	64.1	50.4	97.4
	Black	22,148	52.5	36.5	98.0
	Black Caribbean	8,282	49.1	32.7	98.0
	Black African	11,240	55.6	40.2	98.1
	Any other Black background	2,626	49.7	33.1	97.6
	Chinese	2,126	83.3	70.2	99.2
	Any other ethnic group	5,215	57.2	42.2	96.9
	Unclassified <sup>1</sup>	13,799	52.4	39.7	96.4
	All Pupils	600,968	59.3	45.4	97.7

**Table 8: Achievements at GCSE and Equivalents by ethnicity, English as a first language, free school meals, special educational needs and gender**  
**Year: 2007**  
**Coverage: England**

		Eligible pupils	% achieving			
			5+ A* to C	5+ A* to C including English and mathematics	Any Passes	
<b>First Language</b>						
<b>Boys</b>	English <sup>2</sup>	275,029	55.0	41.7	97.2	
	Other than English <sup>3</sup>	28,385	52.7	37.9	97.6	
	Unclassified <sup>1</sup>	1,957	48.4	38.1	94.4	
	All pupils	305,371	54.8	41.4	97.2	
<b>Girls</b>	English <sup>2</sup>	266,519	64.0	49.8	98.1	
	Other than English <sup>3</sup>	27,428	63.9	48.4	98.4	
	Unclassified <sup>1</sup>	1,650	54.4	41.0	96.6	
	All pupils	295,597	63.9	49.6	98.1	
<b>Total</b>	English <sup>2</sup>	541,548	59.4	45.7	97.7	
	Other than English <sup>3</sup>	55,813	58.2	43.0	98.0	
	Unclassified <sup>1</sup>	3,607	51.1	39.4	95.4	
	All pupils	600,968	59.3	45.4	97.7	
<b>Free School Meals</b>						
<b>Boys</b>	FSM	38,652	31.0	17.9	93.6	
	Non-FSM	265,532	58.3	44.8	97.8	
	Unclassified <sup>1</sup>	1,187	43.6	32.2	93.3	
	All pupils	305,371	54.8	41.4	97.2	
<b>Girls</b>	FSM	37,989	40.0	24.3	95.6	
	Non-FSM	256,556	67.5	53.4	98.5	
	Unclassified <sup>1</sup>	1,052	51.3	37.3	95.8	
	All pupils	295,597	63.9	49.6	98.1	
<b>Total</b>	FSM	76,641	35.5	21.1	94.6	
	Non-FSM	522,088	62.8	49.0	98.1	
	Unclassified <sup>1</sup>	2,239	47.3	34.6	94.5	
	All pupils	600,968	59.3	45.4	97.7	
<b>Special Educational Needs</b>						
<b>Boys</b>	No identified SEN	231,058	66.1	51.5	99.0	
	SEN without a statement	56,545	22.2	10.9	94.1	
	School Action	37,590	25.4	12.5	96.6	
	School Action +	18,955	15.7	7.7	89.2	
	SEN with a statement	16,581	9.5	4.5	82.6	
	Unclassified <sup>1</sup>	1,187	43.6	32.2	93.3	
	All pupils	305,371	54.8	41.4	97.2	
	<b>Girls</b>	No identified SEN	251,425	71.2	56.2	99.1
		SEN without a statement	36,426	24.5	12.7	94.8
		School Action	25,157	26.9	13.6	96.7
School Action +		11,269	19.2	10.8	90.6	
SEN with a statement		6,694	8.4	4.3	80.7	
Unclassified <sup>1</sup>		1,052	51.3	37.3	95.8	
All pupils		295,597	63.9	49.6	98.1	
<b>Total</b>		No identified SEN	482,483	68.7	53.9	99.1
		SEN without a statement	92,971	23.1	11.6	94.4
		School Action	62,747	26.0	13.0	96.6
	School Action +	30,224	17.0	8.8	89.7	
	SEN with a statement	23,275	9.2	4.4	82.1	
	Unclassified <sup>1</sup>	2,239	47.3	34.6	94.5	
	All pupils	600,968	59.3	45.4	97.7	

Source: National Pupil Database

1. Includes information refused or not obtained.

2. This includes Not known but believed to be English.

3. This includes Not known but believed to be other than English.

**Table 9: Achievements of Level 3 qualifications by ethnicity, English as a first language, free school meals, special educational needs and gender**

**Year: 2007**

**Coverage: England**

		Number of 16-18 year old candidates	Average point score per candidate	Average point score per entry
<b>Ethnicity</b>				
<b>Boys</b>	White	53,097	731.4	198.3
	White British	50,986	731.0	198.0
	Irish	360	727.7	205.0
	Traveller of Irish Heritage	x	697.5	232.5
	Gypsy / Romany	x	423.4	150.7
	Any other White background	1,741	745.6	204.5
	Mixed	1,413	728.9	201.4
	White and Black Caribbean	297	642.9	187.2
	White and Black African	119	730.8	204.2
	White and Asian	391	782.1	210.6
	Any other mixed background	606	736.2	201.5
	Asian	5,154	687.4	195.1
	Indian	2,749	715.4	200.2
	Pakistani	1,336	625.6	183.5
	Bangladeshi	374	607.2	181.9
	Any other Asian background	695	738.8	203.1
	Black	1,582	601.8	182.7
	Black Caribbean	471	570.6	180.4
	Black African	939	609.6	183.5
	Any other Black background	172	644.8	184.5
	Chinese	646	879.2	216.9
	Any other other ethnic group	734	707.8	198.6
	Unclassified <sup>1</sup>	2,368	710.8	197.9
	All Pupils	64,994	725.2	198.0
<b>Girls</b>	White	62,261	770.5	207.5
	White British	59,773	769.8	207.3
	Irish	388	770.7	209.7
	Traveller of Irish Heritage	x	574.2	190.1
	Gypsy / Romany	x	683.2	192.7
	Any other White background	2,084	791.2	213.2
	Mixed	1,862	778.2	211.3
	White and Black Caribbean	420	707.3	201.6
	White and Black African	180	746.9	208.0
	White and Asian	499	827.1	218.7
	Any other mixed background	763	792.5	212.2
	Asian	6,689	702.6	200.6
	Indian	3,211	736.5	205.2
	Pakistani	1,955	654.1	192.5
	Bangladeshi	649	629.5	189.8
	Any other Asian background	874	740.8	208.6
	Black	2,301	655.5	194.7
	Black Caribbean	730	634.9	191.0
	Black African	1,318	667.6	196.4
	Any other Black background	253	651.2	196.5
	Chinese	633	905.0	223.2
	Any other other ethnic group	782	751.1	206.2
	Unclassified <sup>1</sup>	2,789	744.2	206.9
	All Pupils	77,317	761.4	206.8
<b>Total</b>	White	115,358	752.5	203.3
	White British	110,759	752.0	203.1
	Irish	748	750.0	207.4
	Traveller of Irish Heritage	7	609.4	202.2
	Gypsy / Romany	19	573.8	177.4
	Any other White background	3,825	770.4	209.2
	Mixed	3,275	756.9	207.1
	White and Black Caribbean	717	680.6	195.7
	White and Black African	299	740.5	206.5
	White and Asian	890	807.4	215.2
	Any other mixed background	1,369	767.6	207.5
	Asian	11,843	696.0	198.2
	Indian	5,960	726.8	202.9
	Pakistani	3,291	642.5	188.8
	Bangladeshi	1,023	621.4	186.9
	Any other Asian background	1,569	739.9	206.2
	Black	3,883	633.6	189.9
	Black Caribbean	1,201	609.7	187.0
	Black African	2,257	643.5	191.1
	Any other Black background	425	648.6	191.5
	Chinese	1,279	892.0	220.0
	Any other other ethnic group	1,516	730.2	202.6
	Unclassified <sup>1</sup>	5,157	728.9	202.8
	All Pupils	142,311	744.8	202.8

**Table 9: Achievements of Level 3 qualifications by ethnicity, English as a first language, free school meals, special educational needs and gender**

**Year: 2007**

**Coverage: England**

		Number of 16-18 year old candidates	Average point score per candidate	Average point score per entry	
<b>First Language</b>					
<b>Boys</b>	English <sup>2</sup>	57,615	729.2	198.1	
	Other than English <sup>3</sup>	6,530	686.0	195.7	
	Unclassified <sup>1</sup>	849	753.3	203.6	
	All pupils	64,994	725.2	198.0	
<b>Girls</b>	English <sup>2</sup>	68,048	768.2	207.4	
	Other than English <sup>3</sup>	8,366	708.3	201.6	
	Unclassified <sup>1</sup>	903	741.0	206.6	
	All pupils	77,317	761.4	206.8	
<b>Total</b>	English <sup>2</sup>	125,663	750.3	203.2	
	Other than English <sup>3</sup>	14,896	698.5	199.0	
	Unclassified <sup>1</sup>	1,752	747.0	205.1	
	All pupils	142,311	744.8	202.8	
<b>Free School Meals</b>					
<b>Boys</b>	FSM	2,068	590.8	179.8	
	Non-FSM	62,418	729.5	198.5	
	Unclassified <sup>1</sup>	508	736.1	203.5	
	All pupils	64,994	725.2	198.0	
<b>Girls</b>	FSM	3,028	620.8	187.2	
	Non-FSM	73,702	767.2	207.5	
	Unclassified <sup>1</sup>	587	758.9	209.0	
	All pupils	77,317	761.4	206.8	
<b>Total</b>	FSM	5,096	608.6	184.2	
	Non-FSM	136,120	749.9	203.4	
	Unclassified <sup>1</sup>	1,095	748.3	206.5	
	All pupils	142,311	744.8	202.8	
<b>Special Educational Needs</b>					
<b>Boys</b>	No identified SEN	62,056	729.6	198.4	
	SEN without a statement	2,028	618.0	184.6	
	School Action	1,557	621.2	184.9	
	School Action +	471	607.1	183.8	
	SEN with a statement	402	573.6	181.0	
	Unclassified <sup>1</sup>	508	736.1	203.5	
	All pupils	64,994	725.2	198.0	
	<b>Girls</b>	No identified SEN	74,993	764.1	207.1
		SEN without a statement	1,543	647.7	194.4
		School Action	1,200	644.6	193.9
School Action +		343	658.7	196.2	
SEN with a statement		194	615.6	197.0	
Unclassified <sup>1</sup>		587	758.9	209.0	
All pupils		77,317	761.4	206.8	
<b>Total</b>		No identified SEN	137,049	748.5	203.1
		SEN without a statement	3,571	630.8	188.9
		School Action	2,757	631.4	188.8
	School Action +	814	628.9	189.1	
	SEN with a statement	596	587.3	186.2	
	Unclassified <sup>1</sup>	1,095	748.3	206.5	
	All pupils	142,311	744.8	202.8	

Source: National Pupil Database

1. Includes information refused or not obtained.
  2. This includes Not known but believed to be English.
  3. This includes Not known but believed to be other than English.
- x Figures have not been shown due to very small numbers.