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INVESTOR IN PEOPLE

PARTICIPATION IN EDUCATION, TRAINING AND EMPLOYMENT BY 16-18 YEAR OLDS IN ENGLAND: 2004 AND 2005

INTRODUCTION

1. This Statistical First Release (SFR) provides provisional 2005 estimates of participation in education, training and employment and those who are not in education, employment or training (NEET) by 16, 17 and 18 year olds in England. It also updates estimates for 2004 contained in SFR 27/2005 (released in June 2005 and subsequently revised in December 2005).
2. Information from the different post-16 learning options (schools, FE colleges, work-based learning, Higher Education, etc) have been drawn together to give a coherent and comprehensive picture of the participation of 16-18 year olds. Key analyses are by age, gender, type of learning, institution, labour market status and highest qualification being studied.
3. Additional tables providing more detailed breakdowns, and the full time series back to 1985, are available on the website.

KEY POINTS

16-18 year olds

- The proportion of 16-18 year olds in education and training was 76.2 per cent at end 2005, an increase from 75.2 per cent at end 2004 but a decrease from 77.6 per cent at end 1994. The total **number** of 16-18 year olds in education and training increased by 34,500 to over 1.5 million at end 2005, the highest number ever.
- The proportion of 16-18 year olds not in education, employment or training (NEET) increased from 10 per cent at end 2004 to 11 per cent at end 2005. The total number of 16-18 year old NEETs was estimated at 220,000 at end 2005.

16 year olds

- The proportion of 16 year olds, the first post-compulsory year, in full-time education at the end of 2005 is estimated at 76.5 per cent – the highest ever rate and an increase of 2.7 percentage points since end 2004.
- At end 2005, 89.1 per cent of 16 year olds were participating in education and training, an increase of 1.9 percentage points from end 2004. The corresponding proportion at end 1994 was 90.6 per cent.

17 year olds

- Participation in full-time education by 17 year olds was 62.9 per cent at end 2005, an increase of 2.8 percentage points since end 2004.
- The 14-19 Implementation Plan set the long-term ambition to transform participation, so that by 2015 90 per cent of 17 year olds are participating. On the most comparable measure, 17 year old participation in education and work-based learning (WBL) was 76 per cent at end 2005, up by around 2 percentage points over the year.

18 year olds

- Participation in full-time education by 18 year olds at end 2005 was 38.4 per cent, an increase of 0.9 per cent from end 2004 but a decrease when compared with 38.7 per cent at end 1994. Participation in education and training at end 2005 was 59.3 per cent compared to 59.1 per cent at end 2004 and 60.3 per cent at end 1994.

Public Service Agreement (PSA) target: Not in Education, Employment or Training (NEET)

- This SFR reports progress against the department's PSA target to "*reduce the proportion of young people not in education, employment or training (NEET) by 2 percentage points by 2010.*" The provisional 2004 NEET baseline is currently 10 per cent – the final figure will be confirmed next year. The provisional 2005 NEET figure is 11 per cent.

NOTES TO EDITORS

4. The estimates of participation in education, training and employment combine data from a number of sources, with procedures to identify young people in more than one form of provision, to give a view of the cohort as a whole.

A. DEFINITIONS

Academic Age

5. The age of a learner is measured at the beginning of the academic year, 31 August.

Reference Dates

6. The population, schools and work based learning (WBL) data described as end 2005 relate to January 2006; Further Education Institution (FEI) data relate to November 2005; and Higher Education Institution (HEI) data relate to December 2005. The Labour Force Survey (LFS) relates to the winter quarter (December 2005 to February 2006). The end 2004 figures for the different data sources similarly refer to the same months.
7. The figures for end 2005 are provisional. The figures for end 2004 have been updated with revised figures from all sources. Some 2004 data may be revised again next year – see the following paragraphs for definitions; sources are presented more fully under section B.

Education

8. The definition of full-time education varies according to institution type:
 - **Schools:** a full-time pupil is someone studying 10 sessions a week, where a session is 1/2 day. Prior to 2002, all pupils were recorded as full-time;
 - **FEIs:** full-time full-year learners are defined as those enrolled on programmes of at least 450 guided learning hours per year, or for at least 150 guided learning hours per tri-annual period or more than 16 guided learning hours per week for shorter courses. Full-time learners who are not classified as full-time full-year are classified as other full-time. See www.lsc.gov.uk for more information;
 - **HEIs:** full-time full-year students are defined as those studying 21 hours a week for 24 weeks. Full-time students who are not classified as full-time full-year are classified as other full-time. See www.hesa.ac.uk for more information.
9. Figures exclude learners studying overseas, and learners from overseas studying in HEIs in England. Full-time learners in independent further and higher education establishments are excluded from full-time education, but included (but not reported separately) in other education and training (OET).
10. Young people studying a FE course in addition to taking part in WBL in the same FEI, are included in both full-time education and WBL, but are also reported separately as the overlap group and are only counted once in the totals. Those doing WBL in FEIs are in the WBL information only. Others in publicly funded full-time education while in Employer Funded Training (EFT) are included in full-time education but not reported separately; they are not included in the EFT figures.

Government Supported Work Based Learning for Young People (WBL)

11. WBL for young people comprises Advanced Apprenticeships, Apprenticeships, Entry to Employment (E2E), and NVQ Learning. WBL has been funded through the Learning and Skills Council (LSC) since 26 March 2001.

Employer Funded Training (EFT)

12. Figures for EFT cover employees who have received training in the past 4 weeks; these figures are restricted to training other than WBL. They will include non-WBL apprentices and others on long and short term training programmes, but exclude those who have previously received training in their current job, though not in the last 4 weeks. They cover only young people who are in employment.

Other Education and Training (OET)

13. OET covers young people studying, but not included in other categories. For example: attending independent colleges or training centres; at any college in part-time study not reported as released from a job; or receiving training or in part-time education but not currently employed.

Labour market status

14. The definitions of labour market status used in the Labour Force Survey (LFS), and in this publication, follow the conventions promoted by the International Labour Organisation (ILO):
 - **in employment:** an employee, self-employed, on a WBL programme or an unpaid family worker. This includes young people in full-time education who also have part-time jobs.
 - **ILO unemployed:** anyone (including full-time learners) who is out of work and available to start work in the next two weeks, but has either looked for work in the last four weeks or is waiting to start a job they have already obtained.
 - **economically inactive:** neither in employment nor ILO unemployed i.e. not active in the labour market.
15. The LFS covers all residential households and nursing accommodation. Householders are asked to reply on behalf of students living away in halls of residence. The LFS excludes people outside such accommodation - chiefly hospital residents, people in prison, people in army barracks and the homeless.
16. The LFS is a sample survey so all estimates of labour market participation are subject to sampling error, as are the estimates for the non-college based components of EFT and OET.

Not in education, employment or training (NEET)

17. To produce NEET estimates we firstly calculate the number of young people that are not in education or training (NET), by subtracting the number of young people known to be in education and training from the total population. We then use the LFS to estimate what proportion of that residual NET group is NEET.

Courses of study (Tables 4a - 4d)

18. Tables 4a - 4d include a breakdown by course of study, which are categorised as shown below. The second list gives the hierarchy of qualification aim used for pupils in independent schools; the first list is used for learners in all other types of institution. Learners in full-time education studying on more than one course are attributed to the course appearing first in the list below. Young people in special schools and Pupil Referral Units (PRUs), for whom there is no qualification breakdown, are included under 'Other courses' in tables 4a-d.

All institutions, except independent schools:

<u>Course studied in order of selection:</u>	<u>Entered in tables to the row headed:</u>
Higher education	Higher education
NVQ 3	NVQ 3
VCE A/AS level/Advanced GNVQ	VCE A/AS level
GCE A/AS level	GCE A/AS level
Other courses at level 3 or equivalent ¹	NVQ 3 equivalents
NVQ 2	NVQ 2
Intermediate GNVQ	Intermediate GNVQ
GCSE	GCSE
Other courses at level 2 or equivalent ¹	NVQ 2 equivalents
NVQ 1	NVQ 1
Foundation GNVQ	Foundation GNVQ
Other courses at level 1 or equivalent ¹	NVQ 1 equivalents
Other course – level unknown or unspecified	Other courses

Independent schools:

<u>Course studied in order of selection:</u>	<u>Entered in tables to the row headed:</u>
Higher education	Higher education
VCE A/AS level/Advanced GNVQ	VCE A/AS level
Other courses at level 3 or equivalent ¹	NVQ 3 equivalents
NVQ 3	NVQ 3
GCE A level	GCE A/AS level
GCE AS level	GCE A/AS level
Intermediate GNVQ	Intermediate GNVQ
Other courses at level 2 or equivalent ¹	NVQ 2 equivalents
NVQ 2	NVQ 2
Foundation GNVQ	Foundation GNVQ
NVQ 1	NVQ 1
GCSE	GCSE
Other course – level unknown or unspecified	Other courses

¹ Including GNVQ precursors, BTEC, City and Guilds and RSA courses

B. DATA SOURCES

Box: Data Sources	
Schools	<p>The Schools' Census provides data on school pupils in January of each year. Information for maintained schools, City Technology Colleges (CTCs), Academies and special schools are derived from the Pupil Level Annual Schools' Census (PLASC). PLASC collects data at pupil rather than school level; the first time in January 2002. Data from the remaining types of institution (independent schools and pupil referral units) are still collected at school level.</p> <p>The schools figures for end 2005 are provisional and will be revised in next year's publication. Figures for end 2004 are final.</p>
FE Institutions	<p>The Learning and Skills Council's Individualised Learner Record (ILR) provides data on learners in FE sector colleges. Snapshot data as at 1 November has been used. The data underlying this SFR are the same as for the Statistical First Release (ILR/SFR09) published by LSC on 23 March 2006.</p> <p>The ILR data for 2005 has been grossed up to provide estimates of the total provision in the sector and will be revised in next year's publication. Figures for 2004 are final.</p>
HE Institutions	<p>Students in institutions of higher education on 1 December are included from data supplied by the Higher Education Statistics Agency (HESA). Figures for end 2004 are final.</p> <p>Out-turn figures for end 2005 are not available until January 2007. Therefore, numbers on further education courses have been carried over from the previous year. Student numbers on higher education courses in 2004 have been grossed up to produce 2005 estimates by using information from the Higher Education Students Early Statistics (HESES) collected by the Higher Education Funding Council for England (HEFCE). All 2005 figures will be updated with final HESA data in the next SFR.</p>
WBL	<p>The Learning and Skills Council's ILR provides monthly data on young people on WBL programmes. Snapshot data as at 1 January has been used, for end 2001 onwards.</p> <p>The LSC publish further information in a Statistical First Release (see ILR/SFR09).</p>
LFS	<p>Figures on labour market status come from the winter quarter (December 2005 to February 2006) LFS. It also supplies the non-college based data for Employer Funded Training (EFT) and for Other Education and Training (OET).</p> <p>The LFS is a quarterly survey of approximately 50,000 households in England. If an individual is not available for interview, another member of the household may respond on their behalf.</p>
Population estimates	<p>The population estimates for academic year ages in January of each year are derived by DfES from mid-year estimates and projections provided by the Office for National Statistics (ONS) and the Government Actuary's Department (GAD).</p>

C. CHANGES TO DATA SOURCES AFFECTING THIS AND FUTURE PUBLICATIONS

Schools data

19. Qualification aim information is not available for special schools students. Pupils in special schools and PRUs are included under "Other courses" in Table 4a-d, for all years.

Population data

20. Population estimates are revised each year as more accurate information becomes available. Therefore while the actual numbers of participants for 2004 and before are final, the population denominators are liable to change in next year's publication, which could mean that the participation, NET and NEET rates are revised.

D. LOCAL PARTICIPATION RATES

21. The Department publishes an annual SFR showing participation in education and training of 16 and 17 year olds at local level. The latest local SFR (SFR 13/2006), covering end 2003 and end 2004, was published in March 2006 and is available to download from the DfES website at: www.dfes.gov.uk/rsgateway.

E. FURTHER INFORMATION

22. Public enquiries about the information in this Statistical First Release should be addressed to: Ian Thomson, Learning and Skills Analysis, Department for Education and Skills, Moorfoot, Sheffield, S1 4PQ. Tel: 0114 259 4828.
23. Press enquiries should be addressed to 020 7925 5846.

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FURTHER INFORMATION

The following additional tables, giving numbers and percentages, are available on the DfES website at www.dfes.gov.uk/rsgateway:

Participation of 16-18 year olds in education and training by age and gender, England, 1985 onwards (A1 - A15) – equivalent to Table 1 in this document.

Participation of 16-18 year olds in education by institution type, and by age and gender, England, 1985 onwards (B1 - B15) – equivalent to Table 2 in this document.

Participation of 16-18 year olds in full-time education by highest qualification aim and institution type, and work based learning, and by age and gender, England, 1985 onwards (C1 - C15) – provides a more detailed institution breakdown than Tables 4a-d.

Participation of 16-18 year olds in education and training by labour market status, and by age and gender, England, 1991 onwards (D1 - D15) – provides more detail than Table 3

CONVENTIONS AND PRESENTATION

Symbols used in the tables as necessary to denote:

- nil or negligible
- . not applicable

Table 1: Participation of 16 to 18 year olds in education and training, England, 2004 and 2005

End of calendar year	percentage					
	Males		Females		All	
	2004	2005 provisional	2004	2005 provisional	2004	2005 provisional
Aged 16						
Full-time education	68.8	71.5	79.0	81.8	73.8	76.5
Work Based Learning (WBL)	8.3	7.8	5.4	5.0	6.9	6.5
Of which WBL in full-time education	0.3	0.3	0.1	0.1	0.2	0.2
Of which WBL in part-time education	0.3	0.3	0.1	0.1	0.2	0.2
Employer Funded Training (EFT)	3.8	3.3	2.1	2.0	3.0	2.7
Of which part-time education	0.6	0.7	0.2	0.2	0.4	0.4
Other Education and Training (OET) ¹	4.0	4.2	3.5	3.3	3.7	3.7
Of which part-time education	3.4	3.5	3.3	3.1	3.4	3.3
Total Education and WBL²	80.9	83.2	87.8	90.0	84.2	86.5
Total Education and training³	84.6	86.5	89.8	91.9	87.2	89.1
Not in any education or training ⁴	15.4	13.5	10.2	8.1	12.8	10.9
All	100.0	100.0	100.0	100.0	100.0	100.0
Population (thousands)	341.9	336.1	322.9	317.3	664.8	653.5
Aged 17						
Full-time education	55.7	58.0	64.9	68.0	60.1	62.9
Work Based Learning (WBL)	10.5	10.0	7.2	6.7	8.9	8.4
Of which WBL in full-time education	0.3	0.3	0.1	0.1	0.2	0.2
Of which WBL in part-time education	0.4	0.4	0.2	0.1	0.3	0.3
Employer Funded Training (EFT)	5.6	5.0	3.9	3.5	4.8	4.3
Of which part-time education	1.1	1.2	0.3	0.3	0.7	0.7
Other Education and Training (OET) ¹	5.5	5.2	5.2	4.7	5.3	4.9
Of which part-time education	4.5	4.3	4.4	4.0	4.4	4.2
Total Education and WBL²	71.5	73.2	76.6	78.9	74.0	76.0
Total Education and training³	77.0	77.9	81.0	82.8	79.0	80.3
Not in any education or training ⁴	23.0	22.1	19.0	17.2	21.0	19.7
All	100.0	100.0	100.0	100.0	100.0	100.0
Population (thousands)	336.9	345.5	318.4	325.7	655.2	671.2
Aged 18						
Full-time education	34.8	35.5	40.3	41.4	37.5	38.4
Work Based Learning (WBL)	9.8	9.6	6.1	5.7	8.0	7.7
Of which WBL in full-time education	0.2	0.2	0.0	0.0	0.1	0.1
Of which WBL in part-time education	0.4	0.4	0.1	0.1	0.2	0.2
Employer Funded Training (EFT)	8.8	8.4	6.8	6.5	7.8	7.5
Of which part-time education	1.3	1.3	0.4	0.3	0.8	0.8
Other Education and Training (OET) ¹	6.1	6.0	5.8	5.6	5.9	5.8
Of which part-time education	5.2	5.0	5.2	4.8	5.2	4.9
Total Education and WBL²	50.8	51.2	52.0	52.3	51.4	51.7
Total Education and training³	59.2	59.3	59.0	59.2	59.1	59.3
Not in any education or training ⁴	40.8	40.7	41.0	40.8	40.9	40.7
All	100.0	100.0	100.0	100.0	100.0	100.0
Population (thousands)	334.2	341.8	314.7	322.5	648.9	664.3
Aged 16-18						
Full-time education	53.2	54.9	61.6	63.6	57.3	59.2
Work Based Learning (WBL)	9.5	9.1	6.2	5.8	7.9	7.5
Of which WBL in full-time education	0.3	0.3	0.1	0.1	0.2	0.2
Of which WBL in part-time education	0.4	0.4	0.1	0.1	0.2	0.2
Employer Funded Training (EFT)	6.0	5.6	4.3	4.0	5.2	4.8
Of which part-time education	1.0	1.1	0.3	0.3	0.7	0.7
Other Education and Training (OET) ¹	5.2	5.1	4.8	4.5	5.0	4.8
Of which part-time education	4.4	4.3	4.3	4.0	4.3	4.1
Total Education and WBL²	67.9	69.2	72.3	73.6	70.0	71.3
Total Education and training³	73.7	74.5	76.7	77.9	75.2	76.2
Not in any education or training ⁴	26.3	25.5	23.3	22.1	24.8	23.8
All	100.0	100.0	100.0	100.0	100.0	100.0
Population (thousands)	1,013.0	1,023.4	956.0	965.5	1,969.0	1,989.0

1 Includes part-time education not funded by employers or through WBL; also full- or part-time education in independent FE and HE institutions.

2 Total of all full-time and part-time education and WBL (less WBL in full-time education), equivalent to local level estimates for education and training.

3 Total of all full-time education and WBL (less WBL in full-time education) plus EFT and OET.

4 The remainder of the age group.

Table 2: Participation of 16 to 18 year olds in education by institution type, England, 2004 and 2005

End of calendar year	<i>percentage</i>					
	Males		Females		All	
	2004	2005 provisional	2004	2005 provisional	2004	2005 provisional
Aged 16						
Full-time education						
Maintained schools ¹	27.0	27.4	31.6	32.3	29.3	29.8
Independent schools ²	6.2	6.3	6.1	6.1	6.2	6.2
Sixth form colleges	9.1	9.5	11.8	12.3	10.4	10.9
General FE, tertiary and specialist colleges	26.2	28.0	29.1	30.6	27.6	29.3
Higher education institutions	0.3	0.3	0.4	0.4	0.3	0.4
Total	68.8	71.5	79.0	81.8	73.8	76.5
Part-time education³						
Maintained schools ¹	0.0	0.0	0.0	0.0	0.0	0.0
Independent schools ²	0.0	0.0	0.0	0.0	0.0	0.0
Sixth form colleges	0.1	0.1	0.2	0.1	0.1	0.1
General FE, tertiary and specialist colleges	4.0	4.2	3.2	3.0	3.6	3.6
Higher education institutions	0.2	0.2	0.2	0.2	0.2	0.2
Total	4.3	4.5	3.6	3.4	4.0	3.9
Full- and part-time education						
Maintained schools ¹	27.0	27.4	31.6	32.3	29.3	29.8
Independent schools ²	6.2	6.3	6.1	6.1	6.2	6.2
Sixth form colleges	9.3	9.6	11.9	12.4	10.6	11.0
General FE, tertiary and specialist colleges	30.2	32.1	32.3	33.6	31.2	32.9
Higher education institutions	0.5	0.5	0.7	0.7	0.6	0.6
Total	73.2	76.0	82.6	85.1	77.7	80.4
Number of full-time students (thousands)	235.3	240.4	255.0	259.5	490.3	499.9
Number of part-time students (thousands)	14.8	15.0	11.6	10.7	26.4	25.7
Population (thousands)	341.9	336.1	322.9	317.3	664.8	653.5
Aged 17						
Full-time education						
Maintained schools ¹	20.4	20.7	24.8	25.3	22.5	22.9
Independent schools ²	5.7	5.7	5.7	5.6	5.7	5.6
Sixth form colleges	7.5	7.8	9.5	10.1	8.5	8.9
General FE, tertiary and specialist colleges	21.6	23.3	24.2	26.4	22.9	24.8
Higher education institutions	0.5	0.5	0.7	0.7	0.6	0.6
Total	55.7	58.0	64.9	68.0	60.1	62.9
Part-time education³						
Maintained schools ¹	0.0	0.0	0.0	0.0	0.0	0.0
Independent schools ²	0.0	0.0	0.0	0.0	0.0	0.0
Sixth form colleges	0.2	0.1	0.2	0.2	0.2	0.2
General FE, tertiary and specialist colleges	5.6	5.6	4.4	4.0	5.0	4.8
Higher education institutions	0.2	0.2	0.2	0.2	0.2	0.2
Total	6.0	6.0	4.8	4.4	5.4	5.2
Full- and part-time education						
Maintained schools ¹	20.4	20.7	24.8	25.3	22.5	22.9
Independent schools ²	5.7	5.7	5.7	5.6	5.7	5.6
Sixth form colleges	7.7	7.9	9.7	10.3	8.7	9.1
General FE, tertiary and specialist colleges	27.2	28.9	28.6	30.4	27.9	29.6
Higher education institutions	0.7	0.7	0.9	0.9	0.8	0.8
Total	61.7	64.0	69.7	72.4	65.6	68.1
Number of full-time students (thousands)	187.6	200.5	206.5	221.5	394.1	421.9
Number of part-time students (thousands)	20.3	20.6	15.3	14.4	35.6	35.0
Population (thousands)	336.9	345.5	318.4	325.7	655.2	671.2

1 Includes all pupils in maintained schools and maintained special schools.

2 Includes all pupils in independent schools, non-maintained special schools, city technology colleges, academies and pupil referral units.

3 Total of those studying part-time education as part of WBL, EFT and OET.

Table 2: Participation of 16 to 18 year olds in education by institution type, England, 2004 and 2005
Continued

End of calendar year	<i>percentage</i>					
	Males		Females		All	
	2004	2005 provisional	2004	2005 provisional	2004	2005 provisional
Aged 18						
Full-time education						
Maintained schools ¹	2.3	2.2	2.2	2.1	2.2	2.1
Independent schools ²	1.0	1.0	0.9	0.8	0.9	0.9
Sixth form colleges	1.5	1.5	1.4	1.4	1.4	1.5
General FE, tertiary and specialist colleges	12.5	12.7	12.3	12.8	12.4	12.7
Higher education institutions	17.5	18.1	23.6	24.3	20.5	21.1
Total	34.8	35.5	40.3	41.4	37.5	38.4
Part-time education³						
Maintained schools ¹	0.0	0.0	0.0	0.0	0.0	0.0
Independent schools ²	0.0	0.0	0.0	0.0	0.0	0.0
Sixth form colleges	0.2	0.2	0.2	0.2	0.2	0.2
General FE, tertiary and specialist colleges	6.3	6.1	5.0	4.6	5.7	5.4
Higher education institutions	0.5	0.5	0.4	0.4	0.4	0.4
Total	6.9	6.7	5.7	5.2	6.3	6.0
Full- and part-time education						
Maintained schools ¹	2.3	2.2	2.2	2.1	2.2	2.1
Independent schools ²	1.0	1.0	0.9	0.8	0.9	0.9
Sixth form colleges	1.7	1.7	1.6	1.6	1.6	1.7
General FE, tertiary and specialist colleges	18.7	18.8	17.4	17.4	18.1	18.1
Higher education institutions	18.0	18.5	24.0	24.7	20.9	21.5
Total	41.7	42.3	46.0	46.6	43.8	44.4
Number of full-time students (thousands)	116.3	121.4	126.9	133.5	243.1	255.0
Number of part-time students (thousands)	23.0	23.0	17.9	16.9	40.9	39.9
Population (thousands)	334.2	341.8	314.7	322.5	648.9	664.3
Aged 16-18						
Full-time education						
Maintained schools ¹	16.7	16.7	19.6	19.8	18.1	18.2
Independent schools ²	4.3	4.3	4.2	4.2	4.3	4.3
Sixth form colleges	6.1	6.3	7.6	7.9	6.8	7.1
General FE, tertiary and specialist colleges	20.1	21.3	21.9	23.2	21.0	22.2
Higher education institutions	6.0	6.3	8.1	8.5	7.1	7.4
Total	53.2	54.9	61.6	63.6	57.3	59.2
Part-time education³						
Maintained schools ¹	0.0	0.0	0.0	0.0	0.0	0.0
Independent schools ²	0.0	0.0	0.0	0.0	0.0	0.0
Sixth form colleges	0.2	0.1	0.2	0.2	0.2	0.2
General FE, tertiary and specialist colleges	5.3	5.3	4.2	3.9	4.8	4.6
Higher education institutions	0.3	0.3	0.3	0.3	0.3	0.3
Total	5.7	5.7	4.7	4.4	5.2	5.1
Full- and part-time education						
Maintained schools ¹	16.7	16.7	19.6	19.8	18.1	18.2
Independent schools ²	4.3	4.3	4.2	4.2	4.3	4.3
Sixth form colleges	6.2	6.4	7.8	8.1	7.0	7.2
General FE, tertiary and specialist colleges	25.4	26.6	26.1	27.1	25.8	26.8
Higher education institutions	6.3	6.6	8.4	8.8	7.3	7.7
Total	59.0	60.7	66.2	68.0	62.5	64.2
Number of full-time students (thousands)	539.2	562.3	588.4	614.5	1,127.6	1,176.8
Number of part-time students (thousands)	58.1	58.6	44.8	42.0	103.0	100.6
Population (thousands)	1,013.0	1,023.4	956.0	965.5	1,969.0	1,989.0

1 Includes all pupils in maintained schools and maintained special schools.

2 Includes all pupils in independent schools, non-maintained special schools, city technology colleges, academies and pupil referral units.

3 Total of those studying part-time education as part of WBL, EFT and OET.

Table 3: Participation of 16 to 18 year olds in education and training by labour market status, England, 2004 and 2005

End of calendar year	In employment		ILO unemployed ¹		Inactive		All		Not in employment ²	
	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
		provisional		provisional		provisional		provisional		provisional
Aged 16										
Education and training										
Full-time education	28	26	6	7	40	43	74	76	46	50
Work Based Learning (WBL)	7	6	0	0	0	0	7	6	0	0
Employer Funded Training (EFT)	3	3	0	0	0	0	3	3	0	0
Other education and training (OET) ³	1	1	1	1	2	2	4	4	3	3
Total Education and training⁴	38	37	7	8	42	45	87	89	49	53
Not in any education or training ⁵	5	3	5	4	3	3	13	11	8	8
All	43	40	12	12	45	48	100	100	57	60
Population (thousands)	288	259	80	79	297	316	665	653	377	394
Aged 17										
Education and training										
Full-time education	31	28	4	4	26	31	60	63	29	35
Work Based Learning (WBL)	9	8	0	0	0	0	9	8	0	0
Employer Funded Training (EFT)	5	4	0	0	0	0	5	4	0	0
Other education and training (OET) ³	2	2	1	1	2	2	5	5	3	3
Total Education and training⁴	46	42	5	5	28	33	79	80	33	38
Not in any education or training ⁵	12	9	5	7	4	4	21	20	9	11
All	58	51	10	12	32	37	100	100	42	49
Population (thousands)	380	341	66	81	209	250	655	671	275	331
Aged 18										
Education and training										
Full-time education	15	14	2	2	21	22	37	38	23	25
Work Based Learning (WBL)	8	8	0	0	0	0	8	8	0	0
Employer Funded Training (EFT)	8	7	0	0	0	0	8	7	0	0
Other education and training (OET) ³	3	3	1	1	2	2	6	6	3	3
Total Education and training⁴	33	32	3	3	23	24	59	59	26	28
Not in any education or training ⁵	28	26	7	8	6	7	41	41	13	14
All	61	58	10	11	29	31	100	100	39	42
Population (thousands)	397	386	66	74	185	205	649	664	252	279
Aged 16-18										
Education and training										
Full-time education	24	23	4	4	29	32	57	59	33	37
Work Based Learning (WBL)	8	8	0	0	0	0	8	8	0	0
Employer Funded Training (EFT)	5	5	0	0	0	0	5	5	0	0
Other education and training (OET) ³	2	2	1	1	2	2	5	5	3	3
Total Education and training⁴	39	37	5	5	31	34	75	76	36	39
Not in any education or training ⁵	15	13	6	6	4	5	25	24	10	11
All	54	50	11	12	35	39	100	100	46	50
Population (thousands)	1,065	985	212	233	691	771	1,969	1,989	904	1,004

1 Available to start work in the next two weeks and has either looked for work in the last four weeks or is waiting to start a job already obtained.

2 The sum of those young people who are ILO unemployed or inactive. Therefore, the figures in this column for young people not in any education or training are the NEET figures.

3 Includes part-time education not funded by employers or through WBL; also full- or part-time education in independent FE and HE institutions.

4 Total of all full-time education and WBL (less WBL in full-time education) plus EFT and OET

5 The remainder of the age group.

Table 4a: Participation of 16 year olds in full-time education by highest qualification aim and institution type, and work based learning, England, 2004 and 2005

End of calendar year	Males		Females		All	
	2004	2005	2004	2005	2004	2005
		provisional		provisional		provisional
Full-time education	68.8	71.5	79.0	81.8	73.8	76.5
Higher Education (Level 4 and above)	0.0	0.1	0.1	0.1	0.1	0.1
Maintained schools ¹	0.0	0.0	0.0	0.0	0.0	0.0
Independent schools ²	0.0	0.0	0.1	0.1	0.0	0.1
Sixth form colleges	0.0	0.0	0.0	0.0	0.0	0.0
General FE, tertiary and specialist colleges	0.0	0.0	0.0	0.0	0.0	0.0
Higher education institutions	0.0	0.0	0.0	0.0	0.0	0.0
Further Education	68.8	71.5	78.9	81.7	73.7	76.4
Maintained schools ¹	27.0	27.4	31.6	32.3	29.2	29.8
Independent schools ²	6.2	6.2	6.0	6.1	6.1	6.2
Sixth form colleges	9.1	9.5	11.8	12.3	10.4	10.9
General FE, tertiary and specialist colleges	26.2	28.0	29.0	30.6	27.6	29.3
Higher education institutions	0.3	0.3	0.4	0.4	0.3	0.3
Level 3	45.3	47.1	56.7	59.1	50.8	52.9
GCE A/AS level	33.7	37.1	41.4	46.1	37.4	41.5
All schools	23.9	26.0	27.7	30.4	25.8	28.1
Sixth form colleges	6.4	7.4	8.3	9.7	7.3	8.5
Other FHE institutions	3.4	3.8	5.4	6.0	4.4	4.9
VCE A/AS level or Advanced GNVQ	5.7	2.7	7.6	3.5	6.6	3.1
All schools	3.8	2.4	4.7	3.0	4.2	2.7
Sixth form colleges	1.0	0.2	1.6	0.4	1.3	0.3
Other FHE institutions	0.9	0.0	1.4	0.1	1.1	0.1
NVQ 3 and equivalents	5.9	7.2	7.7	9.5	6.7	8.3
All schools	0.2	0.3	0.2	0.3	0.2	0.3
Sixth form colleges	0.3	0.5	0.4	0.6	0.3	0.6
Other FHE institutions	5.4	6.5	7.0	8.5	6.2	7.5
Level 2	13.8	13.8	14.8	14.9	14.3	14.3
GCSE	2.5	2.8	2.4	2.7	2.4	2.8
All schools	0.9	1.0	0.9	1.0	0.9	1.0
Sixth form colleges	0.4	0.6	0.3	0.5	0.4	0.5
Other FHE institutions	1.1	1.2	1.2	1.3	1.2	1.2
Intermediate GNVQ	3.6	2.5	3.8	2.8	3.7	2.7
All schools	1.8	1.6	1.9	1.6	1.9	1.6
Sixth form colleges	0.7	0.5	0.7	0.5	0.7	0.5
Other FHE institutions	1.1	0.5	1.2	0.6	1.1	0.5
NVQ 2 and equivalents	7.7	8.4	8.7	9.4	8.2	8.9
All schools	0.2	0.3	0.3	0.4	0.2	0.3
Sixth form colleges	0.2	0.2	0.3	0.3	0.2	0.2
Other FHE institutions	7.3	7.9	8.2	8.7	7.7	8.3
Level 1	6.1	7.2	4.5	5.0	5.4	6.1
Foundation GNVQ	0.9	0.5	0.8	0.5	0.9	0.5
All schools	0.1	0.1	0.1	0.1	0.1	0.1
Sixth form colleges	0.1	0.1	0.1	0.1	0.1	0.1
Other FHE institutions	0.7	0.4	0.6	0.3	0.6	0.3
NVQ 1 and equivalents	5.2	6.6	3.8	4.5	4.5	5.6
All schools	0.1	0.1	0.0	0.1	0.1	0.1
Sixth form colleges	0.1	0.1	0.1	0.1	0.1	0.1
Other FHE institutions	5.1	6.5	3.6	4.4	4.4	5.5
Other courses³	3.5	3.5	2.8	2.7	3.2	3.1
All schools	2.1	1.8	1.8	1.6	2.0	1.7
Sixth form colleges	0.0	0.0	0.0	0.0	0.0	0.0
Other FHE institutions	1.4	1.6	0.9	1.1	1.2	1.3
Work Based Learning (WBL)	8.3	7.8	5.4	5.0	6.9	6.5
Advanced Apprenticeships (AAs)	1.8	1.5	0.2	0.2	1.0	0.8
Apprenticeships (As)	4.3	4.0	3.8	3.5	4.1	3.8
Entry to Employment (E2E)	2.1	2.3	1.2	1.3	1.7	1.8
NVQ Learning	0.1	0.0	0.1	0.0	0.1	0.0
Population aged 16 (thousands)	341.9	336.1	322.9	317.3	664.8	653.5

1 Includes all pupils in maintained schools and maintained special schools.

2 Includes all pupils in independent schools, non-maintained special schools, city technology colleges and academies.

3 Includes all courses below level 1 and those of unknown or unspecified level (also includes PRUs; and special schools, for which no qualification breakdown is available).

Table 4b: Participation of 17 year olds in full-time education by highest qualification aim and institution type, and work based learning, England, 2004 and 2005

End of calendar year	<i>percentage</i>					
	Males		Females		All	
	2004	2005 provisional	2004	2005 provisional	2004	2005 provisional
Full-time education	55.7	58.0	64.9	68.0	60.1	62.9
Higher Education (Level 4 and above)	0.2	0.3	0.4	0.4	0.3	0.3
Maintained schools ¹	0.0	0.0	0.0	0.0	0.0	0.0
Independent schools ²	0.0	0.0	0.1	0.1	0.0	0.1
Sixth form colleges	0.0	0.0	0.0	0.0	0.0	0.0
General FE, tertiary and specialist colleges	0.1	0.0	0.1	0.0	0.1	0.0
Higher education institutions	0.2	0.2	0.3	0.3	0.2	0.2
Further Education	55.4	57.8	64.5	67.6	59.8	62.5
Maintained schools ¹	20.4	20.7	24.8	25.3	22.5	22.9
Independent schools ²	5.7	5.7	5.6	5.5	5.7	5.6
Sixth form colleges	7.5	7.8	9.5	10.1	8.5	8.9
General FE, tertiary and specialist colleges	21.6	23.3	24.1	26.4	22.8	24.8
Higher education institutions	0.3	0.3	0.4	0.4	0.4	0.3
Level 3	44.2	45.6	55.0	57.2	49.5	51.2
GCE A/AS level	30.0	31.5	37.0	38.5	33.4	34.9
All schools	20.9	21.7	24.7	25.3	22.7	23.5
Sixth form colleges	5.6	6.2	7.2	7.9	6.4	7.0
Other FHE institutions	3.5	3.6	5.1	5.3	4.3	4.4
VCE A/AS level or Advanced GNVQ	6.3	4.3	7.8	5.9	7.0	5.1
All schools	3.5	3.0	4.1	3.8	3.7	3.4
Sixth form colleges	1.1	0.7	1.6	1.2	1.4	0.9
Other FHE institutions	1.7	0.6	2.1	0.9	1.9	0.8
NVQ 3 and equivalents	7.9	9.8	10.3	12.7	9.1	11.2
All schools	0.1	0.2	0.2	0.3	0.2	0.2
Sixth form colleges	0.3	0.5	0.4	0.7	0.3	0.6
Other FHE institutions	7.5	9.0	9.7	11.8	8.6	10.4
Level 2	7.0	7.5	6.3	7.1	6.6	7.3
GCSE	0.6	0.7	0.5	0.7	0.6	0.7
All schools	0.1	0.1	0.1	0.1	0.1	0.1
Sixth form colleges	0.1	0.1	0.0	0.1	0.1	0.1
Other FHE institutions	0.4	0.5	0.4	0.5	0.4	0.5
Intermediate GNVQ	1.1	0.7	0.9	0.7	1.0	0.7
All schools	0.2	0.2	0.2	0.2	0.2	0.2
Sixth form colleges	0.2	0.1	0.1	0.1	0.2	0.1
Other FHE institutions	0.7	0.4	0.6	0.3	0.6	0.3
NVQ 2 and equivalents	5.3	6.2	4.8	5.8	5.1	6.0
All schools	0.1	0.1	0.1	0.1	0.1	0.1
Sixth form colleges	0.1	0.1	0.1	0.1	0.1	0.1
Other FHE institutions	5.2	6.0	4.7	5.6	4.9	5.8
Level 1	2.1	2.6	1.5	1.7	1.8	2.1
Foundation GNVQ	0.3	0.2	0.2	0.2	0.3	0.2
All schools	0.0	0.0	0.0	0.0	0.0	0.0
Sixth form colleges	0.0	0.0	0.0	0.0	0.0	0.0
Other FHE institutions	0.3	0.2	0.2	0.1	0.2	0.2
NVQ 1 and equivalents	1.8	2.4	1.2	1.5	1.5	1.9
All schools	0.0	0.0	0.0	0.0	0.0	0.0
Sixth form colleges	0.0	0.0	0.0	0.0	0.0	0.0
Other FHE institutions	1.8	2.3	1.2	1.4	1.5	1.9
Other courses³	2.2	2.1	1.8	1.7	2.0	1.9
All schools	1.2	1.1	1.0	0.9	1.1	1.0
Sixth form colleges	0.0	0.0	0.0	0.0	0.0	0.0
Other FHE institutions	0.9	1.0	0.7	0.7	0.8	0.9
Work Based Learning (WBL)	10.5	10.0	7.2	6.7	8.9	8.4
Advanced Apprenticeships (AAs)	2.8	2.6	0.7	0.7	1.8	1.6
Apprenticeships (As)	6.0	6.1	5.2	5.1	5.6	5.6
Entry to Employment (E2E)	1.4	1.2	0.9	0.8	1.2	1.0
NVQ Learning	0.3	0.1	0.4	0.1	0.3	0.1
Population aged 17 (thousands)	336.9	345.5	318.4	325.7	655.2	671.2

1 Includes all pupils in maintained schools and maintained special schools.

2 Includes all pupils in independent schools, non-maintained special schools, city technology colleges and academies.

3 Includes all courses below level 1 and those of unknown or unspecified level (also includes PRUs; and special schools, for which no qualification breakdown is available).

Table 4c: Participation of 18 year olds in full-time education by highest qualification aim and institution type, and work based learning, England, 2004 and 2005

End of calendar year	percentage					
	Males		Females		All	
	2004	2005 provisional	2004	2005 provisional	2004	2005 provisional
Full-time education	34.8	35.5	40.3	41.4	37.5	38.4
Higher Education (Level 4 and above)	17.6	18.2	23.2	24.0	20.3	21.0
Maintained schools ¹	0.0	0.0	0.0	0.0	0.0	0.0
Independent schools ²	0.0	0.0	0.1	0.1	0.1	0.0
Sixth form colleges	0.0	0.0	0.0	0.0	0.0	0.0
General FE, tertiary and specialist colleges	0.5	0.6	0.6	0.7	0.6	0.6
Higher education institutions	17.0	17.6	22.5	23.3	19.7	20.4
Further Education	17.2	17.3	17.1	17.4	17.1	17.4
Maintained schools ¹	2.3	2.2	2.2	2.0	2.2	2.1
Independent schools ²	0.9	1.0	0.8	0.7	0.9	0.9
Sixth form colleges	1.5	1.5	1.4	1.4	1.4	1.5
General FE, tertiary and specialist colleges	11.9	12.1	11.7	12.1	11.8	12.1
Higher education institutions	0.5	0.5	1.1	1.1	0.8	0.8
Level 3	12.1	11.9	13.1	13.2	12.6	12.5
GCE A/AS level	4.2	4.2	4.1	4.1	4.1	4.2
All schools	1.8	1.9	1.7	1.7	1.8	1.8
Sixth form colleges	0.9	0.9	0.7	0.8	0.8	0.8
Other FHE institutions	1.5	1.5	1.7	1.7	1.6	1.6
VCE A/AS level or Advanced GNVQ	2.3	1.3	2.0	1.3	2.2	1.3
All schools	0.6	0.5	0.6	0.5	0.6	0.5
Sixth form colleges	0.4	0.3	0.4	0.3	0.4	0.3
Other FHE institutions	1.2	0.5	1.0	0.5	1.1	0.5
NVQ 3 and equivalents	5.6	6.4	7.0	7.7	6.3	7.0
All schools	0.0	0.1	0.0	0.1	0.0	0.1
Sixth form colleges	0.1	0.2	0.2	0.2	0.1	0.2
Other FHE institutions	5.5	6.1	6.8	7.4	6.1	6.7
Level 2	2.9	3.0	2.3	2.5	2.6	2.7
GCSE	0.2	0.2	0.2	0.2	0.2	0.2
All schools	0.0	0.0	0.0	0.0	0.0	0.0
Sixth form colleges	0.0	0.0	0.0	0.0	0.0	0.0
Other FHE institutions	0.2	0.2	0.2	0.2	0.2	0.2
Intermediate GNVQ	0.3	0.2	0.3	0.2	0.3	0.2
All schools	0.0	0.0	0.0	0.0	0.0	0.0
Sixth form colleges	0.0	0.0	0.0	0.0	0.0	0.0
Other FHE institutions	0.3	0.2	0.2	0.1	0.2	0.1
NVQ 2 and equivalents	2.3	2.5	1.8	2.1	2.1	2.3
All schools	0.0	0.0	0.0	0.0	0.0	0.0
Sixth form colleges	0.0	0.0	0.0	0.0	0.0	0.0
Other FHE institutions	2.3	2.5	1.7	2.0	2.0	2.3
Level 1	0.9	1.1	0.7	0.7	0.8	0.9
Foundation GNVQ	0.1	0.1	0.1	0.1	0.1	0.1
All schools	0.0	0.0	0.0	0.0	0.0	0.0
Sixth form colleges	0.0	0.0	0.0	0.0	0.0	0.0
Other FHE institutions	0.1	0.1	0.1	0.1	0.1	0.1
NVQ 1 and equivalents	0.8	1.0	0.6	0.7	0.7	0.8
All schools	0.0	0.0	0.0	0.0	0.0	0.0
Sixth form colleges	0.0	0.0	0.0	0.0	0.0	0.0
Other FHE institutions	0.8	1.0	0.6	0.6	0.7	0.8
Other courses³	1.3	1.3	1.0	1.0	1.2	1.2
All schools	0.7	0.7	0.5	0.5	0.6	0.6
Sixth form colleges	0.0	0.0	0.0	0.0	0.0	0.0
Other FHE institutions	0.6	0.6	0.5	0.5	0.6	0.6
Work Based Learning (WBL)	9.8	9.6	6.1	5.7	8.0	7.7
Advanced Apprenticeships (AAs)	4.1	4.0	1.4	1.4	2.8	2.8
Apprenticeships (As)	4.8	5.1	3.9	3.9	4.4	4.5
Entry to Employment (E2E)	0.5	0.4	0.3	0.2	0.4	0.3
NVQ Learning	0.4	0.1	0.4	0.1	0.4	0.1
Population aged 18 (thousands)	334.2	341.8	314.7	322.5	648.9	664.3

1 Includes all pupils in maintained schools and maintained special schools.

2 Includes all pupils in independent schools, non-maintained special schools, city technology colleges and academies.

3 Includes all courses below level 1 and those of unknown or unspecified level (also includes PRUs; and special schools, for

4 which no qualification breakdown is available).

Table 4d: Participation of 16-18 year olds in full-time education by highest qualification aim and institution type, at work based learning, England, 2004 and 2005

End of calendar year	percentage					
	Males		Females		All	
	2004	2005 provisional	2004	2005 provisional	2004	2005 provisional
Full-time education	53.2	54.9	61.6	63.6	57.3	59.2
Higher Education (Level 4 and above)	5.9	6.2	7.8	8.2	6.8	7.2
Maintained schools ¹	0.0	0.0	0.0	0.0	0.0	0.0
Independent schools ²	0.0	0.0	0.1	0.1	0.0	0.1
Sixth form colleges	0.0	0.0	0.0	0.0	0.0	0.0
General FE, tertiary and specialist colleges	0.2	0.2	0.2	0.2	0.2	0.2
Higher education institutions	5.7	6.0	7.5	7.9	6.6	6.9
Further Education	47.3	48.7	53.7	55.5	50.4	52.0
Maintained schools ¹	16.7	16.7	19.6	19.8	18.1	18.2
Independent schools ²	4.3	4.3	4.2	4.1	4.2	4.2
Sixth form colleges	6.1	6.3	7.6	7.9	6.8	7.1
General FE, tertiary and specialist colleges	19.9	21.1	21.7	23.0	20.8	22.0
Higher education institutions	0.3	0.3	0.6	0.6	0.5	0.5
Level 3	34.0	34.8	41.8	43.1	37.8	38.8
GCE A/AS level	22.7	24.2	27.6	29.5	25.1	26.8
All schools	15.6	16.5	18.1	19.1	16.8	17.7
Sixth form colleges	4.3	4.8	5.4	6.1	4.8	5.4
Other FHE institutions	2.8	2.9	4.1	4.4	3.4	3.6
VCE A/AS level or Advanced GNVQ	4.8	2.8	5.8	3.6	5.3	3.2
All schools	2.6	2.0	3.1	2.4	2.9	2.2
Sixth form colleges	0.9	0.4	1.2	0.7	1.0	0.5
Other FHE institutions	1.3	0.4	1.5	0.5	1.4	0.5
NVQ 3 and equivalents	6.5	7.8	8.3	10.0	7.4	8.9
All schools	0.1	0.2	0.1	0.2	0.1	0.2
Sixth form colleges	0.2	0.4	0.3	0.5	0.3	0.4
Other FHE institutions	6.1	7.2	7.8	9.3	6.9	8.2
Level 2	7.9	8.0	7.8	8.1	7.9	8.1
GCSE	1.1	1.2	1.0	1.2	1.1	1.2
All schools	0.4	0.4	0.3	0.4	0.3	0.4
Sixth form colleges	0.2	0.2	0.1	0.2	0.2	0.2
Other FHE institutions	0.6	0.6	0.6	0.6	0.6	0.6
Intermediate GNVQ	1.7	1.1	1.7	1.2	1.7	1.2
All schools	0.7	0.6	0.7	0.6	0.7	0.6
Sixth form colleges	0.3	0.2	0.3	0.2	0.3	0.2
Other FHE institutions	0.7	0.3	0.7	0.4	0.7	0.3
NVQ 2 and equivalents	5.1	5.7	5.1	5.7	5.1	5.7
All schools	0.1	0.1	0.1	0.2	0.1	0.2
Sixth form colleges	0.1	0.1	0.1	0.1	0.1	0.1
Other FHE institutions	4.9	5.4	4.9	5.4	4.9	5.4
Level 1	3.1	3.6	2.2	2.4	2.7	3.0
Foundation GNVQ	0.4	0.3	0.4	0.2	0.4	0.3
All schools	0.1	0.0	0.1	0.0	0.1	0.0
Sixth form colleges	0.0	0.0	0.0	0.0	0.0	0.0
Other FHE institutions	0.4	0.2	0.3	0.2	0.3	0.2
NVQ 1 and equivalents	2.6	3.3	1.9	2.2	2.3	2.8
All schools	0.0	0.0	0.0	0.0	0.0	0.0
Sixth form colleges	0.0	0.0	0.1	0.1	0.0	0.1
Other FHE institutions	2.6	3.3	1.8	2.1	2.2	2.7
Other courses³	2.3	2.3	1.9	1.8	2.1	2.0
All schools	1.3	1.2	1.1	1.0	1.2	1.1
Sixth form colleges	0.0	0.0	0.0	0.0	0.0	0.0
Other FHE institutions	1.0	1.1	0.7	0.8	0.8	0.9
Work Based Learning (WBL)	9.5	9.1	6.2	5.8	7.9	7.5
Advanced Apprenticeships (AAs)	2.9	2.7	0.8	0.7	1.9	1.7
Apprenticeships (As)	5.0	5.1	4.3	4.2	4.7	4.7
Entry to Employment (E2E)	1.3	1.3	0.8	0.8	1.1	1.1
NVQ Learning	0.3	0.1	0.3	0.1	0.3	0.1
Population aged 16-18 (thousands)	1,013.0	1,023.4	956.0	965.5	1,969.0	1,989.0

1 Includes all pupils in maintained schools and maintained special schools.

2 Includes all pupils in independent schools, non-maintained special schools, city technology colleges and academies.

3 Includes all courses below level 1 and those of unknown or unspecified level (also includes PRUs; and special schools, for which no qualification breakdown is available).

Table 5: Participation of 16-18 year olds in education and training, England, 1994 onwards^{1 2}

End of calendar year	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	percentage
												2005 provisional
Males and females												
Aged 16												
Education and training												
Full-time education	71.7	71.0	70.6	70.2	70.2	71.8	71.0	70.7	71.9	72.0	73.8	76.5
Work Based Learning (WBL)	12.6	10.9	9.8	9.5	8.9	8.2	8.3	7.3	6.9	7.1	6.9	6.5
Employer Funded Training (EFT)	3.1	3.3	3.3	3.5	3.7	3.4	2.9	3.1	3.0	3.3	3.0	2.7
Other education and training (OET) ³	4.4	4.0	4.2	4.3	4.1	3.9	4.5	4.8	4.4	4.2	3.7	3.7
Total Education and training⁴	90.6	88.4	87.4	87.0	86.4	87.1	86.4	85.6	86.1	86.4	87.2	89.1
Not in any education or training ⁵	9.4	11.6	12.6	13.0	13.6	12.9	13.6	14.4	13.9	13.6	12.8	10.9
Population (thousands)	545.8	595.0	613.6	605.9	594.5	598.8	606.7	633.5	631.6	647.8	664.8	653.5
Aged 17												
Education and training												
Full-time education	59.5	59.3	59.0	58.4	58.3	59.4	59.7	58.2	58.7	59.5	60.1	62.9
Work Based Learning (WBL)	13.6	12.4	11.9	11.3	11.2	11.0	10.8	9.6	8.9	9.1	8.9	8.4
Employer Funded Training (EFT)	5.1	4.9	5.5	5.7	6.0	5.8	4.7	4.8	5.0	5.1	4.8	4.3
Other education and training (OET) ³	5.0	4.5	4.8	5.2	4.9	4.7	5.3	5.6	5.4	5.3	5.3	4.9
Total Education and training⁴	82.0	80.4	80.6	80.1	80.0	80.7	80.2	78.1	77.8	78.8	79.0	80.3
Not in any education or training ⁵	18.0	19.6	19.4	19.9	20.0	19.3	19.8	21.9	22.2	21.2	21.0	19.7
Population (thousands)	530.3	544.3	593.1	611.4	603.7	590.1	598.1	613.1	640.0	639.0	655.2	671.2
Aged 18												
Education and training												
Full-time education	38.7	40.0	39.7	38.7	37.9	38.0	38.0	37.0	37.0	36.8	37.5	38.4
Work Based Learning (WBL)	7.8	7.8	8.7	8.6	8.6	9.0	9.0	8.6	8.1	8.1	8.0	7.7
Employer Funded Training (EFT)	8.2	7.4	7.4	7.8	7.7	7.9	7.3	7.6	7.8	8.0	7.8	7.5
Other education and training (OET) ³	6.0	5.9	6.4	6.9	7.0	6.6	7.1	7.1	6.6	6.4	5.9	5.8
Total Education and training⁴	60.3	60.7	61.9	61.6	61.0	61.3	61.2	60.1	59.4	59.1	59.1	59.3
Not in any education or training ⁵	39.7	39.3	38.1	38.4	39.0	38.7	38.8	39.9	40.6	40.9	40.9	40.7
Population (thousands)	548.5	529.0	542.0	589.1	605.9	597.5	585.5	602.0	621.3	649.6	648.9	664.3
Aged 16-18												
Education and training												
Full-time education	56.6	57.4	57.1	55.9	55.4	56.4	56.4	55.6	56.0	56.1	57.3	59.2
Work Based Learning (WBL)	11.3	10.4	10.2	9.8	9.6	9.4	9.3	8.5	8.0	8.1	7.9	7.5
Employer Funded Training (EFT)	5.5	5.1	5.3	5.7	5.8	5.7	4.9	5.1	5.3	5.5	5.2	4.8
Other education and training (OET) ³	5.1	4.8	5.1	5.5	5.3	5.1	5.6	5.8	5.4	5.3	5.0	4.8
Total Education and training⁴	77.6	77.0	77.2	76.4	75.7	76.4	76.1	74.8	74.5	74.8	75.2	76.2
Not in any education or training ⁵	22.4	23.0	22.8	23.6	24.3	23.6	23.9	25.2	25.5	25.2	24.8	23.8
Population (thousands)	1,624.5	1,668.4	1,748.7	1,806.3	1,804.2	1,786.4	1,790.3	1,848.5	1,892.9	1,936.4	1,969.0	1,989.0

1 Time series back to 1985 are available online at www.dfes.gov.uk/rsgateway

2 Participation estimates may be slightly underestimated for 16 year olds between 1999 and 2000; 17 year olds between 2000 and 2001; and 18 year olds 2001 and 2002. See paragraphs 9-11 of SFR 03/2005 for further information.

3 Includes part-time education not funded by employers or through WBL; also full- or part-time education in independent FE and HE institutions.

4 Total of all full-time education and WBL (less WBL in full-time education) plus EFT and OET

5 The remainder of the age group.

Figure 1: Participation of 16-18 year olds in education and training by labour market status, England, 2005

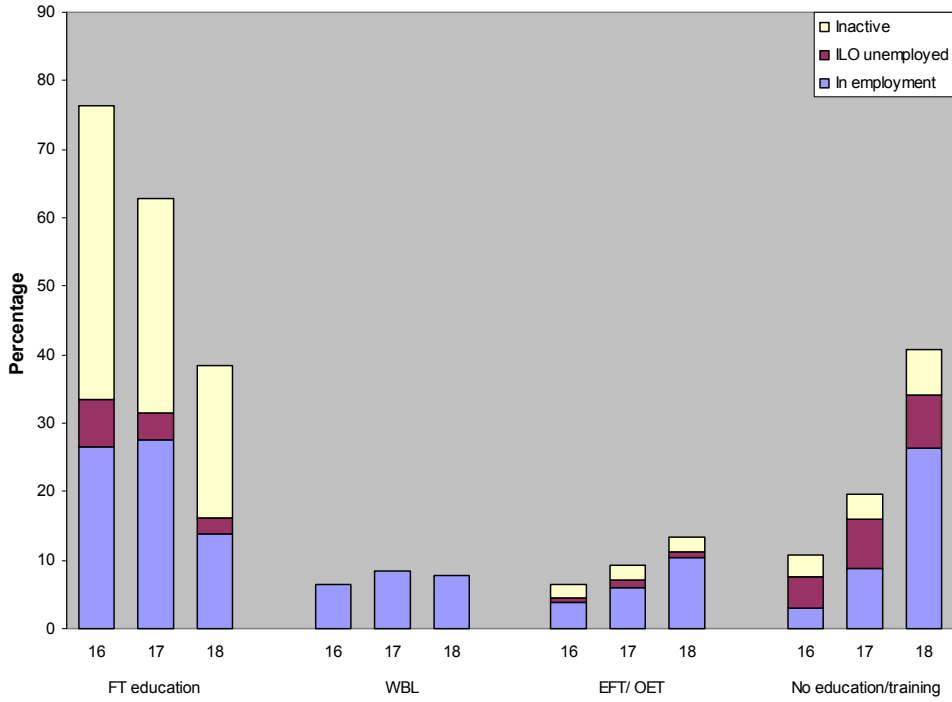


Figure 2: Participation of 16-18 year olds in full-time education by institution type and qualification aim, England, 2005

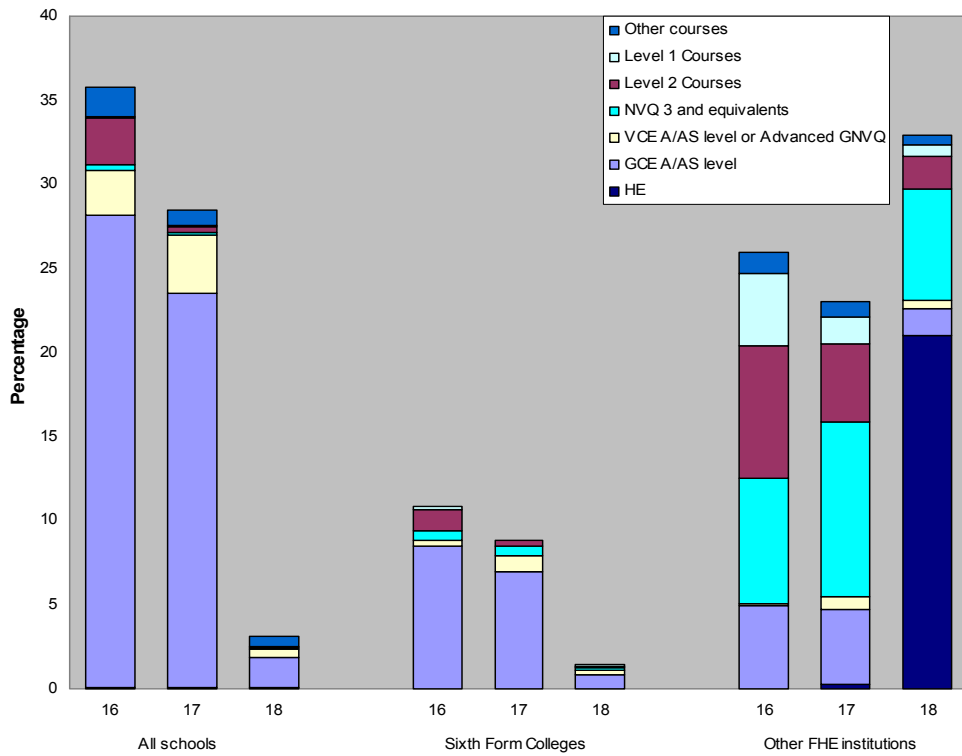


Figure 3: Participation of 16 year olds in education and training, England, 1994 to 2005

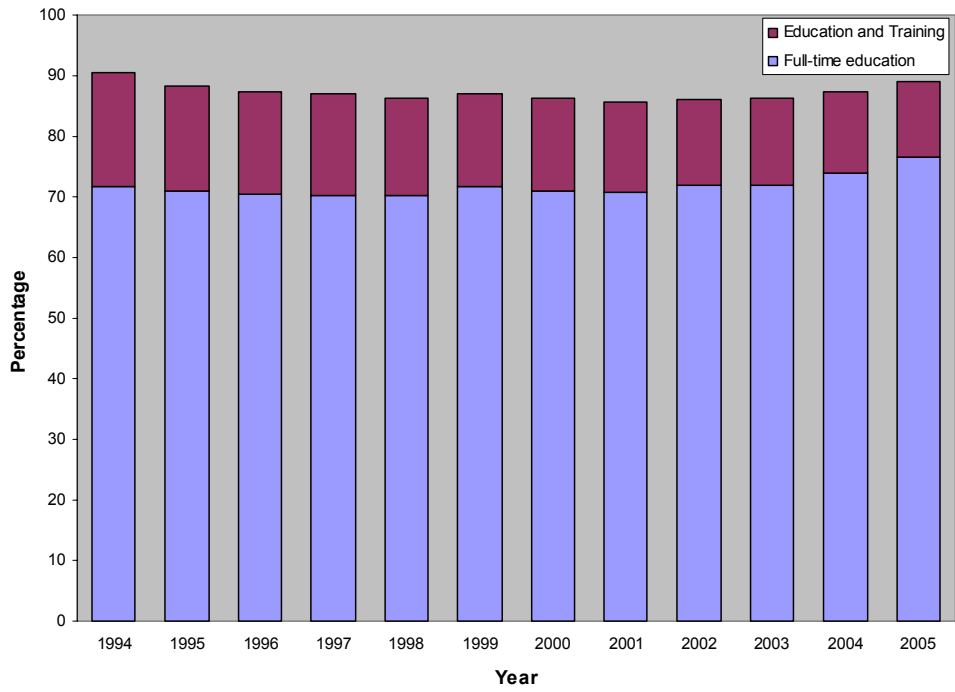


Figure 4: Participation of 16-18 year olds in education and training, England, 1994 to 2005

