

# First Release

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## **SECONDARY SCHOOLS CURRICULUM AND STAFFING SURVEY: NOVEMBER 2002 (PROVISIONAL)**

### **INTRODUCTION**

This statistical first release provides the following curriculum and staffing information based on a sample of maintained secondary schools in England in November 2002:

- a) the percentage of schools offering named subjects to pupils in years 7 to 11;
- b) the percentage of pupils in years 7 to 11 studying all named subjects and only those subjects offered by the school;
- c) the average number of standardised periods pupils study named subjects in years 7 to 11;
- d) full time teachers age by subject of highest post A level qualification;
- e) highest post A level qualification held by full time teachers and in the subjects they teach to years 7 to 13;
- f) the percentage of subject periods taught to years 7 to 13 by full time teachers holding a post A level qualification in that subject.

### **KEY POINTS**

#### **Curriculum**

The survey data show:

- Large increase (>5%) in schools offering Information and Communication Technology across all year groups
- Large increase (>4%) in pupils studying Other Sciences and Other Modern Languages in schools offering these subjects.
- Large increase (>20%) in pupils studying Information and Communication Technology across all year groups.

## Staffing

The survey data show:

- 12% increase in the overall percentage of full time teachers with a degree.
- No change in the overall percentage of full time teachers teaching subjects without a post A level qualification in these subjects.
- 4% increase in the overall percentage of full time teachers teaching subjects with a degree in these subjects.
- No change in the overall percentage of subject periods taught by full time teachers without a post A level qualification in these subjects.
- 8% increase in the overall percentage of subject periods taught by full time teachers with a degree in these subjects.

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Table 1	Percentage of pupils in year groups 7 to 11 studying named subjects.
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Table 8	Proportion of subject periods taught to year groups 7-13 by full time teachers holding a post A level qualification in that subject.

## NOTES TO EDITORS

1. A sample of 883 schools was invited to participate in the survey and returns have been received from 209 schools (24%). The sample was stratified to represent different 'types' (stratum) of secondary school (e.g. Modern, Grammar, Comprehensive etc) and schools within each 'type' were randomly selected.
2. The survey is voluntary and the survey date was 21 November 2002.

3. Software was sent to all participating schools in an attempt to reduce the time required to collect the survey data. This software was designed to enable the survey data to be extracted from the schools management information system.
4. Curriculum information is revised from that published in SFR08/2003. Staffing information is provisional at this stage. The underlying data are still being carefully validated and, as a consequence, may change. Final data from the last survey in 1996 are also included for comparison.
5. 95% confidence intervals ( $\pm$ CI) have been calculated for the 1996 and 2002 data. These have been calculated based on the variances across the different stratum (i.e. school types) and show the variability in the national figures. These intervals do not reflect the accuracy of the underlying data: they show how representative the data are for all secondary schools at a national level.
6. Changes since 1996 have been calculated taking the 95% confidence intervals into consideration. An apparent change between years cannot be said to be 'real' if the 1996 and 2002 confidence intervals overlap.
7. The symbol "-" is used to denote data that are not available (i.e. Citizenship in 1996 and Home Economics in 2002). Citizenship was not offered in 1996 and Home Economics was classified with Design and Technology in 2002. All data are rounded. Therefore, the reported changes may not equal the observed differences between the 1996 and 2002 data. Zero values may be nil or less than 0.5.
8. There have been some subject name changes since 1996: Art and Design was previously Art; Personal, Social and Health Education was Personal and Social Education; and Other/Combined Technology was Combined Technology. The coverage/classification of these subjects has not changed.
9. The National Curriculum has been revised since 1996 (in 2000) but there was no change in the statutory subjects. The use of information and communication technology became compulsory across all subjects from September 2000. Citizenship was introduced as a non-statutory subject in September 2000 and became a statutory subject at key stages 3 and 4 from September 2002.
10. From September 2000 new regulations allowed schools to disapply parts of the National Curriculum in certain specified circumstances. Temporary disapplication allowed schools to disapply any subject for an individual pupil for up to 18 months at any key stage. Key stage 4 disapplication allowed schools to disapply Modern Foreign Languages and Design and Technology for specified reasons or two subjects out of Modern Foreign Languages, Design and Technology and Science to allow a student to follow an extended work-related learning course.
11. A pupil is defined as studying a named subject only if they do so under the subject name recorded on the schools management information system. In some circumstances, pupils may study curriculum subjects as part of 'Other' subjects such as a "Basic Skills" class. Therefore, the percentage of pupils studying some named subjects may be understated.
12. Teachers qualified in General Science are treated as qualified to teach Biology,

Chemistry or Physics. Teachers qualified in Biology, Chemistry, or Physics are treated as qualified to teach General Science.

13. Teachers qualified in Other Technology are treated as qualified to teach Design and Technology or Information Communication Technology. Teachers qualified in Design and Technology or Information Communication Technology are treated as qualified to teach Combined Technology.

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**Table 1: Percentage of pupils in year groups 7 to 11 studying named subjects (revised)**

**England**

Subject	Percentages									
	Year Group									
	7					8				
	1996		2002		Change <sup>3</sup>	1996		2002		Change <sup>3</sup>
%	± CI	%	± CI	%		± CI	%	± CI		
Mathematics	100	0.1	100	0.1	0	100	0.1	100	0.1	0
English	100	0.1	100	0.1	0	100	0.1	100	0.1	0
Combined/General Science	97	0.2	93	0.3	-4	96	0.2	92	0.3	-3
Biology	2	0.1	3	0.1	0	5	0.2	4	0.1	-1
Chemistry	2	0.1	3	0.1	0	4	0.2	3	0.1	0
Physics	2	0.1	3	0.1	0	4	0.2	4	0.1	0
Other Sciences	3	0.1	4	0.2	1	2	0.1	4	0.2	1
French	80	0.3	82	0.4	1	82	0.3	82	0.4	0
German	21	0.3	12	0.3	-8	38	0.4	29	0.5	-8
Spanish	4	0.2	8	0.3	3	10	0.2	18	0.5	7
Other Modern Languages	2	0.1	4	0.2	1	3	0.1	4	0.2	0
Design and Technology	96	0.2	87	0.4	-9	96	0.2	88	0.4	-7
Information & Communication Technology	60	0.4	87	0.4	26	48	0.4	74	0.5	25
Other/Combined Technology	16	0.3	11	0.4	-5	17	0.3	12	0.4	-5
Home Economics <sup>1</sup>	15	0.3	-	-	-	15	0.3	-	-	-
Business Studies	1	0.1	0	0.0	0	1	0.1	1	0.1	0
Classics	2	0.1	2	0.1	0	3	0.1	3	0.2	0
History	96	0.2	86	0.5	-10	96	0.2	90	0.4	-6
Religious Education	89	0.3	86	0.4	-3	90	0.3	89	0.4	-1
Geography	96	0.2	85	0.5	-11	96	0.2	90	0.4	-6
Other Social Studies	1	0.1	1	0.1	0	0	0.0	1	0.1	1
Combined Arts/Humanities/Social Studies	17	0.3	16	0.5	0	15	0.3	11	0.4	-3
Music	100	0.1	96	0.2	-3	100	0.1	96	0.2	-3
Drama	61	0.4	64	0.5	3	59	0.4	64	0.5	4
Art and Design	99	0.1	93	0.3	-5	98	0.1	93	0.2	-5
Physical Education	100	0.1	99	0.1	-1	100	0.1	99	0.1	-1
Careers Education	1	0.1	2	0.2	0	1	0.1	2	0.2	0
Personal, Social and Health Education	76	0.3	73	0.5	-2	74	0.4	71	0.5	-2
General Studies	2	0.1	2	0.2	0	2	0.1	1	0.1	0
Citizenship	-	-	17	0.4	-	-	-	17	0.4	-
Other Subjects Not Covered Above <sup>2</sup>	12	0.2	13	0.4	0	10	0.2	7	0.3	-3

Table 1 (continued): Percentage of pupils in year groups 7 to 11 studying named subjects (revised)

England

Subject	Percentages									
	Year Group									
	9					10				
	1996		2002		Change <sup>3</sup>	1996		2002		Change <sup>3</sup>
%	± CI	%	± CI	%		± CI	%	± CI		
Mathematics	100	0.0	100	0.1	0	100	0.0	100	0.1	0
English	100	0.0	99	0.1	0	100	0.0	100	0.1	0
Combined/General Science	91	0.2	87	0.3	-3	95	0.2	84	0.3	-10
Biology	10	0.2	8	0.3	-1	5	0.2	10	0.3	4
Chemistry	9	0.2	8	0.3	-1	5	0.2	9	0.3	4
Physics	9	0.2	8	0.3	0	5	0.2	9	0.3	4
Other Sciences	2	0.1	4	0.2	2	2	0.1	4	0.2	2
French	82	0.3	85	0.4	2	68	0.4	53	0.6	-14
German	43	0.4	31	0.5	-12	26	0.4	19	0.4	-6
Spanish	11	0.3	19	0.5	7	8	0.2	10	0.4	1
Other Modern Languages	5	0.2	4	0.2	-1	3	0.1	3	0.2	0
Design and Technology	96	0.1	88	0.4	-8	96	0.2	77	0.5	-19
Information & Communication Technology	43	0.4	76	0.5	33	34	0.4	56	0.5	21
Other/Combined Technology	17	0.3	11	0.4	-5	13	0.3	6	0.3	-7
Home Economics <sup>1</sup>	13	0.3	-	-	-	18	0.3	-	-	-
Business Studies	1	0.1	0	0.0	-1	23	0.3	15	0.4	-7
Classics	3	0.1	3	0.2	0	1	0.1	1	0.1	0
History	97	0.1	90	0.4	-7	37	0.4	34	0.5	-2
Religious Education	89	0.3	90	0.4	0	66	0.4	77	0.5	9
Geography	97	0.1	90	0.4	-7	47	0.4	32	0.5	-14
Other Social Studies	0	0.0	0	0.0	0	6	0.2	4	0.2	-1
Combined Arts/Humanities/Social Studies	15	0.3	12	0.4	-2	8	0.2	6	0.3	-2
Music	100	0.1	94	0.2	-5	8	0.2	9	0.4	1
Drama	59	0.4	67	0.5	7	19	0.3	19	0.5	0
Art and Design	99	0.1	94	0.2	-4	36	0.4	33	0.5	-2
Physical Education	100	0.0	98	0.1	-2	100	0.0	98	0.1	-2
Careers Education	5	0.2	4	0.2	-1	13	0.3	9	0.3	-3
Personal, Social and Health Education	76	0.3	71	0.5	-4	77	0.3	72	0.5	-5
General Studies	0	0.1	1	0.1	1	2	0.1	2	0.2	0
Citizenship	-	-	14	0.4	-	-	-	12	0.3	-
Other Subjects Not Covered Above <sup>2</sup>	10	0.2	7	0.3	-2	16	0.3	15	0.4	-1

**Table 1 (continued): Percentage of pupils in year groups 7 to 11 studying named subjects (revised)**

**England**

Subject	Percentages				
	Year Group				
	11				
	1996		2002		Change <sup>3</sup>
%	± CI	%	± CI		
Mathematics	100	0.1	99	0.1	0
English	100	0.1	99	0.1	0
Combined/General Science	96	0.2	84	0.4	-11
Biology	5	0.2	11	0.3	5
Chemistry	4	0.2	11	0.3	6
Physics	4	0.2	11	0.3	6
Other Sciences	2	0.1	4	0.2	2
French	70	0.4	60	0.6	-9
German	25	0.3	18	0.4	-6
Spanish	6	0.2	9	0.4	2
Other Modern Languages	3	0.1	3	0.2	0
Design and Technology	96	0.2	79	0.5	-16
Information & Communication Technology	30	0.4	53	0.5	22
Other/Combined Technology	13	0.3	6	0.3	-6
Home Economics <sup>1</sup>	18	0.3	-	-	-
Business Studies	26	0.4	16	0.4	-9
Classics	1	0.1	1	0.1	0
History	40	0.4	32	0.5	-7
Religious Education	59	0.4	74	0.5	14
Geography	51	0.4	34	0.6	-15
Other Social Studies	7	0.2	3	0.2	-3
Combined Arts/Humanities/Social Studies	10	0.2	6	0.3	-4
Music	8	0.2	9	0.3	0
Drama	20	0.3	19	0.5	-1
Art and Design	38	0.4	34	0.6	-3
Physical Education	100	0.1	97	0.2	-3
Careers Education	14	0.3	11	0.3	-3
Personal, Social and Health Education	78	0.3	72	0.5	-5
General Studies	3	0.1	3	0.2	0
Citizenship	-	-	10	0.3	-
Other Subjects Not Covered Above <sup>2</sup>	17	0.3	16	0.4	-1

<sup>1</sup> Home Economics was classified as an individual subject in 1996. In 2002 it was classified with Design and Technology.

<sup>2</sup> Includes Special Educational Needs for both 1996 and 2002 subject classifications.

<sup>3</sup> Changes since 1996 have been calculated taking the 95% confidence intervals into consideration and rounded.

**Table 2: Percentage of schools offering<sup>3</sup> named subjects to pupils in year groups 7 to 11 (revised)**

**England**

Subject	Percentages									
	Year Group									
	7					8				
	1996		2002		Change <sup>4</sup>	1996		2002		Change <sup>4</sup>
%	± CI	%	± CI	%		± CI	%	± CI		
Mathematics	100	0.0	100	0.0	0	100	0.0	100	0.0	0
English	100	0.0	100	0.0	0	100	0.0	100	0.0	0
Combined/General Science	98	1.6	95	2.9	0	96	2.0	93	2.9	0
Biology	2	1.5	2	1.6	0	5	2.3	4	1.7	0
Chemistry	2	1.5	2	1.6	0	3	1.9	3	1.6	0
Physics	2	1.5	2	1.6	0	3	1.9	4	1.7	0
Other Sciences	3	1.8	3	2.4	0	3	1.8	3	2.4	0
French	97	1.9	94	3.6	0	97	1.5	94	2.9	0
German	32	4.6	19	4.9	-4	57	4.8	42	7.2	-3
Spanish	9	3.0	11	4.3	0	18	3.8	31	6.8	2
Other Modern Languages	4	2.3	4	2.7	0	8	2.9	6	2.9	0
Design and Technology	95	2.5	87	5.9	0	95	2.5	88	5.6	0
Information & Communication Technology	64	5.2	89	5.5	15	54	5.3	79	6.4	13
Other/Combined Technology	17	4.1	12	5.8	0	17	4.1	13	5.8	0
Home Economics <sup>1</sup>	18	4.1	-	-	-	17	4.1	-	-	-
Business Studies	1	0.9	0	0.5	0	1	0.9	1	1.1	0
Classics	2	1.2	3	1.8	0	7	2.3	5	2.6	0
History	95	2.6	88	5.9	0	95	2.5	91	5.2	0
Religious Education	88	3.5	88	5.7	0	90	3.3	91	5.3	0
Geography	95	2.6	87	5.9	0	95	2.5	91	5.3	0
Other Social Studies	1	0.8	1	1.3	0	0	0.6	1	1.1	0
Combined Arts/Humanities/Social Studies	18	4.2	15	6.2	0	16	4.0	12	5.7	0
Music	100	0.5	98	1.5	0	100	0.5	98	1.5	0
Drama	58	4.9	61	7.6	0	58	4.8	60	7.5	0
Art and Design	99	1.6	95	3.0	0	99	1.5	94	3.1	0
Physical Education	100	0.0	99	1.0	0	100	0.0	99	1.0	0
Careers Education	1	1.2	1	2.0	0	1	1.2	2	2.1	0
Personal, Social and Health Education	79	4.2	75	6.8	0	78	4.2	74	6.8	0
General Studies	2	1.9	3	2.8	0	2	1.8	2	2.0	0
Citizenship	-	-	19	5.3	-	-	-	18	5.2	-
Other Subjects Not Covered Above <sup>2</sup>	24	3.6	17	6.4	0	27	3.6	13	4.6	-5

Table 2 (continued): Percentage of schools offering<sup>3</sup> named subjects to pupils in year groups 7 to 11 (revised)

England

Subject	Percentages									
	Year Group									
	9					10				
	1996		2002		Change <sup>4</sup>	1996		2002		Change <sup>4</sup>
%	± CI	%	± CI	%		± CI	%	± CI		
Mathematics	100	0.0	100	0.0	0	100	0.0	100	0.0	0
English	100	0.0	100	0.0	0	100	0.0	100	0.0	0
Combined/General Science	92	2.7	90	3.8	0	98	1.3	93	3.2	-1
Biology	10	3.0	8	3.2	0	14	3.5	19	5.0	0
Chemistry	10	3.0	8	3.1	0	13	3.5	19	5.0	0
Physics	9	2.9	8	3.2	0	13	3.5	19	5.0	0
Other Sciences	3	1.6	3	2.5	0	7	2.6	6	3.5	0
French	98	1.5	96	2.7	0	99	1.3	95	3.2	0
German	70	4.4	56	8.0	-1	75	4.3	61	7.9	-2
Spanish	24	4.4	34	7.4	0	31	4.9	42	7.7	0
Other Modern Languages	11	3.3	7	3.3	0	15	3.8	10	4.0	0
Design and Technology	97	1.9	88	5.9	-1	97	1.8	94	5.2	0
Information & Communication Technology	48	5.3	81	6.3	21	64	5.0	83	6.6	7
Other/Combined Technology	17	4.0	14	6.1	0	26	4.6	10	5.8	-5
Home Economics <sup>1</sup>	14	3.7	-	-	-	63	5.1	-	-	-
Business Studies	1	1.1	1	1.2	0	72	4.6	54	6.1	-7
Classics	9	2.7	5	2.6	0	9	2.7	7	3.2	0
History	97	1.4	91	5.5	0	96	2.1	94	5.1	0
Religious Education	89	3.3	91	5.5	0	85	3.7	89	4.6	0
Geography	97	1.4	90	5.6	0	96	2.0	94	4.9	0
Other Social Studies	0	0.6	0	0.6	0	20	4.0	17	5.9	0
Combined Arts/Humanities/Social Studies	15	3.5	12	6.0	0	20	4.3	11	5.9	0
Music	100	0.5	97	2.3	0	84	3.7	89	6.1	0
Drama	60	5.0	69	7.4	0	79	4.1	90	4.3	2
Art and Design	99	0.0	95	3.1	-1	99	1.2	97	2.6	0
Physical Education	100	0.0	99	1.5	0	100	0.0	99	1.1	0
Careers Education	6	2.4	6	3.7	0	16	3.9	14	5.2	0
Personal, Social and Health Education	78	4.3	74	6.9	0	81	4.1	80	5.5	0
General Studies	1	0.9	2	2.1	0	5	2.3	7	3.9	0
Citizenship	-	-	15	5.1	-	-	-	14	4.9	-
Other Subjects Not Covered Above <sup>2</sup>	25	3.1	14	4.9	-3	56	5.1	51	7.8	0

Table 2 (continued): Percentage of schools offering<sup>3</sup> named subjects to pupils in year groups 7 to 11 (revised)

England

Subject	Percentages				
	Year Group				
	11				
	1996		2002		Change <sup>4</sup>
% ± CI	% ± CI	% ± CI	% ± CI		
Mathematics	100	0.0	100	0.0	0
English	100	0.0	100	0.0	0
Combined/General Science	98	1.3	92	3.4	-2
Biology	12	3.3	19	4.9	0
Chemistry	12	3.3	19	4.9	0
Physics	12	3.3	19	5.0	0
Other Sciences	7	2.7	5	3.1	0
French	99	0.9	97	2.5	0
German	74	4.2	58	7.7	-4
Spanish	30	4.9	37	7.6	0
Other Modern Languages	15	3.8	11	4.0	0
Design and Technology	97	1.8	94	5.2	0
Information & Communication Technology	63	5.0	80	6.8	6
Other/Combined Technology	22	4.4	10	5.8	-2
Home Economics <sup>1</sup>	63	5.1	-	-	-
Business Studies	70	4.8	53	6.1	-6
Classics	9	2.9	8	3.3	0
History	95	2.3	94	5.0	0
Religious Education	82	4.0	90	4.3	0
Geography	95	2.2	94	5.1	0
Other Social Studies	23	4.2	17	6.1	0
Combined Arts/Humanities/Social Studies	23	4.5	12	6.1	0
Music	84	3.6	85	6.6	0
Drama	79	4.2	87	5.9	0
Art and Design	98	1.5	97	2.4	0
Physical Education	100	0.0	99	1.1	0
Careers Education	18	3.9	15	5.3	0
Personal, Social and Health Education	82	4.0	79	5.7	0
General Studies	5	2.4	8	4.2	0
Citizenship	-	-	13	4.9	-
Other Subjects Not Covered Above <sup>2</sup>	58	5.1	49	6.6	0

<sup>1</sup> Home Economics was classified as an individual subject in 1996. In 2002 it was classified with Design and Technology.

<sup>2</sup> Includes Special Educational Needs for both 1996 and 2002 subject classifications.

<sup>3</sup> A subject is said to be 'offered' by a school for a particular year group if it is being studied by at least one pupil in that year group.

<sup>4</sup> Changes since 1996 have been calculated taking the 95% confidence intervals into consideration and rounded.

**Table 3: Percentage of pupils in year groups 7 to 11 in schools offering<sup>3</sup> named subjects studying these subjects (revised)**

**England**

Subject	Percentages									
	Year Group									
	7					8				
	1996		2002		Change <sup>4</sup>	1996		2002		Change <sup>4</sup>
%	± CI	%	± CI	%		± CI	%	± CI		
Mathematics	100	0.0	100	0.1	0	100	0.0	100	0.1	0
English	100	0.0	100	0.1	0	100	0.0	100	0.1	0
Combined/General Science	100	0.0	100	0.1	0	100	0.0	100	0.1	0
Biology	100	0.0	100	0.3	0	99	0.3	94	1.0	-3
Chemistry	100	0.0	100	0.3	0	100	0.0	93	1.2	-6
Physics	100	0.0	100	0.3	0	100	0.0	95	1.0	-5
Other Sciences	92	0.6	99	0.3	7	79	1.6	100	0.1	19
French	83	0.3	87	0.3	4	85	0.3	87	0.3	2
German	54	0.6	53	1.0	0	60	0.5	59	0.8	0
Spanish	46	1.3	58	1.3	9	50	0.9	52	1.1	0
Other Modern Languages	63	1.3	77	1.3	11	38	1.3	59	1.1	18
Design and Technology	100	0.0	99	0.1	-1	100	0.0	99	0.1	-1
Information & Communication Technology	95	0.2	98	0.1	2	93	0.3	97	0.2	3
Other/Combined Technology	98	0.3	95	0.6	-3	99	0.3	93	0.7	-5
Home Economics <sup>1</sup>	92	0.6	-	-	-	91	0.6	-	-	-
Business Studies	100	0.0	100	0.0	0	100	0.0	67	1.8	-31
Classics	75	1.4	78	1.1	0	44	1.3	75	1.7	28
History	100	0.0	100	0.1	0	100	0.0	99	0.1	-1
Religious Education	100	0.1	99	0.1	0	100	0.1	99	0.1	0
Geography	100	0.0	100	0.1	0	100	0.0	99	0.1	-1
Other Social Studies	92	2.5	100	0.0	5	77	8.3	100	0.0	15
Combined Arts/Humanities/Social Studies	99	0.2	96	0.6	-2	98	0.2	94	0.8	-4
Music	100	0.0	99	0.1	-1	100	0.0	99	0.1	-1
Drama	97	0.2	96	0.2	0	95	0.2	96	0.2	0
Art and Design	100	0.0	98	0.2	-2	100	0.0	99	0.1	-1
Physical Education	100	0.0	99	0.1	0	100	0.0	99	0.1	-1
Careers Education	100	0.0	100	0.0	0	100	0.0	91	1.2	-8
Personal, Social and Health Education	99	0.1	99	0.1	-1	98	0.1	99	0.1	0
General Studies	100	0.0	83	1.4	-16	94	1.1	100	0.0	5
Citizenship	-	-	99	0.2	-	-	-	99	0.2	-
Other Subjects Not Covered Above <sup>2</sup>	49	0.9	71	1.0	20	38	1.0	52	1.3	11

**Table 3 (continued): Percentage of pupils in year groups 7 to 11 in schools offering<sup>3</sup> named subjects studying these subjects (revised)**

**England**

Subject	Percentages									
	Year Group									
	9					10				
	1996		2002		Change <sup>4</sup>	1996		2002		Change <sup>4</sup>
%	± CI	%	± CI	%		± CI	%	± CI		
Mathematics	100	0.0	100	0.1	0	100	0.0	100	0.1	0
English	100	0.0	99	0.1	0	100	0.0	100	0.1	0
Combined/General Science	100	0.1	99	0.1	-1	96	0.2	91	0.3	-4
Biology	95	0.4	96	0.5	0	38	0.9	44	1.0	3
Chemistry	91	0.7	96	0.5	4	36	1.0	42	1.0	4
Physics	95	0.4	96	0.5	0	36	1.0	41	1.0	4
Other Sciences	63	2.0	99	0.6	33	20	1.1	51	1.0	29
French	84	0.3	88	0.3	3	68	0.4	56	0.6	-11
German	58	0.5	52	0.7	-5	33	0.4	29	0.6	-2
Spanish	44	0.8	52	1.1	5	26	0.6	22	0.7	-3
Other Modern Languages	43	1.1	51	1.4	6	16	0.7	27	1.0	10
Design and Technology	100	0.0	98	0.1	-2	100	0.0	82	0.4	-18
Information & Communication Technology	91	0.3	95	0.2	4	55	0.5	67	0.5	11
Other/Combined Technology	95	0.4	91	0.7	-2	46	0.7	53	1.3	5
Home Economics <sup>1</sup>	90	0.6	-	-	-	29	0.5	-	-	-
Business Studies	90	2.1	8	2.1	-78	31	0.4	25	0.6	-5
Classics	36	1.2	61	2.0	22	11	0.9	18	1.6	5
History	100	0.0	99	0.1	-1	38	0.4	36	0.6	-1
Religious Education	99	0.1	99	0.1	0	78	0.3	86	0.4	7
Geography	100	0.0	99	0.1	-1	48	0.4	34	0.5	-14
Other Social Studies	16	6.3	100	0.0	77	24	0.7	18	0.9	-4
Combined Arts/Humanities/Social Studies	100	0.1	95	0.7	-4	39	0.8	52	1.7	10
Music	100	0.0	99	0.1	-1	9	0.3	10	0.4	0
Drama	94	0.2	92	0.4	-1	23	0.4	21	0.5	-1
Art and Design	100	0.0	99	0.1	-1	37	0.4	34	0.6	-2
Physical Education	100	0.0	100	0.1	0	100	0.0	99	0.1	-1
Careers Education	100	0.2	86	1.1	-13	83	0.7	75	1.3	-6
Personal, Social and Health Education	98	0.1	98	0.2	0	95	0.2	93	0.4	-1
General Studies	77	4.1	100	0.0	19	46	1.2	31	1.5	-13
Citizenship	-	-	95	0.5	-	-	-	87	0.8	-
Other Subjects Not Covered Above <sup>2</sup>	38	0.9	50	1.3	10	28	0.5	27	0.6	0

**Table 3 (continued): Percentage of pupils in year groups 7 to 11 in schools offering<sup>3</sup> named subjects studying these subjects (revised)**

**England**

Subject	Percentages				
	Year Group				
	11				
	1996		2002		Change <sup>4</sup>
%	± CI	%	± CI		
Mathematics	100	0.0	99	0.1	0
English	100	0.0	99	0.1	0
Combined/General Science	97	0.1	92	0.3	-4
Biology	40	1.0	48	1.0	5
Chemistry	36	1.1	48	1.0	9
Physics	36	1.1	47	1.0	9
Other Sciences	21	1.1	51	1.0	27
French	70	0.4	61	0.6	-8
German	32	0.4	29	0.6	-2
Spanish	20	0.6	24	0.9	2
Other Modern Languages	21	0.9	27	1.0	4
Design and Technology	100	0.1	84	0.4	-15
Information & Communication Technology	50	0.5	64	0.5	14
Other/Combined Technology	51	0.7	54	1.4	1
Home Economics <sup>1</sup>	28	0.5	-	-	-
Business Studies	35	0.5	26	0.6	-8
Classics	10	0.8	17	1.5	5
History	42	0.4	34	0.6	-7
Religious Education	72	0.4	82	0.5	10
Geography	53	0.4	37	0.6	-15
Other Social Studies	25	0.7	17	0.9	-7
Combined Arts/Humanities/Social Studies	43	0.8	50	1.6	4
Music	9	0.3	10	0.4	0
Drama	24	0.4	21	0.5	-2
Art and Design	38	0.4	34	0.6	-3
Physical Education	100	0.0	98	0.2	-2
Careers Education	83	0.7	77	1.2	-4
Personal, Social and Health Education	95	0.2	95	0.4	0
General Studies	50	1.1	35	1.9	-12
Citizenship	-	-	84	0.9	-
Other Subjects Not Covered Above <sup>2</sup>	28	0.5	29	0.6	0

<sup>1</sup> Home Economics was classified as an individual subject in 1996. In 2002 it was classified with Design and Technology.

<sup>2</sup> Includes Special Educational Needs for both 1996 and 2002 subject classifications.

<sup>3</sup> A subject is said to be 'offered' by a school for a particular year group if it is being studied by at least one pupil in that year group.

<sup>4</sup> Changes since 1996 have been calculated taking the 95% confidence intervals into consideration and rounded.

**Table 4: Average number of standardised periods<sup>3</sup> studied by pupils<sup>4</sup> in year groups 7 to 11 in named subjects  
(revised)**

**England**

Subject	Standardised Periods <sup>3</sup>									
	Year Group									
	7					8				
	1996		2002		Change <sup>5</sup>	1996		2002		Change <sup>5</sup>
Average	± CI	Average	± CI	Average		± CI	Average	± CI		
Mathematics	5	0.1	5	0.1	0	5	0.1	5	0.1	0
English	5	0.1	5	0.2	0	5	0.1	5	0.1	0
Combined/General Science	5	0.1	5	0.1	0	5	0.1	5	0.1	0
Biology	2	0.1	2	0.0	-1	2	0.1	2	0.0	0
Chemistry	2	0.0	2	0.0	0	2	0.0	2	0.0	0
Physics	2	0.0	2	0.0	0	2	0.0	2	0.0	0
Other Sciences	3	0.2	5	0.0	1	4	0.2	5	0.0	1
French	4	0.1	4	0.1	0	4	0.1	3	0.1	0
German	4	0.6	3	0.1	0	3	0.6	3	0.1	0
Spanish	4	0.6	3	0.1	0	3	0.6	3	0.1	0
Other Modern Languages	4	0.4	3	0.1	-1	4	0.4	3	0.1	0
Design and Technology	3	0.1	3	0.1	0	3	0.1	3	0.1	0
Information & Communication Technology	1	0.1	1	0.0	0	1	0.1	1	0.0	0
Other/Combined Technology	4	0.4	3	0.1	0	3	0.4	3	0.1	0
Home Economics <sup>1</sup>	2	0.4	-	-	-	2	0.4	-	-	-
Business Studies	1	0.0	1	0.0	0	1	0.0	1	0.0	0
Classics	1	0.0	2	0.0	1	2	0.0	2	0.0	0
History	3	0.1	2	0.1	0	3	0.1	3	0.1	0
Religious Education	2	0.1	2	0.1	0	2	0.1	2	0.1	0
Geography	3	0.1	2	0.1	0	3	0.1	3	0.1	0
Other Social Studies	1	0.0	2	0.0	1	2	0.0	1	0.0	-1
Combined Arts/Humanities/Social Studies	4	0.5	6	1.2	0	4	0.5	6	0.4	1
Music	2	0.1	2	0.1	0	2	0.1	2	0.0	0
Drama	2	0.1	1	0.1	0	2	0.1	1	0.0	0
Art and Design	2	0.1	2	0.1	0	2	0.1	2	0.0	0
Physical Education	3	0.1	3	0.1	0	3	0.1	3	0.1	0
Careers Education	1	0.0	1	0.0	0	2	0.0	1	0.0	0
Personal, Social and Health Education	2	0.1	1	0.2	0	2	0.1	1	0.2	0
General Studies	2	0.1	2	0.0	0	2	0.1	2	0.0	0
Citizenship	-	-	2	0.6	-	-	-	2	0.5	-
Other Subjects Not Covered Above <sup>2</sup>	3	0.7	2	2.7	0	3	0.7	2	3.2	0

**Table 4 (continued): Average number of standardised periods<sup>3</sup> studied by pupils<sup>4</sup> in year groups 7 to 11 in named subjects (revised)**

**England**

Subject	Standardised Periods <sup>3</sup>									
	Year Group									
	9					10				
	1996		2002		Change <sup>5</sup>	1996		2002		Change <sup>5</sup>
Average	± CI	Average	± CI	Average		± CI	Average	± CI		
Mathematics	5	0.1	5	0.1	0	5	0.1	5	0.1	0
English	5	0.1	5	0.1	0	5	0.1	5	0.1	0
Combined/General Science	5	0.1	5	0.1	0	7	0.1	7	0.3	0
Biology	2	0.1	2	0.0	0	3	0.1	3	0.2	0
Chemistry	2	0.0	2	0.0	0	3	0.0	3	0.2	0
Physics	2	0.0	2	0.0	0	3	0.0	3	0.2	0
Other Sciences	4	0.3	5	0.0	1	5	0.3	7	0.1	1
French	4	0.1	3	0.1	0	4	0.1	4	0.1	0
German	3	0.6	3	0.1	0	4	0.6	4	0.0	0
Spanish	3	0.6	3	0.1	0	4	0.6	4	0.0	0
Other Modern Languages	4	0.4	3	0.1	0	4	0.4	4	0.1	0
Design and Technology	3	0.1	3	0.1	0	4	0.1	4	0.1	0
Information & Communication Technology	1	0.1	1	0.1	0	3	0.1	3	0.6	0
Other/Combined Technology	3	0.4	3	0.1	0	4	0.4	3	0.0	0
Home Economics <sup>1</sup>	2	0.4	-	-	-	4	0.4	-	-	-
Business Studies	1	0.0	3	0.0	2	4	0.0	4	0.3	0
Classics	2	0.0	2	0.0	0	4	0.0	3	0.0	-1
History	3	0.1	3	0.1	0	4	0.1	4	0.1	0
Religious Education	2	0.1	2	0.2	0	2	0.1	2	0.2	0
Geography	3	0.1	3	0.1	0	4	0.1	4	0.1	0
Other Social Studies	2	0.0	1	0.0	-1	3	0.0	4	0.0	0
Combined Arts/Humanities/Social Studies	4	0.5	5	0.3	0	4	0.6	5	0.6	0
Music	2	0.1	2	0.0	0	4	0.1	3	0.1	0
Drama	2	0.1	2	0.1	0	4	0.1	4	0.1	0
Art and Design	2	0.1	2	0.0	0	4	0.1	4	0.1	0
Physical Education	3	0.1	3	0.1	0	3	0.1	3	0.2	0
Careers Education	1	0.0	1	0.0	0	1	0.0	1	0.3	0
Personal, Social and Health Education	2	0.1	1	0.2	0	2	0.1	2	0.9	0
General Studies	1	0.0	1	0.0	0	2	0.0	2	0.4	0
Citizenship	-	-	2	0.6	-	-	-	2	0.6	-
Other Subjects Not Covered Above <sup>2</sup>	3	0.7	2	3.3	0	4	0.8	6	4.8	0

**Table 4 (continued): Average number of standardised periods<sup>3</sup> studied by pupils<sup>4</sup> in year groups 7 to 11 in named subjects (revised)**

**England**

Subject	Standardised Periods <sup>3</sup>				
	Year Group				
	11				
	1996		2002		Change <sup>5</sup>
Average	± CI	Average	± CI		
Mathematics	5	0.1	5	0.1	0
English	5	0.1	5	0.1	0
Combined/General Science	7	0.1	7	0.3	0
Biology	3	0.1	3	0.2	-1
Chemistry	3	0.0	3	0.2	-1
Physics	3	0.0	3	0.2	0
Other Sciences	5	0.3	7	0.2	1
French	4	0.1	4	0.1	0
German	4	0.6	4	0.0	0
Spanish	4	0.6	3	0.1	0
Other Modern Languages	4	0.4	3	0.1	0
Design and Technology	4	0.1	4	0.1	0
Information & Communication Technology	3	0.1	3	0.3	0
Other/Combined Technology	4	0.4	4	0.1	0
Home Economics <sup>1</sup>	4	0.4	-	-	-
Business Studies	4	0.0	4	0.2	0
Classics	4	0.0	3	0.0	-1
History	4	0.1	4	0.1	0
Religious Education	2	0.1	2	0.2	0
Geography	4	0.1	4	0.1	0
Other Social Studies	4	0.0	4	0.0	0
Combined Arts/Humanities/Social Studies	4	0.6	5	0.3	0
Music	4	0.1	4	0.1	0
Drama	4	0.1	4	0.1	0
Art and Design	4	0.1	4	0.1	0
Physical Education	3	0.1	3	0.2	0
Careers Education	1	0.0	1	0.1	0
Personal, Social and Health Education	2	0.1	2	0.2	0
General Studies	2	0.0	3	0.7	0
Citizenship	-	-	2	0.6	-
Other Subjects Not Covered Above <sup>2</sup>	4	0.8	5	2.5	0

<sup>1</sup> Home Economics was classified as an individual subject in 1996. In 2002 it was classified with Design and Technology.

<sup>2</sup> Includes Special Educational Needs for both 1996 and 2002 subject classifications.

<sup>3</sup> Periods have been standardised to a 40 period week.

<sup>4</sup> Restricted to pupils that study the subject.

<sup>5</sup> Changes since 1996 have been calculated taking the 95% confidence intervals into consideration and rounded.

Table 5: Full time teachers age by subject of highest post A level qualification<sup>1</sup> (provisional)

England

Subject	Percentages									
	Age as at November									
	Under 30					30-39				
	1996		2002		Change <sup>3</sup>	1996		2002		Change <sup>3</sup>
%	± CI	%	± CI	%		± CI	%	± CI		
Mathematics	15	1.4	16	2.2	0	22	1.6	22	2.5	0
English	16	1.3	22	2.3	2	23	1.5	22	2.3	0
Combined/General Science	20	2.0	21	3.0	0	25	2.2	28	3.3	0
Biology	16	2.2	23	4.0	0	24	2.5	20	3.9	0
Chemistry	14	2.1	13	3.7	0	20	2.4	22	4.6	0
Physics	11	1.9	13	4.1	0	21	2.5	24	5.2	0
Other Sciences	16	2.8	30	6.5	5	28	3.6	24	6.1	0
French	19	1.9	24	3.5	0	25	2.2	24	3.6	0
German	23	3.1	19	6.1	0	24	3.1	24	6.9	0
Spanish	28	5.3	41	10.0	0	26	5.3	34	10.0	0
Other Modern Languages	25	5.2	19	7.6	0	23	4.9	29	9.0	0
Design and Technology	13	2.0	10	2.1	0	25	2.6	24	3.0	0
Information & Communication Technology	18	3.3	17	4.6	0	23	3.7	31	5.8	0
Other/Combined Technology	18	3.6	10	6.5	0	27	4.1	19	8.0	0
Home Economics	7	1.8	-	-	-	22	3.1	-	-	-
Business Studies	24	3.9	19	4.8	0	26	4.0	36	5.9	0
Classics	9	4.2	10	9.8	0	22	6.6	23	12.9	0
History	16	1.7	19	3.1	0	23	1.9	23	3.3	0
Religious Education	17	2.6	26	4.8	1	24	2.9	21	4.8	0
Geography	16	1.8	23	3.4	2	21	2.0	21	3.4	0
Other Social Studies	14	2.1	17	4.7	0	23	2.5	25	5.1	0
Combined Arts/Humanities/Social Studies	15	3.4	14	5.2	0	23	3.8	27	6.9	0
Music	23	3.3	28	5.3	0	24	3.4	28	5.3	0
Drama	20	2.8	37	6.9	8	29	3.1	22	5.9	0
Art and Design	12	2.0	19	3.6	2	23	2.5	27	4.2	0
Physical Education	19	1.7	31	2.9	7	27	1.9	23	2.7	0
Careers Education	3	3.5	0	0.0	0	12	6.3	9	9.3	0
Personal, Social and Health Education	15	4.3	10	7.9	0	21	5.0	26	10.1	0
General Studies	12	4.8	7	12.3	0	23	6.3	0	0.0	-16
Citizenship	-	-	31	42.9	-	-	-	31	42.9	-
Other Subjects Not Covered Above	-	-	-	-	-	-	-	-	-	-
<b>Total<sup>2</sup></b>	<b>16</b>	<b>0.5</b>	<b>20</b>	<b>0.8</b>	<b>3</b>	<b>24</b>	<b>0.3</b>	<b>24</b>	<b>0.8</b>	<b>0</b>

Table 5 (continued): Full time teachers age by subject of highest post A level qualification<sup>1</sup> (provisional)

England

Subject	Percentages									
	Age as at November									
	40-49					50 or over				
	1996		2002		Change <sup>3</sup>	1996		2002		Change <sup>3</sup>
%	± CI	%	± CI	%		± CI	%	± CI		
Mathematics	43	1.9	31	2.8	-7	20	1.5	31	2.8	7
English	44	1.8	29	2.5	-11	17	1.3	27	2.5	7
Combined/General Science	39	2.5	27	3.3	-7	16	1.8	24	3.1	3
Biology	44	2.9	30	4.5	-6	15	2.2	27	4.3	5
Chemistry	42	3.0	30	5.0	-5	23	2.5	35	5.3	5
Physics	44	3.0	29	5.5	-6	24	2.6	34	5.7	1
Other Sciences	39	3.8	26	6.4	-3	18	3.0	21	5.7	0
French	41	2.5	27	3.6	-8	15	1.8	25	3.6	4
German	40	3.6	38	7.7	0	13	2.5	20	6.3	0
Spanish	34	5.7	14	7.4	-6	12	4.0	11	6.6	0
Other Modern Languages	38	5.8	28	8.9	0	14	3.9	24	8.7	0
Design and Technology	43	2.9	34	3.3	-3	19	2.3	32	3.3	7
Information & Communication Technology	47	4.3	30	5.8	-7	12	2.8	22	5.1	2
Other/Combined Technology	37	4.6	42	11.2	0	18	3.6	30	10.5	0
Home Economics	49	3.8	-	-	-	22	3.1	-	-	-
Business Studies	34	4.4	26	5.5	0	16	3.4	20	4.9	0
Classics	32	7.0	32	15.0	0	38	7.2	35	12.2	0
History	43	2.3	27	3.5	-10	18	1.8	30	3.6	7
Religious Education	40	3.3	27	5.1	-4	20	2.7	26	5.0	0
Geography	49	2.5	25	3.5	-18	14	1.7	30	3.8	11
Other Social Studies	48	2.9	29	5.7	-10	15	2.1	29	5.6	6
Combined Arts/Humanities/Social Studies	43	4.6	34	7.2	0	19	3.8	25	6.7	0
Music	36	3.8	27	5.2	-1	16	2.9	18	4.5	0
Drama	41	3.4	24	6.0	-8	10	2.1	17	5.2	0
Art and Design	45	3.0	26	4.1	-12	20	2.4	27	4.2	1
Physical Education	43	2.1	27	2.9	-11	11	1.3	19	2.5	4
Careers Education	55	9.1	33	16.1	0	30	7.9	58	18.6	2
Personal, Social and Health Education	49	6.1	33	12.8	0	15	4.4	31	11.2	0
General Studies	46	7.3	61	22.7	0	20	5.5	33	22.0	0
Citizenship	-	-	37	0.0	-	-	-	0	0.0	-
Other Subjects Not Covered Above	-	-	-	-	-	-	-	-	-	-
<b>Total<sup>2</sup></b>	<b>43</b>	<b>0.3</b>	<b>29</b>	<b>0.9</b>	<b>-13</b>	<b>17</b>	<b>0.3</b>	<b>27</b>	<b>0.9</b>	<b>9</b>

<sup>1</sup> Where a teacher has more than one post A level qualification in the same subject, the qualification level is determined by the highest (see Table 6).

<sup>2</sup> Teachers are counted once against each subject which they are teaching.

<sup>3</sup> Changes since 1996 have been calculated taking the 95% confidence intervals into consideration and rounded.

**Table 6: Highest post A level qualification<sup>1</sup> and the subject of this qualification held by full time teachers (provisional)**

**England**

Subject	Percentages									
	Highest Level of Qualification <sup>1</sup>									
	Degree <sup>3</sup>					BEd				
	1996		2002		Change <sup>4</sup>	1996		2002		Change <sup>4</sup>
%	± CI	%	± CI	%		± CI	%	± CI		
Mathematics	47	1.9	56	3.0	5	18	1.5	20	2.4	0
English	49	1.8	65	2.6	11	18	1.4	18	2.1	0
Combined/General Science	29	2.2	45	3.6	10	13	1.7	15	2.6	0
Biology	55	2.9	71	4.4	9	13	2.0	10	3.0	0
Chemistry	66	2.8	80	4.4	7	10	1.8	9	3.0	0
Physics	53	3.0	71	5.4	10	12	1.9	11	3.8	0
Other Sciences	66	3.7	80	5.6	4	10	2.3	6	3.5	0
French	59	2.5	70	3.7	5	12	1.7	11	2.6	0
German	64	3.6	80	6.3	6	11	2.3	7	3.9	0
Spanish	68	5.3	60	10.4	0	5	2.6	16	6.9	2
Other Modern Languages	68	5.3	45	9.5	-8	5	2.4	18	6.6	4
Design and Technology	16	2.2	35	3.3	13	32	2.8	26	3.1	-1
Information & Communication Technology	36	4.1	43	5.8	0	17	3.2	14	4.3	0
Other/Combined Technology	47	4.6	33	10.2	0	13	3.1	15	8.2	0
Home Economics	13	2.5	-	-	-	25	3.3	-	-	-
Business Studies	31	4.2	56	6.2	15	22	3.7	18	4.8	0
Classics	83	6.0	92	9.0	0	3	2.7	0	0.0	0
History	54	2.2	71	3.5	12	14	1.6	12	2.5	0
Religious Education	34	3.1	55	5.5	12	20	2.7	17	4.3	0
Geography	43	2.4	68	3.8	19	22	2.1	14	2.9	-3
Other Social Studies	70	2.7	78	5.1	0	14	2.1	11	3.9	0
Combined Arts/Humanities/Social Studies	55	4.5	50	6.7	0	19	3.7	30	6.6	1
Music	49	3.9	69	5.3	11	16	2.9	17	4.4	0
Drama	27	3.0	53	7.1	15	19	2.7	19	5.3	0
Art and Design	42	2.9	61	4.4	11	17	2.3	12	3.0	0
Physical Education	13	1.4	28	2.8	11	37	2.1	41	3.2	0
Careers Education	11	5.0	10	11.4	0	10	5.8	6	0.0	0
Personal, Social and Health Education	24	4.8	18	10.9	0	17	4.5	16	10.5	0
General Studies	20	5.0	72	16.4	31	23	6.3	14	0.0	-3
Citizenship	-	-	0	0.0	-	-	-	0	0.0	-
Other Subjects Not Covered Above	-	-	-	-	-	-	-	-	-	-
<b>Total<sup>2</sup></b>	<b>44</b>	<b>0.5</b>	<b>57</b>	<b>1.0</b>	<b>12</b>	<b>18</b>	<b>0.3</b>	<b>18</b>	<b>0.7</b>	<b>0</b>

**Table 6 (continued): Highest post A level qualification<sup>1</sup> and the subject of this qualification held by full time teachers (provisional)**

**England**

Subject	Percentages									
	Highest Level of Qualification <sup>1</sup>									
	PGCE					Cert Ed				
	1996		2002		Change <sup>4</sup>	1996		2002		Change <sup>4</sup>
%	± CI	%	± CI	%		± CI	%	± CI		
Mathematics	15	1.4	12	1.9	0	17	1.5	10	1.8	-4
English	14	1.3	7	1.4	-4	18	1.4	8	1.5	-7
Combined/General Science	44	2.5	33	3.4	-5	13	1.7	4	1.5	-5
Biology	14	2.0	10	2.9	0	18	2.2	8	2.7	-5
Chemistry	14	2.1	7	2.9	-1	10	1.8	3	1.9	-4
Physics	20	2.4	12	3.9	-1	13	2.1	3	2.0	-6
Other Sciences	12	2.5	8	3.7	0	10	2.3	4	2.9	-1
French	16	1.8	11	2.6	0	10	1.6	5	1.7	-2
German	18	2.8	7	3.9	-5	4	1.5	2	2.4	0
Spanish	21	4.6	17	8.0	0	0	0.0	1	2.3	0
Other Modern Languages	18	4.3	31	7.9	0	4	2.2	4	3.9	0
Design and Technology	13	2.0	10	2.2	0	35	2.8	27	3.1	-2
Information & Communication Technology	19	3.3	15	4.4	0	8	2.4	6	3.0	0
Other/Combined Technology	6	2.3	11	7.1	0	19	3.6	25	9.6	0
Home Economics	4	1.4	-	-	-	55	3.8	-	-	-
Business Studies	18	3.5	12	4.0	0	17	3.4	5	2.7	-5
Classics	7	3.8	4	6.7	0	2	2.0	4	6.0	0
History	14	1.6	8	2.1	-2	17	1.7	8	2.2	-5
Religious Education	17	2.5	12	3.7	0	26	2.9	9	3.2	-11
Geography	12	1.6	9	2.2	0	23	2.1	8	2.2	-11
Other Social Studies	8	1.5	4	2.5	0	6	1.4	5	2.8	0
Combined Arts/Humanities/Social Studies	14	3.3	10	4.6	0	11	3.0	9	4.3	0
Music	9	2.3	5	2.4	0	23	3.3	7	3.0	-10
Drama	25	3.0	11	4.5	-6	25	3.0	12	4.8	-5
Art and Design	9	1.7	11	2.8	0	30	2.7	12	3.0	-12
Physical Education	11	1.3	7	1.7	-1	38	2.1	22	2.7	-11
Careers Education	11	6.3	5	6.8	0	20	6.9	14	6.4	0
Personal, Social and Health Education	22	5.3	38	7.6	3	20	4.9	15	9.5	0
General Studies	28	5.9	0	0.0	-22	24	6.2	13	16.4	0
Citizenship	-	-	69	42.9	-	-	-	0	0.0	-
Other Subjects Not Covered Above	-	-	-	-	-	-	-	-	-	-
<b>Total<sup>2</sup></b>	<b>15</b>	<b>0.3</b>	<b>11</b>	<b>0.6</b>	<b>-3</b>	<b>19</b>	<b>0.3</b>	<b>10</b>	<b>0.6</b>	<b>-8</b>

**Table 6 (continued): Highest post A level qualification<sup>1</sup> and the subject of this qualification held by full time teachers (provisional)**

**England**

Subject	Percentages				
	Highest Level of Qualification <sup>1</sup>				
	Other				
	1996		2002		Change <sup>4</sup>
%	± CI	%	± CI		
Mathematics	3	0.6	3	1.0	0
English	1	0.3	2	0.8	0
Combined/General Science	1	0.5	1	0.8	0
Biology	1	0.5	1	0.8	0
Chemistry	0	0.3	1	1.2	0
Physics	2	0.9	3	2.0	0
Other Sciences	2	1.1	2	2.1	0
French	2	0.8	3	1.5	0
German	3	1.2	4	3.3	0
Spanish	6	2.9	5	4.8	0
Other Modern Languages	5	2.7	3	2.9	0
Design and Technology	4	1.2	2	1.0	0
Information & Communication Technology	20	3.5	22	4.1	0
Other/Combined Technology	15	3.4	17	8.2	0
Home Economics	3	1.3	-	-	-
Business Studies	12	3.0	9	3.5	0
Classics	6	3.5	0	0.0	-2
History	1	0.4	0	0.0	0
Religious Education	3	1.2	8	3.0	1
Geography	1	0.4	2	1.1	0
Other Social Studies	3	1.0	1	1.4	0
Combined Arts/Humanities/Social Studies	1	0.9	2	1.9	0
Music	2	1.1	1	1.4	0
Drama	4	1.4	5	3.0	0
Art and Design	3	0.9	4	1.9	0
Physical Education	1	0.5	1	0.7	0
Careers Education	48	9.5	65	11.2	0
Personal, Social and Health Education	16	4.5	13	8.9	0
General Studies	5	2.7	0	0.0	-2
Citizenship	-	-	31	42.9	-
Other Subjects Not Covered Above	-	-	-	-	-
<b>Total<sup>2</sup></b>	<b>4</b>	<b>0.1</b>	<b>4</b>	<b>0.3</b>	<b>0</b>

<sup>1</sup> Where a teacher has more than one post A level qualification in the same subject, the qualification level is determined by the highest level reading from left (Degree) to right (Other). For example, teachers shown under PGCE have a PGCE but not a degree or BEd in the subject, while those with a PGCE and a degree are shown only under Degree.

<sup>2</sup> Teachers are counted once against each subject which they are teaching.

<sup>3</sup> Includes higher degrees but excludes BEds.

<sup>4</sup> Changes since 1996 have been calculated taking the 95% confidence intervals into consideration and rounded.

**Table 7: Highest post A level qualification<sup>1</sup> held by full time teachers in the subjects they teach<sup>2</sup> to year groups 7-13 (provisional)**

**England**

Subject	Percentages									
	Highest Level of Qualification <sup>1</sup>									
	Degree <sup>3</sup>					BEd				
	1996		2002		Change <sup>4</sup>	1996		2002		Change <sup>4</sup>
%	± CI	%	± CI	%		± CI	%	± CI		
Mathematics	40	1.9	41	2.5	0	16	1.5	15	1.9	0
English	43	1.8	50	2.5	3	14	1.3	15	1.9	0
Combined/General Science	57	1.9	60	2.5	0	12	1.2	12	1.8	0
Biology	63	4.2	70	5.1	0	11	2.7	7	2.8	0
Chemistry	75	4.0	69	5.2	0	5	2.0	7	2.7	0
Physics	62	4.7	61	5.8	0	8	2.5	10	3.6	0
Other Sciences	23	6.0	10	6.1	-1	0	0.0	3	3.6	0
French	50	2.5	53	3.4	0	10	1.6	8	1.9	0
German	47	3.4	47	5.3	0	8	1.9	6	2.6	0
Spanish	45	5.8	37	6.7	0	3	2.0	8	4.0	0
Other Modern Languages	22	6.8	16	7.8	0	2	2.3	0	0.0	0
Design and Technology	13	1.6	25	2.7	8	18	1.8	20	2.5	0
Information & Communication Technology	10	1.9	13	2.1	0	5	1.3	6	1.5	0
Other/Combined Technology	14	3.0	29	8.8	3	21	3.6	11	7.1	0
Home Economics	8	2.3	-	-	-	20	3.6	-	-	-
Business Studies	16	2.8	29	4.7	6	13	2.6	11	3.5	0
Classics	57	12.6	37	7.3	0	0	0.0	0	0.0	0
History	47	2.7	56	3.7	3	10	1.6	9	2.2	0
Religious Education	19	2.1	22	3.0	0	10	1.7	8	2.1	0
Geography	38	2.5	52	3.7	7	15	1.9	10	2.3	-1
Other Social Studies	36	4.1	34	5.3	0	6	2.2	6	2.6	0
Combined Arts/Humanities/Social Studies	8	2.0	5	2.6	0	3	1.4	4	2.1	0
Music	49	4.2	59	5.2	1	13	2.9	14	3.9	0
Drama	16	2.4	24	4.2	2	10	2.0	10	2.9	0
Art and Design	41	3.2	53	4.3	5	12	2.2	10	2.8	0
Physical Education	11	1.5	25	2.6	9	34	2.2	31	2.8	0
Careers Education	2	1.7	2	2.6	0	1	1.4	2	3.3	0
Personal, Social and Health Education	1	0.1	1	0.3	0	0	0.1	1	0.4	0
General Studies	1	0.8	1	1.0	0	2	1.2	2	1.4	0
Citizenship	-	-	2	1.3	-	-	-	2	1.1	-
Other Subjects Not Covered Above	-	-	-	-	-	-	-	-	-	-
<b>Total<sup>2,5</sup></b>	<b>27</b>	<b>0.5</b>	<b>32</b>	<b>0.7</b>	<b>4</b>	<b>10</b>	<b>0.3</b>	<b>10</b>	<b>0.4</b>	<b>0</b>

**Table 7 (continued): Highest post A level qualification<sup>1</sup> held by full time teachers in the subjects they teach to year groups 7-13 (provisional)**

**England**

Subject	Percentages									
	Highest Level of Qualification <sup>1</sup>									
	PGCE					Cert Ed				
	1996		2002		Change <sup>4</sup>	1996		2002		Change <sup>4</sup>
%	± CI	%	± CI	%		± CI	%	± CI		
Mathematics	11	1.3	9	1.5	0	12	1.3	7	1.4	-2
English	9	1.1	7	1.3	0	12	1.3	6	1.2	-4
Combined/General Science	13	1.3	9	1.5	-1	9	1.1	4	1.1	-3
Biology	15	3.1	11	3.5	0	5	1.9	3	1.9	0
Chemistry	15	3.3	12	3.7	0	2	1.3	1	1.1	0
Physics	21	3.9	15	4.5	0	3	1.6	3	1.9	0
Other Sciences	4	2.9	5	4.3	0	2	2.2	0	0.0	0
French	13	1.7	10	2.1	0	7	1.3	3	1.2	-1
German	14	2.4	13	3.5	0	2	1.1	1	1.2	0
Spanish	13	3.6	17	5.4	0	0	0.0	0	0.0	0
Other Modern Languages	3	2.6	8	6.4	0	0	0.0	0	0.0	0
Design and Technology	6	1.1	7	1.6	0	20	1.9	21	2.5	0
Information & Communication Technology	5	1.3	8	1.7	0	3	1.0	2	0.9	0
Other/Combined Technology	5	1.9	18	7.8	3	19	3.4	20	9.1	0
Home Economics	3	1.6	-	-	-	44	4.4	-	-	-
Business Studies	11	2.4	9	3.0	0	9	2.3	4	2.1	-1
Classics	0	0.0	2	3.3	0	0	0.0	2	3.3	0
History	10	1.6	5	1.6	-1	8	1.5	6	1.8	0
Religious Education	7	1.4	7	2.0	0	9	1.6	4	1.4	-2
Geography	8	1.5	6	1.7	0	11	1.7	5	1.7	-3
Other Social Studies	5	1.7	2	1.7	0	2	1.2	2	1.5	0
Combined Arts/Humanities/Social Studies	2	1.1	6	2.9	0	1	1.0	1	1.1	0
Music	8	2.3	4	2.2	0	15	3.2	6	2.7	-3
Drama	9	1.8	12	3.1	0	11	2.1	6	2.4	0
Art and Design	7	1.7	7	2.2	0	18	2.5	9	2.6	-5
Physical Education	5	1.0	6	1.5	0	23	1.9	13	2.1	-6
Careers Education	1	1.6	3	2.9	0	3	2.4	4	4.1	0
Personal, Social and Health Education	0	0.1	1	0.4	1	0	0.2	1	0.3	0
General Studies	2	1.1	1	1.2	0	1	0.8	0	0.6	0
Citizenship	-	-	2	1.5	-	-	-	0	0.6	-
Other Subjects Not Covered Above	-	-	-	-	-	-	-	-	-	-
<b>Total<sup>2,5</sup></b>	<b>7</b>	<b>0.3</b>	<b>7</b>	<b>0.4</b>	<b>0</b>	<b>9</b>	<b>0.3</b>	<b>5</b>	<b>0.3</b>	<b>-3</b>

**Table 7 (continued): Highest post A level qualification<sup>1</sup> held by full time teachers in the subjects they teach to year groups 7-13 (provisional)**

**England**

Subject	Percentages									
	Highest Level of Qualification <sup>1</sup>									
	Other					No Qual.				
	1996		2002		Change <sup>4</sup>	1996		2002		Change <sup>4</sup>
%	± CI	%	± CI	%		± CI	%	± CI		
Mathematics	2	0.6	2	0.7	0	20	1.6	26	2.3	2
English	0	0.2	1	0.5	0	22	1.6	21	2.1	0
Combined/General Science	0	0.2	1	0.5	0	9	1.1	13	1.8	2
Biology	0	0.0	0	0.6	0	6	2.0	9	3.2	0
Chemistry	0	0.0	1	1.2	0	3	1.6	10	3.4	2
Physics	0	0.3	0	0.0	0	6	2.3	11	3.7	0
Other Sciences	0	0.0	0	0.0	0	71	6.6	81	7.9	0
French	2	0.7	2	1.0	0	18	2.0	24	3.0	1
German	2	0.9	2	1.3	0	27	3.1	31	4.9	0
Spanish	4	2.3	2	2.2	0	35	5.6	35	7.0	0
Other Modern Languages	1	1.6	3	3.6	0	73	7.4	73	9.7	0
Design and Technology	1	0.6	2	0.8	0	42	2.3	26	2.7	-12
Information & Communication Technology	5	1.3	2	1.0	0	73	2.7	70	3.0	0
Other/Combined Technology	2	1.3	3	3.9	0	39	4.2	18	8.3	-8
Home Economics	2	1.4	-	-	-	23	3.7	-	-	-
Business Studies	4	1.6	3	1.7	0	47	3.8	45	5.2	0
Classics	0	0.0	0	0.0	0	43	12.6	59	8.0	0
History	1	0.5	0	0.0	0	25	2.4	24	3.2	0
Religious Education	1	0.4	2	1.0	0	55	2.7	58	3.7	0
Geography	0	0.2	1	0.8	0	27	2.3	27	3.3	0
Other Social Studies	1	1.0	0	0.7	0	50	4.3	56	5.6	0
Combined Arts/Humanities/Social Studies	0	0.0	1	1.0	0	85	2.7	84	4.4	0
Music	2	1.1	2	1.6	0	13	2.9	14	3.8	0
Drama	2	1.0	1	1.0	0	53	3.3	47	4.9	0
Art and Design	2	1.0	1	1.0	0	19	2.5	21	3.7	0
Physical Education	0	0.3	2	0.8	0	26	2.0	23	2.5	0
Careers Education	3	2.3	4	4.5	0	91	4.1	85	7.7	0
Personal, Social and Health Education	0	0.1	0	0.1	0	98	0.3	96	0.7	-1
General Studies	0	0.0	0	0.0	0	94	1.5	95	2.1	0
Citizenship	-	-	0	0.0	-	-	-	94	2.3	-
Other Subjects Not Covered Above	-	-	-	-	-	-	-	-	-	-
<b>Total<sup>2,5</sup></b>	<b>1</b>	<b>0.1</b>	<b>1</b>	<b>0.2</b>	<b>0</b>	<b>46</b>	<b>0.5</b>	<b>45</b>	<b>0.7</b>	<b>0</b>

<sup>1</sup> Where a teacher has more than one post A level qualification in the same subject, the qualification level is determined by the highest level reading from left (Degree) to right (Other). For example, teachers shown under PGCE have a PGCE but not a degree or BEd in the subject, while those with a PGCE and a degree are shown only under Degree.

<sup>2</sup> Teachers are counted once against each subject which they are teaching.

<sup>3</sup> Includes higher degrees but excludes BEds.

<sup>4</sup> Changes since 1996 have been calculated taking the 95% confidence intervals into consideration and rounded.

<sup>5</sup> 'Other' subjects not included in total percentages.

**Table 8: Proportion of subject periods taught to year groups 7-13 by full time teachers holding a post A level qualification in that subject (provisional)**

**England**

Subject	Percentages									
	Highest Level of Qualification <sup>1</sup>									
	Degree <sup>3</sup>					BEd				
	1996		2002		Change <sup>4</sup>	1996		2002		Change <sup>4</sup>
%	± CI	%	± CI	%		± CI	%	± CI		
Mathematics	47	0.4	51	0.6	3	18	0.3	17	0.4	0
English	53	0.4	61	0.5	8	15	0.3	15	0.4	0
Combined/General Science	59	0.4	64	0.5	4	12	0.2	13	0.4	1
Biology	67	1.2	74	1.4	4	9	0.8	6	0.8	-2
Chemistry	80	1.2	78	1.5	0	5	0.7	5	0.8	0
Physics	67	1.4	72	1.6	2	7	0.7	8	0.9	0
Other Sciences	28	1.9	11	1.6	-14	0	0.4	3	0.9	2
French	55	0.5	61	0.8	5	11	0.3	8	0.4	-3
German	55	0.8	59	1.3	2	9	0.5	8	0.7	0
Spanish	55	1.4	42	1.8	-10	3	0.5	13	1.2	9
Other Modern Languages	29	2.0	24	2.3	-1	2	0.6	0	0.0	-1
Design and Technology	14	0.3	29	0.6	14	22	0.4	24	0.6	1
Information & Communication Technology	16	0.7	22	0.8	5	7	0.5	11	0.6	3
Other/Combined Technology	14	0.7	34	2.4	17	23	0.9	10	1.9	-11
Home Economics	9	0.7	-	-	-	24	1.0	-	-	-
Business Studies	21	0.7	34	1.3	12	17	0.7	11	0.9	-5
Classics	83	2.1	73	2.4	-6	0	0.0	0	0.0	0
History	59	0.6	69	0.8	9	11	0.4	10	0.5	0
Religious Education	35	0.7	43	1.0	7	17	0.5	12	0.7	-3
Geography	51	0.6	67	0.8	15	16	0.4	10	0.5	-6
Other Social Studies	44	1.2	53	1.6	5	7	0.6	7	0.8	0
Combined Arts/Humanities/Social Studies	9	0.6	6	1.0	-1	4	0.4	9	0.9	3
Music	56	0.8	65	1.1	7	15	0.6	17	0.9	1
Drama	25	0.7	41	1.3	14	15	0.6	14	0.8	0
Art and Design	50	0.6	64	0.9	13	13	0.4	11	0.6	0
Physical Education	15	0.4	34	0.6	18	47	0.5	37	0.7	-8
Careers Education	1	0.8	3	1.4	0	2	0.9	7	3.0	2
Personal, Social and Health Education	1	0.1	2	0.3	0	1	0.1	2	0.3	1
General Studies	3	0.9	1	0.6	0	9	1.2	2	0.7	-5
Citizenship	-	-	2	1.0	-	-	-	2	1.0	-
Other Subjects Not Covered Above	-	-	-	-	-	-	-	-	-	-
<b>Total<sup>2,5</sup></b>	<b>42</b>	<b>0.1</b>	<b>50</b>	<b>0.2</b>	<b>8</b>	<b>16</b>	<b>0.1</b>	<b>15</b>	<b>0.1</b>	<b>-1</b>

**Table 8 (continued): Proportion of subject periods taught to year groups 7-13 by full time teachers holding a post A level qualification in that subject (provisional)**

**England**

Subject	Percentages									
	Highest Level of Qualification <sup>1</sup>									Change <sup>4</sup>
	PGCE					Cert Ed				
	1996		2002		Change <sup>4</sup>	1996		2002		
%	± CI	%	± CI	%		± CI	%	± CI		
Mathematics	12	0.3	10	0.3	-2	12	0.3	8	0.3	-4
English	10	0.2	6	0.3	-4	12	0.2	6	0.3	-6
Combined/General Science	14	0.3	10	0.3	-4	10	0.2	5	0.2	-5
Biology	13	0.8	10	1.1	-1	5	0.5	2	0.5	-2
Chemistry	11	0.9	8	1.0	-2	2	0.3	1	0.3	-1
Physics	20	1.1	9	1.1	-9	3	0.5	2	0.6	0
Other Sciences	5	1.1	4	1.0	0	3	0.6	0	0.0	-2
French	13	0.3	9	0.5	-3	8	0.3	4	0.3	-4
German	15	0.6	13	0.9	-1	3	0.3	1	0.2	-2
Spanish	12	0.9	20	1.5	5	0	0.0	0	0.0	0
Other Modern Languages	3	1.0	8	1.6	3	0	0.0	0	0.0	0
Design and Technology	7	0.2	7	0.3	0	24	0.4	23	0.5	0
Information & Communication Technology	7	0.5	11	0.6	2	4	0.4	3	0.3	0
Other/Combined Technology	5	0.4	12	1.7	5	24	0.9	30	2.8	2
Home Economics	4	0.4	-	-	-	44	1.2	-	-	-
Business Studies	13	0.6	12	0.9	0	12	0.6	5	0.6	-5
Classics	0	0.0	2	0.9	1	0	0.6	1	0.7	0
History	11	0.4	6	0.4	-5	7	0.3	6	0.4	0
Religious Education	12	0.5	11	0.6	-1	14	0.5	6	0.5	-7
Geography	10	0.3	6	0.4	-3	11	0.4	5	0.4	-6
Other Social Studies	6	0.5	3	0.5	-2	3	0.4	1	0.4	-1
Combined Arts/Humanities/Social Studies	2	0.3	10	1.1	6	2	0.3	0	0.2	-2
Music	9	0.5	4	0.4	-4	15	0.6	7	0.6	-7
Drama	9	0.5	10	0.8	0	15	0.6	9	0.7	-5
Art and Design	8	0.3	7	0.5	-1	20	0.5	8	0.5	-11
Physical Education	5	0.2	5	0.3	0	27	0.4	15	0.5	-11
Careers Education	1	0.7	7	1.4	4	6	1.6	12	3.6	1
Personal, Social and Health Education	0	0.1	2	0.3	1	1	0.2	2	0.3	0
General Studies	6	1.1	2	0.6	-3	1	0.5	0	0.3	0
Citizenship	-	-	3	1.2	-	-	-	0	0.4	-
Other Subjects Not Covered Above	-	-	-	-	-	-	-	-	-	-
<b>Total<sup>2,5</sup></b>	<b>10</b>	<b>0.1</b>	<b>8</b>	<b>0.1</b>	<b>-2</b>	<b>13</b>	<b>0.1</b>	<b>8</b>	<b>0.1</b>	<b>-5</b>

**Table 8 (continued): Proportion of subject periods taught to year groups 7-13 by full time teachers holding a post A level qualification in that subject (provisional)**

**England**

Subject	Percentages									
	Highest Level of Qualification <sup>1</sup>									
	Other					No Qual.				
	1996		2002		Change <sup>4</sup>	1996		2002		Change <sup>4</sup>
%	± CI	%	± CI	%		± CI	%	± CI		
Mathematics	2	0.1	1	0.1	0	9	0.3	13	0.4	4
English	0	0.0	1	0.1	1	10	0.3	11	0.3	0
Combined/General Science	0	0.0	1	0.1	1	5	0.2	8	0.3	2
Biology	0	0.0	0	0.2	0	5	0.8	7	0.9	0
Chemistry	0	0.1	1	0.4	1	1	0.7	7	0.9	4
Physics	0	0.1	0	0.0	0	3	0.8	9	0.9	4
Other Sciences	0	0.0	0	0.0	0	64	2.0	82	2.0	14
French	2	0.2	3	0.3	0	10	0.4	15	0.6	4
German	1	0.2	3	0.4	1	17	0.7	17	1.0	0
Spanish	5	0.6	4	0.7	0	25	1.3	21	1.6	-1
Other Modern Languages	3	0.9	1	0.6	0	63	2.2	66	2.4	0
Design and Technology	1	0.1	2	0.2	0	31	0.5	14	0.4	-16
Information & Communication Technology	7	0.5	3	0.3	-3	58	0.9	50	1.0	-6
Other/Combined Technology	2	0.3	7	1.6	4	33	1.1	7	1.6	-23
Home Economics	2	0.3	-	-	-	17	0.9	-	-	-
Business Studies	5	0.4	4	0.6	-1	31	0.9	34	1.3	0
Classics	0	0.0	0	0.0	0	17	2.1	24	2.3	3
History	0	0.1	0	0.0	0	12	0.5	9	0.5	-2
Religious Education	1	0.1	3	0.3	1	21	0.6	25	0.9	3
Geography	0	0.1	1	0.2	0	11	0.4	11	0.6	0
Other Social Studies	1	0.2	0	0.1	0	40	1.2	37	1.5	0
Combined Arts/Humanities/Social Studies	0	0.0	2	0.6	2	82	0.8	72	1.6	-8
Music	2	0.2	2	0.3	0	3	0.5	5	0.5	1
Drama	4	0.3	1	0.3	-1	32	0.9	25	1.1	-6
Art and Design	2	0.2	1	0.2	-1	7	0.4	9	0.6	1
Physical Education	0	0.1	2	0.2	1	6	0.3	7	0.3	1
Careers Education	3	1.3	5	2.5	0	87	2.3	66	5.1	-14
Personal, Social and Health Education	1	0.1	1	0.2	0	96	0.3	92	0.6	-3
General Studies	0	0.0	0	0.0	0	81	0.7	95	1.1	12
Citizenship	-	-	0	0.0	-	-	-	92	1.8	-
Other Subjects Not Covered Above	-	-	-	-	-	-	-	-	-	-
<b>Total<sup>2,5</sup></b>	<b>1</b>	<b>0.0</b>	<b>2</b>	<b>0.0</b>	<b>0</b>	<b>18</b>	<b>0.1</b>	<b>18</b>	<b>0.1</b>	<b>0</b>

<sup>1</sup> Where a teacher has more than one post A level qualification in the same subject, the qualification level is determined by the highest level reading from left (Degree) to right (Other). For example, teachers shown under PGCE have a PGCE but not a degree or BED in the subject, while those with a PGCE and a degree are shown only under Degree.

<sup>2</sup> Teachers are counted once against each subject which they are teaching.

<sup>3</sup> Includes higher degrees but excludes BEs.

<sup>4</sup> Changes since 1996 have been calculated taking the 95% confidence intervals into consideration and rounded.

<sup>5</sup> 'Other' subjects not included in total percentages.