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INVESTOR IN PEOPLE

SCHOOL WORKFORCE IN ENGLAND

(including pupil: teacher ratios and pupil: adult ratios)

JANUARY 2007 (PROVISIONAL)

INTRODUCTION

This statistical first release (SFR) contains information on the School Workforce in England. It combines information on teacher numbers and vacancies, sickness absence and ethnicity with information on support staff, pupil: teacher ratios (PTR) and pupil: adult ratios (PAR).

The SFR provides provisional January 2007 data together with comparable figures for 1997 onwards. A new table providing the number of staff in Academies has been added.

Pupil characteristics and class sizes are published separately today in SFR 16/2007.

KEY POINTS

TEACHER NUMBERS

The provisional January 2007 results for the local authority (LA) maintained sector show:

- the full-time equivalent (FTE) number of regular teachers fell by 600 (0.1%) to reach 434,900 in January 2007;
- in the nursery and primary phase FTE regular teachers went down by 1,200 to 196,900;
- in the secondary phase FTE regular teachers rose by 400 to reach 216,700;
- in maintained special schools, pupil referral units and education elsewhere FTE regular teachers rose by 200 to reach 21,200.

In addition, there were 3,200 FTE teachers in Academies in England in 2007.

TEACHER VACANCIES IN LA MAINTAINED SCHOOLS

Teacher vacancies in nursery, primary, secondary and special schools went down by 190 to 2,040 in January 2007.

Vacancies in nursery and primary schools went down by 50 to 660 in 2007. Vacancies in secondary schools went down by 120 to 1,200. There were 170 vacancies in special schools, similar to the 2006 figure.

The overall vacancy rate in nursery, primary, secondary and special schools for January 2007 was 0.6 per cent, compared to 0.6 per cent in 2006 and 0.7 per cent 2005. The 2007 vacancy rate was 0.4 per cent in nursery and primary schools, 0.6 per cent in secondary schools and 1.4 per cent in special schools.

TEACHER ETHNICITY IN THE LA MAINTAINED SCHOOL SECTOR

In January 2007, 94.6 per cent of teachers were recorded in the white ethnic groups, a decrease of 0.2 percentage points from 2006.

The Mixed/Dual group provided 0.7 per cent of the total in 2007, the same as in 2006;

The Asian or Asian British group provided 2.4 per cent of the total in 2007 an increase from 2.2 per cent in 2006;

The Black or Black British group provided 1.7 per cent of the total in 2007, the same as in 2006.

The increase in the percentage of teachers from minority ethnic (non white) groups was greater in the London region, 17.9 per cent in 2007 compared to 17.4 per cent in 2006.

TEACHER SICKNESS ABSENCE IN THE LA MAINTAINED SCHOOL SECTOR

An estimated 309,000 full-time or part-time teachers in England took sickness absence in 2006, approximately 57 per cent of the workforce an increase from the 55 per cent reported in 2005.

There were, on average, 5.3 days sickness absence per teacher that worked in the maintained sector during 2006, compared with 5.2 in 2005.

There were, on average, 9.3 days sickness absence per teacher taking sickness absence in the maintained sector during 2006, compared with 9.5 in 2005.

SUPPORT STAFF IN THE LA MAINTAINED SCHOOL SECTOR

The total number of support staff (FTE) rose by 17,900 to reach 305,500 in January 2007;

- the number of teaching assistants (FTE) rose by 9,800 to reach 162,900;
- the number of administrative staff (FTE) rose by 3,400 to reach 65,900;
- the number of technicians (FTE) rose by 600 to reach 23,600;
- the number of other support staff (FTE) rose by 4,100 to 53,000.

PUPIL:TEACHER RATIOS AND PUPIL:ADULT RATIOS

The overall PTR for the LA maintained nursery, primary and secondary sector was 17.1 in January 2007 compared to 17.2 in 2006.

In LA maintained primary schools:

- in January 2007 the within-school PTR was 21.8 compared to 22.0 in 2006;
- in January 2007 the within-school PAR was 12.4 compared to 12.8 in 2006.

In LA maintained secondary schools:

- in January 2007 the within-school PTR was 16.5 compared to 16.6 in 2006;
- in January 2007 the within-school PAR was 11.4 compared to 11.7 in 2006.

TABLES

Table 1 (New table)	Full time equivalent number of teachers, teaching assistants and other support staff in the local authority maintained sector and academy schools in England: January of each year.
Table 2	Full time equivalent teacher numbers in service in the local authority maintained sector in England by type of contract: January of each year.
Table 3	Regular teachers in service in the LA maintained sector in England by Government Office region: January 2007.
Table 4	Full-time regular qualified teachers in the local authority maintained sector in England by phase and grade: January 2001 to 2007.
Table 5	Head count of Advanced Skills Teachers in local authority maintained schools by phase and Government Office Region in England: provisional January 2007.
Table 6	Full-time vacancy rates in local authority maintained schools in England by grade: January of each year
Table 7	Full-time vacancy rates in LA maintained nursery, primary, secondary and special schools in England by Government Office Region: January of each year.
Table 8	Full-time classroom teacher vacancy rates in local authority maintained secondary schools in England by subject: January of each year.
Table 9	Part-time vacancy rates in local authority maintained schools by grade and Government Office Region in England: provisional January 2007.
Table 10	Temporarily filled full and part-time posts in local authority maintained schools by Government Office Region in England: provisional January 2007.
Table 11	Temporarily filled full-time head teacher posts in local authority maintained schools in England by phase: January of each year.

Table 12	Percentage distributions of teachers in the local authority maintained sector by ethnic group and Government Office Region in England: January 2004 to 2007.
Table 13	Full and part-time teacher sickness absence in the local authority maintained sectors in England: calendar years 2000 to 2006
Table 14	Full-time equivalent support staff in the local authority maintained sector in England by phase and type: January of each year
Table 15	Pupil:teacher ratios and pupil:adult ratios in local authority maintained nursery, primary and secondary schools in England by phase: January of each year

NOTES TO EDITORS

Changes to the SFR

1. A new table (table 1) has been added summarising the total number of teachers and support staff in service in the maintained schools sector in local authority maintained schools. A separate total for academies will also be included.
2. The academies schools table included in the 2006 publication will be deleted as this information is included in the new summary table (table 1).
3. Individual teacher vacancy tables for each phase of education by grade and government office region have been replaced by two new tables covering vacancies by grade and phase and government office region by phase.
4. The two government office region teacher sickness absence tables which were published as additional tables as part of SFR 18/2006 have not been included. These will be published in the revised September SFR following full data validation.
5. The support staff table has been revised to include additional information on type of support staff and is now broken down by phase of education.
6. All tables including those published as additional tables only in SFR 18/2006 will be published as part of the main hard copy publication, as well as PDF and Excel versions on the DfES web site.

Data sources and coverage

7. This SFR is based on statistics from the Annual Survey of Teachers in Service and Teacher Vacancies (618G) and the School Census (SC). Both surveys take place on the third Thursday of January each year.
8. The data on LA maintained teacher numbers, teacher vacancies, teacher ethnicity and teacher sickness are from the 618G survey. The survey includes the following teachers: regular teachers; occasional teachers; centrally employed teachers; teachers on employment based routes to QTS, overseas trained teachers and instructors without QTS; teachers on paid absence and any teachers brought in to cover for them; Academies are not covered by the 618G survey as these are not LA controlled.

9. The SC provides: all the support staff numbers shown in the SFR; the teacher numbers for Academies; the pupil numbers, teachers numbers and support staff numbers used to calculate the within-school PTR and the PAR. (Pupil characteristics and class size information from the SC are also published today in SFR 16/2007.)
10. The teacher numbers for the LA maintained sector in this release are from 618G only; SC data can be provided on request.
11. Pupil referral units provide education for pupils described in Section 19 of the Education Act 1996.
12. All tables exclude sixth form colleges.
13. Middle schools are classed as deemed, i.e. as either primary or secondary.

Data quality

14. Information from both the 618g and SC surveys for 2007 is provisional. No substantial changes are expected to SC survey information. Information has been received from all 150 LAs for the 618g survey. Although substantial changes are not expected it should be noted that the published figures are subject to revision as data validation has not yet been completed.
15. The form 618g figures for 7 local authorities are not complete as a small number of schools have yet to provide the required information. In these cases the teacher numbers for these schools have been estimated from SC 2006 figures. Substantial changes to teacher numbers are not expected in respect of these authorities. Estimates have not been made in respect of teacher vacancies, teacher sickness absence or ethnicity with respect to schools that have not provided information.
16. The 2001 vacancy figures are likely to have been overstated. Results from a telephone survey of vacancies at around the same time showed no increase in primary vacancies and a 10-20% increase in secondary vacancies compared to 2000. The 2002 survey introduced data on temporarily filled posts across all grades. This helped schools and LAs interpret the vacancy definition more accurately, and provided additional information on posts that are not permanently filled.
17. The 1998 teacher numbers and vacancies may have been affected by the higher than usual numbers of teachers taking early retirement in 1997, brought about by changes to the Teachers' Pension Scheme in September 1997.
18. The latest teacher ethnicity data, for the LA maintained sector, are provisional for January 2007. The first year of collection was January 2003. 2 authorities have yet to provide data for 2007 and their figures have been estimated using their 2006 figures. No estimate has been made of ethnicity numbers to compensate for teachers who refused to provide ethnicity information or where the LA was unable to provide complete information for other reasons. The ethnicity categories are based on those used in the 2001 national census;
19. The latest sickness absence data, for calendar year 2006 are provisional. The 2006 results include estimates for one authority that has yet to provide data. Two LAs could not provide all the full-time and part-time teacher absence data in the format requested. Data from a further 4 authorities has undergone some estimation pending further validation. Estimates have been imputed based on regional data.

20. Information from the SC (the numbers of support staff, teacher numbers in Academies and the teacher and pupil numbers underlying the PTR and PAR) has been received for all schools. Validation is continuing and therefore SC information is provisional and subject to revision. A software problem affected the support staff FTEs in table 14 in 2005. This is estimated to affect around 50 schools in 2004 and 410 schools in 2005. The 2002 support staff figures exclude approximately 320 in pupil referral units because the role of these is unknown. Investigation into this matter is continuing.

21. Final data will be published in a further school workforce SFR in September, this will include final LA level tables.

PTRs and PARs

22. The overall PTR for the LA maintained nursery, primary and secondary schools sector relates FTE pupil numbers from the SC to FTE numbers for all teachers from the 618G survey.

23. The within-school PTRs for each of LA maintained nursery, primary and secondary schools relate FTE pupil numbers in these schools to FTE qualified teacher numbers in these schools, from the SC. The SC includes teachers normally employed, within schools, in the survey week. Teachers absent for long periods or seconded to other duties are excluded, their replacements - provided they are qualified teachers - are included.

24. The PAR relates FTE pupil numbers in maintained nursery, primary and secondary schools to the FTEs of all teachers and support staff employed within schools, from the SC. Teachers absent for long periods or seconded to other duties are excluded, their replacements are included. Teachers without qualified teacher status, teaching assistants, librarians, technicians, minority ethnic pupil support staff, special needs support staff and other support staff are included, administrative staff are excluded.

25. Neither PTRs nor PARs reflect the deployment of teachers or class sizes within schools, although larger class sizes will tend to be associated with higher PTRs (SFR 16/2007 provides further details).

618G definitions

26. Definitions for 618G data shown in the SFR (LA maintained sector only):

- a. Full-time teachers in regular service are employed for five full days a week and have either a permanent contract or a temporary contract for one month or more;
- b. Part-time teachers in regular service are employed for less than five days each week and have a permanent contract or a temporary contract for one month or more;
- c. Teachers in occasional service have a contract of less than one month and are employed for the whole day on the survey date. The 2001 survey included, for the first time, occasional teachers without QTS from outside the European Economic Area (EEA). The subsequent surveys have included all occasional teachers without QTS, including those from within the EEA;
- d. Centrally employed staff, such as peripatetic and advisory teachers, are included;
- e. Teachers provided by teacher employment agencies are included;

- f. Education other than at school includes teachers who are employed by education authorities to provide education in institutions other than schools or pupil referral units, e.g. hospitals, home tuition, assessment centres;
- g. A teacher vacancy refers to a full-time or part-time appointment of at least one term's duration that, on the survey date, had been advertised but not filled. Vacancies include those filled on a temporary basis unless filled by someone with a fixed term contract of one term or more;
- h. The teacher vacancy rate is the number of vacancies expressed as a percentage of qualified teachers in post e.g. full (or head count number of part-time) regular teachers in (or on secondment from) the relevant sector plus the proportion of divided service, peripatetic, advisory and miscellaneous teachers relevant to that sector (from 618G);
- i. In tables 4 and 9 vacancy rates are classified according to the grade of the post to be filled and, for table 8 only, the main teaching subject. For years prior to 2001, the Database of Teacher Records is used to estimate teachers by grade for use in calculating vacancy rates by grade. For 2001 onwards the 618g survey provides a breakdown of teachers by grade. Data from the 1996 and 2002 Secondary Schools Curriculum and Staffing Surveys are used to calculate vacancy rates by subject. These rates have not been provided for 2007 as these are pending the results of the SSCSS survey undertaken during February 2007. Results of this survey are expected to be published in the summer of 2007 with subject vacancy rates available in the revised, September, School Workforce SFR
- j. Vacant head teacher posts are often covered by an acting head teacher appointed to that post for a term or more. For this reason table 11 shows temporarily filled head teacher posts, i.e. it uses a wider definition than the other vacancy tables;
- k. The sickness absence figures relate to working days during the calendar year in the LA maintained sector. The count of the number of teachers taking sick leave includes an individual teacher only once however many periods of sickness they may have had. The number of days taken as sickness absence includes all periods of sickness absence.

Teacher status

27. Qualified teachers are those who have been awarded qualified teacher status (QTS) either by successfully completing a course of initial teacher training (ITT) or through other approved routes.

28. Teachers are comprised of the following:

- a. Teachers with QTS or with the equivalent gained elsewhere in the EEA;
- b. Teachers without QTS, but with a professional qualification gained outside the EEA;
- c. Instructors without QTS, but with special qualifications in or experience of a particular subject.

Rounding and symbols used

29. Totals in the text and in the tables may not always equal the sum of their component parts because of rounding. Similarly, differences quoted in the text may not always be the same as the differences shown in the tables because of rounding. Symbols are used in the tables as follows:

- . not applicable
- .. not available
- negligible

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A National Statistics publication

National Statistics are produced to high professional standards set out in the National Statistics Code of Practice. They undergo regular quality assurance reviews to ensure that they meet customer needs. They are produced free from any political interference.

Table 1: Full time equivalent number of teachers, teaching assistants and other support staff in the local authority maintained sector and academy schools in England: January of each year.

	(Thousands)										
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007(p)
Nursery and primary											
All regular teachers ¹	191.7	190.1	191.1	193.1	195.0	197.4	197.4	196.6	196.3	198.2	196.9
Teaching assistants	41.9	44.8	46.6	53.4	65.5	71.8	82.3	89.2	97.9	99.0	105.8
Other support staff	33.9	35.2	37.6	39.1	42.5	51.0	45.3	45.0	46.6	55.3	57.4
Total Workforce	267.4	270.1	275.3	285.5	303.0	320.2	325.0	330.8	340.8	352.6	360.1
Secondary											
All regular teachers ¹	189.4	189.6	191.8	193.2	196.7	203.2	206.9	211.0	215.1	216.3	216.7
Teaching assistants	7.8	9.0	10.6	12.5	15.5	19.5	22.3	25.3	30.0	33.5	35.7
Other support staff	34.7	35.7	36.9	38.7	43.0	49.2	50.5	56.0	63.1	70.7	76.4
Total Workforce	231.9	234.2	239.2	244.4	255.1	271.9	279.6	292.4	308.1	320.5	328.7
Special schools											
All regular teachers ¹	14.8	14.4	14.4	14.3	14.3	14.3	14.2	14.6	14.3	14.5	14.5
Teaching assistants	10.6	11.4	11.9	12.7	13.4	13.2	15.3	15.7	17.1	18.6	19.4
Other support staff	4.0	4.1	4.4	4.4	4.9	7.5	5.7	7.0	7.4	7.5	7.9
Total Workforce	29.5	29.9	30.7	31.4	32.7	35.0	35.3	37.3	38.8	40.6	41.8
PRUs and education elsewhere											
All regular teachers ¹	3.2	3.6	3.9	4.0	4.2	4.8	5.1	5.5	6.2	6.6	6.8
Teaching assistants	0.3	0.4	0.4	0.5	0.6	0.9	1.3	1.8	2.1	2.0	2.1
Other support staff	0.3	0.3	0.3	0.4	0.4	0.4	0.5	0.6	0.7	0.9	0.9
Total Workforce	3.8	4.2	4.6	4.9	5.3	6.0	6.9	7.9	9.0	9.4	9.8
Total maintained sector											
All regular teachers ¹	399.2	397.7	401.2	404.6	410.2	419.6	423.6	427.7	431.9	435.6	434.9
Teaching assistants	60.6	65.5	69.6	79.0	95.0	105.4	121.2	132.1	147.0	153.1	162.9
Other support staff	72.9	75.2	79.1	82.6	90.9	108.0	102.0	108.6	117.8	134.4	142.6
Total Workforce	532.7	538.4	549.9	566.2	596.0	633.0	646.8	668.3	696.7	723.1	740.4
Overall PTR											
	18.6	18.9	18.8	18.6	18.3	18.0	17.9	17.7	17.4	17.2	17.1
Academy schools											
Teachers ²	..	..	..	..	..	..	0.2	0.7	1.0	1.7	3.2
Teaching assistants ³	..	..	..	..	..	..	0.0	0.1	0.1	0.3	0.7
Other support staff	..	..	..	..	..	..	0.1	0.2	0.4	0.7	1.5
Total workforce	..	..	..	..	..	..	0.3	1.0	1.5	2.7	5.4

(p) Provisional

Source: 618g survey (maintained sector teachers) and School Census

1. Excludes occasional teachers.

2. Includes qualified and other teaching staff in regular or occasional service in post on the census day.

3. Includes higher level teaching assistants, special needs and minority ethnic pupils support staff.

Totals may not appear equal to the sum of the component parts because of rounding.

Table 2: Full time equivalent teacher numbers in service in the local authority maintained sector in England by type of contract: January of each year

	(Thousands)								
	1997	2000	2001	2002	2003	2004	2005	2006	2007(p)
Nursery and primary									
Qualified regular teachers	190.7	191.6	192.6	193.1	191.9	190.4	189.9	192.0	191.5
Full-time	175.8	174.7	174.6	173.9	171.5	168.7	166.9	166.7	165.1
Part-time	14.8	16.8	17.9	19.1	20.3	21.8	23.0	25.3	26.3
On secondment ¹	0.1	0.2	0.1	0.1	0.1	.	.	.	.
In occasional service ²	8.3	10.5	12.0	10.1	8.4	8.0	8.6	7.4	7.6
Overseas trained teachers and instructors without QTS	0.8	1.2	1.8	2.9	3.9	3.9	4.0	3.9	3.4
Teachers on employment based routes to QTS ³	0.2	0.3	0.6	1.3	1.6	2.3	2.4	2.3	2.1
Total teachers	200.0	203.6	206.9	207.5	205.8	204.6	204.8	205.6	204.5
All regular teachers ⁴	191.7	193.1	195.0	197.4	197.4	196.6	196.3	198.2	196.9
Secondary									
Qualified regular teachers	187.7	191.1	193.8	196.6	197.9	200.6	204.1	205.9	206.8
Full-time	174.2	176.5	179.1	181.2	182.2	183.9	186.5	187.5	187.9
Part-time	13.4	14.5	14.6	15.3	15.7	16.7	17.5	18.3	18.9
On secondment ¹	-	0.1	0.1	0.1	0.1	.	.	.	.
In occasional service ²	4.4	5.3	6.6	6.4	5.5	5.5	5.7	4.6	4.8
Overseas trained teachers and instructors without QTS	1.5	1.8	2.3	4.7	6.4	6.9	7.1	6.8	6.5
Teachers on employment based routes to QTS ³	0.3	0.3	0.6	1.9	2.5	3.6	3.9	3.6	3.4
Total teachers	193.8	198.5	203.2	209.6	212.4	216.5	220.8	220.9	221.5
All regular teachers ⁴	189.4	193.2	196.7	203.2	206.9	211.0	215.1	216.3	216.7
Special schools									
Qualified regular teachers	14.7	14.1	14.0	13.9	13.6	13.8	13.3	13.5	13.5
Full-time	13.5	12.8	12.7	12.4	12.2	12.2	11.8	11.8	11.8
Part-time	1.2	1.3	1.3	1.5	1.5	1.6	1.5	1.7	1.7
On secondment ¹	-	-	-	-	-	.	.	.	.
In occasional service ²	0.7	0.7	0.8	0.7	0.7	0.7	0.6	0.6	0.5
Overseas trained teachers and instructors without QTS	0.1	0.2	0.3	0.4	0.5	0.6	0.8	0.8	0.8
Teachers on employment based routes to QTS ³	-	-	0.1	0.1	0.1	0.2	0.2	0.2	0.2
Total teachers	15.5	15.0	15.1	15.0	14.9	15.2	14.9	15.1	15.0
All regular teachers ⁴	14.8	14.3	14.3	14.3	14.2	14.6	14.3	14.5	14.5
PRUs and education elsewhere									
Qualified regular teachers	3.2	4.0	4.2	4.7	4.9	5.2	6.0	6.3	6.5
Full-time	2.6	3.1	3.3	3.7	3.8	4.1	4.6	4.9	5.1
Part-time	0.7	0.9	0.9	0.9	1.1	1.1	1.3	1.4	1.5
On secondment ¹	-	-	-	-	-	.	.	.	.
In occasional service ²	0.2	0.1	0.3	0.3	0.3	0.3	0.3	0.3	0.3
Overseas trained teachers and instructors without QTS	-	-	0.1	0.1	0.2	0.2	0.2	0.3	0.3
Teachers on employment based routes to QTS ³	..	..	..	..	..	..	..	..	..
Total teachers	3.5	4.1	4.5	5.1	5.3	5.7	6.5	6.9	7.1
All regular teachers ⁴	3.2	4.0	4.2	4.8	5.1	5.5	6.2	6.6	6.8
Total									
Qualified regular teachers	396.2	400.8	404.6	408.2	408.4	410.0	413.3	417.6	418.3
Full-time	366.0	367.2	369.7	371.1	369.7	368.9	369.9	371.0	369.9
Part-time	30.0	33.4	34.7	36.9	38.5	41.1	43.4	46.7	48.4
On secondment ¹	0.2	0.3	0.2	0.2	0.2	.	.	.	.
In occasional service ²	13.6	16.7	19.6	17.5	14.8	14.5	15.1	12.9	13.2
Overseas trained teachers and instructors without QTS	2.5	3.2	4.3	8.1	11.0	11.6	12.1	11.8	11.0
Teachers on employment based routes to QTS ³	0.5	0.6	1.3	3.3	4.2	6.0	6.4	6.1	5.7
Total teachers	412.8	421.3	429.8	437.1	438.4	442.1	447.0	448.4	448.2
All regular teachers ⁴	399.2	404.6	410.2	419.6	423.6	427.7	431.9	435.6	434.9

(p) Provisional

Source: 618g survey

1. Seconded for one term or more. Secondees collected as full or part-time teachers from 2004 onwards.

2. 2001 includes occasional teachers without QTS from outside the European Economic Area. Since 2002 all occasional teachers without QTS are included.

3. Those on the Graduate Teacher Programme, the Registered Teachers Programme, the Overseas Trained Teachers Programme or the Teach First scheme.

4. Excludes occasional teachers.

Totals may not appear equal to the sum of the component parts because of rounding.

Table 3: Regular teachers in service in the local authority maintained sector in England by Government Office Region: January 2007(p)

	(Thousands)				
	Nursery and primary	Secondary	Special	Education elsewhere	Total
Government Office Region					
North East					
Full-time equivalent	10.0	11.4	0.8	0.4	22.7
Full-time headcount	9.1	10.7	0.8	0.3	21.0
Part-time headcount	1.7	1.3	0.1	0.1	3.2
North West					
Full-time equivalent	27.7	30.2	2.3	0.9	61.1
Full-time headcount	24.3	28.0	2.0	0.9	55.3
Part-time headcount	6.7	4.1	0.4	0.2	11.4
Yorkshire and The Humber					
Full-time equivalent	20.2	22.3	1.2	0.5	44.3
Full-time headcount	17.5	20.3	1.0	0.3	39.1
Part-time headcount	5.3	3.6	0.3	0.2	9.4
East Midlands					
Full-time equivalent	16.5	18.7	1.0	0.8	37.0
Full-time headcount	14.0	16.8	0.8	0.5	32.0
Part-time headcount	4.8	3.4	0.3	0.3	8.8
West Midlands					
Full-time equivalent	22.1	24.7	1.8	1.1	49.7
Full-time headcount	19.3	22.5	1.6	0.8	44.2
Part-time headcount	5.4	3.9	0.4	0.4	10.1
East of England					
Full-time equivalent	20.8	25.3	1.4	0.6	48.1
Full-time headcount	17.6	22.5	1.2	0.6	41.9
Part-time headcount	6.7	5.0	0.4	0.2	12.3
London					
Full-time equivalent	31.0	29.3	2.3	1.0	63.6
Full-time headcount	27.3	26.9	2.0	1.1	57.4
Part-time headcount	7.0	4.3	0.6	0.4	12.3
South East					
Full-time equivalent	30.3	33.9	2.4	0.9	67.6
Full-time headcount	25.6	30.2	2.1	0.8	58.7
Part-time headcount	9.6	6.6	0.7	0.5	17.4
South West					
Full-time equivalent	18.2	20.8	1.2	0.6	40.8
Full-time headcount	15.0	18.4	1.0	0.5	35.0
Part-time headcount	6.5	4.4	0.3	0.4	11.6
England					
Full-time equivalent	196.9	216.7	14.5	6.8	434.9
Full-time headcount	169.8	196.4	12.6	5.8	384.6
Part-time headcount	53.8	36.6	3.4	2.8	96.6

(p) Provisional

Source: 618g survey

Totals may not appear equal to the sum of the component parts because of rounding.

Table 4: Full-time regular qualified¹ teachers in the local authority maintained sector in England by phase and grade: January 2001² to 2007(p)

	(Thousands)						
	2001	2002	2003	2004	2005	2006	2007 (p)
Nursery and primary							
Heads	18.6	18.5	18.3	18.2	18.0	17.8	17.6
Deputy heads	14.4	14.2	13.9	13.4	13.0	12.6	12.4
Assistant heads	1.2	1.8	2.2	2.6	3.0	3.8	5.2
Classroom and others ³	140.4	139.3	137.1	134.4	133.0	132.5	130.0
All teachers	174.6	173.8	171.5	168.7	166.9	166.7	165.1
Secondary							
Heads	3.5	3.6	3.5	3.6	3.5	3.5	3.5
Deputy heads	6.0	6.0	5.9	5.7	5.8	5.6	5.6
Assistant heads	5.5	7.1	7.8	8.6	9.5	10.0	11.0
Classroom and others ³	164.1	164.6	165.0	166.0	167.7	168.4	167.8
All teachers	179.1	181.2	182.2	183.9	186.5	187.5	187.9
Special, PRUs and other non-school education							
Heads	1.4	1.3	1.4	1.4	1.4	1.4	1.4
Deputy heads	1.2	1.2	1.2	1.2	1.2	1.2	1.2
Assistant heads	0.3	0.4	0.5	0.6	0.7	0.9	1.1
Classroom and others ³	13.1	13.1	12.9	13.1	13.1	13.2	13.0
All teachers	16.0	16.1	16.0	16.3	16.4	16.8	16.8
Total							
Heads	23.5	23.4	23.2	23.2	22.9	22.7	22.5
Deputy heads	21.6	21.4	21.1	20.4	20.0	19.4	19.2
Assistant heads	7.0	9.3	10.5	11.8	13.2	14.8	17.4
Classroom and others ³	317.7	317.0	314.9	313.5	313.8	314.1	310.8
All teachers	369.7	371.1	369.7	368.9	369.9	371.0	369.9

(p) Provisional

Source: 618g survey

1. This table excludes part-time teachers and those without Qualified Teacher Status. A full grade breakdown is not collected for these teachers.

2. 2001 is the earliest data available by grade.

3. Includes ASTs and post-threshold teachers.

Totals may not appear equal to the sum of the component parts because of rounding.

Table 5: Head count of Advanced Skills Teachers¹ in local authority maintained schools by phase and Government Office Region in England: January 2007(p)

	Nursery and primary	Secondary	Special and PRU	Total
Government Office Region				
North East	70	160	10	240
North West	190	300	20	510
Yorkshire and The Humber	140	290	20	440
East Midlands	100	280	20	400
West Midlands	90	250	10	360
East of England	80	350	20	450
London	250	350	40	640
South East	150	380	30	560
South West	160	270	20	460
England Total	1,240	2,640	170	4,050

(p) Provisional

Source: 618G survey

1. Those who have passed their assessment and are in post at January 2007.

Totals may not appear to equal the sum of their component parts because of rounding.

Table 6: Full-time vacancy¹ rates in local authority maintained schools in England by grade: January of each year

	Vacancies as a percentage of teachers in post ²											Number of vacancies
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007(p)	2007(p)
NURSERY AND PRIMARY												
All vacancies												
Number	1,090	1,390	1,370	1,420	2,110	1,800	1,110	780	740	710	660	
Rate	0.6	0.8	0.8	0.8	1.2	1.0	0.6	0.5	0.4	0.4	0.4	
Grade^{3,4}												
Head or Deputy/Assistant	0.9	1.4	1.3	1.0	1.2	1.0	0.8	0.7	0.8	0.8	0.7	230
Head	0.6	1.0	0.9	0.8	0.8	0.7	0.5	0.5	0.7	0.7	0.6	100
Deputy head/Assistant head	1.3	2.0	1.7	1.3	1.8	1.2	1.1	1.0	0.8	0.9	0.7	130
Classroom teacher	0.5	0.6	0.7	0.8	1.2	1.1	0.6	0.4	0.4	0.3	0.3	430
SECONDARY												
All vacancies												
Number	730	970	940	1,250	2,590	2,450	2,050	1,630	1,550	1,340	1,220	
Rate	0.4	0.6	0.5	0.7	1.4	1.3	1.1	0.9	0.8	0.7	0.6	
Grade^{3,4}												
Head or Deputy/Assistant	0.7	1.0	1.0	1.0	0.7	0.6	0.6	0.5	0.6	0.6	0.4	80
Head	0.8	0.9	1.0	1.1	0.9	0.9	0.9	0.5	1.0	0.9	0.5	20
Deputy head/Assistant head	0.7	1.1	1.0	0.9	0.7	0.5	0.6	0.6	0.5	0.5	0.4	60
Classroom teacher	0.4	0.5	0.5	0.7	1.5	1.4	1.2	0.9	0.9	0.7	0.7	1,130
SPECIAL												
All vacancies												
Number	200	230	220	240	280	290	240	220	190	180	170	
Rate	1.5	1.8	1.7	1.9	2.2	2.4	2.0	1.8	1.6	1.6	1.4	
Grade^{3,4}												
Head or Deputy/Assistant	1.9	1.9	2.0	2.5	1.7	1.6	1.2	1.0	1.3	1.5	1.3	40
Head	1.2	1.1	2.0	2.5	1.0	1.1	1.0	0.8	0.9	1.6	1.2	10
Deputy head/Assistant head	2.7	2.7	2.0	2.6	2.3	2.0	1.4	1.2	1.5	1.4	1.3	20
Classroom teacher	1.4	1.8	1.6	1.8	2.3	2.6	2.2	2.0	1.7	1.6	1.5	130
NURSERY/PRIMARY, SECONDARY AND SPECIAL												
All vacancies												
Number	2020	2590	2530	2910	4980	4540	3410	2630	2480	2230	2040	
Rate	0.6	0.7	0.7	0.8	1.4	1.2	0.9	0.7	0.7	0.6	0.6	
Grade^{3,4}												
Head or Deputy/Assistant	1.0	1.4	1.2	1.1	1.1	0.9	0.7	0.7	0.7	0.8	0.6	350
Head	0.7	1.0	1.0	0.9	0.8	0.7	0.6	0.5	0.8	0.8	0.6	130
Deputy head/Assistant head	1.2	1.8	1.5	1.3	1.3	1.0	0.9	0.8	0.7	0.7	0.6	220
Classroom teacher	0.5	0.6	0.6	0.8	1.4	1.3	1.0	0.7	0.7	0.6	0.6	1,690

(p) Provisional.

Source: 618g survey

1. Advertised vacancies for full-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one term. See notes to editors paragraph 11 for further details.

2. Teachers in post include full-time qualified regular teachers in (or on secondment from) maintained nursery and primary schools, plus the primary portion of full-time regular divided service, peripatetic, advisory and miscellaneous teachers.

3. The number of teachers in post by grade is from the 618g survey for 2001 onwards, previous years were estimated using the Database of Teacher Records.

4. The role of assistant head was created in 2001.

Totals may not appear to equal the sum of the component parts because of rounding.

Table 7: Full-time vacancy¹ rates in local authority maintained nursery, primary, secondary and special schools in England by Government Office Region: January of each year

	Vacancies as a percentage of teachers in post ²									Number of vacancies
	1997	2000	2001	2002	2003	2004	2005	2006	2007 (p)	2007 (p)
Nursery and Primary										
North East	0.4	0.3	0.6	0.6	0.4	0.2	0.3	0.3	0.2	20
North West	0.3	0.3	0.4	0.5	0.3	0.3	0.3	0.2	0.2	40
Yorkshire and the Humber	0.1	0.3	0.3	0.8	0.3	0.3	0.3	0.4	0.5	80
East Midlands	0.4	0.6	0.7	0.5	0.3	0.3	0.2	0.3	0.3	40
West Midlands	0.2	0.6	0.7	0.8	0.5	0.4	0.4	0.3	0.4	70
East of England	0.7	0.9	1.7	1.6	0.8	0.6	0.5	0.5	0.4	60
London ⁵	1.7	2.0	3.3	2.4	1.7	1.0	1.0	1.0	0.9	220
South East	0.8	1.0	1.6	1.1	0.8	0.4	0.3	0.3	0.3	90
South West	0.5	0.7	0.6	0.4	0.3	0.3	0.3	0.2	0.2	30
All primary vacancies										
Rate	0.6	0.8	1.2	1.0	0.6	0.5	0.4	0.4	0.4	660
Number	1,090	1,420	2,110	1,800	1,110	780	740	710	660	
Secondary										
North East	0.3	0.4	1.0	0.7	0.9	0.7	0.6	0.6	0.5	50
North West	0.3	0.3	0.6	0.6	0.6	0.7	0.6	0.3	0.4	100
Yorkshire and the Humber	0.2	0.3	0.6	1.0	0.9	0.7	0.8	0.6	0.5	100
East Midlands	0.2	0.4	0.6	1.1	0.6	0.6	0.5	0.4	0.4	60
West Midlands	0.4	0.5	1.1	1.4	1.0	1.0	0.9	0.8	0.7	160
East of England	0.4	0.8	1.7	1.8	1.4	1.0	0.9	0.9	1.0	200
London ⁵	1.0	1.8	3.8	2.9	2.2	1.6	1.5	1.3	1.0	250
South East	0.5	1.0	2.1	1.6	1.6	1.0	1.0	1.0	0.8	240
South West	0.3	0.5	0.7	0.5	0.4	0.4	0.4	0.3	0.3	50
All secondary vacancies										
Rate	0.4	0.7	1.4	1.3	1.1	0.9	0.8	0.7	0.6	1,220
Number	730	1,250	2,590	2,450	2,050	1,630	1,550	1,340	1,220	
Special										
North East	1.3	0.6	0.1	1.4	1.0	0.8	0.5	0.5	0.4	-
North West	0.8	1.0	0.9	1.0	0.8	1.0	0.8	0.4	0.9	20
Yorkshire and the Humber	0.1	0.5	0.6	1.6	1.1	0.6	0.7	0.6	0.6	10
East Midlands	0.5	1.5	2.2	2.6	1.3	0.8	0.4	0.3	1.0	10
West Midlands	0.9	1.7	1.5	2.0	1.3	1.4	1.8	1.8	1.0	20
East of England	1.8	1.8	1.8	2.3	2.7	4.0	3.3	3.9	2.4	30
London ⁵	3.6	4.6	4.6	4.7	4.9	3.2	2.3	2.6	3.2	50
South East	2.3	2.5	4.4	3.5	2.7	2.7	2.2	2.1	1.4	30
South West	1.1	1.1	1.3	0.9	0.7	0.9	1.1	0.9	1.1	10
All special schools vacancies										
Rate	1.5	1.9	2.2	2.4	2.0	1.8	1.6	1.6	1.4	170
Number	200	240	280	290	240	220	190	180	170	
Total										
North East	0.3	0.3	0.8	0.6	0.7	0.5	0.4	0.4	0.4	70
North West	0.3	0.3	0.5	0.6	0.5	0.5	0.5	0.3	0.3	160
Yorkshire and the Humber	0.1	0.3	0.5	0.9	0.6	0.5	0.6	0.5	0.5	190
East Midlands	0.3	0.5	0.7	0.9	0.5	0.4	0.4	0.4	0.3	110
West Midlands	0.4	0.6	0.9	1.1	0.8	0.7	0.7	0.6	0.6	250
East of England	0.6	0.9	1.7	1.7	1.2	0.9	0.8	0.8	0.7	290
London ³	1.5	2.0	3.5	2.7	2.1	1.4	1.3	1.2	1.0	530
South East	0.7	1.0	2.0	1.4	1.2	0.8	0.7	0.7	0.6	350
South West	0.4	0.6	0.6	0.5	0.4	0.3	0.4	0.3	0.3	90
All vacancies										
Rate	0.6	0.8	1.4	1.2	0.9	0.7	0.7	0.6	0.6	2,040
Number	2,020	2,910	4,980	4,540	3,410	2,630	2,480	2,230	2,040	
England excluding London	0.4	0.6	1.0	1.0	0.8	0.6	0.6	0.5	0.5	1,510

(p) Provisional

Source: 618g survey

1. Advertised vacancies for full-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one term. See notes to editors 6 to 9 for further details.

2. Teachers in post include full-time qualified regular teachers in (or on secondment from) maintained nursery, primary, secondary and special schools, plus full-time qualified regular divided service, peripatetic, advisory and miscellaneous teachers.

3 The 2007 vacancy rates for the inner and the outer London weighting areas are respectively 1.2% and 0.5% nursery and primary, 1.2% and 0.8% secondary, 3.7% and 2.5% special and 1.3% and 0.7% overall.

Totals may not appear to equal the sum of the component parts because of rounding.

Table 8: Full-time classroom teacher vacancy¹ rates in local authority maintained secondary schools in England by subject: January of each year

	Vacancies as a percentage of teachers in post ²											Number of vacancies
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007 ³ (p)	2007 (p)
All vacancies	0.4	0.5	0.5	0.7	1.5	1.4	1.2	0.9	0.9	0.7	0.7	1,130
Main teaching subject⁴												
Mathematics	0.4	0.7	0.8	1.2	2.1	1.9	1.5	1.4	1.2	1.1	..	200
Information Technology	0.4	0.7	0.9	1.3	2.8	1.4	1.6	1.5	1.5	1.4	..	90
All sciences ⁵	0.3	0.4	0.5	0.6	1.6	1.4	1.2	1.0	1.1	0.9	..	210
Languages	0.5	0.7	0.5	0.7	1.5	1.3	1.1	0.7	0.5	0.3	..	60
English	0.4	0.5	0.4	0.7	1.8	1.5	1.3	1.0	0.9	0.9	..	140
Drama	0.5	0.2	0.4	0.7	1.7	1.5	1.1	0.9	0.9	0.5	..	20
History	0.1	0.2	0.2	0.2	0.5	0.5	0.5	0.4	0.3	0.4	..	20
Social sciences	0.2	0.0	0.1	0.2	0.4	0.7	0.3	0.4	0.6	0.5	..	10
Geography	0.3	0.4	0.1	0.3	0.6	0.9	0.6	0.6	0.6	0.4	..	20
Religious education	0.4	0.8	0.5	0.7	1.8	1.4	1.4	1.4	1.0	0.9	..	40
Design and technology	0.4	0.7	0.6	0.7	1.3	1.3	1.0	1.0	0.8	0.5	..	90
Commercial/business studies	0.4	0.6	0.4	0.5	1.3	1.0	1.4	0.8	1.0	0.7	..	20
Art, craft or design	0.2	0.3	0.5	0.3	0.7	0.8	0.6	0.6	0.6	0.6	..	20
Music	0.8	0.7	0.7	0.8	1.8	1.7	1.3	1.1	1.2	1.4	..	30
Physical education	0.2	0.3	0.3	0.2	0.8	0.8	0.6	0.6	0.7	0.5	..	60
Careers	1.0	1.8	0.9	1.4	4.3	2.5	0.0	0.0	0.0	0.0	..	0
Other main and combined subjects	0.7	0.7	0.8	1.2	1.7	2.2	1.8	1.6	1.5	1.5	..	100
Total vacancies (numbers)	650	860	840	1,140	2,530	2,350	1,940	1,530	1,440	1,230	1,130	

(p) Provisional

Source: 618g survey

1. Advertised vacancies for full-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one term. See notes to editors 11 to 12 for further details.
 2. Teachers in post include full-time qualified regular teachers in (or on secondment from) maintained secondary schools, plus the secondary portion of full-time regular divided service, peripatetic, advisory and miscellaneous teachers.
 3. Vacancy rates by subject for 2007 will be published when estimated numbers of teachers in post become available from the 2007 Secondary Schools Curriculum and Staffing Survey.
 4. The number of teachers in post by main teaching subject is estimated using the Secondary Schools Curriculum and Staffing Survey (1996 survey for years 1997-2001 and 2002 survey for years 2002-06).
 5. The distinction between single science vacancy rates and combined science has been discontinued.
- Totals may not appear to equal the sum of the component parts because of rounding.

Table 9: Part-time vacancy¹ rates in local authority maintained nursery and primary, secondary and special schools by grade and Government Office Region in England: January 2007(p)

	Part-time vacancies as a percentage of teachers in post ²			Number of part-time vacancies		
	Nursery and primary	Secondary	Special	Nursery and primary	Secondary	Special
All vacancies	0.2	0.5	1.0	100	150	30
Grade						
Head, deputy or assistant head	0.2	0.0	1.0	-	0	-
Classroom teacher	0.2	0.5	1.0	100	150	30
Government Office Region						
North East	0.2	0.2	0.0	-	-	0
North West	0.0	0.1	0.0	0	0	0
Yorkshire and the Humber	0.3	0.4	1.2	10	10	-
East Midlands	0.2	0.2	0.4	10	10	-
West Midlands	0.2	0.7	0.3	10	20	-
East of England	0.2	0.6	1.4	10	30	10
London ³	0.4	0.7	2.7	20	30	10
South East	0.2	0.6	1.1	10	40	10
South West	0.2	0.3	0.3	10	10	-
England excluding London	0.2	0.4	0.7	80	130	20

(p) Provisional

Source: 618g survey

1. Advertised vacancies for part-time permanent appointments (or appointments of at least one term's duration). Includes vacancies being filled on a temporary basis of less than one term. See notes to editors 11 - 12 for further details.

2. Teachers in post include part-time qualified regular teachers in (or on secondment from) maintained nursery, primary, secondary and special schools, plus part-time qualified regular divided service, peripatetic, advisory and miscellaneous teachers.

3. The 2007 vacancy rates for the inner and the outer London weighting areas are 0.6% and 0.2% (nursery and primary), 0.9% and 0.6% (secondary), 2.7% and 2.6% (special) respectively.

Totals may not appear to equal the sum of the component parts because of rounding.

Table 10: Temporarily filled full and part-time posts¹ in local authority maintained schools by Government Office Region in England: January 2007(p)

	Temporarily filled as a percentage of teachers in post ²				Temporarily filled posts			
	Nursery and primary	Secondary	Special	Total	Nursery and primary	Secondary	Special	Total
Full-time								
North East	1.2	0.7	1.1	0.9	110	70	10	190
North West	1.2	0.7	1.9	1.0	300	180	40	520
Yorkshire and the Humber	1.2	0.7	1.2	1.0	210	140	10	370
East Midlands	1.1	0.6	0.8	0.8	150	100	10	250
West Midlands	0.9	0.6	1.0	0.8	170	140	20	320
East of England	1.1	0.9	2.3	1.0	180	200	30	400
London ³	1.8	1.5	3.4	1.7	450	370	60	880
South East	1.0	0.9	1.3	0.9	250	250	30	520
South West	1.2	0.7	1.2	0.9	180	130	10	310
England excluding London	1.1	0.7	1.4	0.9	1,540	1,200	140	2,880
England	1.2	0.8	1.7	1.0	1,990	1,570	200	3,760
Part-time								
North East	0.9	1.5	3.4	1.3	20	20	-	40
North West	1.1	1.1	1.1	1.1	70	40	-	110
Yorkshire and the Humber	1.1	1.3	2.1	1.2	60	40	10	100
East Midlands	0.8	0.7	0.0	0.7	40	20	0	60
West Midlands	0.5	1.1	1.4	0.7	20	40	10	70
East of England	0.6	0.7	0.9	0.7	40	30	-	80
London ³	0.9	1.5	0.9	1.1	60	60	-	120
South East	0.8	1.2	1.3	1.0	70	70	10	150
South West	1.4	1.3	0.9	1.3	90	50	-	140
England excluding London	0.9	1.1	1.2	1.0	400	320	30	750
England	0.9	1.1	1.2	1.0	460	370	40	870

(p) Provisional

Source: 618g survey

1. Includes posts for full or part-time qualified teachers that are covered for up to three terms and posts covered by a number of part-time teachers and those that have not been advertised. Excludes posts for which the incumbent is on sick, maternity of other paid leave, training or secondment and vacancies that are either not covered or are being filled on a temporary basis of less than one term. See notes to editors 6 to 9 for further details.

2. Teachers in post include full-time qualified regular teachers in (or on secondment from) maintained nursery, primary and secondary and special schools, plus full-time regular divided service, peripatetic, advisory and miscellaneous teachers.

3. The full-time rates of temporarily filled posts for the inner and the outer London weighting areas are 1.8% and 1.7% (nursery and primary), 1.4% and 1.5% (secondary), 3.3% and 3.5% (special), respectively. Those for part-time teachers are 1.1%

Totals may not appear to equal the sum of the component parts because of rounding.

Table 11: Temporarily filled full-time head teacher posts¹ in local authority maintained schools in England by phase: January of each year

	LEA maintained only		All maintained								Number of posts
	Temporarily filled as a percentage of head teachers in post		Temporarily filled as a percentage of head teachers in post								
	1998 ²	1999	2000	2001	2002	2003	2004	2005	2006	2007 (p)		2007 (P)
Nursery and primary	2.5	2.2	2.1	2.7	2.1	2.3	2.4	2.7	2.9	3.0	520
Secondary	1.8	1.6	2.3	2.3	2.0	2.4	2.2	2.7	2.3	2.3	80
Special	4.2	3.8	5.3	4.2	3.7	3.8	4.2	3.9	4.9	3.9	40
Total	2.5	2.2	2.3	2.7	2.1	2.4	2.5	2.7	2.9	2.9	640
Total vacancies (numbers)	580	490	540	650	520	540	570	610	650	640	

(p) Provisional

Source: 618g survey

1. Temporarily-filled full-time permanent appointments. The definition used is wider than the vacancy definition used elsewhere (bullet points b to d below are in addition to the normal definition). A post is included in this table:

- a. where there is no incumbent who is expected to return to the post;
- b. whether or not filled on a temporary basis, i.e. either without a contract or on a contract of less than one year;
- c. whether or not advertised;
- d. where an appointment has been made but not yet taken up.

2. Excludes vacancies in schools that were grant maintained.

Totals may not appear to equal the sum of the component parts because of rounding.

Table 13: Full-time and part-time teacher sickness absence¹ in England, calendar years 2000 to 2006, LA maintained sector.

	2000	2001	2002	2003	2004	2005	2006 (p)
% of teachers taking sickness absence ²	55	55	57	57	55	55	57
Days sick per teacher ²	5.4	5.4	5.3	5.4	5.3	5.2	5.3
Days sick per teacher taking sickness absence	9.9	10.0	9.3	9.6	9.5	9.3	9.3
Number of teachers taking sickness absence	273,300	279,200	293,400	298,100	292,800	300,700	309,000
Total days sickness absence taken	2,694,400	2,782,100	2,739,300	2,853,600	2,796,100	2,796,000	2,880,400

(p) Provisional

Source: 618g survey

1. Includes estimated figures for those local authorities that did not provide complete data or provided potentially inaccurate data.

2. Based on an estimate of the number of teachers that have worked in the maintained sector during the calendar year.

Table 14: Full-time equivalent support staff in local authority maintained nursery, primary, secondary, special schools and pupil referral units in England: January of each year

(Thousands)

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007(p)
NURSERY AND PRIMARY											
Teaching assistants											
Teaching assistants ¹	24.3	26.7	26.7	32.0	41.5	44.9	55.3	62.1	70.6	71.4	77.6
Special needs support staff	16.6	16.9	18.7	19.7	21.9	24.9	25.0	25.1	25.4	25.6	26.0
Minority ethnic pupil support staff	1.0	1.3	1.3	1.8	2.2	1.9	1.9	1.9	1.9	2.0	2.2
Total	41.9	44.8	46.6	53.4	65.5	71.8	82.3	89.2	97.9	99.0	105.8
Administrative staff											
Secretaries	14.9	15.2	15.3	15.8	15.8	14.8	13.6	15.7	13.9	16.7	16.7
Bursars	1.4	1.5	1.6	1.9	2.1	1.9	2.0	2.4	2.9	3.2	3.7
Other admin/clerical staff	3.1	3.1	3.3	3.8	4.7	6.7	8.0	6.5	8.9	6.7	7.2
Total	19.4	19.8	20.2	21.4	22.6	23.4	23.7	24.6	25.7	26.6	27.6
Technicians^{2,3}											
	0.0	0.0	0.0	0.0	0.0	0.6	0.9	1.1	1.3	1.5	1.6
Other Support Staff											
Matrons/nurses/medical staff ⁴	0.1	0.1	0.1	0.0	0.0	0.5	0.5	0.5	0.5	0.5	0.4
Child care staff ^{5,6}	-	-	-	-	-	-	-	-	-	-	-
Other education support staff ^{7,8}	14.3	15.3	17.2	17.6	19.9	26.5	20.2	18.8	19.0	26.7	27.8
Total	14.4	15.3	17.3	17.6	19.9	27.0	20.7	19.3	19.5	27.2	28.2
SECONDARY											
Teaching assistants											
Teaching assistants ¹	-	-	-	-	-	4.7	6.9	9.4	13.9	17.6	19.9
Special needs support staff	7.7	8.8	10.4	12.2	15.2	14.4	14.9	15.5	15.6	15.4	15.2
Minority ethnic pupil support staff	0.2	0.2	0.2	0.2	0.3	0.4	0.4	0.5	0.5	0.5	0.6
Total	7.8	9.0	10.6	12.5	15.5	19.5	22.3	25.3	30.0	33.5	35.6
Administrative staff											
Secretaries	11.1	11.7	12.2	12.8	13.2	9.4	9.8	11.5	13.0	13.3	13.9
Bursars	2.4	2.5	2.5	2.6	2.6	2.7	2.8	2.9	3.0	3.2	3.3
Other admin/clerical staff	4.0	3.9	3.9	4.1	5.4	11.5	11.5	12.4	14.0	16.4	18.1
Total	17.6	18.1	18.7	19.4	21.2	23.6	24.1	26.7	30.0	32.9	35.3
Technicians^{2,3}											
	12.6	12.9	13.3	13.9	14.8	15.6	16.6	18.2	19.9	21.0	21.5
Other Support Staff											
Matrons/nurses/medical staff ⁴	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7	0.7
Child care staff ^{5,6}	-	-	-	-	-	-	-	-	-	-	-
Other education support staff ^{7,8}	3.8	4.0	4.2	4.7	6.3	9.3	9.1	10.4	12.4	16.0	18.8
Total	4.5	4.7	4.9	5.4	7.0	9.9	9.8	11.1	13.1	16.8	19.6
SPECIAL SCHOOLS											
Teaching assistants											
Teaching assistants ¹	10.5	11.3	11.9	12.5	13.3	6.1	9.4	10.4	10.5	12.4	12.6
Special needs support staff	..	..	..	..	..	7.0	5.9	5.3	6.4	6.1	6.7
Minority ethnic pupil support staff	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Total	10.6	11.4	11.9	12.7	13.4	13.2	15.3	15.7	17.1	18.6	19.4
Administrative staff											
Secretaries	1.4	1.4	1.4	1.4	1.4	1.1	1.1	1.2	1.3	1.4	1.4
Bursars	0.2	0.2	0.2	0.2	0.3	0.3	0.3	0.3	0.4	0.4	0.4
Other admin/clerical staff	0.1	0.1	0.2	0.1	0.3	0.8	0.8	0.7	0.7	0.7	0.8
Total	1.7	1.7	1.8	1.8	2.0	2.2	2.1	2.2	2.4	2.5	2.6
Technicians^{2,3}											
	0.1	0.1	0.1	0.2	0.2	0.3	0.3	0.3	0.4	0.4	0.4
Other Support Staff											
Matrons/nurses/medical staff ⁴	0.2	0.2	0.2	0.2	0.2	0.4	0.4	0.4	0.5	0.5	0.4
Child care staff ^{5,6}	1.7	1.7	1.7	1.6	1.5	1.3	0.1	1.3	1.8	1.6	1.8
Other education support staff ^{7,8}	0.3	0.3	0.5	0.6	0.9	3.3	2.7	2.6	2.4	2.5	2.7
Total	2.3	2.2	2.4	2.4	2.7	5.0	3.3	4.4	4.7	4.6	4.9

Continued overleaf

Table 14: Full-time equivalent support staff in local authority maintained nursery, primary, secondary, special schools and pupil referral units in England: January of each year

(Thousands)

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007(p)
PUPIL REFERRAL UNITS											
Teaching assistants											
Teaching assistants ¹	..	..	..	..	..	0.6	0.8	1.3	1.5	1.5	1.7
Special needs support staff	0.3	0.4	0.4	0.5	0.6	0.3	0.5	0.5	0.5	0.4	0.4
Minority ethnic pupil support staff	0.0	-	-	-	-	-	-	0.0	0.0	0.0	0.0
Total	0.3	0.4	0.4	0.5	0.6	0.9	1.3	1.8	2.1	2.0	2.1
Administrative staff											
Secretaries	-	-	-	-	-	0.0	-	-	-	-	-
Bursars	-	-	-	-	-	-	-	-	-	-	-
Other admin/clerical staff	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.5	0.6	0.5	0.5
Total	0.2	0.2	0.2	0.3	0.3	0.3	0.4	0.5	0.6	0.5	0.5
Technicians^{2,3}											
	-	-	-	-	-	0.1	0.1	-	-	0.0	0.0
Other Support Staff											
Matrons/nurses/medical staff ⁴	-	-	-	-	-	-	-	-	-	0.0	0.0
Child care staff ^{5,6}	-	-	-	-	-	-	-	-	-	-	-
Other education support staff ^{7,8}	0.1	0.1	0.1	0.1	0.1	-	-	0.1	0.1	0.3	0.4
Total	0.1	0.1	0.1	0.1	0.1	-	-	0.1	0.1	0.4	0.4
TOTAL MAINTAINED SCHOOLS											
Teaching assistants											
Teaching assistants ¹	34.8	38.0	38.6	44.5	54.8	56.3	72.4	83.2	96.5	102.9	111.7
Special needs support staff	24.5	26.0	29.5	32.4	37.7	46.6	46.3	46.4	48.0	47.5	48.2
Minority ethnic pupil support staff	1.2	1.5	1.5	2.1	2.5	2.4	2.5	2.5	2.5	2.7	3.0
Total	60.6	65.5	69.6	79.0	95.0	105.4	121.2	132.1	147.0	153.1	162.9
Administrative staff											
Secretaries	27.4	28.3	28.9	30.0	30.4	25.4	24.5	28.4	28.3	31.4	31.9
Bursars	4.0	4.2	4.4	4.7	5.0	4.8	5.1	5.6	6.3	6.8	7.4
Other admin/clerical staff	7.5	7.3	7.7	8.2	10.7	19.3	20.7	20.1	24.1	24.3	26.6
Total	38.9	39.8	41.0	42.9	46.0	49.5	50.3	54.2	58.7	62.5	65.9
Technicians^{2,3}											
	12.7	13.0	13.5	14.1	15.0	16.5	17.9	19.6	21.6	23.0	23.6
Other Support Staff											
Matrons/nurses/medical staff ⁴	1.0	1.0	1.0	1.0	1.0	1.6	1.5	1.6	1.7	1.7	1.6
Child care staff ^{5,6}	1.7	1.7	1.7	1.6	1.5	1.3	0.1	1.3	1.8	1.6	1.8
Other education support staff ^{7,8}	18.6	19.6	22.0	23.0	27.3	39.1	32.1	31.8	34.0	45.6	49.6
Total	21.3	22.3	24.7	25.5	29.8	42.0	33.8	34.8	37.5	48.9	53.1
Total support staff	133.5	140.7	148.7	161.6	185.8	213.4	223.2	240.7	264.8	287.5	305.5

(p) Provisional

Source: School Census

1. Includes higher level teaching assistants, nursery nurses, nursery assistants, literacy and numeracy support staff and any other non-teaching staff regularly employed to support teachers in the classroom except for special needs and minority ethnic pupils support staff.
2. Includes laboratory assistants, design technology assistants, home economics and craft technicians and IT technicians.
3. Excludes technicians in nursery schools and pupil referral units.
4. Excludes matrons/nurses/medical staff in nursery schools and pupil referral units.
5. Due to a reporting problem at source in 2003, the number of child care staff was not recorded accurately by schools, resulting in child care staff being distributed across other support staff categories
6. Includes qualified and unqualified child care staff. In 2004 this category is applicable to special schools only excluding general hospital schools.
7. Includes librarians, welfare assistants, learning mentors employed at the school and any other non-teaching staff regularly employed at the school not covered in teaching assistants.

Table 15: Pupil:teacher ratios and pupil:adult ratios in local authority maintained nursery, primary and secondary sector in England by phase: January of each year

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007 (p)
Nursery schools											
PTR within-schools ^{1,2}	18.9	18.6	18.4	18.1	17.7	16.6	16.4	16.2	16.5	16.3	16.8
PAR within-schools ^{2,3}	7.9	7.7	7.4	7.1	6.8	6.1	5.9	5.7	5.5	5.3	5.2
Primary schools											
PTR within-schools ^{1,2}	23.4	23.7	23.5	23.3	22.9	22.5	22.6	22.7	22.5	22.0	21.8
PAR within-schools ^{2,3}	17.9	17.8	17.5	16.8	15.7	14.6	14.3	14.0	13.4	12.8	12.4
Secondary schools											
PTR within-schools ^{1,2}	16.7	16.9	17.0	17.2	17.1	16.9	17.0	17.0	16.7	16.6	16.5
PAR within-schools ^{2,3}	14.5	14.6	14.5	14.5	14.0	13.3	13.1	12.8	12.2	11.7	11.4
Overall											
Overall PTR ^{2,4}	18.6	18.9	18.8	18.6	18.3	18.0	17.9	17.7	17.4	17.2	17.1

(p) Provisional

Source: School Census

1. The within-school PTR is calculated by dividing the total FTE number of pupils on roll in schools by the total FTE number of qualified teachers regularly employed in schools. Source: ASC. See note to editors 1 for further details.

2. For statistical purposes only, pupils who do not attend both morning and afternoon at least five days a week are regarded as part-time. Each part-time pupil is treated as 0.5 FTE.

3. The PAR is calculated by dividing the total FTE number of pupils on roll in schools by the total FTE number of all teachers and support staff employed in schools, excluding administrative and clerical staff. Source: ASC.

4. The overall PTR is based on the total FTE number of pupils on roll in schools and the FTE of all teachers employed (including: centrally employed; occasional teachers; those on employment based routes to QTS; others without QTS, those on paid absence and any replacements). The teacher numbers are from the 618g survey, see notes to editors for further details.