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[www.lsc.gov.uk](http://www.lsc.gov.uk)**Monday 31 March 2003****Ref: ILR/SFR01****Embargoed until 9:30am Monday 31 March 2003****GOVERNMENT SUPPORTED FURTHER EDUCATION AND  
WORK BASED LEARNING FOR YOUNG PEOPLE ON 1  
NOVEMBER 2002 - VOLUMES****INTRODUCTION**

1. This Statistical First Release (SFR) presents information on learner volumes in post-16 education and training in England 2002/03.
2. This SFR is the first to combine information previously covered by two separate SFRs, one covering Further Education (FE) and the other covering Work Based Learning (WBL) for young people. They have been combined as a step towards making academic and vocational post-16 learning more comparable.
3. The source data for this SFR is the Individualised Learner Record (ILR) 2002/03.

**SFR CONTENT**

4. This SFR updates the December 2002 LSC SFR "Student Numbers at Colleges in the Further Education Sector and External Institutions in England in 2001/02" with estimates of numbers in learning on 1 November 2002. As with previous FE SFRs published each March, these estimates give some measure of participation at a particular point in time, but are not directly comparable with the full year figures published each June / July and December.
5. The FE data has been grossed up to provide estimates of the total provision in all institutions in the sector on 1 November 2002.
6. This SFR also updates the October 2002 DfES SFR "Government Supported, Work Based Learning for Young People in England 2001/02" with the numbers in learning on WBL in November 2002.
7. The SFR does not contain any information on outcomes or achievement. In previous FE SFRs, this information has only been published in June or July.

## KEY POINTS

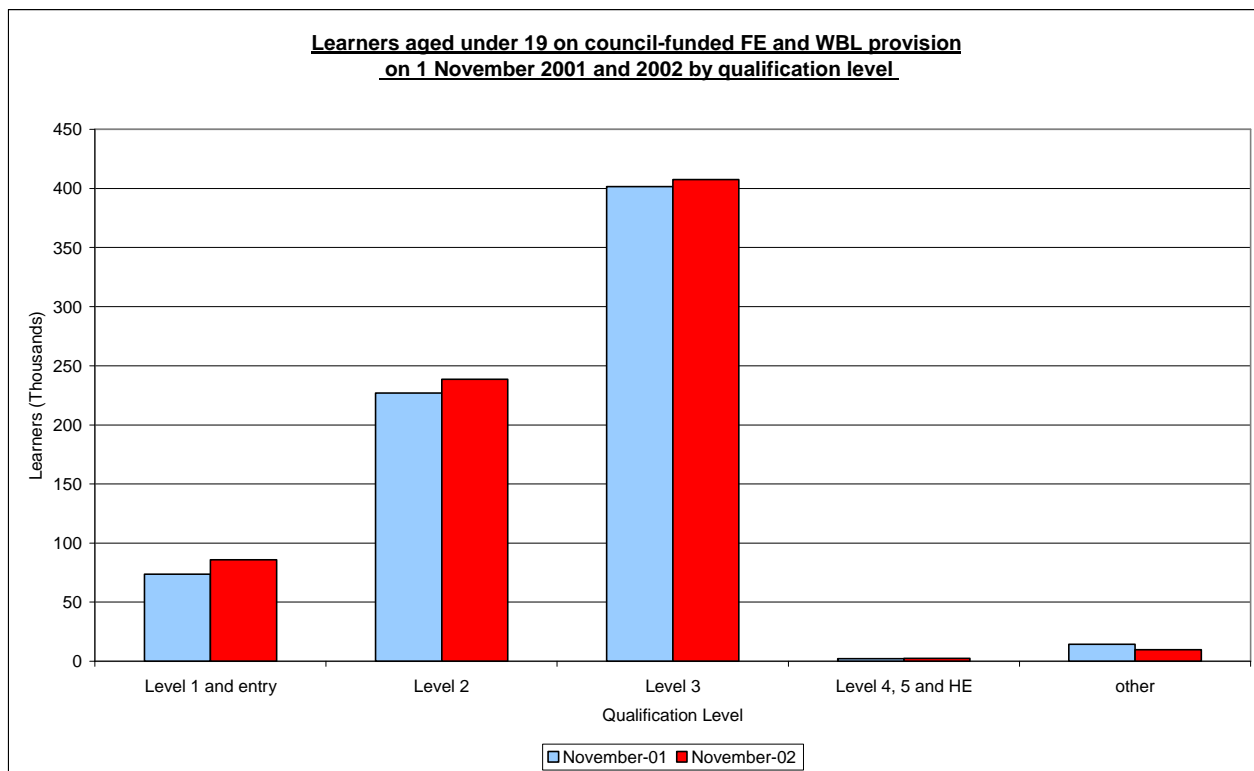
### Further Education

8. 2.2 million students were enrolled on 1 November 2002 in Council-funded FE provision in England.
9. 2.0 million of these students were enrolled on 1 November 2002 at FE colleges. 1.8 million of these were enrolled at General FE and tertiary colleges.
10. 222 thousand students were enrolled on 1 November 2002 at External Institutions (EIs) on Council-funded FE provision.
11. There was an increase of 1.4% in total student numbers on Council-funded FE provision between 1 November 2001 and 1 November 2002.
12. There was an increase of 1.8% in student numbers in General FE and tertiary colleges and an increase of 5% in Sixth Form Colleges. There was also an increase of 0.2% in student numbers in EIs.
13. 27 per cent of the students on Council-funded FE provision were aged under 19 and 83% of these students were in full-time full-year education. There was an increase of 30,000 in the under 19s learners from 2001 to 2002.

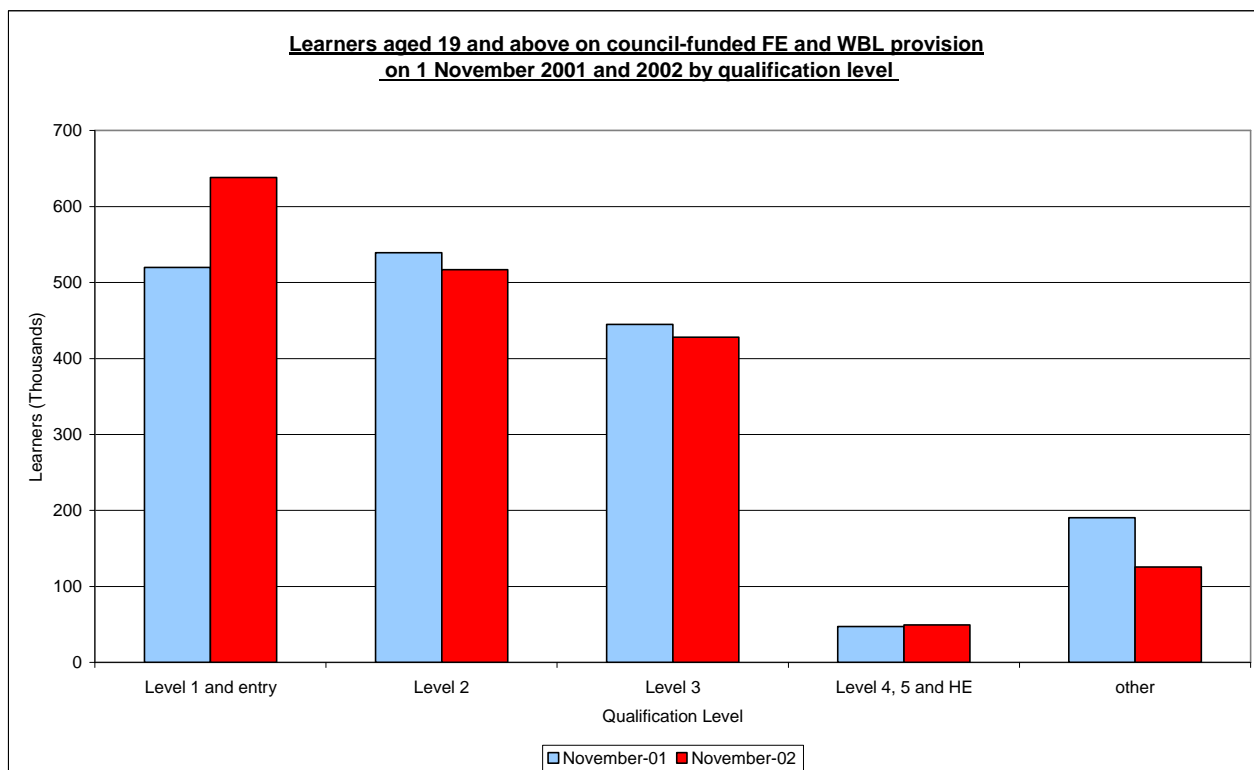
### Work Based Learning

14. 284,000 young people were in work based learning at the start of November 2002. This is 10,000 more than in November 2001, but about the same as in November 2000.
15. This rise of 10,000 is a combination of an increase of 20,000 in the number of people on Foundation Modern Apprenticeships (FMA), while numbers on Advanced Modern Apprenticeships (AMA) and NVQ Learning have fallen.
16. Of all WBL learners aiming for Level 2, who are mostly on FMA, 65% are under 19. Of all WBL learners aiming for Level 3, who are mostly on AMA, 41% are under 19.
17. 163,500 (58%) of the 284,000 in WBL in November 2002 were male.
18. The largest area of learning for WBL in November 2002 is Engineering, Technology and Manufacturing, with 67,200 learners; this is 24% of all learners. Retailing, Customer Service and Transportation was next with 37,400 (13%) just ahead of Business Administration, Management and Professional.

**Figure 1 Data Source: Table 1 ILRSFR/01 Under 19 totals**



**Figure 2 Data Source: Table 1 ILRSFR/01 19 Plus totals**



## **TABLES**

The tables are based on ILR data with a reference date of 1 November 2002.

- Table 1 WBL and FE combined table – Learners (in 000's) on council-funded FE provision and WBL provision on 1 November 2001 and 2002 analysed by qualification level and by age group (time series).
- Table 2 WBL and FE combined table – Learners (in 000's) on council-funded FE provision and WBL provision on 1 November 2002 analysed by areas of learning and by gender.
- Table 3 WBL and FE combined table - Learners (in 000's) on council-funded FE provision and WBL provision on 1 November 2002 by ethnicity.
- Table 4 WBL and FE combined table - Learners (in 000's) on council-funded FE provision 1 November of each academic year 1999/2000 – 2002/03 by institution type and WBL provision on 1 November of each academic year 1999/2000 – 2002/03 by programme strand.
- Table 5 WBL table – Starts (in 000's) WBL provision by academic period from Aug 1999 to October 2003 and by programme strand.
- Table 6 FE table - Learners (in 000's) on council-funded FE provision on 1 November of each academic year 2001/02 – 2002/03 by institution type, mode of attendance, and by age.
- Table 7 FE table – Learners (in 000's) on council-funded FE provision on 1 November of each academic year 2001/02 – 2002/03 by institution type, level and by qualification type.

## **FUTURE STATISTICAL FIRST RELEASES**

19. The LSC is planning on publishing three learner information SFRs each year.
- Early information on learner volumes, derived from the ILR return, relating to learners enrolled on 1 November, published in March.
  - Whole-year information on learners derived from the ILR return relating to the end of the relevant academic year, published in December.
  - Updated whole-year data on learners and aims, together with outcomes and achievements, derived from the ILR return relating to 31 December following the end of the relevant academic year for FE, and most recently available data for WBL, published in July.

Published SFRs are currently available on the LSC website at:

<http://www.lscdata.gov.uk /data/studentstatistics.html>

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## NOTES TO EDITORS

1. On 1 April 2001 the LSC inherited responsibility in relation to funding FE provision in colleges and EIs from the FEFC. The LSC also took responsibility for post-16 provision in work-based learning and statistics in this area are also reported in this SFR.
2. References in this publication to Council-funded FE provision relate to types of provision formerly funded by the FEFC.
3. Work-Based Learning for young people is a major programme of government-supported training, comprising Advanced Modern Apprenticeships (AMA), Foundation Modern Apprenticeships (FMA), NVQ Learning, Life Skills, Preparatory Training and Entry to Employment (E2E) Pathfinders.
4. The FE learner numbers for 1 November in 1994 to 2002 in this SFR are similar in definition to those in the SFR published by the LSC, in consultation with the DfES, in March 2002.

## Source of Data

5. The latest data source for this SFR is the Individualised Learner Record (ILR) 2002/03 (Reference W06 for WBL and F01 for FE). The data source for the updated 2001/02 FE data is ISR 23 and for the 2001/02 WBL data the interim ILR.
6. The FE data for 1 November 2002 have been derived from the ILR with a reference date of 1 November 2002, for the 293 colleges and 104 EIs where these data were available. These data have been grossed up by the ratio of students in all institutions to those in the 397 institutions. This ratio has been calculated and applied separately for each college type, for students in each mode of attendance, and on each level of programme.
7. Due to delays in entering data, some FE institutions do not return data for all of their students enrolled on 1 November in the November returns. The data for 1 November from 1994 to 2001 in this SFR are based on institutions' final student numbers for each year, and so include any students enrolled on 1 November who were excluded from the November return, but who were included in subsequent returns. As the data for 1 November 2002 are based on the November 2002 ILR, they have been adjusted to take account of this under-recording.
8. The adjustment made to the FE data for November 2002 is based on analysis of the level of under-recording in 2001/02. The average level of adjustment is 5.6%.

## Classification of Data

9. FE Students classified for statistical purposes as full-time are defined as those enrolled on programmes of at least 450 guided learning hours per year, or for at least 150 guided learning hours per tri-annual period or more than 16 guided learning hours per week for shorter courses. Full-time students who enrol on a programme of at least 450 guided learning hours per year are classified as full-time full-year. This includes those students who withdraw from the programme during the year and actually attend for less than 450 guided learning hours. Also counted as full-time full-year are students who enrol on programmes of less than 450 guided learning hours but stay longer than expected and actually attend for more than 450 guided learning hours. Full-time students who are not classified as full-time full-year are classified as other full-time. All other students are classified as part-time.

## General Notes

10. In the tables, numbers may not add up exactly to totals because of differential rounding. Numbers are shown in thousands and the symbol '-' represents fewer than 50 learners.

**Table 1 WBL and FE combined table – Learners (in 000's) on council-funded FE provision and WBL provision on 1 November 2001 and 2002 analysed by qualification level and by age group (time series).**

Age	Qualification Level	Nov 2001/02			Nov 2002/03			% change in totals
		WBL	FE	Total	WBL	FE	Total	
<b>Under 19</b>	Level 1 and entry	17.1	56.5	73.6	18.3	67.4	85.7	16.4%
	Level 2	79.7	147.1	226.8	85.7	153.1	238.7	5.2%
	Level 3	51.1	350.6	401.7	42.5	364.9	407.4	1.4%
	Level 4, 5 and HE	0.1	1.9	2.0	0.1	2.4	2.5	22.3%
	other	3.4	11.1	14.4	0.1	9.6	9.7	-33.0%
	<b>All levels</b>	<b>151.4</b>	<b>567.2</b>	<b>718.6</b>	<b>146.6</b>	<b>597.3</b>	<b>743.9</b>	<b>3.5%</b>
<b>19 plus</b>	Level 1 and entry	1.0	519.0	520.0	1.3	637.0	638.2	22.7%
	Level 2	43.6	495.5	539.1	56.9	459.9	516.8	-4.1%
	Level 3	74.0	371.1	445.1	77.7	350.1	427.8	-3.9%
	Level 4, 5 and HE	1.4	45.7	47.2	1.5	48.1	49.6	5.1%
	other	2.4	187.9	190.3	-	125.6	125.7	-
	<b>All levels</b>	<b>122.4</b>	<b>1,619.2</b>	<b>1,741.7</b>	<b>137.4</b>	<b>1,620.7</b>	<b>1,758.1</b>	<b>0.9%</b>
<b>All Ages</b>	<b>273.8</b>	<b>2,186.5</b>	<b>2,460.3</b>	<b>284.0</b>	<b>2,218.0</b>	<b>2,502.0</b>	<b>1.7%</b>	

**Table 2 WBL and FE combined table – Learners (in 000's) on council-funded FE provision and WBL provision on 1 November 2002 analysed by areas of learning and by gender.**

Area Of Learning	Work Based Learning				Further Education			
	Female	Male	All	% of Total	Female	Male	All	% of Total
Business admin, Manag & Prof	26.3	9.4	35.7	12.6%	177.8	76.4	254.2	11.5%
Construction	0.3	33.0	33.2	11.7%	4.9	79.9	84.8	3.8%
Engineering, Tech & Manuf	1.6	65.6	67.2	23.7%	10.6	73.1	83.8	3.8%
English, Langus & Comms	-	-	-	-	100.3	62.3	162.5	7.3%
Foundation programmes	-	-	-	-	66.8	55.4	122.2	5.5%
Hairdressing and Beauty Therapy	19.7	1.1	20.9	7.3%	97.2	16.7	113.9	5.1%
Health, Social Care and Public Services	27.7	3.0	30.7	10.8%	137.1	28.3	165.4	7.5%
Hospitality, Sports, Leisure and Travel	13.6	13.3	26.9	9.5%	71.9	45.4	117.3	5.3%
Humanities	-	-	-	-	88.2	42.7	130.9	5.9%
Information & Comms Technology	1.6	8.3	9.9	3.5%	188.5	136.8	325.3	14.7%
Land based provision	2.8	4.0	6.8	2.4%	21.0	11.8	32.9	1.5%
Retailing, Cust Service & Transportation	21.3	16.1	37.4	13.2%	19.8	11.2	31.0	1.4%
Science and Mathematics	0.1	0.2	0.4	0.1%	85.1	57.7	142.8	6.4%
Visual and Performing Arts and Media	0.1	1.0	1.1	0.4%	114.5	64.3	178.8	8.1%
Not known	5.4	8.5	13.9	4.9%	157.4	114.9	272.2	12.3%
<b>Total</b>	<b>120.5</b>	<b>163.5</b>	<b>284.0</b>	<b>100.0%</b>	<b>1,341.1</b>	<b>876.9</b>	<b>2,218.0</b>	<b>100.0%</b>

**Table 3 WBL and FE combined table - Learners (in 000's) on council-funded FE provision and WBL provision on 1 November 2002 by ethnicity.**

Ethnicity	Work Based Learning				Further Education			
	Female	Male	All	% of total	Female	Male	All	% of total
Asian or Asian British - any other Asian background	0.2	0.3	0.5	0.2%	11.0	11.8	22.8	1.0%
Asian or Asian British - Bangladeshi	0.7	0.5	1.2	0.4%	8.6	8.4	17.0	0.8%
Asian or Asian British - Indian	1.0	0.9	1.9	0.7%	29.0	20.7	49.7	2.2%
Asian or Asian British - Pakistani	1.6	1.1	2.7	1.0%	26.8	19.4	46.1	2.1%
Black or Black British - African	0.4	0.6	1.0	0.4%	24.3	19.6	43.8	2.0%
Black or Black British - any other Black background	0.7	0.7	1.4	0.5%	6.7	4.7	11.4	0.5%
Black or Black British - Caribbean	1.1	1.3	2.4	0.8%	22.3	13.6	35.9	1.6%
Chinese	0.1	0.1	0.2	0.1%	7.8	4.4	12.2	0.6%
Mixed - any other Mixed background	0.1	0.2	0.3	0.1%	3.9	2.4	6.2	0.3%
Mixed - White and Asian	0.1	0.1	0.1	0.0%	2.6	2.3	5.0	0.2%
Mixed - White and Black African	0.1	0.1	0.1	0.0%	2.3	1.9	4.2	0.2%
Mixed - White and Black Caribbean	0.2	0.3	0.5	0.2%	4.7	3.3	8.0	0.4%
White - any other White background	0.4	0.4	0.8	0.3%	31.2	18.3	49.5	2.2%
White - British	109.8	152.4	262.2	92.3%	955.4	604.0	1,559.4	70.3%
White - Irish	0.2	0.2	0.3	0.1%	7.0	4.7	11.8	0.5%
any other	2.9	2.6	5.4	1.9%	22.9	20.0	42.9	1.9%
Not known/not provided	1.0	1.9	2.9	1.0%	174.4	117.7	292.1	13.2%
<b>Total</b>	<b>120.5</b>	<b>163.5</b>	<b>284.0</b>	<b>100.0%</b>	<b>1,341.1</b>	<b>876.9</b>	<b>2,218.0</b>	<b>100.0%</b>

**Table 4 WBL and FE combined table - Learners (in 000's) on council-funded FE provision 1 November of each academic year 1999/2000 – 2002/03 by institution type and WBL provision on 1 November of each academic year 1999/2000 – 2002/03 by programme strand.**

**In-learning on 1 November**

**Work Based Learning**

year	Advanced MA	Foundation MA	NVQ Learning	Life Skills	Total
1999/00	132.2	59.6	85.3	0.7	277.8
2000/01	133.6	89.4	57.0	6.8	286.7
2001/02	117.6	101.2	47.2	7.8	273.8
2002/03	113.3	120.8	39.6	* 10.4	284.0

\* includes E2E Pathfinders

**Further Education Colleges only**

year	GFEC	Sixth form	Other	Total
1999/00	1,750.6	156.2	33.1	1,939.9
2000/01	1,731.8	158.1	35.0	1,924.9
2001/02	1,758.5	163.0	43.0	1,964.6
2002/03	1,790.0	171.1	34.6	1,995.8

**Table 5 WBL table – Starts (in 000's) WBL provision by academic period from Aug 1999 to October 2003 and by programme strand.****Starts**

<b>Year</b>	<b>Academic Period</b>	<b>Advanced MA</b>	<b>Foundation MA</b>	<b>NVQ Learning</b>	<b>Life Skills</b>	<b>WBL for young people</b>
<b>1999/00</b>	Aug to Oct	28.1	29.3	26.9	0.7	85.1
	Nov to Jan	17.3	17.4	14.6	2.8	52.0
	Feb to April	15.4	19.0	13.5	3.7	51.6
	May to July	16.0	22.6	13.8	5.4	57.9
<b>2000/01</b>	Aug to Oct	28.2	33.5	18.5	6.9	87.2
	Nov to Jan	16.1	20.2	9.6	6.0	51.9
	Feb to April	14.2	23.9	10.4	6.4	54.9
	May to July	13.8	26.5	11.7	7.1	59.0
<b>2001/02</b>	Aug to Oct	23.7	38.3	14.5	9.0	85.5
	Nov to Jan	11.2	21.6	10.2	6.7	49.7
	Feb to April	9.8	22.8	13.1	7.2	52.8
	May to July	9.4	25.6	16.3	8.3	59.6
<b>2002/03</b>	Aug to Oct	22.6	45.9	14.5	* 7.7	90.6

\* includes E2E Pathfinders

**Table 6 FE table - Learners (in 000's) on council-funded FE provision on 1 November of each academic year 2001/02 – 2002/03 by institution type, mode of attendance, and by age.**

				2001/02	2002/03	% change
<b>General FE and tertiary colleges</b>	by mode of attendance and age	Full-time full-year	below 19	335.6	362.7	8.1%
			over 19	145.8	141.9	-2.7%
		Other full-time	below 19	5.4	6.6	22.4%
			over 19	33.2	36.8	10.8%
		Part-time	below 19	86.6	82.5	-4.7%
			over 19	1,144.7	1,159.5	1.3%
	by other age groups	Under 19		427.5	451.8	5.7%
		19-24		226.3	243.9	7.8%
		25-59		985.8	966.8	-1.9%
		60 and over		111.7	121.3	8.6%
		unknown		7.3	6.2	-15.3%
	<b>Total</b>			<b>1,758.5</b>	<b>1,790.0</b>	<b>1.8%</b>
	<b>Sixth form colleges</b>	by mode of attendance and age	Full-time full-year	below 19	115.0	122.6
over 19				3.1	3.2	1.2%
Other full-time			below 19	0.3	0.3	-27.2%
			over 19	0.5	0.3	-47.1%
Part-time			below 19	4.2	3.0	-28.7%
			over 19	39.6	41.9	5.8%
by other age groups		Under 19		119.5	125.8	5.3%
		19-24		6.5	7.0	6.7%
		25-59		31.8	32.7	2.9%
		60 and over		4.9	5.4	10.8%
		unknown		0.4	0.2	-36.3%
<b>Total</b>			<b>163.0</b>	<b>171.1</b>	<b>5.0%</b>	
<b>External Institutions</b>		by mode of attendance and age	Full-time full-year	below 19	0.3	0.2
	over 19			2.5	2.8	15.1%
	Other full-time		below 19	0.1	0.1	76.7%
			over 19	1.7	1.9	7.5%
	Part-time		below 19	7.6	7.2	-4.5%
			over 19	203.6	210.0	3.2%
	by other age groups	Under 19		7.9	7.5	-4.9%
		19-24		17.2	17.2	-0.1%
		25-59		158.1	158.0	-0.1%
		60 and over		32.4	35.5	9.4%
		unknown		6.2	4.1	-34.0%
	<b>Total</b>			<b>221.9</b>	<b>222.3</b>	<b>0.2%</b>
	<b>Other Colleges</b>	by mode of attendance and age	Full-time full-year	below 19	10.3	10.5
over 19				3.2	3.4	5.5%
Other full-time			below 19	0.1	0.1	45.4%
			over 19	0.8	0.3	-63.1%
Part-time			below 19	1.9	1.6	-16.2%
			over 19	26.5	18.8	-29.2%
by other age groups		Under 19		12.3	12.2	-0.8%
		19-24		4.8	4.2	-12.6%
		25-59		22.7	16.0	-29.6%
		60 and over		3.0	2.1	-29.3%
		unknown		0.3	0.1	-46.7%
<b>Total</b>			<b>43.0</b>	<b>34.6</b>	<b>-19.6%</b>	
<b>All Institutions</b>		<b>Total</b>		<b>2,186.5</b>	<b>2,218.0</b>	<b>1.4%</b>

**Table 7 FE table – Learners (in 000's) on council-funded FE provision on 1 November of each academic year 2001/02 – 2002/03 by institution type, level and by qualification type.**

Institution Type	Level	Qualification type	2001/02	2002/03	% change 2001/02 to 2002/03
FE colleges	Level 1 and entry	GNVQ	9.0	10.7	19.0%
		NVQ	22.3	29.9	34.3%
		other	452.1	551.2	21.9%
		<b>Total</b>	<b>483.4</b>	<b>591.9</b>	<b>22.4%</b>
	Level 2	GCSE	53.1	55.6	4.8%
		GNVQ precursor	18.8	16.0	-14.9%
		GNVQ	38.0	35.8	-5.8%
		NVQ	123.6	126.7	2.5%
		other	349.1	322.9	-7.5%
		<b>Total</b>	<b>582.6</b>	<b>557.1</b>	<b>-4.4%</b>
	Level 3	GCE A/AS level	198.8	211.9	6.6%
		GNVQ precursor	108.1	93.0	-13.9%
		GNVQ or VCE A/AS level	82.6	75.2	-8.9%
		NVQ	65.6	64.7	-1.4%
		Access to higher education	30.3	27.0	-10.9%
		other	210.8	217.9	3.4%
		<b>Total</b>	<b>696.2</b>	<b>689.7</b>	<b>-0.9%</b>
	Level 4, 5 and HE	NVQ	16.7	20.7	24.2%
		other	30.6	29.2	-4.5%
		<b>Total</b>	<b>47.3</b>	<b>50.0</b>	<b>5.6%</b>
Level not specified			<b>155.2</b>	<b>107.2</b>	<b>-30.9%</b>
All levels			<b>1,964.6</b>	<b>1,995.8</b>	<b>1.6%</b>
External institutions	Level 1 and entry	GNVQ	-	-	-
		NVQ	0.1	0.2	70.3%
		other	92.0	112.3	22.0%
		<b>Total</b>	<b>92.1</b>	<b>112.5</b>	<b>22.1%</b>
	Level 2	GCSE	13.5	14.2	4.5%
		GNVQ precursor	0.8	0.5	-34.3%
		GNVQ	0.1	-	-
		NVQ	1.5	1.1	-27.0%
		other	44.2	40.2	-9.0%
		<b>Total</b>	<b>60.0</b>	<b>55.9</b>	<b>-6.8%</b>
	Level 3	GCE A/AS level	5.4	5.4	-0.7%
		GNVQ precursor	0.1	0.1	-1.9%
		GNVQ or VCE A/AS level	0.1	0.2	204.6%
		NVQ	0.8	0.8	-1.5%
		Access to higher education	0.6	0.2	-64.4%
		other	18.5	18.5	-0.1%
		<b>Total</b>	<b>25.6</b>	<b>25.2</b>	<b>-1.3%</b>
	Level 4, 5 and HE	NVQ	0.1	0.1	-41.7%
		other	0.3	0.5	107.5%
		<b>Total</b>	<b>0.4</b>	<b>0.6</b>	<b>63.5%</b>
Level not specified			<b>43.8</b>	<b>28.0</b>	<b>-36.0%</b>
All levels			<b>221.9</b>	<b>222.3</b>	<b>0.2%</b>
<b>All Institutions</b>	<b>Total</b>		<b>2,186.5</b>	<b>2,218.0</b>	<b>1.4%</b>