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INVESTOR IN PEOPLE

SPECIAL EDUCATIONAL NEEDS IN ENGLAND, JANUARY 2007**INTRODUCTION**

This Statistical First Release (SFR) brings together the information available on Special Educational Needs (SEN) and related information about special schools in England. It provides analyses on the characteristics of pupils by their provision of SEN together with information on the incidence and placement of pupils with statements of SEN. It updates the SFR "Special Educational Needs in England, January 2006" (issue 23/2006, last published in June 2006) and both updates and supplements provisional 2007 figures given in the SFR "Pupil Characteristics and Class Sizes in Maintained Schools in England" (issue 16/2007, published in April 2007) and in the SFR "School Workforce in England" (issue 15/2007, published in April 2007).

Information is mainly drawn from two sources: the School Census and the SEN2 survey. Figures from these two sources should not be aggregated or compared. (See Notes to Editor 2 and 4.)

KEY POINTS**INCIDENCE AND PLACEMENT OF PUPILS WITH SEN**

This section updates the provisional figures included within the Pupil Characteristics and Class Sizes SFR published in April. Figures are included for completeness. There are no changes to key figures or the main trends.

The current data continues the trend of a fall in the number of children with SEN statements and an increase in the number identified as having SEN but without statements. Guided by the Government's 2004 SEN Strategy, 'Removing Barriers to Achievement', there has been a move in local authority areas - through improved SEN support in mainstream schools and greater delegation of funding enabling earlier intervention - for a wider range of children to have their SEN met without statements.

Pupils with SEN in schools (Tables 1a and 1b)

- In January 2007 some 229,100 (or 2.8 per cent of) pupils across all schools in England had statements of SEN, a slight fall when compared to last year.
- The percentage of pupils with statements of SEN placed in maintained mainstream schools (nursery, primary, secondary) was 57.2 per cent, down 1.5 percentage points from the previous year. Corresponding increases were seen in the proportion of pupils with statements of SEN placed in maintained special schools (up 1.1 percentage points to 36.0 per cent) and independent schools (up 0.4 percentage points to 3.9 per cent).
- In 2007 there were some 1,333,400 pupils with SEN without statements representing 16.4 per cent of pupils across all schools.

This is an increase from 15.7 per cent a year earlier. Contrary to the pattern for pupils with statements of SEN, the incidence of pupils with SEN without statements is greater in primary schools (17.7 per cent) than in secondary schools (16.2 per cent).

Newly made statements of SEN (Table 3a)

- Of the 23,800 children assessed for SEN during the 2006 calendar year, 22,600 (95 per cent) were issued with a statement for the first time, maintaining a steady downward trend. Of these, almost 8 per cent were placed in resourced provision/units/special classes in maintained mainstream schools or SEN units in maintained mainstream schools, nearly 62 per cent were placed in maintained mainstream schools, almost 24 per cent in special schools (maintained, non-maintained and independent), almost 3 per cent in registered early years education settings and around 4 per cent elsewhere. Due to changes in placement categories, there may be some discontinuity in the time-series data.
- Compared with 2006, this shows an increasing proportion of children with new statements of SEN being educated in special schools (up 3 percentage points) with a corresponding fall in the proportion educated in maintained mainstream schools (down 2 percentage points) or in units in maintained mainstream schools (down 1 percentage point).

All children with statements of SEN (Tables 3b, 4a and 4b)

- Figures for the total number of children with statements of SEN (not just those in schools) show that the number of statements maintained by an authority has decreased by almost 7,900 from last year to 236,500 in 2007. Around 57 per cent of children were placed in maintained mainstream schools or resourced provision/units/special classes in maintained mainstream schools or SEN units in maintained mainstream schools which represents a decrease of almost 2 percentage points from last year. Due to changes in placement categories, there may be some discontinuity in the time-series data.
- Almost three-quarters of primary schools and almost half of secondary schools had less than 2 per cent of pupils with statements of SEN. Less than one per cent of both primary and secondary schools had over 10 per cent of pupils with statements. However, there is some variation at regional level.

CHARACTERISTICS OF PUPILS WITH SEN

This section presents new data for 2007 not included within the provisional April publications. It should be noted that there are underlying links between some of these characteristics and these may be treated as co-dependent rather than separate causes.

Gender (Table 5)

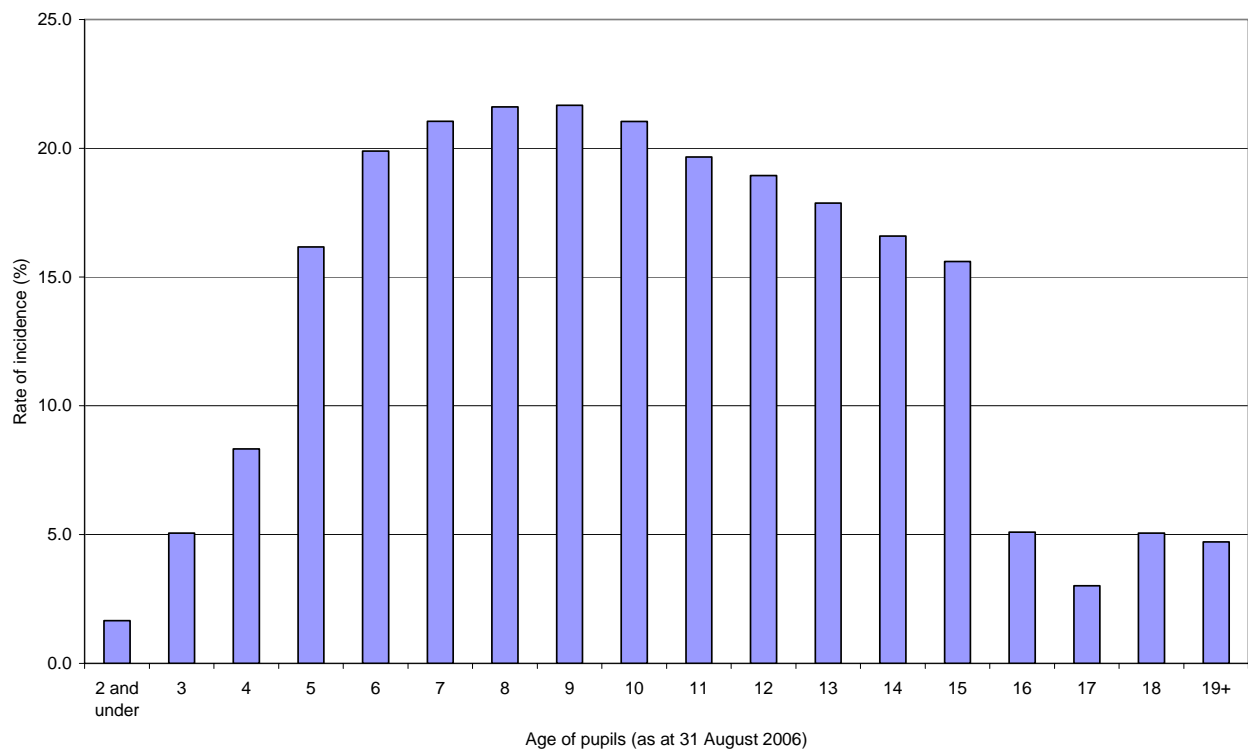
- In primary and secondary schools the incidence of pupils with SEN without statements is greater for boys (around one in every 5 boys) than it is for girls (around one in every 8 girls). Similarly the incidence of pupils with statements of SEN is much higher for boys than it is for girls. In January 2007, 95,000 boys in primary and secondary schools had statements of SEN (around one in every 40 boys) compared with 35,800 girls (around one in every 100 girls), the former rate being two and a half times the latter. These rates are similar to last year.

Age (Table 5)

- The rate of incidence of pupils with SEN without statements in primary and secondary schools peaks at ages 8 and 9, as illustrated in **Chart A**.

Chart A:

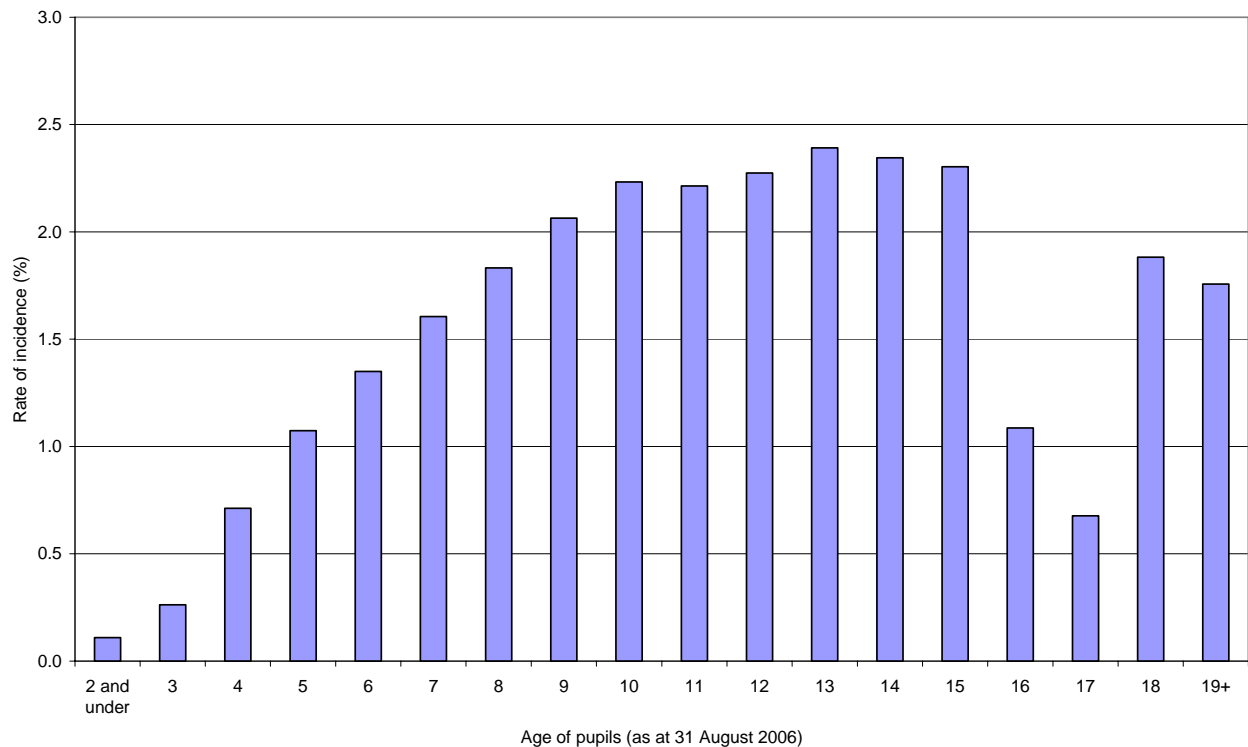
Rate of incidence of pupils with SEN without statements in maintained primary and secondary schools: January 2007



- The rate of incidence of pupils with statements of SEN in primary and secondary schools peaks when pupils are aged 13 at around one in every 40 pupils. The trend is illustrated in **Chart B**.

Chart B:

Rate of incidence of pupils with statements of SEN in maintained primary and secondary schools: January 2007



School meal arrangements (Table 7)

- The proportion of pupils known to be eligible for free school meals is much higher for pupils with SEN than for those pupils with no SEN. In January 2007, some 28 per cent of pupils with SEN (with and without statements) were known to be eligible for free school meals in primary schools compared with around 13 per cent of pupils with no SEN. In secondary schools the comparable figures were almost 25 per cent for pupils with SEN and almost 11 per cent for pupils with no SEN.

Ethnicity (Tables 8a and 8b)

- In January 2007 around 17 in every 1,000 pupils of White ethnic origin had statements of SEN in maintained primary schools. The figure is similar for Mixed pupils but for Black pupils the figure is around 19 in every 1,000. In secondary schools 22 in every 1,000 pupils of White ethnic origin had statements. These figures were similar to those for Black and Mixed pupils.
- The proportion of pupils with SEN with statements was greatest amongst Traveller of Irish Heritage (around 26 per thousand in primary schools and 69 per thousand in secondary schools) and Gypsy/Roma (around 25 per thousand in primary schools and 70 per thousand in secondary schools) groups. However, caution is recommended in interpreting data for these groups due to the small numbers recorded.
- Similarly, the proportion of pupils with SEN without statements was greatest amongst Traveller of Irish

Heritage (around 56 per cent in primary schools and 46 per cent in secondary schools) and Gypsy/Roma (around 49 per cent in primary and 45 per cent in secondary schools) groups. However, caution is recommended in interpreting data for Gypsy/Roma and Traveller of Irish Heritage children due to the small numbers recorded.

- In both primary and secondary schools, the lowest occurrence of SEN (with and without statements) was generally found in pupils of Chinese ethnic origin and Asian ethnic origin. Again, caution is needed in interpreting data for Chinese children due to the small numbers involved.

Type of need (Table 9)

- Distribution across the types of SEN is similar to last year. The most prevalent type of special educational need amongst pupils with statements of SEN was Speech, Language and Communication Needs in primary schools (around 23 per cent); and Moderate Learning Difficulty in both secondary and special schools (both around 25 per cent).

PUPIL:TEACHER RATIOS (PTRs) AND PUPIL:ADULT RATIOS (PARs) IN SPECIAL SCHOOLS (TABLE 11)

This section updates the provisional figures included within the School Workforce SFR published in April, and additionally includes information on non-maintained special schools. There are no changes to key figures or the main trends previously published.

- The within-school PTR in maintained special schools has decreased from 6.5 in January 2003 to 6.2 in January 2007.
- In January 2007 the within-school PAR was 2.1 in maintained special schools compared to 2.7 in January 2003.
- In January 2007 the within-school PTR in non-maintained special schools was 4.9, the same rate as in January 2003, and the within-school PAR was 1.0, compared to 1.6 in January 2003.

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NOTES TO EDITORS

1. Information presented in this SFR is mainly drawn from two sources: the Schools' Census (SC) and the SEN2 Survey. Figures sourced from SC and the SEN2 Survey are not directly comparable.
2. The SC has collected information on pupils with special educational needs (SEN) on the census date in January from schools since 1985. It is completed by schools and records those pupils with and without statements who are educated at the school, regardless of which Local Authority (LA) is responsible. Figures for pupils with SEN without statements were collected from maintained primary and secondary schools for the first time in 1995.
3. In January 2002 the SC introduced a major change in that primary, secondary and special schools reported data at an individual pupil level for the first time. Whilst the overall collection of pupil level data for these schools was successful, it is possible that some discontinuity in the time series data has resulted from this underlying change in data collection. For instance, the national trend in SEN pupils with statements between 2001 and 2002 in SC is different from that shown in the SEN2 survey. Whilst there are valid reasons as to why the figures will be different between these surveys, it is unusual for the trends to differ to this degree.
4. The SEN2 Survey has collected information on children with statements on the census date in January and new statements made in the previous calendar year from LAs since 1984. SEN2 is completed by LAs and records those children for whom the LA is responsible (regardless of whether they are educated in the LA's own maintained schools, in other LA's schools, in the non-maintained or independent sectors or educated other than at school).
5. Arrangements for identifying and providing for children with SEN are set out in Part IV of the 1996 Act (and, prior to this, the 1981 and 1993 Education Acts). New rights and duties were introduced by the SEN and Disability Act 2001 (SENDA). A Code of Practice, issued in 1994, supported the rights and duties in the 1996 Act. A new SEN Code of Practice was introduced in January 2002. All LAs, schools and early years settings must have regard to it.
6. The Code of Practice introduced in January 2002 replaced the five stages with School/Early Years Action, School/Early Years Action Plus and Statements of SEN. The effect of this change was to reduce the number of pupils recorded as having SEN without statements. Numbers of children with SEN without statements reported in 2003 and later are not directly comparable with earlier years.
7. Pupil numbers shown in the tables are rounded to the nearest 10, therefore totals may not always equal the sum of their component parts.
8. The following additional tables will be available on the Department's statistical website in week commencing 2 July:

Table 12: Special Schools: Types of provision for which schools have been approved (England only)

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9. This is a National Statistics publication. National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

Related publications

SFR23/2006 - Special Educational Needs in England: January 2006

SFR04/2007 - National Curriculum Assessments, GCSE and Equivalent Attainment and Post-16 Attainment by Pupil Characteristics, in England 2005/06

SFR15/2007 - School Workforce in England (including pupil: teacher ratios and pupil: adult ratios), January 2007 (Provisional)

SFR16/2007 - Pupil Characteristics and Class Sizes in Maintained Schools in England

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TABLE 1a
NUMBER OF PUPILS WITH STATEMENTS OF SPECIAL EDUCATIONAL NEEDS (SEN) BY TYPE OF SCHOOL
 Position in January each year: 2003 to 2007
 England

	2003	2004	2005	2006	2007
ALL SCHOOLS					
Pupils with statements	250,550	247,590	242,580	236,750	229,110
Pupils on roll	8,366,780	8,334,880	8,274,470	8,215,690	8,149,180
Incidence (%) ¹	3.0	3.0	2.9	2.9	2.8
MAINTAINED SCHOOLS					
Nursery					
Pupils with statements	550	460	410	320	310
Pupils on roll	40,480	38,970	37,410	36,990	37,620
Incidence (%) ¹	1.4	1.2	1.1	0.9	0.8
Placement (%) ²	0.2	0.2	0.2	0.1	0.1
Primary					
Pupils with statements	71,040	69,610	67,380	64,860	61,280
Pupils on roll	4,309,030	4,252,540	4,204,500	4,148,950	4,107,680
Incidence (%) ¹	1.6	1.6	1.6	1.6	1.5
Placement (%) ²	28.4	28.1	27.8	27.4	26.7
Secondary					
Pupils with statements	79,320	78,480	76,580	73,840	69,510
Pupils on roll	3,308,030	3,324,950	3,316,050	3,306,780	3,268,490
Incidence (%) ¹	2.4	2.4	2.3	2.2	2.1
Placement (%) ²	31.7	31.7	31.6	31.2	30.3
Special ^{3, 4}					
Pupils with statements	85,800	84,250	83,290	82,570	82,480
Pupils on roll	88,930	86,930	85,500	84,620	84,680
Incidence (%) ¹	96.5	96.9	97.4	97.6	97.4
Placement (%) ²	34.2	34.0	34.3	34.9	36.0
Pupil Referral Units ⁴					
Pupils with statements	2,010	2,300	2,260	2,290	1,990
Pupils on roll	12,010	13,040	14,470	15,240	15,160
Incidence (%) ¹	16.8	17.6	15.6	15.0	13.1
Placement (%) ²	0.8	0.9	0.9	1.0	0.9
OTHER SCHOOLS					
Independent ⁵					
Pupils with statements	6,990	7,800	7,930	8,210	8,930
Pupils on roll	603,340	613,620	611,670	618,330	630,830
Incidence (%) ¹	1.2	1.3	1.3	1.3	1.4
Placement (%) ²	2.8	3.1	3.3	3.5	3.9
Non-Maintained Special ⁴					
Pupils with statements	4,840	4,700	4,740	4,660	4,610
Pupils on roll	4,950	4,840	4,870	4,770	4,720
Incidence (%) ¹	97.8	97.2	97.3	97.7	97.7
Placement (%) ²	1.9	1.9	2.0	2.0	2.0

Source: School Census

¹ Incidence of pupils - the number of pupils with statements expressed as a proportion of the number of pupils on roll.

² Placement of pupils - the number of pupils with statements expressed as a proportion of the number of pupils with statements in all schools.

³ Including general and special hospital schools.

⁴ Excluding dually registered pupils.

⁵ Including Direct Grant Nursery Schools and City Technology Colleges and Academies.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 1b
NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) WITHOUT STATEMENTS BY TYPE OF SCHOOL
 Position in January each year: 2003 to 2007
 England

	2003	2004	2005	2006	2007
ALL SCHOOLS¹					
Pupils with SEN without statements	1,169,780	1,197,490	1,230,800	1,293,250	1,333,430
Pupils on roll	8,366,560	8,334,680	8,274,320	8,215,530	8,148,960
Incidence (%) ²	14.0	14.4	14.9	15.7	16.4
MAINTAINED SCHOOLS					
Nursery					
SEN provision - early years action	.	.	.	1,920	2,030
SEN provision - school action plus ⁴	.	.	.	1,960	1,980
Pupils with SEN without statements	4,460	4,270	4,110	3,880	4,010
Pupils on roll	40,480	38,970	37,410	36,990	37,620
Incidence (%) ²	11.0	11.0	11.0	10.5	10.7
Placement (%) ³	0.4	0.4	0.3	0.3	0.3
Primary					
SEN provision - school action	475,290	467,020	468,480	483,080	484,830
SEN provision - school action plus ⁴	209,810	218,680	224,000	233,710	242,870
Pupils with SEN without statements	685,100	685,700	692,480	716,780	727,700
Pupils on roll	4,309,030	4,252,540	4,204,500	4,148,950	4,107,680
Incidence (%) ²	15.9	16.1	16.5	17.3	17.7
Placement (%) ³	58.6	57.3	56.3	55.4	54.6
Secondary					
SEN provision - school action	308,870	318,660	333,250	352,950	364,660
SEN provision - school action plus ⁴	121,210	131,470	140,260	153,650	165,120
Pupils with SEN without statements	430,080	450,120	473,510	506,610	529,780
Pupils on roll	3,308,030	3,324,950	3,316,050	3,306,780	3,268,490
Incidence (%) ²	13.0	13.5	14.3	15.3	16.2
Placement (%) ³	36.8	37.6	38.5	39.2	39.7
Special ^{1, 5}					
SEN provision - school action	180	170	230	210	210
SEN provision - school action plus ⁴	1,710	1,630	1,520	1,480	1,480
Pupils with SEN without statements	1,890	1,800	1,750	1,690	1,690
Pupils on roll	88,720	86,730	85,350	84,460	84,470
Incidence (%) ²	2.1	2.1	2.1	2.0	2.0
Placement (%) ³	0.2	0.1	0.1	0.1	0.1
Pupil Referral Units ^{5, 6}					
Pupils with SEN without statements	5,600	6,440	6,540	7,780	7,530
Pupils on roll	12,010	13,040	14,470	15,240	15,160
Incidence (%) ²	46.7	49.4	45.2	51.0	49.7
Placement (%) ³	0.5	0.5	0.5	0.6	0.6
OTHER SCHOOLS					
Independent ⁷					
Pupils with SEN without statements	42,610	49,140	52,370	56,460	62,690
Pupils on roll	603,340	613,620	611,670	618,330	630,830
Incidence (%) ²	7.1	8.0	8.6	9.1	9.9
Placement (%) ³	3.6	4.1	4.3	4.4	4.7
Non-Maintained Special ⁸					
SEN provision - school action	10	x	10	10	10
SEN provision - school action plus ⁴	30	20	30	50	30
Pupils with SEN without statements	40	30	40	60	30
Pupils on roll	4,950	4,840	4,870	4,770	4,720
Incidence (%) ²	0.7	0.5	0.8	1.2	0.7
Placement (%) ³	0.0	0.0	0.0	0.4	0.0

Source: School Census

¹ Excludes general hospital schools. Data for pupils with SEN without statements is not collected from these schools.

² Incidence of pupils - the number of pupils with SEN without statements expressed as a proportion of pupils on roll.

³ Placement of pupils - the number of pupils with SEN without statements expressed as a proportion of pupils with SEN without statements in all schools.

⁴ In 2003 and 2004, may include some pupils recorded at statutory assessment stage.

⁵ Excludes dually registered pupils.

⁶ Includes pupils with other providers.

⁷ Including Direct Grant Nursery schools, City Technology Colleges and Academies from 2003.

x Fewer than 5.

. Not available.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 2
EDUCATION ARRANGEMENTS, ASSESSMENT AND PLACEMENT OF CHILDREN FOR WHOM
LOCAL AUTHORITIES MAINTAIN A STATEMENT OF SEN
 England

Children with statements in January 2007	Number of children
Total number of children with statements	
(a) Under 5 years of age	8,300
(b) Aged 5-10	84,830
(c) Aged 11-15	126,440
(d) Aged 16-19	16,930
Total of (a) to (d)	236,510
Total number of children with statements receiving provision in:	
(a) registered early years education settings	830
(b) resourced provision/units/special classes in maintained mainstream schools	10,220
(c) SEN units in maintained mainstream schools	7,910
(d) maintained mainstream schools (including foundation schools)	116,970
(e) maintained special schools (including foundation schools)	82,540
(f) non-maintained special schools	3,920
(g) independent special schools	6,390
(h) other independent schools	1,600
(i) hospital schools (including foundation schools)	120
(j) pupil referral units	2,180
Total of (a) to (j)	232,670
Total number of children with statements educated other than in school	
(a) pupils permanently excluded and not yet placed elsewhere	160
(b) other arrangements made by the Local Authority	1,580
(c) other arrangements made by the parents	1,240
(d) awaiting provision	850
Total of (a) to (d)	3,830
Assessment and placement of children with new statements during 2006	Number of children
Children for whom statements were made for the first time during the calendar year 2006	
(a) Under 5 years of age	5,780
(b) Aged 5-10	10,880
(c) Aged 11-15	5,850
(d) Aged 16-19	100
Total of (a) to (d)	22,600
Children for whom statements were newly made in 2005 placed in:	
(a) registered early years education settings	620
(b) resourced provision/units/special classes in maintained mainstream schools	880
(c) SEN units in maintained mainstream schools	870
(d) maintained mainstream schools (including foundation schools)	13,910
(e) maintained special schools (including foundation schools)	4,870
(f) non-maintained special schools	110
(g) independent special schools	360
(h) other independent schools	160
(i) hospital schools (including foundation schools)	20
(j) pupil referral units	330
Total of (a) to (j)	22,110
Children for whom statements were newly made in 2006 and educated other than in school:	
(a) pupils permanently excluded and not yet placed elsewhere	30
(b) other arrangements made by the Local Authority	180
(c) other arrangements made by the parents	110
(d) awaiting provision	170
Total of (a) to (d)	490
Children assessed under Section 323 of the Education Act 1996 during the calendar year 2006 for whom no statement was issued	1,170
Total children assessed for SEN during 2006	23,770
Children with statements made prior to 1 January 2006 who transferred during 2006	
(a) from mainstream schools to special or independent schools	5,670
(b) from special or independent schools to mainstream schools	890
Children whose statements have been reviewed and discontinued in 2006:	
(a) transferred to another Local Authority	5,430
(b) special needs are being met without a statement	2,520
(c) other	720
Total of (a) to (c)	8,670
Children whose statements have been discontinued in the calendar year 2006 as they have left school (aged 16 and over)	25,910

Source: SEN 2 Survey 2007

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 3a
ASSESSMENT AND PLACEMENT OF CHILDREN WITH NEW STATEMENTS OF SEN
1998-2006
England

	1998		1999		2000		2001		2002		2003		2004		2005		2006	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Total children for whom a statement was made for the first time in calendar year	36,180	100.0	35,420	100.0	33,750	100.0	32,470	100.0	30,720	100.0	28,780	100.0	25,990	100.0	24,040	100.0	22,600	100.0
Placement in:																		
Registered early years education settings	.	.	.	.	.	.	.	.	.	.	820	2.8	690	2.6	680	2.8	620	2.7
Resourced provision/units/special classes in maintained mainstream schools	.	.	.	.	.	.	2,430	7.5	2,260	7.4	2,060	7.1	1,910	7.3	1,030	4.3	880	3.9
SEN units in maintained mainstream schools	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1,050	4.3	870	3.8
Maintained mainstream schools (including foundation schools)	26,780	74.0	26,330	74.3	25,510	75.6	22,350	68.8	21,090	68.7	19,280	67.0	17,140	65.9	15,300	63.6	13,910	61.5
Maintained special schools (including foundation schools)	7,050	19.5	6,470	18.3	5,990	17.7	5,730	17.6	5,520	18.0	4,960	17.2	4,760	18.3	4,630	19.2	4,870	21.5
Non-Maintained special schools	210	0.6	200	0.6	160	0.5	160	0.5	140	0.5	160	0.6	110	0.4	110	0.4	110	0.5
Independent special schools	.	.	.	.	.	.	490	1.5	440	1.4	360	1.2	370	1.4	310	1.3	360	1.6
Other independent schools	.	.	.	.	.	.	230	0.7	220	0.7	140	0.5	160	0.6	160	0.7	160	0.7
Independent schools	550	1.5	620	1.8	600	1.8	.	.	.	.	.	.	.	.	.	.	.	.
Hospital schools	20	0.1	20	0.1	10	0.0	30	0.1	10	0.0	30	0.1	20	0.1	20	0.1	20	0.1
Pupil Referral Units	290	0.8	260	0.7	240	0.7	290	0.9	290	0.9	300	1.0	290	1.1	320	1.3	330	1.5
Pupil permanently excluded and not yet placed	.	.	.	.	.	.	90	0.3	60	0.2	50	0.2	30	0.1	20	0.1	30	0.1
Other (Local Authority)	370	1.0	600	1.7	480	1.4	480	1.5	490	1.6	260	0.9	190	0.7	170	0.7	180	0.8
Other (parents)	200	0.6	160	0.5	130	0.4	200	0.6	210	0.7	160	0.6	140	0.5	90	0.4	110	0.5
Awaiting provision	710	2.0	760	2.1	610	1.8	.	.	.	.	210	0.7	190	0.7	170	0.7	170	0.8
Total	36,180	100.0	35,420	100.0	33,750	100.0	32,470	100.0	30,720	100.0	28,780	100.0	25,990	100.0	24,040	100.0	22,600	100.0
Children assessed during the calendar year for whom no statement was issued	1,650	.	1,650	.	1,580	.	1,520	.	1,390	.	1,590	.	1,300	.	1,140	.	1,170	.

Source: SEN 2 surveys 1998 - 2006

. Not applicable

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 3b
PLACEMENT OF CHILDREN WITH A STATEMENT MAINTAINED BY THE AUTHORITIES
2003 - 2007
England

	2003		2004		2005		2006		2007	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total number of children for whom the authorities maintain a statement	263,680	100.0	261,070	100.0	253,220	100.0	244,400	100.0	236,510	100.0
Placement in:										
Registered early years education settings	.	.	1,090	0.4	950	0.4	820	0.3	830	0.4
Resourced provision/units/special classes in maintained mainstream schools	19,540	7.4	20,290	7.8	19,530	7.7	11,580	4.7	10,220	4.3
SEN units in maintained mainstream schools	.	.	.	.	.	.	8,890	3.6	7,910	3.3
Maintained mainstream schools (including foundation schools)	139,320	52.8	135,830	52.0	131,490	51.9	123,570	50.6	116,970	49.5
Maintained special schools (including foundation schools)	86,450	32.8	85,060	32.6	83,130	32.8	81,970	33.5	82,540	34.9
Non-Maintained special schools	3,860	1.5	3,790	1.5	3,700	1.5	3,790	1.6	3,920	1.7
Independent special schools	6,670	2.5	6,520	2.5	6,290	2.5	5,030	2.1	6,390	2.7
Other independent schools	1,240	0.5	1,350	0.5	1,570	0.6	2,710	1.1	1,600	0.7
Hospital schools (including foundation schools)	120	0.0	120	0.0	100	0.0	160	0.1	120	0.0
Pupil Referral Units	1,910	0.7	2,030	0.8	2,050	0.8	2,140	0.9	2,180	0.9
Total number of pupils with statements educated other than in school:										
Pupils permanently excluded and not yet placed elsewhere	400	0.2	270	0.1	290	0.1	210	0.1	160	0.1
Other arrangements made by the Local Authority	3,040	1.2	2,480	0.9	1,930	0.8	1,700	0.7	1,580	0.7
Other arrangements made by the parents	1,140	0.4	1,070	0.4	1,030	0.4	1,060	0.4	1,240	0.5
Awaiting provision	.	.	1,180	0.5	1,170	0.5	770	0.3	850	0.4

Source: SEN 2 Surveys 2003 - 2007

. Not applicable

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 4a
MAINTAINED PRIMARY SCHOOLS¹:
NUMBER OF SCHOOLS BY PERCENTAGE OF PUPILS WITH SEN²
 January 2007
 England

	Pupils with statements of SEN								
	Up to 2%		2% up to 5%		5% up to 10%		10% and above		Total number of schools
	Number of schools	% ³	Number of schools	% ³	Number of schools	% ³	Number of schools	% ³	
England	12,875	74.2	3,827	22.0	544	3.1	111	0.6	17,357
North East	727	79.2	163	17.8	18	2.0	10	1.1	918
North West	1,774	69.5	644	25.2	113	4.4	23	0.9	2,554
Yorkshire and the Humber	1,451	77.5	375	20.0	42	2.2	4	0.2	1,872
East Midlands	1,298	76.5	324	19.1	65	3.8	9	0.5	1,696
West Midlands	1,444	79.0	345	18.9	33	1.8	7	0.4	1,829
East of England	1,428	69.4	553	26.9	64	3.1	13	0.6	2,058
London	1,287	70.6	468	25.7	54	3.0	14	0.8	1,823
Inner London	471	67.8	200	28.8	16	2.3	8	1.2	695
Outer London	816	72.3	268	23.8	38	3.4	6	0.5	1,128
South East	2,075	77.8	487	18.3	84	3.1	21	0.8	2,667
South West	1,391	71.7	468	24.1	71	3.7	10	0.5	1,940

	Pupils with SEN ⁴										
	Up to 5%		5% up to 25%		25% up to 35%		35% up to 50%		50% and above		Total number of schools
	Number of schools	% ³	Number of schools	% ³	Number of schools	% ³	Number of schools	% ³	Number of schools	% ³	
England	602	3.5	13,507	77.8	2,421	13.9	715	4.1	112	0.6	17,357
North East	39	4.2	664	72.3	155	16.9	47	5.1	13	1.4	918
North West	132	5.2	1,994	78.1	327	12.8	93	3.6	8	0.3	2,554
Yorkshire and the Humber	76	4.1	1,495	79.9	227	12.1	68	3.6	6	0.3	1,872
East Midlands	48	2.8	1,344	79.2	223	13.1	72	4.2	9	0.5	1,696
West Midlands	46	2.5	1,447	79.1	264	14.4	67	3.7	5	0.3	1,829
East of England	67	3.3	1,679	81.6	237	11.5	59	2.9	16	0.8	2,058
London	35	1.9	1,365	74.9	333	18.3	86	4.7	4	0.2	1,823
Inner London	6	0.9	503	72.4	145	20.9	40	5.8	1	0.1	695
Outer London	29	2.6	862	76.4	188	16.7	46	4.1	3	0.3	1,128
South East	87	3.3	1,971	73.9	420	15.7	154	5.8	35	1.3	2,667
South West	72	3.7	1,548	79.8	235	12.1	69	3.6	16	0.8	1,940

Source: School Census

¹ Includes middle schools as deemed.

² Schools banded by the proportion of school population with SEN.

³ Number of primary schools by proportion of school population with SEN expressed as a percentage of all primary schools.

⁴ Pupils with SEN include both pupils with statements and those identified by schools as having SEN who do not have statements.

TABLE 4b
MAINTAINED SECONDARY SCHOOLS¹:
NUMBER OF SCHOOLS BY PERCENTAGE OF PUPILS WITH SEN²
 January 2007
 England

	Pupils with statements of SEN								
	Up to 2%		2% up to 5%		5% up to 10%		10% and above		Total number of schools
	Number of schools	% ³	Number of schools	% ³	Number of schools	% ³	Number of schools	% ³	
England	1,667	49.9	1,513	45.3	157	4.7	6	0.2	3,343
North East	106	51.7	89	43.4	9	4.4	1	0.5	205
North West	201	43.0	232	49.7	33	7.1	1	0.2	467
Yorkshire and the Humber	163	51.3	142	44.7	13	4.1	0	0.0	318
East Midlands	150	50.2	131	43.8	17	5.7	1	0.3	299
West Midlands	167	40.7	221	53.9	21	5.1	1	0.2	410
East of England	233	54.8	173	40.7	19	4.5	0	0.0	425
London	172	43.5	204	51.6	18	4.6	1	0.3	395
Inner London	44	34.4	74	57.8	10	7.8	0	0.0	128
Outer London	128	47.9	130	48.7	8	3.0	1	0.4	267
South East	292	58.2	189	37.6	20	4.0	1	0.2	502
South West	183	56.8	132	41.0	7	2.2	0	0.0	322

	Pupils with SEN ⁴										
	Up to 5%		5% up to 25%		25% up to 35%		35% up to 50%		50% and above		Total number of schools
	Number of schools	% ³	Number of schools	% ³	Number of schools	% ³	Number of schools	% ³	Number of schools	% ³	
England	202	6.0	2,540	76.0	415	12.4	153	4.6	33	1.0	3,343
North East	6	2.9	166	81.0	25	12.2	8	3.9	0	0.0	205
North West	33	7.1	355	76.0	53	11.3	20	4.3	6	1.3	467
Yorkshire and the Humber	11	3.5	249	78.3	43	13.5	15	4.7	0	0.0	318
East Midlands	15	5.0	236	78.9	37	12.4	8	2.7	3	1.0	299
West Midlands	24	5.9	310	75.6	53	12.9	20	4.9	3	0.7	410
East of England	17	4.0	354	83.3	46	10.8	7	1.6	1	0.2	425
London	29	7.3	256	64.8	72	18.2	30	7.6	8	2.0	395
Inner London	2	1.6	79	61.7	27	21.1	17	13.3	3	2.3	128
Outer London	27	10.1	177	66.3	45	16.9	13	4.9	5	1.9	267
South East	40	8.0	353	70.3	62	12.4	36	7.2	11	2.2	502
South West	27	8.4	261	81.1	24	7.5	9	2.8	1	0.3	322

Source: School Census

¹ Includes middle schools as deemed.

² Schools banded by the proportion of school population with SEN.

³ Number of primary schools by proportion of school population with SEN expressed as a percentage of all primary schools.

⁴ Pupils with SEN include both pupils with statements and those identified by schools as having SEN who do not have statements.

TABLE 5

MAINTAINED PRIMARY AND SECONDARY SCHOOLS¹: NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS (SEN) BY AGE² AND GENDER

January 2007

England

	Pupils with SEN without statements						Pupils with statements					
	Boys		Girls		Total		Boys		Girls		Total	
	Number of pupils	Percentage of school population ³	Number	Percentage of school population ³	Number	Percentage of school population ³	Number	Percentage of school population ³	Number	Percentage of school population ³	Number	Percentage of school population ³
Pupils Aged:												
2 and under	420	2.2	210	1.1	620	1.7	20	0.1	20	0.1	40	0.1
3	8,350	6.7	3,940	3.3	12,290	5.1	400	0.3	240	0.2	640	0.3
4	29,900	11.1	13,690	5.4	43,580	8.3	2,580	1.0	1,140	0.4	3,720	0.7
5	57,170	20.9	29,110	11.2	86,280	16.2	4,040	1.5	1,690	0.6	5,730	1.1
6	71,250	25.6	37,020	13.9	108,260	19.9	5,210	1.9	2,140	0.8	7,350	1.3
7	76,820	26.9	40,740	14.9	117,560	21.1	6,530	2.3	2,430	0.9	8,960	1.6
8	78,740	27.3	43,130	15.6	121,860	21.6	7,530	2.6	2,800	1.0	10,330	1.8
9	80,220	27.2	45,110	15.9	125,330	21.7	8,770	3.0	3,170	1.1	11,940	2.1
10	75,640	26.1	43,670	15.7	119,310	21.0	9,270	3.2	3,390	1.2	12,660	2.2
11	67,720	23.9	41,550	15.2	109,270	19.7	9,120	3.2	3,180	1.2	12,300	2.2
12	67,300	23.3	40,450	14.5	107,750	18.9	9,620	3.3	3,310	1.2	12,920	2.3
13	63,490	22.0	38,140	13.6	101,620	17.9	9,990	3.5	3,610	1.3	13,590	2.4
14	60,290	20.2	37,190	12.9	97,480	16.6	10,050	3.4	3,710	1.3	13,760	2.3
15	55,400	18.8	35,540	12.3	90,940	15.6	9,640	3.3	3,780	1.3	13,420	2.3
16	5,670	6.1	4,360	4.2	10,030	5.1	1,440	1.5	710	0.7	2,150	1.1
17	2,540	3.7	2,000	2.5	4,540	3.0	660	0.9	370	0.4	1,020	0.7
18	370	5.3	320	4.8	690	5.1	160	2.3	100	1.4	260	1.9
19+	30	5.0	30	4.4	50	4.7	10	1.5	10	2.0	20	1.8
Total All Ages (4)	801,300	21.4	456,180	12.6	1,257,480	17.0	95,010	2.5	35,780	1.0	130,800	1.8

Source: School Census

¹ Includes middle schools as deemed.

² Age as at 31 August 2006.

³ Number of SEN pupils expressed as a percentage of all pupils in same primary schools of same age and gender.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 6a**MAINTAINED PRIMARY SCHOOLS¹: NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS BY NATIONAL CURRICULUM YEAR GROUP**

January 2007

England

	Total number of pupils	Pupils with statements		Pupils with SEN without statements				Total number of pupils with SEN without statements	
		Pupils with statements of SEN		Pupils with SEN at School Action		Pupils with SEN at School Action Plus			
		Number	% ²	Number	% ²	Number	% ²		Number	%^{2}
National Curriculum Year Group:									
Nursery Year 1	41,880	70	0.2	570	1.4	570	1.4	1,140	2.7
Nursery Year 2	240,900	730	0.3	6,490	2.7	5,660	2.3	12,150	5.0
Reception	521,990	4,030	0.8	25,550	4.9	18,090	3.5	43,640	8.4
1	533,200	5,840	1.1	59,730	11.2	26,450	5.0	86,180	16.2
2	544,510	7,500	1.4	74,680	13.7	33,560	6.2	108,240	19.9
3	558,120	8,940	1.6	79,590	14.3	37,840	6.8	117,430	21.0
4	563,850	10,410	1.8	81,350	14.4	40,450	7.2	121,800	21.6
5	554,720	11,460	2.1	80,110	14.4	40,920	7.4	121,040	21.8
6	540,340	12,090	2.2	75,690	14.0	38,790	7.2	114,470	21.2
7 and above	8,170	220	2.7	1,080	13.2	530	6.5	1,610	19.7
Not followed	0	0	0.0	0	0.0	0	0.0	0	0.0
Total	4,107,680	61,280	1.5	484,830	11.8	242,870	5.9	727,700	17.7

*Source: School Census*¹ Includes middle schools as deemed.² Number of pupils in each SEN provision expressed as a percentage of total pupils according to year group.*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.*

TABLE 6b**MAINTAINED SECONDARY SCHOOLS¹: NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS BY NATIONAL CURRICULUM YEAR GROUP**

January 2007

England

	Total number of pupils	Pupils with statements		Pupils with SEN without statements				Total number of pupils with SEN without statements	
		Pupils with statements of SEN		Pupils with SEN at School Action		Pupils with SEN at School Action Plus		Total number of pupils with SEN without statements	
		Number	% ²	Number	% ²	Number	% ²	Number	% ²
National Curriculum Year Group:									
Nursery, Reception and 1 to 4	1,180	10	0.8	210	18.1	70	6.1	290	24.2
5	23,550	440	1.9	2,740	11.6	1,490	6.3	4,230	17.9
6	26,900	550	2.0	3,260	12.1	1,650	6.1	4,910	18.2
7	547,500	11,920	2.2	74,780	13.7	32,870	6.0	107,650	19.7
8	568,740	12,940	2.3	74,840	13.2	32,900	5.8	107,740	18.9
9	569,280	13,590	2.4	69,980	12.3	31,690	5.6	101,670	17.9
10	588,750	13,800	2.3	65,910	11.2	31,740	5.4	97,650	16.6
11	581,870	13,310	2.3	61,530	10.6	29,300	5.0	90,830	15.6
12	207,800	1,970	0.9	8,080	3.9	2,410	1.2	10,490	5.0
13	150,230	890	0.6	3,230	2.1	990	0.7	4,210	2.8
14	2,670	90	3.2	110	4.0	30	0.9	130	5.0
Not followed	0	0	0.0	0	0.0	0	0.0	0	0.0
Total	3,268,490	69,510	2.1	364,660	11.2	165,120	5.1	529,780	16.2

*Source: School Census*¹ Includes middle schools as deemed.² Number of pupils in each SEN provision expressed as a percentage of total pupils according to year group.*Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.*

TABLE 7
MAINTAINED PRIMARY AND SECONDARY SCHOOLS¹: NUMBER AND PERCENTAGE OF PUPILS KNOWN TO BE ELIGIBLE FOR FREE
SCHOOL MEALS BY SEN PROVISION²

January 2007

England

	Maintained Primary			Maintained Secondary		
	Total pupils ²	No. of pupils known to be eligible for free school meals	% of pupils known to be eligible for free school meals ³	Total pupils ²	No. of pupils known to be eligible for free school meals	% of pupils known to be eligible for free school meals ³
SEN Provision:						
No Provision	3,320,060	432,250	13.0	2,670,850	280,620	10.5
Total number of pupils with SEN without statements	728,890	207,780	28.5	531,610	132,240	24.9
School Action	485,260	133,560	27.5	365,130	85,710	23.5
School Action Plus	243,630	74,210	30.5	166,480	46,530	28.0
Statement of SEN	61,800	15,480	25.0	70,020	16,840	24.0
Total SEN⁴	790,690	223,250	28.2	601,630	149,080	24.8

Source: School Census

¹ Includes middle schools as deemed.

² Includes dually registered pupils and boarding pupils.

³ Number of pupils known to be eligible for free school meals expressed as a percentage of number (headcount) of pupils in each SEN provision.

⁴ Includes pupils with statements, and those identified by schools as having SEN who do not have statements.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 8a

MAINTAINED PRIMARY SCHOOLS¹: NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS BY ETHNIC GROUP

January 2007

England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements		Pupils with SEN without statements				Total pupils with SEN without statements	% ²
		Pupils with statements of SEN	% ²	Pupils with SEN at School Action	% ²	Pupils with SEN at School Action Plus	% ²		
White	2,666,330	46,530	1.7	357,110	13.4	178,070	6.7	535,180	20.1
White British	2,545,340	44,770	1.8	338,810	13.3	169,910	6.7	508,720	20.0
Irish	11,760	230	1.9	1,570	13.4	870	7.4	2,440	20.7
Traveller of Irish heritage	2,840	70	2.6	940	33.0	640	22.5	1,580	55.5
Gypsy / Roma	5,370	140	2.5	1,630	30.4	1,010	18.8	2,640	49.2
Any other White background	101,000	1,320	1.3	14,160	14.0	5,650	5.6	19,800	19.6
Mixed	122,450	2,090	1.7	16,780	13.7	8,240	6.7	25,030	20.4
White and Black Caribbean	40,770	740	1.8	6,470	15.9	3,280	8.1	9,750	23.9
White and Black African	13,330	190	1.4	1,920	14.4	960	7.2	2,880	21.6
White and Asian	25,500	370	1.4	2,730	10.7	1,230	4.8	3,960	15.5
Any other mixed background	42,860	790	1.8	5,670	13.2	2,780	6.5	8,450	19.7
Asian	276,540	4,030	1.5	39,770	14.4	14,400	5.2	54,170	19.6
Indian	78,720	910	1.2	8,480	10.8	2,720	3.5	11,200	14.2
Pakistani	114,780	2,070	1.8	20,060	17.5	7,620	6.6	27,670	24.1
Bangladeshi	48,170	670	1.4	7,460	15.5	2,730	5.7	10,190	21.2
Any other Asian background	34,870	390	1.1	3,770	10.8	1,330	3.8	5,100	14.6
Black	151,990	2,870	1.9	26,450	17.4	12,730	8.4	39,180	25.8
Black Caribbean	47,230	1,020	2.1	8,900	18.8	4,830	10.2	13,730	29.1
Black African	88,210	1,510	1.7	14,690	16.7	6,460	7.3	21,150	24.0
Any other Black background	16,550	350	2.1	2,860	17.3	1,440	8.7	4,300	26.0
Chinese	11,040	140	1.2	880	8.0	350	3.2	1,230	11.1
Any other ethnic group	40,110	560	1.4	5,960	14.8	2,320	5.8	8,270	20.6
Classified³	3,268,470	56,200	1.7	446,940	13.7	216,120	6.6	663,060	20.3
Unclassified⁴	35,910	680	1.9	5,460	15.2	2,720	7.6	8,180	22.8
All pupils⁵	3,304,370	56,880	1.7	452,400	13.7	218,830	6.6	671,230	20.3

Source: School Census

¹ Includes middle schools as deemed.² Number of pupils by SEN provision expressed as a percentage of total pupils according to ethnic group.³ Pupils of compulsory school age were classified according to ethnic group.⁴ Information was refused or not obtained.⁵ All pupils of compulsory school age and above according to SEN provision.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 8b

MAINTAINED SECONDARY SCHOOLS¹: NUMBER OF PUPILS WITH SPECIAL EDUCATIONAL NEEDS BY ETHNIC GROUP

January 2007

England

	Pupils of compulsory school age and above								
	Total Pupils	Pupils with statements		Pupils with SEN without statements				Total pupils with SEN without statements	% ²
		Pupils with statements of SEN	% ²	Pupils with SEN at School Action	% ²	Pupils with SEN at School Action Plus	% ²		
White	2,724,100	59,110	2.2	294,320	10.8	138,080	5.1	432,400	15.9
White British	2,626,650	57,250	2.2	282,490	10.8	132,670	5.1	415,160	15.8
Irish	12,060	270	2.2	1,220	10.1	620	5.2	1,850	15.3
Traveller of Irish heritage	1,040	70	6.9	260	25.1	220	21.2	480	46.3
Gypsy / Roma	2,610	180	7.0	640	24.6	520	19.9	1,160	44.5
Any other White background	81,740	1,340	1.6	9,700	11.9	4,050	5.0	13,750	16.8
Mixed	89,880	1,950	2.2	10,710	11.9	5,290	5.9	16,000	17.8
White and Black Caribbean	31,960	840	2.6	4,590	14.4	2,450	7.7	7,030	22.0
White and Black African	8,650	180	2.0	1,080	12.5	500	5.7	1,580	18.3
White and Asian	18,360	310	1.7	1,660	9.0	700	3.8	2,360	12.8
Any other mixed background	30,920	620	2.0	3,380	10.9	1,650	5.3	5,030	16.3
Asian	227,270	3,820	1.7	28,540	12.6	8,000	3.5	36,540	16.1
Indian	78,600	910	1.2	6,620	8.4	1,650	2.1	8,280	10.5
Pakistani	85,150	1,960	2.3	13,760	16.2	3,940	4.6	17,710	20.8
Bangladeshi	33,370	640	1.9	5,060	15.2	1,500	4.5	6,560	19.6
Any other Asian background	30,150	310	1.0	3,090	10.2	910	3.0	4,000	13.3
Black	119,210	2,500	2.1	18,400	15.4	8,240	6.9	26,640	22.3
Black Caribbean	41,400	1,260	3.0	6,890	16.6	3,720	9.0	10,610	25.6
Black African	64,050	910	1.4	9,470	14.8	3,570	5.6	13,040	20.4
Any other Black background	13,760	320	2.3	2,040	14.8	960	7.0	3,000	21.8
Chinese	13,110	140	1.1	970	7.4	340	2.6	1,310	10.0
Any other ethnic group	31,250	400	1.3	4,350	13.9	1,510	4.8	5,850	18.7
Classified³	3,204,820	67,910	2.1	357,280	11.1	161,450	5.0	518,730	16.2
Unclassified⁴	63,330	1,600	2.5	7,360	11.6	3,670	5.8	11,020	17.4
All pupils⁵	3,268,160	69,510	2.1	364,630	11.2	165,120	5.1	529,750	16.2

Source: School Census

¹ Includes middle schools as deemed.² Number of pupils by SEN provision expressed as a percentage of total pupils according to ethnic group.³ Pupils of compulsory school age were classified according to ethnic group.⁴ Information was refused or not obtained.⁵ All pupils of compulsory school age and above according to SEN provision.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 9
MAINTAINED PRIMARY, SECONDARY AND SPECIAL SCHOOLS: NUMBER AND PERCENTAGE OF PUPILS BY TYPE OF NEED²
 January 2007
 England

	SEN Pupils by their primary type of need ^{2,3}																							
	Primary Schools ⁴						Secondary Schools ⁴						All Special Schools ¹						Total					
	School Action Plus		Statement of SEN		Total		School Action Plus		Statement of SEN		Total		School Action Plus		Statement of SEN		Total		School Action Plus		Statement of SEN		Total	
	Number	% ⁵	Number	% ⁵	Number	% ⁵	Number	% ⁵	Number	% ⁵	Number	% ⁵	Number	% ⁵	Number	% ⁵	Number	% ⁵	Number	% ⁵	Number	% ⁵	Number	% ⁵
Specific Learning Difficulty	30,880	12.7	2,760	4.5	33,640	11.1	29,680	18.0	11,790	17.0	41,470	17.7	40	2.8	730	0.8	770	0.9	60,600	14.8	15,280	7.0	75,880	12.1
Moderate Learning Difficulty	75,700	31.2	8,950	14.6	84,650	27.8	45,250	27.4	17,460	25.1	62,710	26.7	130	8.5	21,930	25.2	22,060	24.9	121,080	29.6	48,340	22.2	169,420	27.0
Severe Learning Difficulty	2,550	1.0	3,240	5.3	5,790	1.9	860	0.5	2,050	2.9	2,910	1.2	340	22.8	21,030	24.2	21,380	24.1	3,750	0.9	26,320	12.1	30,070	4.8
Profound & Multiple Learning Difficulty	320	0.1	930	1.5	1,250	0.4	70	0.0	260	0.4	330	0.1	170	11.1	6,930	8.0	7,090	8.0	560	0.1	8,120	3.7	8,670	1.4
Behaviour, Emotional & Social Difficulties	48,700	20.1	7,410	12.1	56,100	18.4	59,260	35.9	10,790	15.5	70,050	29.9	240	15.7	12,920	14.8	13,160	14.9	108,190	26.4	31,120	14.3	139,310	22.2
Speech, Language and Communications Needs	55,140	22.7	14,210	23.2	69,360	22.8	7,560	4.6	8,360	12.0	15,920	6.8	110	7.2	3,480	4.0	3,590	4.1	62,810	15.3	26,060	12.0	88,870	14.2
Hearing Impairment	3,710	1.5	2,860	4.7	6,570	2.2	3,460	2.1	2,200	3.2	5,670	2.4	20	1.6	1,580	1.8	1,610	1.8	7,200	1.8	6,640	3.0	13,840	2.2
Visual Impairment	2,440	1.0	1,440	2.4	3,880	1.3	1,550	0.9	1,620	2.3	3,170	1.3	10	0.9	910	1.0	930	1.0	4,000	1.0	3,970	1.8	7,970	1.3
Multi- Sensory Impairment	280	0.1	260	0.4	540	0.2	100	0.1	130	0.2	230	0.1	x	x	150	0.2	150	0.2	380	0.1	540	0.2	920	0.1
Physical Disability	6,190	2.5	6,000	9.8	12,190	4.0	3,060	1.9	5,140	7.4	8,200	3.5	160	10.8	4,500	5.2	4,660	5.3	9,410	2.3	15,640	7.2	25,050	4.0
Autistic Spectrum Disorder	7,260	3.0	11,550	18.8	18,820	6.2	3,770	2.3	7,990	11.5	11,760	5.0	190	12.3	12,360	14.2	12,550	14.2	11,220	2.7	31,900	14.6	43,120	6.9
Other Difficulty/Disability	9,700	4.0	1,680	2.7	11,380	3.7	10,510	6.4	1,710	2.5	12,220	5.2	90	6.1	530	0.6	630	0.7	20,300	5.0	3,920	1.8	24,220	3.9
Unclassified ⁶	0	0.0	0	0.0	0	0.0	10	0.0	x	x	10	0.0	0	0.0	0	0.0	0	0.0	10	0.0	x	x	10	0.0
Total	242,870	100.0	61,280	100.0	304,150	100.0	165,120	100.0	69,510	100.0	234,640	100.0	1,510	100.0	87,060	100.0	88,570	100.0	409,500	100.0	217,860	100.0	627,350	100.0

Source: School Census

¹ Includes maintained and non-maintained special schools. Excludes general hospital schools.

² Pupils at School Action Plus and those pupils with a statement of SEN provided information on their primary need and, if appropriate, their secondary need.

Information on primary need only is given here.

³ Excludes dually registered pupils.

⁴ Includes middle schools as deemed.

⁵ Number of pupils by their main need expressed as a percentage of all pupils at School Action Plus or with a statement of SEN.

⁶ Pupils for whom information on type of need is missing.

x Fewer than 5, or a rate based on fewer than 5.

Totals may not appear to equal the sum of the component parts because numbers have been rounded to the nearest 10.

TABLE 10**SPECIAL SCHOOLS¹: NUMBER AND PERCENTAGE OF PUPILS ATTENDING SPECIAL SCHOOLS**

Position in January each year: 2003 to 2007

England

	Number of pupils in special schools ²	Number of pupils across all schools ²	Percentage of pupils in special schools ³
2003	93,880	8,366,780	1.1
2004	91,770	8,334,880	1.1
2005	90,370	8,274,470	1.1
2006	89,390	8,212,480	1.1
2007	89,410	8,145,740	1.1

*Source: School Census*¹ Includes maintained and non-maintained special schools.² Headcount of pupils. Excludes dually registered pupils.³ The number of pupils in special schools expressed as a percentage of the number of pupils across all schools.

TABLE 11

SPECIAL SCHOOLS: NUMBER OF SCHOOLS, PUPILS, TEACHING AND SUPPORT STAFF

Position in January each year: 2003 to 2007

England

	2003	2004	2005	2006	2007
Maintained Special Schools					
Number of schools	1,088	1,078	1,049	1,033	1,005
<u>Number of pupils¹</u>					
Headcount	88,930	86,930	85,500	84,620	84,680
Full time equivalent	87,850	85,840	84,520	83,820	83,860
<u>Number of teachers²</u>					
Full time equivalent - Qualified	13,580	13,440	13,420	13,540	13,490
Full time equivalent - Other	720	850	930	1,010	1,030
Full time equivalent - total teaching staff	14,290	14,290	14,350	14,550	14,520
<u>Number of support staff</u>					
Full time equivalent - education support staff	18,850	20,480	22,080	23,610	24,750
Full time equivalent - administration staff	2,150	2,250	2,360	2,490	2,580
Full time equivalent - total support staff	21,000	22,730	24,440	26,100	27,330
Pupil Teacher Ratio ³	6.5	6.4	6.3	6.2	6.2
Pupil Adult Ratio ⁴	2.7	2.5	2.3	2.2	2.1
Non-Maintained Special Schools					
Number of schools	72	70	73	72	72
<u>Number of pupils¹</u>					
Headcount	4,950	4,840	4,870	4,770	4,720
Full time equivalent	4,930	4,810	4,850	4,750	4,700
<u>Number of teachers²</u>					
Full time equivalent - Qualified	1,010	980	1,000	970	960
Full time equivalent - Other	70	80	80	110	90
Full time equivalent - total teaching staff	1,080	1,070	1,090	1,080	1,060
<u>Number of support staff</u>					
Full time equivalent - education support staff	1,940	2,190	3,460	2,940	3,830
Full time equivalent - administration staff	280	300	320	330	340
Full time equivalent - total support staff	2,220	2,490	3,780	3,280	4,180
Pupil Teacher Ratio ³	4.9	4.9	4.8	4.9	4.9
Pupil Adult Ratio ⁴	1.6	1.5	1.1	1.2	1.0

Source: School Census

¹ Excludes dually registered pupils.

² Figures differ to those quoted in the workforce SFR 15/2007 due to different coverage of the sources. This SFR covers teachers working in schools i.e. the schools normal complement; SFR 15/2007 included all teachers in service eg. Centrally employed teachers, regular teachers brought in to provide cover.

³ The full time equivalent number of pupils expressed as a ratio to the full time equivalent number of qualified teachers.

⁴ The full time equivalent number of pupils expressed as a ratio to the full time equivalent number of teaching staff and education support staff (excludes administration staff).